

**Edison Township Public Schools**  
**Office of Curriculum and Instruction**  
**Placement Criteria for English 2019-2020 Grades 6, 7, 8, 9**

Placement will be based on a **100-point rubric**. Points will be given for STAR Scores, ELA Readiness Assessment or PSAT scores, District-Writing Assessments, marking period ELA grades, and teacher recommendation.

*\*See below for the exact point distribution in each category.*

**POINTS FOR PLACEMENT CRITERIA (100 pts.):**

- **85-100 points - Honors Level English (Grade 8 to 9 only)**
- **70-100 points - Accelerated Level English (Grades 6-8)**
- **69 points or below - Academic Level English (Grades 6-8)**

<p><b><u>English: 5th into 6th Grade</u></b></p> <ul style="list-style-type: none"> <li>● English STAR = <b>25 points</b> (<i>First 3 Administrations only</i>)</li> <li>● ELA 6th-Grade Readiness Assessment = <b>25 points</b></li> <li>● SUM of first 3 marking periods for the current year in <b>Reading</b> plus previous year's average <b>20 points</b></li> <li>● SUM of first 3 marking periods for the current year in <b>Writing</b> plus previous year's average <b>20 points</b></li> <li>● Teacher recommendation <b>10 points</b></li> </ul>	<p><b><u>English: 6th into 7th Grade, 7<sup>th</sup> into 8<sup>th</sup> Grade, 8<sup>th</sup> into 9<sup>th</sup> Grade (all levels),</u></b></p> <ul style="list-style-type: none"> <li>● District-wide Writing Assessments = <b>25 points</b></li> <li>● ELA Readiness Assessment (Grades 6/7) or PSAT 8/9 (Grade 8) = <b>25 points</b></li> <li>● SUM of first 3 marking periods for the current year in <b>ELA</b> plus previous year's average = <b>40 points</b></li> <li>● Teacher recommendation = <b>10 points</b></li> </ul>
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	ENTERING GRADE 6	ENTERING GRADES 7 AND 8	ENTERING GRADE 9
<b>ACCELERATED</b>	<ul style="list-style-type: none"> <li>● <i>Must achieve 70 – 100 points on English Placement Rubric</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Must maintain a final grade of B- or higher in current year Accelerated English</i> OR</li> <li>● <i>70 – 100 Points on English Placement Rubric and successful completion of current year Academic English</i></li> </ul>	<p><b><u>HONORS</u></b></p> <ul style="list-style-type: none"> <li>● <i>85 – 100 Points on English Placement Rubric and successful completion of English 8 Accelerated</i></li> </ul> <p><b><u>ACCELERATED</u></b></p> <ul style="list-style-type: none"> <li>● <i>Final Grade of B- or higher in English 8 Accelerated</i> OR</li> <li>● <i>70 – 100 points on English Placement Rubric AND successful completion of English 8 Academic</i></li> </ul>
<b>ACADEMIC</b>	<ul style="list-style-type: none"> <li>● <i>Students not placed in Grade 6 English (Accelerated) will be placed in Grade 6 English (Academic).</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Students not placed in English (Accelerated) will be placed in English (Academic).</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Students not placed in Accelerated or Honors English</i></li> </ul>

**POINT BREAKDOWN PER CATEGORY: 5th into 6th**

<u>STAR ASSESSMENT = 25 points</u>	<u>6th-Grade Readiness Assessment Total of 25 Points</u>	<u>Marking Period Grades: Total of 40 Points (20 Pts. Each)</u> <u>Reading: MP1 + MP2+ MP3 +Previous Year's Final Grade</u> <u>Writing: MP1 + MP2+ MP3 +Previous Year's Final Grade</u>	<u>Teacher Recommendation Total of 10 points</u>
900 or higher on 3* = 25 points 900 or higher on 2* = 20 points 700 or higher on 2* = 15 points 700 or higher on 1* = 10 points <b>(* First three administrations ONLY)</b>	90 - 100 %: 25 points 80 - 89 %: 20 points 70 - 79 %: 15 points 60 - 69 %: 10 points	<b>Points are only awarded up to a B- Points as follows:</b> A+ = 5 A / A- = 4 B+ = 3 B = 2 B- = 1 <i>(* A significant change in a student's grade during MP4 may impact placement.</i>	<b>Classwork/Homework/Motivation</b> <ul style="list-style-type: none"> <li>Above Average = 5 Pts</li> <li>Average = 3 pts</li> <li>Below Average = 1 pt</li> </ul> <b>Demonstrates conceptual understanding and application</b> <ul style="list-style-type: none"> <li>Independently = 5 pts</li> <li>w/some support = 3 pts</li> <li>w/regular support = 1 pt.</li> </ul>
<b>SAMPLE STUDENT RUBRIC: Student A</b>			
<b>STAR:</b> 700, 930, 900 <b>20 points</b>	<b>Readiness Assessment:</b> Student Score: 85% <b>20 points</b>	<b>Marking Period Grades:</b> <b>Reading:</b> A + B- + A- + B+ = 5+ 1+4+3 = 13 <b>Writing:</b> B- + B+ + A + A- = 1 + 3 + 5 + 4 = 13 13 + 13 = 26 points	<b>Teacher Recommendation:</b> CW/HW/Motivation = 5 points Conceptual Understanding/ application = 3 points <b>Total = 8 points</b>
<b>Total Points: 20 + 20 + 26 + 8 = 74 points = English 6 Accelerated</b>			

