

Issue 2 (2019-2020)

# **Lynch Hill News**

### Welcome

Welcome to our latest newsletter. The term has been a busy and exciting one with more improvements to the site and facilities here at Lynch Hill Enterprise Academy in addition to our busiest term ever for trips and events. If you were not able to attend the fantastic Winter Concert, I strongly encourage you to come and see the next performance. The students here never cease to amaze me with their talent and confidence when performing in front of so many people.

This week, I have had the pleasure of giving out our academic rewards to students across the year groups. It is so important that students who have made good progress and shown lots of effort be rewarded on the same basis as those who have attained well.

This newsletter reflects the huge variety of activities, which take place here at Lynch Hill, and I hope you enjoy reading about them all. Finally, I would like to wish all parents and families a great Christmas break, however you spend the time in your household, I wish you peace and happiness at this time of year and look forward to your continued support next year. Please remember that school restarts for students on **Tuesday, January 7**th **2020.** 



# Staffing changes

We say farewell to Mrs Oakley who has taught English here for over three years and been Head of Year 8 since October 2019. We are also saying goodbye to Mrs Lawes, our Deputy Designated Safeguarding Lead

I would like to welcome Ms Veronese who will be teaching English and Mrs Turner who takes over as Deputy Designated safeguarding Lead.

### Future Chef

Two students, Kyra Cochrane Year 10 and Deena Patel Year 9, took part in the Future Chef Competition on the 10th of December 2019. The competition was held at Whitefield School in London. The students were asked to prepare a two-course meal, consisting of a main dish and a dessert. The dishes that the students made were challenging.

Kyra Cochrane – For the main dish, Kyra made Ravioli drizzled with olive oil, fried basil and cherry tomatoes. For dessert she made Pavlovas piped with whipped cream, decorated with sliced kiwi, strawberries and blackberries. The dishes were very well presented.

After the competition, Kyra said, 'When I got to the competition, I was nervous. As I started cooking, I felt determined to do my best. I was a bit stressed towards the end as I went over the given time. Overall, it was fun and not as stressful as I thought it was going to be. The Chefs said that I was very close to getting through to the next round and they thought my dishes were challenging and amazing. It was a good experience. I am now confident and the experience is going to help me in my GCSE Food practical Exams. I will be happy to do this again."

Deena Patel – For the main dish, Deena made Salmon Wellington using homemade Flaky pastry served with fish sauce, asparagus and carrot sticks. For dessert, Deena made a Lemon Cheesecake decorated with lemon zest and lemon slices. After the competition, Deena said, 'I am very pleased with the comments from the Chefs who said that I was a whisker away from going through to the next round. This was a good experience for me. Next year I would like to do this again as I have developed confidence working independently."

Being part of the Future Chef programme, is going to help our school by bringing in Chefs to demonstrate higher level cooking skills to our GCSE students and they offer resources that we can get from their F website that will be useful to develop our students' cooking skills.

Mrs. F. Shayanewako (Head of Food Preparation and Nutrition)



### Visit from a Holocaust Survivor

On 25<sup>th</sup> November, Eve Kruger visited our school to speak to Year 8 and 9 about the holocaust. Eve is a survivor and her parents were in Auschwitz. The children were extremely quiet as she told her story and many were close to tears. Teachers and students were impacted by this remarkable lady, who turns 89 this month! She has written a book which will soon be available in our new library! She travels all over Britain and Europe talking about her life and she said that our children were the politest that she had met this year!







## LHEA goes to the Palace!

On Tuesday 26<sup>th</sup> November, Mr. Thomas and Mrs. Tate-Harratt travelled to St James's Palace in London to attend a Gold Award Presentation ceremony for the Duke of Edinburgh award. As LHEA has recently joined the DofE family, the school was invited to receive our certificate which represents our ability to offer the award in school.

