

# BCDE of Measurable Annual Goals

(not an exhaustive list)

| Behaviors<br>(actions) | Conditions<br>(setting/circumstances)      | Degree<br>(criteria)       | Evaluation<br>(method used)                             |
|------------------------|--|----------------------------|---|
| answer                 | in a small group                           | out of ____ trials         | teacher checklist                                       |
| prepare                | independently                              | ____ times/week            | test scores   |
| recite                 | with an assistive device                   | consecutive sessions       | observation   |
| solve                  | on the playground                          | ____ % accuracy            | pre/post test comparison                                |
| read                   | while reading                              | out of ____ items          | behavior log/tracker                                    |
| sequence               | without a prompt                           | for ____ minutes           | criterion-referenced test                               |
| imitate                | in a social setting                        | ____ % above baseline      | discipline reports                                      |
| retell                 | with a partner                             | over ____ days/weeks       | student self-evaluation                                 |
| respond                | in a variety of school situations/settings | in each of ____ encounters | work samples  |
| state                  |  |                            | timings   |
| write                  | when given ...                             | within ____ seconds/min    | probes  |
| recognize              | without assistance                         | ____ of ____ correct       |   |
| identify               | verbally                                   | in ____ of ____ responses  | <b>Time Expectations</b><br>(when is behavior to occur) |
| compute                | during structured activities               |                            | with at least ____                                      |
| solve                  |  | per ____                   | monthly   |
| choose                 | when asked to ...                          | ____ % of attempts         | quarterly   |
| find                   | by pointing                                | with no errors             | ____ times per day                                      |
| list                   | when encountered                           | on ____ separate occasions | on ____ weeks   |
| recite                 | during lunchtime                           | for ____                   | daily   |
| track                  | prior to                                   | consecutive ____           | upon arrival at school                                  |
| record                 | when presented with ...                    |                            | for ____ consecutive ____                               |
| respond                | in all situations                          |                            | within a period of ____                                 |
| draw                   |  |                            | before ____   |
| spell                  |  |                            |   |
| choose                 |  |                            |   |
| conclude               |  |                            |   |
| name                   |  |                            |   |
| compare                |  |                            |   |
| describe               |  |                            |   |
| match                  |  |                            |   |
| point to               |  |                            |   |
| touch                  |  |                            |   |
| trace                  |  |                            |   |
| say sort               |  |                            |   |
| complete               |  |                            |   |