

| Conventions of Standard English | |
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| Core Cluster | L.6.1.a-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Ensure that pronouns are in the proper case (subjective, objective, possessive). |
| Essential Elements | EE.L.6.1.a-e Demonstrate standard English grammar and usage when communicating. a. Use personal pronouns (e.g., <i>he, she, they</i>) correctly. |
| I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1 | 4. I can use personal pronouns spontaneously when speaking. 3. I can choose the correct personal pronouns when given three choices. 2. I can pick the correct personal pronouns when given two choices. 1. I can attend to personal pronouns. |
| Conventions of Standard English | |
| Core Cluster | L.6.1.b-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Use intensive pronouns (e.g., myself, ourselves) |
| Essential Elements | EE.L.6.1.b-e Demonstrate standard English grammar and usage when communicating. b. Use indefinite pronouns (e.g., anyone, someone, no one, nobody, somebody) |
| I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1 | 4. I can use indefinite pronouns spontaneously when speaking. 3. I can choose the correct indefinite pronouns when given three choices. 2. I can pick the correct indefinite pronouns when given two choices. 1. I can attend to indefinite pronouns. |
| Conventions of Standard English | |
| Core Cluster | L.6.1.c-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Recognize and correct inappropriate shifts in pronoun number and person. |
| Essential Elements | EE.L.6.1.c-e Demonstrate standard English grammar and usage when communicating. c. Not applicable |
| I Can Learn | Not applicable |
| Conventions of Standard English | |
| Core Cluster | L.6.1.d-e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents). |
| Essential Elements | EE.L.6.1.d-e Demonstrate standard English grammar and usage when communicating. d. Not applicable |
| I Can Learn | Not applicable |

| Conventions of Standard English | |
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| Core Cluster | L.6.1.e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Recognize variations from standard English in their own and others’ writing and speaking, and identify and use strategies to improve expression in conventional language. |
| Essential Elements | EE.L.6.1.e Demonstrate standard English grammar and usage when communicating. e. Not applicable |
| I Can Learn | Not applicable |
| Conventions of Standard English | |
| Core Cluster | L.6.2.a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements. |
| Essential Elements | EE.L.6.2.a-b Demonstrate understanding of conventions of standard English. a. Use questions marks at the end of written questions. |
| I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1 | 4. I can put a question mark at the end of written questions. 3. I can show where the question mark belongs during shared writing. 2. I can point to the question mark at the end of a sentence. 1. I can attend to question marks in shared writing. |
| Conventions of Standard English | |
| Core Cluster | L.6.2.b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Spell correctly |
| Essential Elements | EE.L.6.2.b Demonstrate understanding of conventions of standard English. b. Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns. |
| I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1 | 4. I can spell words phonetically using letter-sound relationships or common spelling patterns. 3. I can spell three letter words phonetically using letter manipulatives. 2. I can find the first letter of a word when given two letter manipulatives. 1. I can attend to letter-sound relationships. |
| Conventions of Standard English | |
| Core Cluster | L.6.3.a-b Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Vary sentence patterns for meaning, reader/listener interest, and style. |
| Essential Elements | EE.L.6.3.a-b Use language to achieve desired outcomes when communicating. a. Vary use of language when the listener or reader does not understand the initial attempt. |
| I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1 | 4. I can provide more information when the listener does not understand the first time. 3. I can make a comment in a different way when the listener does not understand the first time. 2. I can use visual to communicate desired wants and needs. 1. I can attend to a language by listening. |