**POINT BREAKDOWN PER CATEGORY: 6th into 7th and 7th into 8th**

<u>District-Wide Writing Assessment = Total of 25 points</u>	<u>ELA Readiness Assessment Total of 25 Points</u>	<u>Marking Period Grades: Total of 40 Points</u> <u>MP1 + MP2+ MP3 + Previous Year's Final Grade</u>	<u>Teacher Recommendation Total of 10 points</u>
93% or higher on 2 = 25 points 87% or higher on 2 = 20 points 83% or higher on 2 = 15 points 80% or higher on 2 = 10 points  * Narrative, Literary Analysis, Argument	90 - 100 %: 25 points 80 - 89 %: 20 points 70 - 79 %: 15 points 60 - 69 %: 10 points	<b>Points are only awarded up to a B- Points as follows:</b> A+ = 10 points B+ = 7 points A = 9 points B = 6 points A- = 8 points B- = 5 points  <i>(* A significant change in a student's grade during MP4 may impact placement.</i>	<b>Classwork/Homework/Motivation</b> <ul style="list-style-type: none"> <li>Above Average = 5 Pts</li> <li>Average = 3 pts</li> <li>Below Average = 1 pt</li> </ul> <b>Demonstrates conceptual understanding and application</b> <ul style="list-style-type: none"> <li>Independently = 5 pts</li> <li>w/some support = 3 pts</li> <li>w/regular support = 1 pt.</li> </ul>
<b>SAMPLE STUDENT RUBRIC: Student B</b>			
<b>District writing assessment:</b> 80, 95, 87 = 20 points	<b>Readiness Assessment:</b> Student Score: 80% <b>20 points</b>	<b>Marking Period Grades (combined reading and writing):</b> A, B+, B-, A 9 + 7 + 5 + 9 = 30 points	<b>Teacher Recommendation:</b> CW/HW/Motivation = 5 points Conceptual Understanding/ application = 3 points <b>Total = 8 points</b>
<b>Total Points: 20 + 20 + 30 + 8 = 78 points English 7 Accelerated or English 8 Accelerated</b>			

**POINT BREAKDOWN PER CATEGORY: 8th into 9th**

<u>PSAT 8/9 2018</u> Total of 25 points	<u>District-Wide Writing Assessment = Total of 25 points</u>	<u>Marking Period Grades: Total of 40 Points</u> MP1 + MP2+ MP3 + Previous Year's Final Grade	<u>Teacher Recommendation</u> Total of 10 points
<u>Ranges</u> 600 - 720 = 25 Points 520 - 590 = 20 Points 470 - 510 = 15 Points 420 - 460 = 10 Points	93% or higher on 2 = 25 points 87% or higher on 2 = 20 points 83% or higher on 2 = 15 points 80% or higher on 2 = 10 points  * Narrative, Literary Analysis, Argument	Points are only awarded up to a B- <b>Points as follows:</b> A+ = 10 points    B+ = 7 points A = 9 points        B = 6 points A- = 8 points      B- = 5 points  <i>(* A significant change in a student's grade during MP4 may impact placement.</i>	<b>Classwork/Homework/Motivation</b> <ul style="list-style-type: none"> <li>● Above Average = 5 Pts</li> <li>● Average = 3 pts</li> <li>● Below Average = 1 pt</li> </ul> <b>Demonstrates conceptual understanding and application</b> <ul style="list-style-type: none"> <li>● Independently = 5 pts</li> <li>● w/some support = 3 pts</li> <li>● w/regular support = 1 pt</li> </ul>
<b>SAMPLE STUDENT RUBRIC: Student C</b>			
<b>PSAT:</b> Score of 700 <b>25 points</b>	<b>District writing assessment:</b> <b>80, 95, 87 = 20 points</b>	<b>Marking Period Grades (combined reading and writing):</b> A-, A, A, B+ <b>8 + 9 + 9+ 7 = 33 points</b>	<b>Teacher Recommendation:</b> CW/HW/Motivation = 5 points Conceptual Understanding/ application = 5 points <b>Total =10 points</b>
<b>Total Points:20 + 25 + 33 + 10 = 88 points = English 9 Honors</b>			

**Edison Township Public Schools  
Office of Curriculum and Instruction  
Placement Criteria for Mathematics 2019-2020  
Grades 6,7,8,9**

Placement will be based on a **100 point rubric**. Points will be given for STAR Scores, Pre-Algebra Readiness Assessment or Algebra Readiness Assessment or PSAT 8/9, District Performance Assessments, marking period math grades, and teacher recommendation.

