

# CHCA Intersession 2020

January 6-17, 2020

## Course Description for: *Serve Cincinnati Schools*

Instructor(s): Kassidy Fann, Andy Ciarniello, Karin Eppert, Stacy Ewen, Jody Petersen

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Course Type: **Local Day (Greater Cinti Area)**

Service Hours: **35**

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Maximum enrollment: **26**

Minimum enrollment: **14**

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**Overview:** A CHCA service-immersion opportunity serving elementary children at an Elementary school in Cincinnati .

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*Through serving we will have the opportunity. . .*

- Course Goals:**
- 1) To give of ourselves by providing the school with useful assistance, such as tutoring, reading or practical help.
  - 2) To gain insight, appreciation and understanding of the lives of our neighbors in each school community.
  - 3) To consider how education influences the life of a child. What is a child's experience based on the economic impact of the school? What outside influences impact a child's education?
  - 4) To discover and use the gifts and talents that God has given us. *Are any of us future teachers? Speech therapists? Etc.*
  - 5) To build Christian community in our school – through our serving together daily.
  - 6) To extend the kingdom of God and grow in our faith as we serve.

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**Reading Component:** Excerpts from *A Framework For Understanding Poverty* (Payne, 1996)

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**Writing Component:** Daily journal prompts, responses during training sessions

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- Grade based on:**
1. Daily attendance
  2. Positive participation
  3. Journal prompts
  4. Final Project

**Description:**

A CHCA service-immersion opportunity serving elementary children. You will be challenged to rethink prejudice and stereotyping, learn more about poverty, affluence or multiculturalism, and model servant leadership in the classroom. As a volunteer you will work with individual students, groups of students needing focused attention and assistance, and/or help the classroom teacher with various duties. You will serve in a classroom at various elementary school. Students are expected to perform and dress professionally. Evaluation will be based on components such as participation, reading, journal entries, final project, and positive attitude (including empathy, warmth, respect, openness to new relationships).

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Course is well suited for student who

- Enjoy children and would like to volunteer in an elementary school setting.
- Want to volunteer in the Cincinnati area.
- May be interested in exploring education as a career choice.
- Enjoy serving in multicultural settings.
- Would like to learn about poverty, affluence, and multiculturalism.
- Would like to better understand child development.

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**Cost:** \$ 85

**Additional costs:** Student will need a packed lunch daily

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#### **Other Information:**

\*This course qualifies for service immersion credit.

STUDENTS MAY NOT REPEAT SERVE CINCINNATI: SCHOOLS course. Please do not select this course if you have done a Serve Cincinnati: Schools course in prior Intersessions.

Course cost covers transportation, supplies and speaker fees