

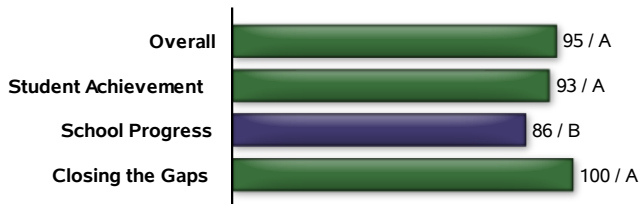
Texas Education Agency 2018-19 School Report Card BRIDGE POINT EL (227909106)

Accountability Rating



BRIDGE POINT EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BRIDGE POINT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: EANES ISD
Campus Type: Elementary
Total Students: 636
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps ✗ ELA/Reading
- ✗ Mathematics ✗ Science
- ✗ Comparative Academic Growth ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BRIDGE POINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.2% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.8% | 0.8% | 12.6% |
| Hispanic | 9.0% | 12.9% | 52.6% |
| White | 76.6% | 68.4% | 27.4% |
| American Indian | 0.0% | 0.2% | 0.4% |
| Asian | 8.6% | 12.8% | 4.5% |
| Pacific Islander | 0.2% | 0.1% | 0.2% |
| Two or More Races | 4.9% | 4.8% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 1.7% | 3.2% | 60.6% |
| English Learners | 1.4% | 2.2% | 19.5% |
| Special Education | 6.4% | 8.4% | 9.6% |
| Mobility Rate (2017-18) | 2.7% | 3.4% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.0 | 19.5 | 18.9 |
| Grade 1 | 19.2 | 19.8 | 18.8 |
| Grade 2 | 20.8 | 20.5 | 18.7 |
| Grade 3 | 18.3 | 20.2 | 18.9 |
| Grade 4 | 19.7 | 20.9 | 19.2 |
| Grade 5 | 20.6 | 22.0 | 21.2 |
| Secondary | | | |
| Mathematics | 4.5 | 21.7 | 17.8 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.5% | 64.5% |
| Instructional Expenditure Ratio | n/a | 66.1% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,310 | \$10,189 | \$9,844 |
| Instruction | \$5,509 | \$5,918 | \$5,492 |
| Instructional Leadership | \$147 | \$156 | \$155 |
| School Leadership | \$459 | \$431 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 96% | 95% | 60% | 94% | 96% | - | 99% | - | 95% | 88% |
| | 2018 | 77% | 96% | 97% | 71% | 96% | 98% | - | 100% | - | 97% | 94% |
| ELA/Reading | 2019 | 75% | 96% | 97% | * | 100% | 96% | - | 100% | - | 100% | 100% |
| | 2018 | 74% | 96% | 98% | * | 96% | 98% | - | 100% | - | 100% | 100% |
| Mathematics | 2019 | 82% | 96% | 97% | * | 100% | 97% | - | 100% | - | 93% | 78% |
| | 2018 | 81% | 97% | 98% | * | 98% | 99% | - | 100% | - | 94% | 88% |
| Writing | 2019 | 68% | 93% | 93% | * | 80% | 94% | - | 100% | - | * | * |
| | 2018 | 66% | 95% | * | - | - | * | - | - | - | - | - |
| Science | 2019 | 81% | 95% | 88% | * | 75% | 91% | - | 92% | - | 86% | * |
| | 2018 | 80% | 95% | 94% | * | 91% | 94% | - | 100% | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 82% | 74% | 20% | 70% | 75% | - | 87% | - | 66% | 58% |
| | 2018 | 48% | 82% | 80% | 43% | 73% | 81% | - | 86% | - | 79% | 67% |
| ELA/Reading | 2019 | 48% | 83% | 78% | * | 79% | 78% | - | 94% | - | 53% | 56% |
| | 2018 | 46% | 82% | 82% | * | 74% | 84% | - | 84% | - | 82% | 75% |
| Mathematics | 2019 | 52% | 81% | 80% | * | 68% | 81% | - | 94% | - | 67% | 56% |
| | 2018 | 50% | 81% | 82% | * | 76% | 82% | - | 97% | - | 76% | 63% |
| Writing | 2019 | 38% | 73% | 68% | * | 60% | 68% | - | 78% | - | * | * |
| | 2018 | 41% | 81% | * | - | - | * | - | - | - | - | - |
| Science | 2019 | 54% | 81% | 58% | * | 56% | 57% | - | 62% | - | 86% | * |
| | 2018 | 51% | 81% | 69% | * | 64% | 71% | - | 50% | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 54% | 48% | 10% | 43% | 46% | - | 71% | - | 51% | 33% |
| | 2018 | 22% | 53% | 56% | 14% | 51% | 54% | - | 74% | - | 66% | 50% |
| ELA/Reading | 2019 | 21% | 52% | 53% | * | 45% | 53% | - | 71% | - | 47% | 44% |
| | 2018 | 19% | 49% | 61% | * | 61% | 60% | - | 74% | - | 71% | 50% |
| Mathematics | 2019 | 26% | 54% | 55% | * | 45% | 54% | - | 81% | - | 53% | 33% |
| | 2018 | 24% | 53% | 57% | * | 43% | 56% | - | 87% | - | 59% | 50% |
| Writing | 2019 | 14% | 44% | 27% | * | 40% | 21% | - | 56% | - | * | * |
| | 2018 | 13% | 49% | * | - | - | * | - | - | - | - | - |
| Science | 2019 | 25% | 54% | 32% | * | 38% | 26% | - | 62% | - | 57% | * |
| | 2018 | 23% | 53% | 36% | * | 45% | 33% | - | 25% | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 79 | 79 | * | 81 | 78 | - | 88 | - | 86 | 79 |
| | 2018 | 69 | 77 | 78 | * | 77 | 77 | - | 92 | - | 81 | 75 |
| ELA/Reading | 2019 | 68 | 78 | 77 | * | 78 | 75 | - | 89 | - | 82 | 86 |
| | 2018 | 69 | 75 | 79 | * | 80 | 79 | - | 89 | - | 81 | * |
| Mathematics | 2019 | 70 | 81 | 81 | * | 84 | 80 | - | 87 | - | 91 | 71 |
| | 2018 | 70 | 80 | 77 | * | 74 | 75 | - | 95 | - | 81 | * |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 56% | 86% | * | * | * | - | * | - | - | * |
| 2018 | 38% | 62% | 67% | * | * | * | - | * | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 42% | 67% | * | * | * | - | - | - | * | * |
| 2018 | 47% | 50% | 75% | - | * | * | - | * | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 96% | 98% | * | 94% | 98% | - | 100% | - | 100% | 80% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 4% | 2% | * | 6% | 2% | - | 0% | - | 0% | 20% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 97% | 99% | * | 100% | 99% | - | 100% | - | 100% | 100% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 96% | 96% | * | 94% | 97% | - | 100% | - | * | 70% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 4% | 4% | * | 6% | 3% | - | 0% | - | * | 30% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 97% | 100% | * | 100% | 100% | - | 100% | - | * | 100% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 96% | * | - | - | * | - | - | - | - | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 4% | * | - | - | * | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 97% | * | - | - | * | - | - | - | - | - |

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