Mr. Thomas and Mrs. Tate-Harratt received the VIP treatment and were taken on a tour of the palace by a Gold Award winner, who was volunteering at the event. She explained the various rooms and gave an explanation of the artwork on display, some of which was worth a lot of money. This was very interesting, especially as it is a working palace and not open to general public. They were then taken into the Entrée room, which was where the Duke and Duchess of Cambridge had their official engagement photos taken. They were joined by the Duke of Wessex (Prince Edward), who spoke to the young people at length about their award, as well as to the parents and other VIPs present. Mr. Thomas was presented to the Duke of Wessex and they discussed LHEA and how the launch of the award

was going

Following this, they listened to a motivational speech by Katy Parrott (an Army Reservist who took part in BBC's Special Forces Ultimate Hell Week), who spoke of the importance of saying yes to opportunities and being determined and resilient in all that you do. Ms. Parrott then presented the Gold Award winners with their certificates, as well as Mr. Thomas with our new certificate, which now proudly hangs in reception

The Gold Award represents the end of a long journey for the participantsthey have completed between 12 and 18 months of volunteering and physical activities, as well as learning a skill, all whilst juggling studies or employment. It shows great resilience, determination and a passion for their chosen areas.



We hope that all pupils who begin their DofE journey with us here at LHEA will make it all way to the palace to receive their awards.



### DofE LHEA UPDATE

Since the last newsletter, 28 pupils from years 9-11 have signed up to begin their journey with the Duke of Edinburgh award. This is a fantastic number for our first year and we are proud of the effort pupils are putting in to achieving their Bronze award.

Pupils are undertaking a range of activities across the three areas. For their volunteering, we have pupils leading at cadets and scouts, tutoring younger pupils and coaching the junior sports teams. For their skill, we have pupils learning French, Punjabi and the Quran, completing their Trinity drama award, learning a musical instrument, learning to cook, learning card games and playing Dungeons and Dragons. For their sport, we have pupils walking/cycling to school, playing for school/local teams, swimming and improving their personal fitness. These are just a few examples of the incredible work our pupils are doing in their spare time to make a difference to themselves and their local communities.

On Week 1 Tuesdays, pupils attend a training session with Mrs Tate-Harratt to ensure they are ready for their expeditions. There have been three sessions so far, covering registering with eDofE (the online platform where they collate all their evidence), basic map skills and basic compass skills.

All pupils who have signed up for the DofE award should be attending these meetings each fortnight. They run 3-4pm or 4-5pm (for year 11 pupils with intervention) in M011.

Date:	Training Session:
Tuesday 12 <sup>th</sup> November	E-DofE- how can I access it? (In T002)
Tuesday 26 <sup>th</sup> November	What is a map?
Tuesday 10 <sup>th</sup> December	Practical Map skills / Compasses
Tuesday 7 <sup>th</sup> January	First Aid
Tuesday 21st January	Packing for the expedition / tent building
Tuesday 4 <sup>th</sup> February	Practice walk
Tuesday 25 <sup>th</sup> February	Cooking on the expedition
Tuesday 10 <sup>th</sup> March	Route planning
Tuesday 24th March	Highway code / route planning
Friday/Saturday 27 <sup>th</sup> /28 <sup>th</sup> March	PRACTICE EXPEDITION!
Tuesday 21st April	Practice expedition- lessons learnt?
Tuesday 5 <sup>th</sup> May	Expedition health and safety
Tuesday 19 <sup>th</sup> May	Expedition aims
Tuesday 9 <sup>th</sup> June	Route planning
Tuesday 23 <sup>rd</sup> June	Expedition admin
Friday/Saturday 26 <sup>th</sup> /27 <sup>th</sup> June	QUALIFYING EXPEDITION!

Please keep encouraging your young people to upload their evidence for the different sections onto eDofE!

### Science Extra



DEVELOPING NEW MEDICINES

Our medicines save and transform the lives of millions in the UK and around the world every year, but developing them is a long and complicated process.