**\*See below for the exact point distribution in each category.**

**POINTS FOR PLACEMENT CRITERIA (100 PTS):**

- 85 - 100 points - Pre-Algebra Honors, Algebra I Honors, Geometry Honors
- 60 - 84 points - (7th to 8th) Algebra I 8th Grade
- 59 points or lower - (7th to 8th) Foundations of Algebra 8th Grade

<p><b><u>MATH: 5th into 6th Grade</u></b></p> <ul style="list-style-type: none"> <li>• Math STAR <b>25 points (First 3 Administrations ONLY)</b></li> <li>• Pre-Algebra Readiness <b>25 points</b></li> <li>• SUM of first 3 marking periods for the current year plus previous year's final grade <b>40 points</b></li> <li>• Teacher recommendation <b>10 points</b></li> </ul>	<p><b><u>MATH: 6th Grade into 7th Grade, Math 7 into Algebra I 8th Grade</u></b></p> <ul style="list-style-type: none"> <li>• District Performance Tasks <b>25 points</b></li> <li>• Algebra Readiness Assessment <b>25 points</b></li> <li>• SUM of first 3 marking periods for the current year plus previous year's final grade <b>40 points</b></li> <li>• Teacher recommendation <b>10 points</b></li> </ul>	<p><b><u>MATH: 8th Grade Algebra I to 9th Grade Geom Honors</u></b></p> <ul style="list-style-type: none"> <li>• District Performance Tasks <b>25 points</b></li> <li>• Math PSAT 8/9 <b>25 points</b></li> <li>• SUM of first 3 marking periods for the current year plus previous year's final grade <b>40 points</b></li> <li>• Teacher recommendation <b>10 points</b></li> </ul>
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**\*Mathematics sequencing is strictly delineated as full year course completion of Algebra I, and then Geometry with corresponding state mandated assessments.**

**\*Algebra I is a state tested course and cannot be skipped.**

	ENTERING GRADE 6	ENTERING GRADE 7	ENTERING GRADE 8
<b>HONORS</b>	<p><b>Pre-Algebra:</b></p> <ul style="list-style-type: none"> <li>• <i>Must achieve 85 – 100 points on Math Placement Rubric</i></li> </ul>	<p><b>Algebra 1:</b></p> <ul style="list-style-type: none"> <li>• <i>B- or higher final average in Pre- Algebra 6</i> OR</li> <li>• <i>85 -100 Points on Math Placement Rubric and successful completion of Math 6</i></li> </ul>	<p><b>Geometry:</b></p> <ul style="list-style-type: none"> <li>• <b>Successful completion of an Algebra 1 course</b></li> <li>• <i>Must maintain a final grade of B- or higher in Algebra 1.</i></li> </ul>
	<p><b>Math 6:</b></p> <ul style="list-style-type: none"> <li>• <i>Must maintain a final passing grade.</i></li> </ul>	<p><b>Math 7:</b></p> <ul style="list-style-type: none"> <li>• <i>Must maintain a passing grade.</i></li> </ul>	<p><b>Algebra 1:</b></p> <ul style="list-style-type: none"> <li>• <i>C or higher in Pre-Algebra</i> OR</li> <li>• <i>60 – 84 Points on Math Placement Rubric and successful completion of Math 7</i></li> </ul>
			<p><b>Foundations of Algebra:</b></p> <ul style="list-style-type: none"> <li>• <i>Must maintain a final passing grade.</i></li> </ul>

**POINT BREAKDOWN PER CATEGORY: 5th Grade to Pre-Algebra Honors 6th Grade**

<p><b>STAR ASSESSMENT (25 PTS)</b></p> <p>98% or higher on 3 = 25 points            95% or higher on 2 = 20 points            85% or higher on 2 = 15 points            80% or higher on 1 = 10 points</p> <p><b>(* First three administrations ONLY)</b></p>	<p><b>Pre-Algebra Readiness Assessment (25 PTS)</b></p> <p>90-100% = 25 points            80-89% = 20 points            70-79% = 15 points            60-69% = 10 points</p>	<p><b>GRADES = MP1 + MP2 + MP3 + Previous Year's Final Grade (40 PTS)</b></p> <p><b>Points are only awarded up to a B-</b></p> <p>A+ = 10 points    B+ = 7 points            A = 9 points    B = 6 points            A- = 8 points    B- = 5 points</p> <p><i>(* A significant change in a student's grade during MP4 may impact placement.)</i></p>	<p><b>Teacher Recommendation (10 PTS)</b></p> <p><b>Classwork/Homework/Motivation:</b></p> <p>-Above Average: (5 pts)            -Average: (3 pts)            -Below Average: (1 pt)</p> <p><b>Student demonstrates conceptual understanding/application:</b></p> <p>-Independently: (5 pts)            -w/some support: (3 pts)            -w/regular support: (1 pt)</p>
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**SAMPLE STUDENT RUBRIC:**

**Student A:**

<p><b>STAR:</b> 97, 98, 99</p> <p><b>20 points</b></p>	<p><b>Pre-Algebra Readiness:</b> 84%</p> <p><b>20 points</b></p>	<p><b>Grades:</b> Previous Year A = 9 points MP1, MP2, MP3 Current Year A, A, A = 9 + 9 + 9 9+9+9+9 = <b>36 points</b></p>	<p><b>Teacher Recommendation:</b> CW/HW = 5 points Student demonstrates: 5 points 5 + 5 = <b>10 points</b></p>	<p><b>TOTAL POINTS:</b></p> <p><b>20+20+10+ 36 = 86 points</b></p> <p><b>Placement: Pre-Alg Hon</b></p>
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**POINT BREAKDOWN PER CATEGORY: 6th Grade to 7th Grade and 7th Grade to 8th Grade Algebra 1**

