

| <b>Fluency</b>             |   |
|----------------------------|---|
| <b>Core Cluster</b>        | RF.4.3.a Know and apply grade-level phonics and word analysis skills in decoding words.<br>a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. |
| <b>Essential Elements</b>  | EE.RF.4.3.a-b Use letter-sound knowledge to read words.<br>a. Apply letter-sound knowledge to use first letter plus context to identify unfamiliar words.   |
| <b>I Can Learn Level 4</b> | 4. I can figure out a new word using context clues.   |
| <b>I Can Learn Level 3</b> | 3. I can figure out a new word based on the first letter and its sound.   |
| <b>I Can Learn Level 2</b> | 2. I can choose the letter that makes the first sound of a word spoken to me.   |
| <b>I Can Learn Level 1</b> | 1. I can look at the letter that makes the first sound of a word.   |
| <b>Examples:</b>           | Teacher says “bat”. Student says “b”.   |
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| <b>Core Cluster</b>        | RF.4.3.a-b Know and apply grade-level phonics and word analysis skills in decoding words.<br>b. Not Applicable  |
| <b>Essential Elements</b>  | EE.RF.4.3.a-b Use letter-sound knowledge to read words.<br>b. Decode single-syllable words with common spelling patterns (consonant-vowel-consonant [CVC ] or high-frequency rimes.   |
| <b>I Can Learn Level 4</b> | 4. I can sound out or chunk sounds to read words with common spelling patterns.   |
| <b>I Can Learn Level 3</b> | 3. I can name words with the same spelling patterns.  |
| <b>I Can Learn Level 2</b> | 2. I can pick the word that matches the pattern.  |
| <b>I Can Learn Level 1</b> | 1. I can look at the letter when the letter and its sound are read to me.   |
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| <b>Core Cluster</b>        | RF.4.4.a-c Read with sufficient accuracy and fluency to support comprehension.<br>a. Read on-level text with purpose and understanding.<br>b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.   |
| <b>Essential Elements</b>  | EE.RF.4.4.a-c Read words in text.<br>a. Read text comprised of familiar words with accuracy and understanding.<br>b. Not applicable   |
| <b>I Can Learn Level 4</b> | 4. I can read a book made of words that I know and answer questions about it.   |
| <b>I Can Learn Level 3</b> | 3. I can repeat the words that my teacher reads to me and answer questions about it.  |
| <b>I Can Learn Level 2</b> | 2. I can follow along in a book when my teacher reads and answer questions when my teacher gives me choices.  |
| <b>I Can Learn Level 1</b> | 1. I can look at a book that is being read to me and touch pictures to answer questions about the story.  |
| <b>Fluency</b>             |   |
| <b>Core Cluster</b>        | RF.4.4.a-c Read with sufficient accuracy and fluency to support comprehension.<br>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>Essential Elements</b>  | EE.RF.4.4.c Read words in text.<br>c. Use letter knowledge and context to support word recognition when reading.  |
| <b>I Can Learn Level 4</b> | 4. I can use letter sounds and the other words in a sentence to read words I do not know.   |
| <b>I Can Learn Level 3</b> | 3. I can use beginning letter sounds and the other words in a sentence to read words I do not know.   |
| <b>I Can Learn Level 2</b> | 2. I can pick the word with the matching letter sound when given two choices.   |
| <b>I Can Learn Level 1</b> | 1. I can touch the picture of the word with the matching letter sound.  |