

School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

Vision- The vision of Lancaster High School is to ensure all students graduate with the skills required for college and career readiness.

Mission- Lancaster High School will prepare students for college and careers through providing a safe and supportive culture that fosters creativity, collaboration, communication, and social responsibility.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The student is expected to:

- Attend **all** classes on time and come prepared to learn
- Take responsibility for completing assignments and projects when absent and present to the best of his/her ability and turn them in on time
- Be respectful, be engaged, be accountable, and be a leader
- Communicate with staff, faculty, and parents or guardians as needed
- Become a bold innovator, a skilled collaborator, a dynamic communicator, and global and productive citizen
- Share what he/she is learning in school with his/her parents or guardians
- Follow **all** school rules

Staff is expected to:

- Provide a safe and orderly learning environment so students can learn and grow as individuals
- Provide clear and measurable guidelines for what the student needs to accomplish in each class using What, Why, How² which
- Provide tutoring after school and online in all subject areas
- Provide opportunities for parents to help their son/daughter through parent meetings, newsletters, or other means of communication
- Take responsibility of listening and answering student concerns in a manner as described in the Antelope Valley Union High School District's Code of Ethics for employees (AR 4319.21(a), 4119.21, and 4219.21).
- Encourage students to become college and career ready and 21st Century learners

Parents/Guardians are expected to:

- Provide a quiet place for homework and offer support for homework activities
- Encourage an adequate amount of sleep and provide healthy nutrition
- Discuss student’s activities on a regular basis
- Make an effort to attend parent meetings, conferences, or other activities
- Ensure student attends school, and clear absences when appropriate
- Initiate conversations about college and career
- Communicate with staff and faculty as needed

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Back to School Night
- Annual Title I Informational Meeting
- PowerSchool
- Parent/ Guardian- Teacher Meetings
- Quarterly Progress Reports
- Access to course description catalog
- LNHS Website <https://www.lancasterhs.org/>
- English Language Proficiency Assessments for California (ELPAC)
- California Assessment of Student Performance and Progress: SmarterBalanced
- Assessments of English language arts/literacy (ELA) and mathematics tests

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Providing Annual Compact
- PowerSchool
- Mailings or telephone notifications of programs currently offered
- Parent Link App
- Parent University

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Meetings
- Collaboration
- Professional Development

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- Providing Annual Compact
- PowerSchool
- Mailings or telephone notifications
- Parent Link App
- Parent University
- Workshops
- Informational meetings

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Parent Link App
- E-mail
- Local Control Accountability Plan (LCAP) Parent Forum Meeting
- Website
- Newsletter
- Back to School Night
- Title I Informational Meetings
- Compacts
- Social media
- School Site Council
- Mail

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Conferences
- Parent University
- Needs assessment

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Lancaster High School dispenses pertinent information about its Title I programs through the following:

- guest speakers
- presentations
- program overview
- website
- social media

This Compact was adopted by Lancaster High School on November 18, 2019 and will be in effect for the period of the 2020-2021 school year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: (1/1/2020).

Kristen Tepper

Signature of Authorized Official



Date October 21, 2019

California Department of Education

March 2018

Updated 11/18/16, 10/23/17, 10/15/18, 10-24-18, 10-21-19