<p><b>District Performance Assessments (25 PTS)</b></p> <p>Average on 3 - 95% or higher = 25 points            Average on 3 - 90% or higher = 20 points            Average on 3 - 85% or higher = 15 points            Average on 3 - 80% or higher - 10 points</p>	<p><b>Algebra Readiness Assessment (25 PTS)</b></p> <p>90-100% = 25 points            80-89% = 20 points            70-79% = 15 points            60-69% = 10 points</p>	<p><b>GRADES = MP1 + MP2 + MP3 + Previous Year's Grade (40 PTS)</b></p> <p><b>Points are only awarded up to a B-</b></p> <p>A+ = 10 points    B+ = 7 points            A = 9 points    B = 6 points            A- = 8 points    B- = 5 points</p> <p><i>(* A significant change in a student's grade during MP4 may impact placement.)</i></p>	<p><b>Teacher Recommendation (10 PTS)</b></p> <p><b>Classwork/Homework/Motivation:</b></p> <p>-Above Average: (5 pts)            -Average: (3 pts)            -Below Average: (1 pt)</p> <p><b>Student demonstrates conceptual understanding/application:</b></p> <p>-Independently: (5 pts)            -w/some support: (3 pts)            -w/regular support: (1 pt)</p>
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**SAMPLE STUDENT RUBRIC:**

**Student B:**

<p><b>Average on Performance Assessment:</b> 90%</p> <p><b>20 points</b></p>	<p><b>Algebra I Readiness:</b> 85%</p> <p><b>20 points</b></p>	<p><b>Teacher Recommendation:</b> CW/HW = 5 points Student demonstrates: 5 points 5 + 5 = <b>10 points</b></p>	<p><b>Grades:</b> MP1, MP2, MP3, Current Year A, A, A, A+ = 9+9+9+10 = <b>37 points</b></p>	<p><b>TOTAL POINTS:</b></p> <p><b>20+20+37+10 = 87 points</b></p> <p><b>Placement: HONORS MATH</b></p>
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**POINT BREAKDOWN PER CATEGORY: 8th Grade Algebra 1 to 9th Grade Geometry Honors**

<p><b>PSAT 8/9 (25 PTS)</b></p> <p>600 or above = 25 points                      550 - 590 = 20 points                      500 - 540 = 15 points</p>	<p><b>District Performance Assessments (25 PTS)</b></p> <p>Average on 3 - 95% or higher = 25 points                      Average on 3 - 90% or higher = 20 points                      Average on 3 - 85% or higher = 15 points                      Average on 3 - 80% or higher = 10 points</p>	<p><b>GRADES = MP1 + MP2 + MP3 + Previous Year's Grade (40 PTS)</b></p> <p><i>Points are only awarded up to a B-</i></p> <p>A+ = 10 points    B+ = 7 points                      A = 9 points      B = 6 points                      A- = 8 points     B- = 5 points</p> <p>(* A significant change in a student's grade during MP4 may impact placement.</p>	<p><b>Teacher Recommendation (10 PTS)</b></p> <p><i>Classwork/Homework/Motivation:</i></p> <p>-Above Average: (5 pts)                      -Average: (3 pts)                      -Below Average: (1 pt)</p> <p><i>Student demonstrates conceptual understanding/application:</i></p> <p>-Independently: (5 pts)                      -w/some support: (3 pts)                      -w/regular support: (1 pt)</p>
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**SAMPLE STUDENT RUBRIC:**

**Student C:**

<p><b>PSAT 8/9</b></p> <p>550 = 20 points</p>	<p><b>Average on Performance Assessment:</b> 90%</p> <p><b>20 points</b></p>	<p><b>Teacher Recommendation:</b></p> <p>CW/HW/Motivation - Above Avg - 5 points                      Student demonstrates conceptual understanding/application independently - 5 points  <b>10 points</b></p>	<p><b>Grades:</b></p> <p>MP1, MP2, MP3, Previous Year's Grade:                      A, A, A, A+ = 9+9+9+10                      9+9+9+10 = 37 points</p>	<p><b>TOTAL POINTS:</b></p> <p><b>20+20+10+37 = 87 points</b></p> <p><b>Placement: Geom Honors</b></p>
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Public Schools of Edison Township  
 Division of Curriculum and Instruction  
 2019-2020 Grouping Procedures for English: Grades 9-12

<i>Entering GRADE 9</i>	<i>Entering GRADE 10</i>
<p><b>Placement will be based on 100 Point Rubric for 8<sup>th</sup> grade as follows:</b></p> <ul style="list-style-type: none"> <li>• PSAT (Total of 25 points)</li> <li>• District Writing Tasks (Total 25 points)</li> <li>• MP Grades (Final grade from Grade 7 + MP1-3) (40 points)</li> <li>• Teacher recommendation (10 points)</li> </ul> <p><b>For Placement in HONORS</b></p> <ul style="list-style-type: none"> <li>• 85 – 100 Points on English Placement Rubric and successful completion of English 8 Accelerated</li> </ul> <p><b>For Placement in ACCELERATED</b></p> <ul style="list-style-type: none"> <li>• 70 – 100 points on English Placement Rubric AND successful completion of English 8 Academic</li> </ul> <p><b>For Placement in Academic</b></p> <ul style="list-style-type: none"> <li>• Students not placed in Accelerated or Honors English</li> </ul>	<p><b>English 10 Honors</b>          Students currently enrolled in Grade 9 Honors who achieve a grade of <b>B- or higher (≥ 80%)</b> may continue in the honors sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 3</b> criteria below to remain in or be considered for placement in Grade 10 English Honors:</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (<b>A or higher in Grade 9, Accelerated Level 1</b>)</li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on two quarterly exams, and no score less than a B+ on the other</b> quarterly exams</li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
	<p><b>English 10 Accelerated</b>          Students currently enrolled in Grade 9, Level 1 (Accelerated) who achieve a grade of <b>B- or higher (≥80%)</b> may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 2 of the 3</b> criteria below to remain in or be considered for placement in Grade 10 English (Accelerated):</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 9, Academic Level 2</b>)</li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on one quarterly exam, and no score less than a B on the other</b> quarterly exams</li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
	<p><b>English 10 Academic</b>          Students not placed in English 10 Accelerated will be placed in Grade 10 English Academic.</p>

