

Grade 9 Language Acquisition - French

Units of Study

| UNIT 1: | Cinema | Start: August | Duration: 9 Weeks |
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| <ul style="list-style-type: none"> • Concepts: Personal and cultural expression, meaning, empathy, point of view • Subject Specific Skills: Students will research facts about movies, actors and film festivals. They will learn vocabulary and techniques to write critics. They will practice pronunciation and fluency in one-to-one or group activities. • Learning Experiences: They will be writing and reading movie reviews after watching a variety of movies or extracts in the target language. | | | |

| UNIT 2: | Healthy Lifestyle | Start: October | Duration: 9 Weeks |
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| <ul style="list-style-type: none"> • Concepts: Personal and cultural expression, function, purpose, conventions • Subject Specific Skills: Students will research vocabulary and nutritional facts. They will practice pronunciation and fluency in one-to-one or group activities. • Learning Experiences: Students will be exposed to authentic visuals about nutrition and will have opportunities to express themselves orally and debate with a partner on the topic. | | | |

| UNIT 3: | Explore The World | Start: January | Duration: 9 Weeks |
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| <ul style="list-style-type: none"> • Concepts: Identities and relationships, accent, context, idiom • Subject Specific Skills: Students will research cultural and historical facts about specific French-speaking countries. They will have the opportunity to reflect on the benefits they gain from their own travels. • Learning Experiences: Students will practice their comprehension skills viewing videos and reading materials on this topic. They will practice an informal language style by writing letters and postcards and by using specific formats and expressions. | | | |

| UNIT 4: | Social Media | Start: March | Duration: 9 Weeks |
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| <ul style="list-style-type: none"> • Concepts: Identities and relationships, argument, form, purpose • Subject Specific Skills: Students will learn specific vocabulary in order to understand authentic documentaries and to express their opinions and argue on this topic. They will develop their oral and written comprehension skills as well as their speaking skills. • Learning Experiences: Students will have opportunities to express their ideas in conversational French and will be exposed to authentic documentaries. | | | |

Grade 9 Language Acquisition - French

Unit 1: Cinema

Start: August

Duration: 9 Weeks (27 Hours)

LEARNING EXPERIENCES: In this unit, students will explore the world of the cinema. They will develop their inquiry skills researching about movies, films and cinema festivals. They will learn vocabulary and devices to be able to write critics on movies. They will be able to develop various reading strategies to understand main facts and details in movie reviews. Argumentation and critical thinking techniques will be practised in class.

KEY CONCEPT: Culture

Related Concepts Meaning, empathy, point of view

Subject Specific Concepts: Personal and cultural expression

STATEMENT OF INQUIRY:

Movies feed our dreams with characters and reflect personal, social and cultural experiences over time.

INQUIRY QUESTIONS:

Factual:

What is the purpose of cinema ?
Does an actor's job influence you dream?

Conceptual:

What can I learn from a movie?
How are cinema and literature linked?

Debatable:

Does cinema reflect real life?

OBJECTIVES AND ASSESSMENT CRITERIA:

A: Comprehending spoken and visual texts

Listen for specific purposes and respond to show understanding. Interpret visual text that is presented with spoken text.

B: Comprehending written and visual text

Read for specific purposes and respond to show understanding. Interpret visual text that is presented with written text.

C: Communicating in spoken or written form

Communicate facts in the written form. Express ideas and feeling in the written form. Write for specific purposes.

D: Using language in spoken or written form

Organize thoughts, feelings and ideas in the written form. Develop accuracy when writing.

ATLs:

Thinking

RESOURCES / LITERATURE OPTIONS:

- French movies
- Movie reviews
- Articles
- Quizlet
- Languages online

SUMMATIVE ASSESSMENT TASKS:

1. Written task
2. Written and visual comprehension task

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Unit 2: Healthy lifestyle

Start: October

Duration: 9 (27 Hours)

LEARNING EXPERIENCES: In this unit, students will reflect and inquire into the benefits of fitness and nutrition as well as the consequences of a poor diet and a sedentary lifestyle. They will learn vocabulary to be able to understand food labels and diet plans. They will have opportunities to practice their listening skills watching authentic videos about nutrition. They will learn expressions to argue and will be able to apply them in written and spoken form.

KEY CONCEPT: Culture

Related Concepts: Function, purpose, conventions

Subject Specific Concepts: Personal and cultural expression

STATEMENT OF INQUIRY:

Our diet and our physical activity express our identity.

INQUIRY QUESTIONS:

Factual:

What food do I eat and what sport do I play or do?
Is French food different from the food I use to eat? What are the differences?

