

2132 SCHOOL DISTRICT GOALS AND OBJECTIVES

The Board of Education accepts the responsibility for coordinating the available resources of school, home and community in a mutual effort to guide every pupil's growth towards becoming a self-respecting individual who can effectively function politically, economically and socially in a democratic society.

The Board believes that the educational programs of the district should provide each pupil with an opportunity to:

- A. Master and demonstrate the basic communication skills of reading, writing, speaking, listening, viewing, and the basic skills related to mathematical computation and problem-solving;
- B. Master and demonstrate the skills of critical thinking, decision-making, and problem-solving;
- C. Acquire and demonstrate knowledge and understanding of the major principles pertaining to the physical and life sciences;
- D. Acquire and demonstrate knowledge and understanding of the social sciences; the historical record of human achievement and failure, including its influence on contemporary society; and contemporary social issues;
- E. Acquire and demonstrate knowledge of and appreciation for the creative and fine arts;
- F. Develop and demonstrate the ability and desire to express oneself creatively and to appreciate creativity in others;
- G. Develop and demonstrate the desire for and enjoyment of learning, to foster self-development, and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change;
- H. Develop and demonstrate a positive self-image and to acquire an understanding of and respect for her/his capacities, interests, and aspirations;
- I. Prepare for productive employment consistent with her/his capabilities, aptitudes, and desires;



- J. Acquire and demonstrate an understanding of the rights and responsibilities of citizenship in our democratic society, to develop a wholesome attitude toward competition, and to develop the ability to assume an active and responsible role in our society;
- K. Acquire and demonstrate an understanding of the principles involved in the production of goods and services of the skills related to the effective management of personal resources;
- L. Acquire and demonstrate effective health and safety habits/skills and an understanding of the conditions necessary for physical and mental well-being;
- M. Acquire and demonstrate the knowledge and respect necessary for the preservation and improvement of our physical environment;
- N. Acquire and demonstrate an understanding of and appreciation for different cultures, ethnic groups and generations - and an awareness of different life styles;
- O. Acquire and demonstrate the ability to develop and maintain responsible interpersonal relationships;
- P. Acquire and demonstrate an understanding of the rights and responsibilities of family members and to foster the ability to assume a responsible role as a family member; and
- Q. Acquire and demonstrate the knowledge and skills necessary for the effective use of leisure time.

The Board believes that policies and procedures should be developed and implemented in order to:

Program

- A. Provide the necessary programs, services, and environment which will enable pupils to reach their own goals as well as to attain the goals and annually-developed objectives of the district;
- B. Provide programs for the special educational needs of exceptional pupils, including those who are educationally disabled as well as those who are academically talented;
- C. Ensure that programs provide equality of educational opportunity for all pupils - and to ensure that programs and resources of the district shall be made equally available to all pupils;



- D. Provide an educational setting wherein each pupil is afforded the maximum opportunity to achieve his or her potential;
- E. Maintain a continuous system of program assessment and evaluation in order to provide the programs and learning experiences pupils need to succeed; and
- F. Maintain a comprehensive and fair system of evaluating pupil progress in relation to the district's objectives and available programs.

Professional Staff

- A. Provide a competent staff which maintains high levels of skills and performance and is committed to the total personal development of each pupil;
- B. Provide opportunities for the staff to learn new instructional/educational techniques which will afford increased opportunities for meeting pupil needs and interests; and
- C. Provide opportunities for the staff to review and evaluate all aspects of the curriculum and to make recommendations regarding the total instructional program.

Administration/Supervision

- A. Develop and implement effective and efficient procedures for the overall administration and supervision of the district;
- B. Develop and implement an effective system of communication with staff, pupils, parent(s) or legal guardian(s), the community, and other educational agencies;
- C. Take advantage of new knowledge regarding the teaching-learning process and to make effective use of such knowledge in order to improve existing practices;
- D. Make all possible efforts to involve staff, pupils, parent(s) or legal guardian(s) and other community members in the educational goal development process and other processes requiring such input in accordance with the Public Education Act of 1975 (Chapter 212); and
- E. Promote and encourage cooperation with parent(s) or legal guardian(s) and other members of the community.



Resources/Facilities

- A. The fullest extent possible, ensure sufficient financial resources in order to provide the necessary staff as well as the instructional materials, supplies and equipment required for all programs within the district;
- B. Provide physical facilities which are properly equipped, sanitary, healthful, safe, and secure; and
- C. Develop and implement procedures that ensure the efficient use of all instructional resources.

N.J.A.C. 6A:32-12.2

Adopted: 24 January 2011

