

## 5410 PROMOTION AND RETENTION

The Board recognizes that personal, social, physical and educational growth of children will vary. Each pupil shall be assigned to the learning situation best suited to his/her needs, and each pupil shall be encouraged and assisted to progress through the educational program in a continuous growth pattern of achievement according to New Jersey Core Content accumulative progress indicators.

The Superintendent shall direct development of and the Board shall adopt procedures to govern progress of pupils through levels Kindergarten through twelve. These procedures shall be constantly evaluated in light of the school district's goals, objectives and philosophy.

Whenever exceptions are contemplated in a pupil's normal progression from level to level, pertinent information about the pupil's pattern of achievement from appropriate staff, administrators/supervisors, and, in consultation with Intervention and Referral Services (I&RS) Team members and parent(s) or legal guardian(s), shall be considered. The final decision about promotion/retention/acceleration in all cases shall rest with the school Principal.

N.J.S.A. 18A:35-4.9

Adopted: 24 January 2011