Conceptual:

How could I do more physical activity?

Debatable:

Are people healthier if they are vegetarians or vegans ? Why
Can you be healthier by eating organic food ? Why ?

OBJECTIVES AND ASSESSMENT CRITERIA:

A: Comprehending spoken and visual texts

Listen for specific purposes and respond to show understanding. Interpret visual text that is presented with spoken text.

B: Comprehending written and visual text

Read for specific purposes and respond to show understanding. Interpret visual text that is presented with written text.

C: Communicating in spoken or written form

Communicate facts in the oral and written form. Express ideas and feeling in the oral and written form. Write and speak for specific purposes.

D: Using language in spoken or written form

Organize thoughts, feelings and ideas in the oral and written form. Develop accuracy when writing and speaking.

ATLs:

Communication

RESOURCES / LITERATURE OPTIONS:

- Authentic food labels
- Authentic diet plans
- Authentic videos about healthy eating
- Languages online

SUMMATIVE ASSESSMENT TASKS:

1. Written task
2. Oral task

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Unit 3: Explore The World

Start: January

Duration: 9 Weeks (27 Hours)

LEARNING EXPERIENCES: In this unit, students will explore the French-speaking world. They will research cultural and historical facts and will study the role of French language in specific countries. They will have the opportunity to reflect on the benefits they gain from their own travels. They will practice their comprehension skills viewing videos and reading materials on this topic. They will practice the informal language style to write letters and postcards by using specific formats and expressions.

KEY CONCEPT: Culture

Related Concepts: Accent, context, idiom

Subject Specific Concepts: Identities and Relationships

STATEMENT OF INQUIRY:

The French-speaking world is a patchwork of peoples and cultures.

INQUIRY QUESTIONS:

Factual:

Do you know French speaking countries ?

Do you like travelling ? Why ?

Conceptual:

Why do you travel ?

How do you choose your destinations ?

Debatable:

Does the way you travel reflect your personality?

Do you think speaking the language of the host country is important? Why?

**OBJECTIVES AND
ASSESSMENT CRITERIA:**

A: Comprehending
spoken and visual
texts

Listen for specific purposes and respond to show understanding. Interpret visual text that is presented with spoken text.

B: Comprehending
written and visual
text

Read for specific purposes and respond to show understanding. Interpret visual text that is presented with written text.

C: Communicating in
spoken or written
form

Communicate facts in the written form. Express ideas and feeling in the written form. Write for specific purposes.

D: Using language in
spoken or written
form

Organize thoughts, feelings and ideas in the written form. Develop accuracy when writing.

ATLs:

Researcher

RESOURCES / LITERATURE OPTIONS:

- Authentic travelling blogs
- Websites about the “Francophonie”
- Edpuzzle
- Languages online

SUMMATIVE ASSESSMENT TASKS:

1. Spoken and visual comprehension task
2. Written task

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Unit 4: Social Media

Start: March

Duration: 9 Weeks (27 Hours)

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LEARNING EXPERIENCES: In this unit, students will explore the world of social media. They will inquire into the different uses and reflect on their positive and negative impact on our lives. They will test themselves online, evaluating their personal use of social media and will draw conclusions. They will learn specific vocabulary in order to understand authentic documentaries and to express their opinions related to this topic.

KEY CONCEPT: Culture

Related Concepts Argument, form, purpose
Subject Specific: Identities and Relationships

STATEMENT OF INQUIRY:

Social media influences our thinking.

INQUIRY QUESTIONS:

Factual:

What types of media do we use ?
Why do people use the internet ?

Conceptual:

For which purposes do you use social media and the internet ?

Debatable:

Are internet and new media making your life better ?

OBJECTIVES AND ASSESSMENT CRITERIA:

A: Comprehending spoken and visual texts

Listen for specific purposes and respond to show understanding. Interpret visual text that is presented with spoken text

B: Comprehending written and visual text

Read for specific purposes and respond to show understanding. Interpret visual text that is presented with written text.

C: Communicating in spoken or written form

Communicate facts in the oral form. Express ideas and feeling in the oral form. Speak for specific purposes.

D: Using language in spoken or written form

Organize thoughts, feelings and ideas in the oral form. Develop accuracy when speaking.

ATLs:

Social, research

RESOURCES / LITERATURE OPTIONS:

- Varied articles
- Online surveys on social media personal use
- Documentaries
- Languages online

SUMMATIVE ASSESSMENT TASKS:

1. Oral task
2. Visual and spoken comprehension task