

Conventions of Standard English	
Core Cluster	L.4.1.a-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).
Essential Elements	EE.L.4.1.a-g Demonstrate standard English grammar and usage when communicating. a. Use possessive pronouns.
I Can Learn Level 4	4. I can use possessive pronouns spontaneously when speaking.
I Can Learn Level 3	3. I can choose the correct possessive pronouns when given three choices.
I Can Learn Level 2	2. I can pick the correct possessive pronouns when given two choices.
I Can Learn Level 1	1. I can attend to possessive pronouns.
Conventions of Standard English	
Core Cluster	L.4.1.b-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
Essential Elements	EE.L.4.1.b-g Demonstrate standard English grammar and usage when communicating. b. Combine common nouns with verbs, nouns, or pronouns in communication.
I Can Learn Level 4	4. I can use common nouns with verbs, nouns, or pronouns spontaneously when speaking.
I Can Learn Level 3	3. I can use common nouns with verbs, or nouns spontaneously when speaking.
I Can Learn Level 2	2. I can use nouns with verbs spontaneously when speaking.
I Can Learn Level 1	1. I can attend to grammar combinations when people are speaking.
Conventions of Standard English	
Core Cluster	L.4.1.c-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.
Essential Elements	EE.L.4.1.c-g Demonstrate standard English grammar and usage when communicating. c. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.4.1.d-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. d. Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than a <i>red small bag</i>)
Essential Elements	EE.L.4.1.d-g Demonstrate standard English grammar and usage when communicating. d. Use comparative and superlative adjectives to describe people or objects.
I Can Learn Level 4	4. I can use adjectives to describe people or objects (identify tallest and shortest person in the classroom, smaller/smallest, organize 3 objects by size)
I Can Learn Level 3	3. I can choose the object or picture that represents the adjective given, from three choices.
I Can Learn Level 2	2. I can match the object or picture of an adjective to a given object or picture from two choices.
I Can Learn Level 1	1. I can attend to adjectives that describe people or objects.
Examples:	Level 3. Teacher presents three pictures of adjectives to student. Teacher states, “Give me the biggest ball.”

Conventions of Standard English	
Core Cluster	L.4.1.e-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. e. Form and use prepositional phrases.
Essential Elements	EE.L.4.1.e-g Demonstrate standard English grammar and usage when communicating. e. Use common prepositions (e.g., <i>to, from, in, out, on, off, by, with</i>).
I Can Learn Level 4	4. I can use common prepositions spontaneously when speaking.
I Can Learn Level 3	3. I can choose the common preposition when given three choices.
I Can Learn Level 2	2. I can pick the common preposition when given two choices.
I Can Learn Level 1	1. I can attend to common prepositions.
Examples:	Use pictures, objects, models, etc.
Conventions of Standard English	
Core Cluster	L.4.1.f-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. f. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Essential Elements	EE.L.4.1.f-g Demonstrate standard English grammar and usage when communicating. f. Combine three or more words in communication.
I Can Learn Level 4	4. I can speak in simple complete sentences (three or more words).
I Can Learn Level 3	3. I can speak in two to three word phrases.
I Can Learn Level 2	2. I can repeat a simple two to three word sentence when given a model.
I Can Learn Level 1	1. I can attend to simple sentences.
Conventions of Standard English	
Core Cluster	L.4.1.g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. g. Correctly use frequently confused words (e.g. <i>to, too, two; there, their</i>)
Essential Elements	EE.L.4.1.g Demonstrate standard English grammar and usage when communicating. g. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.4.2.a-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use correct capitalization.
Essential Elements	EE.L.4.2.a-d Demonstrate understanding of conventions of standard English. a. Capitalize the first word in a sentence.
I Can Learn Level 4	4. I can capitalize the first word in a sentence.
I Can Learn Level 3	3. I can choose the sentence with the first word capitalized.
I Can Learn Level 2	2. I can point to the capital letter in the first word in the sentence.
I Can Learn Level 1	1. I can attend to capital letters in the first word in the sentence.

Conventions of Standard English	
Core Cluster	L.4.2.b-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Use commas and quotation marks to mark direct speech and quotations from a text.
Essential Elements	EE.L.4.2.b-d Demonstrate understanding of conventions of standard English. b. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.4.2.c-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. c. Use a comma before a coordinating conjunction in a compound sentence.
Essential Elements	EE.L.4.2.c-d Demonstrate understanding of conventions of standard English. c. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.4.2.d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. d. Spell grade-appropriate words correctly, consulting references as needed.
Essential Elements	EE.L.4.2.d Demonstrate understanding of conventions of standard English. d. Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can spell words phonetically using letter-sound relationships or common spelling patterns. 3. I can spell three letter words phonetically using letter manipulatives. 2. I can find the first letter of a word when given two letter manipulatives. 1. I can attend to letter-sound relationships.
Conventions of Standard English	
Core Cluster	L.4.3.a-c Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.
Essential Elements	EE.L.4.3.a-c Use language to achieve desired outcomes when communicating. a. Use language to express emotion.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use my words to express emotions. 3. I can choose an emotion given from three pictures. 2. I can match the picture to an emotion given, from two choices. 1. I can attend to my emotions and the emotions of those around me.