Entering Grade 11	Entering Grade 12
<p align="center"><b>AP Language and Composition (Grades 11 or 12)</b>  <b>Must meet 3 of the 4 criteria:</b></p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments: <ul style="list-style-type: none"> <li>- <b>B or higher</b> in Grade 10 Honors; <b>A or higher</b> in Grade 10, Level 1 (Accelerated) English</li> <li>- <b>B- or higher</b> in Grade 11 Honors; <b>A- or higher</b> in Grade 11, Level 1 (Accelerated) English</li> </ul> </li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at <b>least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams.</b></li> <li>• <b>PSAT (Evidence-Based Reading and Writing) 590-760 and /or SAT (Evidence-Based Reading and Writing) 640-800</b></li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>	
<p><b>English 11 Honors</b>  Students currently enrolled in Grade 10 Honors who achieve a grade of <b>B- or higher (≥80%)</b> may continue in the honors sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 3 of the 4</b> criteria below to remain in or be considered for placement in Grade 11 English Honors:</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (<b>A or higher in Grade 10, Accelerated Level 1</b>)</li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams</b></li> <li>• <b>PSAT (EBRW): 570-590 and /or SAT (EBRW): 590-640</b></li> <li>• <b>Teacher ELA Rec.</b> based on demonstrated skills/academic behaviors</li> </ul>	<p><b>AP Literature and Composition</b>  <b>Must meet 3 of the 4 criteria:</b></p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments <ul style="list-style-type: none"> <li>- <b>C+ or higher in AP Language and Composition (Grade 11)</b></li> <li>- <b>B- or higher in Grade 11 English Honors</b></li> <li>- <b>A or higher in Grade 11, Accelerated, Level 1 English</b></li> </ul> </li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams</b></li> <li>• <b>PSAT (EBRW): 590-760 and/or SAT (EBRW): 640-800</b></li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
<p><b>English 11 Accelerated</b>  Students currently enrolled in Grade 10, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 3 of the 4</b> criteria below to remain in or be considered for placement in Grade 11 English (Accelerated):</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 10, Academic Level 2</b>)</li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams</b></li> <li>• <b>PSAT (EBRW): ≥ 550 and /or SAT (EBRW): ≥ 540</b></li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>	<p><b>English 12 Honors: College Composition &amp; Literature</b>  Students <b>must meet 2 of the 2</b> criteria to be placed in this course:</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and /or assessments (<b>B or higher in Grade 11 Honors or 11 Accelerated, or AP Lang. Comp.; A or higher in Grade 11, Academic</b>)</li> <li>• <b>Teacher ELA recommendation</b> based on demonstrated skills/academic behaviors can select this course.</li> </ul> <hr/> <p><b>English 12 Accelerated</b>  Students currently enrolled in Grade 11, Honors or Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence.</p> <p>Students who do NOT meet the above criteria <b>must meet 3 of the 4</b> criteria below to remain in or be considered for placement in Grade 12 English (Accelerated):</p> <ul style="list-style-type: none"> <li>• Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (<b>A- or higher in Grade 11, Academic Level 2</b>)</li> <li>• On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve <b>at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams</b></li> <li>• <b>PSAT (EBRW): ≥ 550 and /or SAT (EBRW): ≥ 540</b></li> <li>• <b>Teacher ELA Recommendation</b> based on demonstrated skills/academic behaviors</li> </ul>
<p><b>English 11 Academic</b>  Students not placed in English 11 Accelerated will be placed in English 11 Academic.</p>	<p><b>English 12 Academic</b>  Students not placed in English 12 Accelerated will be placed in English 12 Academic.</p>



