

Welcome!

Thank you for attending our annual elementary curriculum night. The evening will begin with an overview of our academic programs in the Prospect Hill Auditorium.

Following the overview, a number of short workshop sessions will be held. These offerings will give parents an opportunity to take a more in-depth look at our programs.

The workshop sessions are listed on the program and at the end of this presentation.

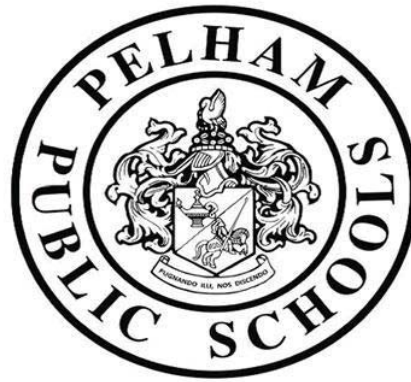


Elementary Curriculum Information Night

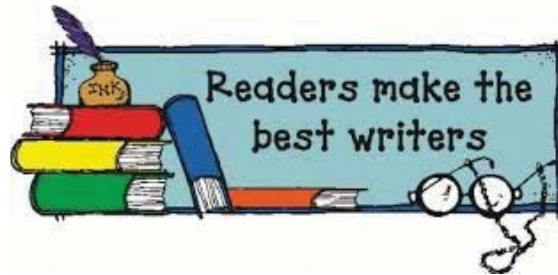
October 22, 2019

Prospect Hill School

Social Studies or
Science



K-5 Reading and Writing



Dr. Maria Thompson, K-12 Humanities Director
Julie Liebersohn, K-5 ELA Staff Developer

How are the Pelham Schools guiding students to navigate challenging texts, read widely and write powerfully?



Essentials of the Workshop Model

1) Choice

Students are given choice in what books they read and what topics they write about.

2) Authentic Opportunities

Students are given opportunities to share reading and writing with peers. Parents are a critical audience for students sharing their reading and writing plans, talking through stories as well as celebrating books and writing.



Workshop Framework

- Explicit Instruction: Minilesson
- Opportunities for feedback
- Independent Reading and Writing Time



Pelham's Curriculum

- Our Reading and Writing Curricula are divided into units of study around a certain genre (fiction, nonfiction, opinion). A unit of study ends with a reading/writing celebration.
- Our goal is to have children read and write as much as possible, and for all children to learn to LOVE to read and write!



How You Can Support Your Child's Growth as a Reader?

- Choice
- Nudge Your Child to Read throughout the day
- Think Outside the Book
- Celebrate Series Books
- Read Aloud



How You Can Support Your Child's Growth as a Writer?



- Ask what your child is writing about
- Ask to see your child's writing (grade 3 and up may begin writing in a writer's notebook)
- Give children an opportunity to rehearse their story aloud to you. Say, "tell that story or how will that essay go, what are the main points?"
- Save most of the editing for the teacher...focus on the writing ideas with your child.
- Celebrate "published" writing. Getting compliments from an audience is inspiring to your writers

Parent Resources

- District website
- The Pelham Library
- Suggestions from your child's teacher
- Julie Liebersohn -
jliebersohn@pelhamschools.org x1707
- Maria Thompson -
mthompson@pelhamschools.org x1108