Pfizer is one of the world's largest pharmaceutical companies. For over 60 years

they have invested in the UK, working with the NHS and other healthcare organisations to improve the delivery of care and patient outcomes. In 2017 they spent around £210 million supporting research and development in the UK and were involved in about 140 collaborations with universities and other pharmaceutical companies. The NHS uses 170 Pfizer medicines; each one would cost in the region of £500 million pounds to develop taking at least 15 years. They actively support scientists of tomorrow through the National Apprenticeship Programme, Undergraduate Placement Scheme and through various STEM (Science Technology Engineering & Maths) and SIP (Science Industry Partnership) activities.



We are very fortunate that some of our Year 9 & 10 students will experience Pfizer's Science in a Box programme which is delivered by their STEM ambassadors which include Senior Clinical Scientists and Undergraduate students.

The programme consists of eight afterschool

sessions covering all aspects of drug development. So far the topics of pre-discovery and discovery have been covered. Students have molecule and medicine development to look forward to. The aim is for students to realise the costs and processes involved and become more aware of the possible careers that are available within the pharmaceutical industry. The key message is that not all scientists wear white coats and you

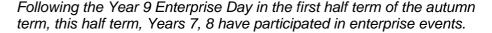
don't have to be a scientist to work for them. There is a whole array of careers, skills and people required to keep such a global organisation functioning. Potentially this could be a step in the right direction to gain some highly sought after work experience at their base in Hurly near Maidenhead.





Dr Nandhra Science Dept.

### **Enterprise Events**





Year 7 – Social Action Enterprise Event - "AppDesign – Make a Difference Challenge" In November, the Year 7 students were introduced to the world of enterprise and the many skills required to be successful in the workplace. With the support of business ambassadors from local companies, the students worked in teams to create a new App focusing on supporting their community. Using the concept of solving problems, keeping it simple, ensuring that information is current and relevant and accessible to all, students worked together to identify a group or cause within their community that they feel would most benefit from this one stop approach App to meet their needs.

One student in Year 7 writes, 'Enterprise day was fantastic; first they showed us some famous apps, then they told us to design a poster about an app we could make; my team chose Little Helpers app. In this app you could donate money to charity meaning that you could help poor people by donating money and also donating canned food at the local food banks. When we finished the posters, all the teams presented to the class they were in and then we went to the sports hall; the best teams presented in the sports hall. Overall, I liked it and it was a lot of fun being there and doing great activities.'

We are very impressed with the range of creative skills that the students demonstrated during the day.

#### Year 8 - Recycling Solutions - "Innovation Enterprise Day"

In November, our Year 8 students participated in a hands-on enterprise activity day which was organised by our colleagues in Learning to Work and supported by teachers and visitors from industry.

This event helped to develop the many skills students will need to be successful in the world of work as they worked in teams to project manage a business start-up idea. The focus of their challenge was for students to lead a business venture to design and market a new product or service from recycled materials.

Teams then presented their ideas to a selection of business volunteers who judged them on their research, team work, presentation skills, eye for detail with regard to cost/fundraising, impact on the environment, people and benefits, safety & reliability and community support. The three teams who received the most points presented their ideas to the whole group and from this a winning team was selected.

Wojciech Plusa was the managing director of the winning team and he says:

I was in a group with Darren, Charlie, Carly, Sheyla and Nicole. I didn't think we were going to win. When I heard that group 21 (my group) won, I was in shock. It took a lot of hard effort, team work and designing to make our idea the one that the judges thought was amazing. We started off not knowing what to do, but soon we started getting all our ideas together to choose our winning recycling solutions invention: the 'Bob Tech' and our company was named: Tech Cycle. The Bob Tech was a robot that picks up rubbish and sorts it into 2 slots, recyclable and not recyclable.

The Bob Tech Bot has an app that you can use to see how full it is, identify if any items have been accidently picked up and a request feature.



Well done to the Tech Cycle team.

#### Year 8 Mosaic Challenge on Wednesday 8th January, 2020

The Prince's Trust runs an annual Enterprise Challenge Event called the Mosaic Challenge and all of our Year 8 students will be participating in this event in school on Wednesday 8<sup>th</sup> January.