| <i>Knowledge of Language</i> | |
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| Core Cluster | L.6.3.b Use knowledge of language and its conventions when writing, speaking, reading, or listening. b. Maintain consistency in style and tone. |
| Essential Elements | EE.L.6.3.b Use language to achieve desired outcomes when communicating. b. Not applicable |
| I Can Learn | Not applicable |
| <i>Vocabulary Acquisition and Use</i> | |
| Core Cluster | L.6.4.a-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. |
| Essential Elements | EE.L.6.4.a-d Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a content area text. |
| I Can Learn Level 4 | 4. I can use context clues to identify a missing word from a sentence during a read aloud. |
| I Can Learn Level 3 | 3. I can choose the missing word to complete the sentence when given three choices during a read aloud. |
| I Can Learn Level 2 | 2. I can point to the missing word in a sentence from two choices during a read aloud. |
| I Can Learn Level 1 | 1. I can attend to missing words in a sentence during a read aloud. |
| <i>Vocabulary Acquisition and Use</i> | |
| Core Cluster | L.6.4.b-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). |
| Essential Elements | EE.L.6.4.b-d Demonstrate knowledge of word meanings. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). |
| I Can Learn Level 4 | 4. I can use the correct versions of words adding beginnings or endings as appropriate. |
| I Can Learn Level 3 | 3. I can add a beginning or ending to a word and use it appropriately. |
| I Can Learn Level 2 | 2. I can repeat a word with a new beginning or ending when given a model. |
| I Can Learn Level 1 | 1. I can attend to words with added beginnings or endings. |
| <i>Vocabulary Acquisition and Use</i> | |
| Core Cluster | L.6.4.c-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. |
| Essential Elements | EE.L.6.4.c-d Demonstrate knowledge of word meanings. c. Seek clarification or meaning support when unfamiliar words are encountered while reading or communicating. |

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| I Can Learn Level 4 | 4. I can use resources when I encounter a difficult word. |
| I Can Learn Level 3 | 3. I can ask for help and use classroom resources when I encounter a difficult word. |
| I Can Learn Level 2 | 2. I can communicate when I do not know a word. |
| I Can Learn Level 1 | 1. I can attend to people using resources when they encounter unknown words. |
| Vocabulary Acquisition and Use | |
| Core Cluster | L.6.4.d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibility from a range of strategies. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). |
| Essential Elements | EE.L.6.4.d Demonstrate knowledge of word meanings. d. Not applicable |
| I Can Learn | Not applicable |
| Vocabulary Acquisition and Use | |
| Core Cluster | L.6.5.a-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., personification) in context. |
| Essential Elements | EE.L.6.5.a-c Demonstrate understanding of word relationships and use. a. Identify the meaning of simple similes (e.g., the man was as big as a tree.). |
| I Can Learn Level 4 | 4. I can state the meaning of simple similes. |
| I Can Learn Level 3 | 3. I can choose the meaning of three simple similes given three choices. |
| I Can Learn Level 2 | 2. I can pick the meaning of a simile given two choices. |
| I Can Learn Level 1 | 1. I can attend to similes. |
| Vocabulary Acquisition and Use | |
| Core Cluster | L.6.5.b-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words. |
| Essential Elements | EE.L.6.5.b-c Demonstrate understanding of word relationships and use. b. Demonstrate understanding of words by identifying other words with similar and different meanings. |
| I Can Learn Level 4 | 4. I can use words with similar and different meanings in context. |
| I Can Learn Level 3 | 3. I can use three words with similar and/or different meanings that I have been taught. |
| I Can Learn Level 2 | 2. I can repeat words with similar and/or different meanings when given a model. |
| I Can Learn Level 1 | 1. I can attend to words with similar and/or different meanings. |
| Vocabulary Acquisition and Use | |
| Core Cluster | L.6.5.c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty). |
| Essential Elements | EE.L.6.5.c Demonstrate understanding of word relationships and use. c. Not applicable |
| I Can Learn | Not applicable |

| <i>Vocabulary Acquisition and Use</i> | |
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| Core Cluster | L.6.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). |
| Essential Elements | EE.L.6.6 Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words. |
| I Can Learn Level 4 | 4. I can use words that I have learned from conversations, shared reading, and specific activities. |
| I Can Learn Level 3 | 3. I can use words that I have learned from conversations, shared reading, and specific activities when given a prompt. |
| I Can Learn Level 2 | 2. I can pick a new word that I have learned from two picture choices. |
| I Can Learn Level 1 | 1. I can attend to new words that I have learned. |