Conventions of Standard English	
Core Cluster	L.4.3.b-c Use knowledge of language and its conventions when writing, speaking, reading, or listening. b. Choose punctuation for effect.
Essential Elements	EE.L.4.3.b-c Use language to achieve desired outcomes when communicating. b. Not applicable
I Can Learn	Not Applicable
Conventions of Standard English	
Core Cluster	L.4.3.c Use knowledge of language and its conventions when writing, speaking, reading, or listening. c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).
Essential Elements	EE.L.4.3.c Use language to achieve desired outcomes when communicating. c. Communicate effectively with peers and adults.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can communicate effectively with peers and adults by initiating the conversation. 3. I can communicate effectively with peers and adults by answering questions. 2. I can respond to adults and peers with a one word utterance. 1. I can attend to communication with peers and adults.
Vocabulary Acquisition and Use	
Core Cluster	L.4.4.a-c. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies. a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.4.4.a-c Demonstrate knowledge of word meanings. a. Use context as a clue to guide selection of a word that completes a sentence read aloud by an adult.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use context clues to identify a missing word from a sentence during a read aloud. 3. I can choose the missing word to complete the sentence when given three choices during a read aloud. 2. I can point to the missing word in a sentence from two choices during a read aloud. 1. I can attend to missing words in a sentence during a read aloud.

Vocabulary Acquisition and Use	
Core Cluster	L.4.4.b-c. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph, photograph, autograph</i>).
Essential Elements	EE.L.4.4.b-c Demonstrate knowledge of word meanings. b. Use frequently occurring root words (e.g., <i>talk</i>) and the words that result when word endings are added (e.g., <i>talked, talking, talks</i>).
I Can Learn Level 4	4. I can use the correct versions of words adding the endings as appropriate.
I Can Learn Level 3	3. I can add -s and -ing to a word and use it appropriately.
I Can Learn Level 2	2. I can repeat a word ending in -s when given a model.
I Can Learn Level 1	1. I can attend to words with added endings.
Vocabulary Acquisition and Use	
Core Cluster	L.4.4.c. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 4 reading and content</i> , choosing flexibly from a range of strategies. c. Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
Essential Elements	EE.L.4.4.c Demonstrate knowledge of word meanings. c. Not applicable
I Can Learn	Not applicable
Vocabulary Acquisition and Use	
Core Cluster	L.4.5.a-c. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.
Essential Elements	EE.L.4.5.a-c Demonstrate understanding of word relationships and use. a. Not applicable
I Can Learn	Not applicable
Vocabulary Acquisition and Use	
Core Cluster	L.4.5.b-c. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Recognize and explain the meaning of common idioms, adages, and proverbs.
Essential Elements	EE.L.4.5.b-c Demonstrate understanding of word relationships and use. b. Use common idioms (e.g., <i>no way, not a chance, you bet</i>).
I Can Learn Level 4	4. I can use common idioms appropriately.
I Can Learn Level 3	3. I can use two idioms that I was taught, appropriately.
I Can Learn Level 2	2. I can use one idiom that I was taught, with prompting.
I Can Learn Level 1	1. I can attend to idioms being used.

Vocabulary Acquisition and Use	
Core Cluster	L.4.5.c. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).
Essential Elements	EE.L.4.5.c Demonstrate understanding of word relationships and use. c. Demonstrate understanding of opposites.
I Can Learn Level 4	4. I can name opposites.
I Can Learn Level 3	3. I can match three sets of opposites.
I Can Learn Level 2	2. I can match one set of opposites.
I Can Learn Level 1	1. I can attend to opposites.
Vocabulary Acquisition and Use	
Core Cluster	L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).
Essential Elements	EE.L.4.6 Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.
I Can Learn Level 4	4. I can use words that I have learned from conversations, shared reading, and specific activities.
I Can Learn Level 3	3. I can use words that I have learned from conversations, shared reading, and specific activities when given a prompt.
I Can Learn Level 2	2. I can pick a new word that I have learned from two picture choices.
I Can Learn Level 1	1. I can attend to new words that I have learned.