Revised 1/25/19

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GRADE 9	GRADE 10	GRADE 11	GRADE 12	
<p><b>Biology Honors</b>            Must have:</p> <ul style="list-style-type: none"> <li>Concurrent enrollment in Honors Math* <b>and</b> Honors English classes. (*Geometry Honors or higher mathematics).</li> <li>Final grade of A or higher in Science - grade 8.</li> <li>Science teacher recommendation based on demonstrated achievement as evidenced by classroom performance and/or assessments.</li> </ul>	<p><b>Chemistry Honors</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Biology Honors</u>: B- or better</li> <li>Concurrently enrolled in an Honors Math course <b>or</b> Pre-Calculus 1</li> </ul>	<p><b>AP Physics 1: *AP Application Needed</b>            Must have:</p> <ul style="list-style-type: none"> <li>Concurrently enrolled in Pre-Calculus Honors <b>or</b> Calculus 1 <b>or</b> higher mathematics course</li> </ul> <p>Must have 2 of 3:</p> <ul style="list-style-type: none"> <li>Chemistry Honors: B- or better <b>or</b> Chemistry Level 1: A- or better</li> <li>PSAT or SAT: Math Score of 680 or better <b>or</b> ACT: Math Score of 26 or better</li> <li>Teacher Recommendation</li> </ul>	<p><b>AP Physics C: *AP Application Needed</b>            Must have:</p> <ul style="list-style-type: none"> <li>Completed or concurrently enrolled in <u>AP Calculus</u> AB or BC course or higher</li> <li>Completed <u>AP Physics 1</u>: B- or better</li> </ul> <hr/> <p><b>AP Physics 2: *AP Application Needed</b>            Must have:</p> <ul style="list-style-type: none"> <li>Completed or concurrently enrolled in a <u>Calculus</u> course or higher</li> <li>Completed <u>AP Physics 1</u>: B- or better</li> </ul>	
<p><b>Biology Accelerated (Level 1)</b>            Must have:</p> <ul style="list-style-type: none"> <li>Concurrent enrollment in Accelerated (Level 1) Math <b>and</b> English classes.</li> <li>Final grade of C or higher in Science - grade 8.</li> <li>Science teacher recommendation based on demonstrated achievement as evidenced by classroom performance and/or assessments.</li> </ul>	<p><b>Chemistry Accelerated (Level 1):</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Biology Honors</u>: Lower than a B-</li> </ul>	<p><b>Physics Honors</b>            Must have</p> <ul style="list-style-type: none"> <li>Concurrently enrolled in Pre-Calculus <b>or</b> higher mathematics course</li> <li>Chemistry Honors: B- or better <b>or</b> Chemistry Level 1: A- or better</li> </ul> <hr/> <p><b>Physics Accelerated (Level 1)</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Chemistry Honors</u>: Lower than a B- Concurrently enrolled in an Accelerated (Level 1) Math course below the Calculus level</li> </ul>	<p><b>AP Physics 1: *AP Application Needed</b>            Must have:</p> <ul style="list-style-type: none"> <li>Concurrently enrolled in Pre-Calculus Honors <b>or</b> Calculus 1 <b>or</b> higher mathematics course</li> </ul> <p>Must have 2 of 3:</p> <ul style="list-style-type: none"> <li>Chemistry Honors: B- or better <b>or</b> Chemistry Level 1: A- or better</li> <li>PSAT or SAT: Math Score of 680 or better <b>or</b> ACT: Math Score of 26 or better</li> <li>Science Teacher Recommendation</li> </ul>	
<p><b>Biology Academic (Level 2)</b>            • Students not placed in Biology Honors or Accelerated will be placed in Biology Academic.</p>	<p><b>Biology Honors</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Environmental Science Accelerated (Level 1)</u>: A- or better</li> <li>Concurrently enrolled in an Honors Math course <b>or</b> Algebra 2-1</li> </ul>	<p><b>Chemistry Honors</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Biology</u>:               <ul style="list-style-type: none"> <li>Honors: B- or better</li> <li>Accelerated (Level 1): A- or better and Science teacher Recommendation</li> </ul> </li> <li>Concurrently enrolled in an Honors Math course <b>or</b> A- or better in Algebra 2-1 with approval of the Science Supervisor</li> </ul>	<p><b>Physics Accelerated (Level 1)</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Chemistry</u>:               <ul style="list-style-type: none"> <li>Honors: Lower than a B-</li> <li>Accelerated (Level 1): C or better</li> <li>Academic (Level 2): A- or better and Science teacher recommendation</li> </ul> </li> <li>Concurrently enrolled in an Accelerated (Level 1) Math course</li> </ul>	
	<p><b>Biology Accelerated (Level 1)</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Environmental Science</u>:               <ul style="list-style-type: none"> <li>Accelerated (Level 1): C or better</li> <li>Academic (Level 2): A- or better and Science teacher recommendation</li> </ul> </li> <li>Concurrently enrolled in an Accelerated (Level 1) Math course <b>or</b> Academic (Level 2) Math course with Science teacher recommendation and Science Supervisor Approval</li> </ul>	<p><b>Chemistry Accelerated (Level 1)</b>            Must have:</p> <ul style="list-style-type: none"> <li><u>Biology</u> <ul style="list-style-type: none"> <li>Honors: Lower than a B-</li> <li>Accelerated (Level 1): C or better</li> <li>Academic (Level 2): A- or better and Science teacher recommendation</li> </ul> </li> <li>Concurrently enrolled in an Accelerated (Level 1) Math course <b>or</b> Academic (Level 2) Math course of Pre-Calculus 2 or higher with Science teacher recommendation and Science Supervisor Approval</li> </ul>	<p><b>Chemistry Academic (Level 2)</b> for students not placed in <u>Chemistry Honors</u> or <u>Chemistry Accelerated (Level 1)</u></p>	<p><b>Physics Academic (Level 2)</b> for students not placed in <u>AP Physics 1</u> or <u>Physics Accelerated (Level 1)</u>            Must have:</p> <ul style="list-style-type: none"> <li>Concurrently enrolled in Pre-Calculus 1-2 (Integrated Math does not meet the requirement)</li> </ul>
	<p><b>Biology Academic (Level 2)</b> for students not placed in <u>Biology Honors</u> or <u>Biology Accelerated (Level 1)</u></p>	<p><b>Chemistry Academic (Level 2)</b> for students not placed in <u>Chemistry Honors</u> or <u>Chemistry Accelerated (Level 1)</u></p>		