The students will learn how to set up and run a successful pop-up business whilst playing an online business game. They will then put what they have learnt to the test by creating and presenting a business pitch based on their business from the game. This is a fun and challenging event designed to develop their enterprise skills.

#### Year 9 - Slough Aspire Careers Event 5th & 6th February 2020

Our partners, Learning to Work, manage and host the **Slough Aspire Careers Event** here at LHEA and it is visited by all the local schools.

Our Year 9 students will attend the event to interact and hear from a large number of employers about the many career opportunities that await them once they leave education along with the entry level requirements and desirable skills and qualities.

On arrival, students receive a presentation to introduce them to the options available to them at Post 16. Students will have the chance to ask questions, pick up ideas and make contact with potential employers, universities and voluntary groups.

The event consists of 2 zones:

Zone 1 – Introduction and Presentations. Whilst in the Intro Zone, students will receive a Pathways Presentation; this will raise awareness of the routes open to them either post 16 or once they leave school. It will also introduce students to the concept of LMI (local market Information) and in particular local growth areas. Students will then participate in a Question & Answer Session with a Panel of Experts. This session is led by a member of Learning To Work and the panel will include an employer, an apprentice, a training provider and a representative from the voluntary sector.

Zone 2 – Marketplace. A range of exhibitors will be in attendance; this will include Employers, Training Providers, Local Colleges, Universities and the Voluntary Sector. This will be a very valuable opportunity for our Year 9 students.

#### **Year 11 Future Focus**

Each Year 11 student has had an individual meeting this term with a level 6 Careers Information, Advice & Guidance trained adviser. Follow-on group activities have been arranged in January for every student in the year group, tailored according to interview outcomes. The workshops will be focusing on the following 8 areas that the Year 11s have expressed their interest in:

Engineering & construction; Childcare, Education & Social care; Sports; Business; IT; Law & Public Services; Healthcare & Science; Travel & Tourism.







Global warming, Climate change and Extinction Rebellion have been "hot" topics in the media lately; with huge protests engaging young people into thinking about the future of our planet. Awareness of the environment features strongly in the Biology syllabus both at KS3 and KS4.

30 of our year 11 Biologists had the opportunity to visit the Field Studies Centre in Amersham. At the Centre, the resident Ecologist instructed them on the need to monitor the environment, how to design and conduct ecological investigations.

The students were able to use a range of specialist equipment, identify a variety of organisms (plant & invertebrate species) in woodland and aquatic habitats. They thoroughly enjoyed the experience despite it being a very cold day in October.

Dr Nandhra Science Dept





### The Winter Concert

On December 5<sup>th</sup> we got ready to add Musical Theatre to Lynch Hill. The children had been rehearsing for weeks and the sounds of melodies coming out of the music room most lunchtimes was wonderful. There was also dancing performed by amazing children who really made the crowd stand up and cheer. There was a Dramatic piece starring Mr McLeish as a rock star and a year 10 student playing the part of Mr Thomas! The atmosphere was electric and adults and children were dancing in the aisles. All adults and children went home happy and full of Christmas cheer!





## A German Exchange!

On Thursday 28th November, Mrs. Tate-Harratt and Ms. Scotland took two pupils to Germany for 4 days. Naomi and Emmanuela were chosen for their hard work in German both this year and last year, which sets them in good stead for becoming our new LHEA ambassadors.

They flew from Heathrow to Düsseldorf, where we met up with eleven other English schools and twelve German schools; staying in a youth

hostel together in Duisburg, about 30 minutes away from Düsseldorf. During the visit, the teachers took part in seminars working on what the new exchange would look like and the types of skills they would like their pupils to develop. The pupils took part in parallel sessions about being a good ambassador, what their dream school would look like and what Europe means to them.



