

# READING in the middle



A MONTHLY UPDATE FROM YOUR MIDDLE SCHOOL  
READING INTERVENTIONISTS

ELIZABETH EAGLE & JACLYN REDMOND



## — WELCOME — BACK TO SCHOOL

### Reading Intervention in Edison

We are so thrilled to be back in action and working closely with your children again! The reading intervention program in Edison focuses on the skills and strategies necessary to build accuracy and fluency with text, improve reading comprehension, and create confident, independent readers. Through small-group and targeted, one-on-one instruction, students will learn and apply strategies to a variety of texts. As part of this process, students will track their thinking, make connections, ask questions, make inferences, determine big ideas, and summarize information. Although the program's primary focus is reading, students will also engage in writing-to-learn activities (ie. reading journals, short responses to text, discussion starters, and annotations) to foster conceptual understanding.

### TAKE A PEEK!

READING  
INTERVENTION IN  
EDISON- 1

HOW TO HELP AT  
HOME- 2

COMMUNICATION &  
MEET THE  
INTERVENTIONISTS - 3



# How to Help at Home



One thing to remember is that you are your child's first teacher. Your positive encouragement throughout this school year and program can help them make continuous strides towards success. The following bullets are some suggestions on how you can support reading at home.

- \* Help your child see that reading is important. Set a good example for your child by reading books, newspapers, and magazines. Talk about what you are reading.
- \* Focus on your child's interests and developing skills. Try to be somewhat non-judgmental about the text your child chooses: cartoons, instructions for video games, fantasy, sports, or fashion magazines can be the key to unlocking a lifetime of reading pleasure.
- \* Visit bookstores, public and school libraries regularly to find materials for pleasure reading.
- \* Allow your child to subscribe to magazines based on his/her interests to encourage frequent reading.
- \* Remind your child that sometimes adults have "homework" to do as well (i.e. reading reports, doing performance appraisals, research, etc.). This will allow your child to see the connection of reading to real life.
- \* Encourage your child to read for 15 minutes before going to sleep each night.
- \* Ask your child about reading strategies he/she has learned at school. Have your child use these strategies when reading at home.
- \* Emphasize the importance of reading as a life-long habit and encourage its frequent practice.

# Meet the Interventionists

Mrs. Elizabeth Eagle has taught English in Edison for the past 12 years at the middle school level.

Elizabeth.Eagle  
@edison.k12.nj.us

JAMS/TJMS



Mrs. Jaclyn Redmond has taught English in Edison for the past 11 years at the middle school level.



Jaclyn.Redmond  
@edison.k12.nj.us

HHMS/WWMS

We are so excited to be a part of this program in our district, and we are looking forward to building relationships and working with your children in this small-group, individualized capacity. We will keep you updated via our monthly newsletter that will highlight topics, strategies, and ways you can help at home. If you ever have any questions or concerns, please email us at the appropriate addresses noted above.