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**SCIENCE ELECTIVES**

<b>AP Biology*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed or concurrently taking: <u>AP Physics 1</u> or <u>AP Physics 2</u> or <u>AP Physics C</u> or <u>Physics Honors</u> or <u>Physics Level 1</u></li> </ul> <p>Must have 3 of 4:</p> <ul style="list-style-type: none"> <li>• <u>Chemistry Honors</u>: B- or better or <u>Chemistry Level 1</u>: A- or better</li> <li>• <u>Biology Honors</u>: B- or better or <u>Biology Level 1</u>: A- or better</li> </ul> <p>PSAT or SAT: Total Score of 1250 or better or ACT: Composite Score of 26 or better</p> <ul style="list-style-type: none"> <li>• Teacher Recommendation</li> </ul>
<b>AP Chemistry*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed or concurrently taking: <u>AP Physics 1</u> or <u>AP Physics 2</u> or <u>AP Physics C</u> or <u>Physics Honors</u> or <u>Physics Level 1</u></li> <li>• Concurrently enrolled in an Honors level Math course or Calculus 1-1 or higher</li> </ul> <p>Must have 2 of 3:</p> <ul style="list-style-type: none"> <li>• <u>Chemistry Honors</u>: B- or better or <u>Chemistry Level 1</u>: A- or better</li> <li>• PSAT or SAT : Math Score of 680 or better or ACT: Math Score of 26 or better</li> <li>• Teacher Recommendation</li> </ul>
<b>AP Physics 1*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Concurrently enrolled in <u>Pre-Calculus Honors</u> or <u>Calculus 1</u> or higher mathematics course</li> </ul> <p>Must have 2 of 3:</p> <ul style="list-style-type: none"> <li>• <u>Chemistry Honors</u>: B- or better or <u>Chemistry Level 1</u>: A- or better</li> <li>• PSAT or SAT: Math Score of 680 or better or ACT: Math Score of 26 or better</li> <li>• Teacher Recommendation</li> </ul>
<b>AP Physics 2*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed or concurrently enrolled in a <u>Calculus</u> course or higher</li> <li>• Completed <u>AP Physics 1</u>: B- or better</li> </ul>
<b>AP Physics C*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed or concurrently enrolled in <u>AP Calculus</u> AB or BC course or higher</li> <li>• Completed <u>AP Physics 1</u>: B- or better</li> </ul>
<b>AP Environmental*</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed or concurrently taking: <u>AP Physics 1</u> or <u>AP Physics 2</u> or <u>AP Physics C</u> or <u>Physics Honors</u> or <u>Physics Level 1</u></li> </ul> <p>Must have 3 of 4:</p> <ul style="list-style-type: none"> <li>• <u>Chemistry Honors</u>: C+ or better or <u>Chemistry Level 1</u>: B+ or better</li> <li>• <u>Biology Honors</u>: C+ or better or <u>Biology Level 1</u>: B+ or better</li> </ul> <p>PSAT or SAT: Total Score of 1250 or better or ACT: Composite Score of 26 or better</p> <ul style="list-style-type: none"> <li>• Teacher Recommendation</li> </ul>
<b>Anatomy and Physiology</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Completed <u>Biology Level 1</u>: B- or better or <u>Biology Level 2</u>: A- or better</li> <li>• Completed <u>Chemistry Level 1</u>: B- or better or <u>Chemistry Level 2</u>: A- or better</li> </ul>
<b>Forensics (Semester)</b>	<p>Must have:</p> <ul style="list-style-type: none"> <li>• Successfully completed <u>Biology</u> and <u>Chemistry</u></li> </ul>

**\*Must also submit a completed AP Science Application no later than April 12, 2019**

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GRADE 9	GRADE 10
<p style="text-align: center;"><b>US History 1 Honors</b></p> <p>Students will be placed based on their 9<sup>th</sup> grade Language Arts Academic Grouping level. Should a student prefer placement in another level, changes will be granted according to the following criteria.</p> <p>A student seeking placement in Grade 9 U.S. 1 Honors must meet <b>the following 4 criteria:</b></p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● A or higher in Grade 8 Social Studies</li> <li>● Cumulative average on A on the benchmark assessments</li> <li>● PSAT 8/9 ERW score of 600 or better</li> </ul>	<p style="text-align: center;"><b>US History 2 Advanced Placement</b></p> <p><i>Students currently enrolled in US History 1 Honors who achieve a grade of B- or higher may continue in the honors sequence.</i></p> <p>Students earning an A- final course grade in US History 1, Level 1 may seek placement to AP US History by attaining the following criteria:</p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● Cumulative average of an A- or better on the four quarterly exams</li> <li>● Final Grade of A- or higher in Grade 9, English Level 1</li> </ul>
<p style="text-align: center;"><b>US History 1 Level 1</b></p> <p>Students will be placed based on their 9<sup>th</sup> grade Language Arts Academic Grouping level. Should a student prefer placement in another level, changes will be granted according to the following criteria. A student seeking placement in Grade 9 U.S. 1 Level 1 must meet <b>the following 4 criteria:</b></p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● B or higher in Grade 8 Social Studies</li> <li>● B or higher cumulative average on all Social Studies Benchmarks</li> <li>● PSAT 8/9 ERW score of 470 or better</li> </ul>	<p style="text-align: center;"><b>US History 2 Level 1</b></p> <p>Students earning an A- final course grade in US History 1, Level 2 may seek placement to US History Level 1 by attaining the following criteria:</p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● Final Grade of A- or higher in US1 Level 2</li> <li>● Final Grade of A- in grade 9 English Level 2</li> </ul>
<p><b>US History 1 Level 2</b></p> <p>All other students</p>	<p><b>US History 2 Level 2</b></p> <p>All other students</p>