On the Friday morning, there was a visit to Gymnasium Essen Nord-Ost (GENO), which is our new exchange school. It is a grammar school in the north-east of Essen- a city in the industrial region of Germany. The teachers and pupils met the head-teacher (Herr Brennholt) and had a tour of the

school. The pupils visited lessons and helped support an

English class as the experts!



In the evenings, both the English and German schools visited the Christmas markets, as part of their cultural education. Naomi and Emmanuela had an opportunity to

practise their German and even managed to order their Bratwurst in German! They had hot chocolate and enjoyed buying souvenirs for their family and friends. The pupils were also set a Selfie challenge- to take selfies of themselves with

typically German Christmas Market items, which LHEA-GENO

won!



On the Sunday, the German and English pupils prepared and delivered a presentation to the rest of the conference about what our new exchange will look like. Naomi and Emmanuela both spoke in front of over 100 people, which is a fantastic achievement! They then flew home Sunday afternoon.

Ms. Scotland and Mrs. Tate-Harratt would like to thank Naomi and Emmanuela for being such excellent ambassadors and for representing LHEA so brilliantly.

## Remembrance Sunday

On Sunday 10th November, 14 students and 3 teaching staff from Lynch Hill Enterprise Academy represented the school at the Slough Remembrance Day Parade. It was inspirational to watch our students acknowledge the sacrifices made by those in defending us all in past conflicts; and is a measure of the respect and esteem which our whole school community holds those veterans in and of the debt we owe them all.

Our students were a credit to the Lynch Hill Enterprise Academy, who displayed the very best our school has to offer. I thank them all from the very bottom of my heart.





# **School Uniform Reminders**

As the cold weather is setting in, I am reminding parents and students of our expectations of school uniform. We have, in particular, seen a number of hoodies being brought into school in recent weeks. Please could no hoodies be brought into the school site; all students should wear appropriate winter coats as outerwear.

School shoes should be smart style shoes. Please ensure shoes have no logos and are not trainers, canvas or boot style. Please also be reminded that jewellery is inappropriate for school. A wristwatch and single stud in each earlobe is the **only** jewellery permitted. Any other piercings are not permitted and must be removed for school.

Further details on all of our uniform can be found on the school website. We appreciate your support in these matters.

# Parent email addresses

At Lynch Hill Enterprise Academy, we would like to be able to communicate with parents directly and send out notices regarding updates as soon as possible. A great way to do this is to provide us with your email address so that we are able to send out information without delay.

If you are not receiving emails through from us, we would kindly ask that you send an email from your address to office@lhea.org.uk stating your child's name and class.

# **PSA**

If you are interested in assisting with school events, the Parent School Association needs you! We are looking for parents who are interested in being involved with events such as our annual Summer Fayre, Parents evenings, Transition evenings and assistance with setting up relationships with sponsors/prizes for events plus so much more.

If you are interested in becoming involved with the PSA, please contact reception on 01753 691583 or email office@lhea.org.uk

# **TERM DATES 2019-2020**

#### SPRING TERM

Monday 6<sup>th</sup> January 2020- Friday 14<sup>th</sup> February 2020 **Half Term- Monday 17<sup>th</sup> February 2020-Friday 21<sup>st</sup> February 2020** Monday 24<sup>th</sup> February 2020- Friday 3<sup>rd</sup> April

#### SUMMER TERM

Monday 20<sup>th</sup> April 2020- Friday 22<sup>nd</sup> May 2020 **Half Term- Monday 25<sup>th</sup> May 2020 - Friday 29<sup>th</sup> May 2020** Monday 1<sup>st</sup> June 2020- Friday 17<sup>th</sup> July 2020

### Staff Training Dates (School closed to students)

Monday 6<sup>th</sup> January 2020 Monday 24<sup>th</sup> February 2020 Monday 20<sup>th</sup> April 2020

### Attendance email

If you wish to log an absence, send medical evidence or have any queries relating to attendance, please ensure that you email <a href="mailto:attendance@lhea.org.uk">attendance@lhea.org.uk</a>