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GRADE 11	GRADE 12
<b>AP World History</b>	<b>Advanced Placement Electives</b> <b>AP American Government</b> <b>AP European History</b>
<p><i>Students currently enrolled in United History 2 AP who achieve a grade of B- or higher may continue in the honors sequence.</i></p> <p>Students earning a final grade of A- or higher in US 2, Level 1 may seek placement to AP World History by attaining the following criteria:</p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● Cumulative average of an A- or better on the four quarterly exams</li> <li>● Final Grade of A- or higher in Grade 10, English Level 1</li> </ul>	<p><i>Students currently enrolled in World History AP who achieve a grade of B- or higher may continue in the honors sequence.</i></p> <p>Students earning a final grade of A or higher in World History Level 1 may seek placement in AP Government or AP European History by attaining the 4 following criteria:</p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● Cumulative average of an A- or better on the four quarterly exams</li> <li>● Final Grade of B- or higher in Grade 11 English Honors/AP Language and Composition OR A- or better in Grade 11 English, Level 1</li> <li>● PSAT Evidence Based Reading and Writing score of 590-760 or SAT Evidence Based Reading and Writing score of 640-800.</li> </ul>
<b>World History Level 1</b>	<b>STUDENTS ARE NOT REQUIRED TO TAKE A FOURTH YEAR OF SOCIAL STUDIES IN 12<sup>TH</sup> GRADE, THOUGH IT IS HIGHLY RECOMMENDED THAT THEY DO SO.</b>
<p>Students earning a final grade of A- or higher in US 2, Level 2 may seek placement to World History level 1 by attaining the following criteria:</p> <ul style="list-style-type: none"> <li>● Teacher recommendation based on demonstrated achievement/ability as evidenced by classroom performance and/or assessments</li> <li>● Final Grade of A- or higher in US History 2 Level 2</li> <li>● Final Grade of A- in Grade 10 English Level 2</li> </ul>	
<b>World History Level 2</b>	
All other students	

**Mathematics Department Grouping Procedures with District Criteria 2019-2020**

<i>Exiting 8th Grade</i>	<i>Entering HS</i>	<i>District Criteria</i>	<i>Exiting HS Course</i>	<i>Entering HS Course</i>	<i>District Criteria</i>	<i>Exiting HS Course</i>	<i>Entering HS Course</i>	<i>District Criteria</i>
Pre-Algebra	Algebra 1-2	≥D	Algebra 1	Geometry-1	≥A-	Pre-Calculus-H	AP Calculus BC	≥A-
Algebra 1-1	Geometry-H	refer to Middle School rubric		Geometry-2	≥D		AP Calculus AB	≥B-
	Geometry-1		≥D	AP Statistics	≥B-			
Geometry-H	Algebra 2-H	≥B-	Geometry-H	Algebra 2-1	<B-		Calculus 1	<B-
	Algebra 2-1	<B-		Algebra 2-H	*	AP Calculus AB or AP Statistics	*	
*Final grade of A or higher in the current mathematics course; teacher recommendation; final approval of mathematics supervisor; completed application. All mathematics placements require: review of standardized test scores, district exams, state assessments, previous mathematics course grades, and any other indicator of student achievement.			Geometry-1	Algebra 2-1	≥C	Pre-Calculus-1	Calculus 1	≥C
				Algebra 2-2	<C		Statistics-1	≥C
			Geometry-2	Algebra 2-1	*		Statistics-2	<C
				Algebra 2-2	≥D		Pre-Calculus-2	Calculus 1
			Algebra 2-H	Pre-Calculus-H	≥B-	Statistics-1		≥B+
				Pre-Calculus-1	<B-	Statistics-2	≥D	
Mathematics sequencing is strictly delineated as full year course completion of Algebra 1, Geometry, and <b>then</b> Algebra 2, with corresponding state-mandated and graduation required assessments. Students may only accelerate <b>after</b> the completion of an Algebra 2 course based on their individualized mathematics sequence.			Algebra 2-1	Pre-Calculus-H	*	AP Calculus BC	Applied Calculus	≥B-
				Pre-Calculus-1	≥C		AP Statistics	≥D
				Pre-Calculus-2	<C	AP Calculus AB	Applied Calculus	≥A-
			Pre-Calculus-1 or Statistics-1	*	AP Calculus BC		≥B-	
			Pre-Calculus-2	≥B	AP Statistics		≥D	
			Algebra 2-2	Statistics-2	≥C	Calculus 1	AP Statistics	≥B+
				Integrated Math A	≤C		Statistics-1	≥C
				Integrated Math B	≥C+		Statistics-2	<C
				Integrated Math A	Statistics-2	≥C	Integrated Math B	Statistics-2
			Integrated Math B		≥D	Pre-Calculus-2		≥B
<b>Computer Science Elective Sequence</b>								
Available 9th	Computer Science							
Available 10th -12th	Programming							
Available 11th -12th	AP Principles (pre-requisite Edison PS Programming ≥B-) <b>OR</b> AP Computer Science A (pre-requisite Edison PS Programming >B+)							