

Comprehension and Collaboration	
Core Cluster	SL.7.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
Essential Elements	EE.SL.7.1.a-d Engage in collaborative discussions. a. Come to discussions prepared to share information.
I Can Learn Level 4	4. I can come to discussions with self-created materials or supports to use in sharing information.
I Can Learn Level 3	3. I can come to discussions prepared to share information.
I Can Learn Level 2	2. I can prepare for discussions.
I Can Learn Level 1	1. I can participate in a discussion using an alternative method of communication.
Comprehension and Collaboration	
Core Cluster	SL.7.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
Essential Elements	EE.SL.7.1.b-d Engage in collaborative discussions. b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles.
I Can Learn Level 4	4. I can follow simple, agreed upon rules for discussions and carry out an assigned role.
I Can Learn Level 3	3. I can follow simple, agreed upon rules for discussions and contribute information.
I Can Learn Level 2	2. I can contribute to classroom discussions.
I Can Learn Level 1	1. I can participate in classroom discussions with an alternative method of communication.
Comprehension and Collaboration	
Core Cluster	SL.7.1.c-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. c. Pose questions that elicit elaboration and respond to others’ questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
Essential Elements	EE.SL.7.1.c-d Engage in collaborative discussions. c. Remain on the topic of the discussion when answering questions or making other contributions to a discussion.
I Can Learn Level 4	4. I can remain on the topic of the discussion when asking and answering questions or making other contributions to a discussion.
I Can Learn Level 3	3. I can remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion.
I Can Learn Level 2	2. I can answer questions about the topic under discussion.
I Can Learn Level 1	1. I can answer questions about the topic under discussion using an alternative communication method.
Comprehension and Collaboration	
Core Cluster	SL.7.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others’ ideas and expressing their own clearly. d. Acknowledge new information expressed by others and, when warranted, modify their own views.
Essential Elements	EE.SL.7.1.d Engage in collaborative discussions. d. Acknowledge new information expressed by others in a discussion.
I Can Learn Level 4	4. I can accept new information expressed by others in a discussion.
I Can Learn Level 3	3. I can identify new information expressed by others in a discussion.
I Can Learn Level 2	2. I can acknowledge new information expressed by others in a discussion.
I Can Learn Level 1	1. I can listen to new information expressed by others in a discussion.

Comprehension and Collaboration	
Core Cluster	SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
Essential Elements	EE.SL.7.2 Identify details related to the main idea of a text presented orally or through other media.
I Can Learn Level 4	4. I can identify details related to the main idea of a text presented orally or through other media.
I Can Learn Level 3	3. I can identify two details related to the main idea of a text presented orally or through other media.
I Can Learn Level 2	2. I can identify a detail related to the main idea of a text presented orally or through other media.
I Can Learn Level 1	1. I can identify a detail related to the main idea of a text presented orally or through other media when given choices.
Comprehension and Collaboration	
Core Cluster	SL.7.3 Delineate a speaker’s argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
Essential Elements	EE.SL.7.3 Determine whether the claims made by a speaker are fact or opinion.
I Can Learn Level 4	4. I can determine whether the claims made by a speaker are fact or opinion.
I Can Learn Level 3	3. I can identify facts versus opinions using key words.
I Can Learn Level 2	2. I can identify if a claim is a fact or opinion.
I Can Learn Level 1	1. I can communicate my own opinion.
Presentation of Knowledge and Ideas	
Core Cluster	SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
Essential Elements	EE.SL.7.4 Present findings on a topic including descriptions, facts, or details.
I Can Learn Level 4	4. I can present findings on a topic including descriptions, facts, and details.
I Can Learn Level 3	3. I can present findings on a topic including descriptions, facts, or details.
I Can Learn Level 2	2. I can present findings on a topic including facts or details.
I Can Learn Level 1	1. I can indicate a detail from a presentation on a selected topic.
Presentation of Knowledge and Ideas	
Core Cluster	SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
Essential Elements	EE.SL.7.5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation.
I Can Learn Level 4	4. I can create an auditory, visual, or tactual display to emphasize overall presentation.
I Can Learn Level 3	3. I can select an auditory, visual, or tactual display to emphasize specific points in a presentation.
I Can Learn Level 2	2. I can select an auditory, visual, or tactual display to go with a presentation.
I Can Learn Level 1	1. I can select an appropriate auditory, visual, or tactual display to go with a presentation from given choices.
Presentation of Knowledge and Ideas	
Core Cluster	SL.7.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
Essential Elements	EE.SL.7.6 Communicate precisely (i.e., provide complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.
I Can Learn Level 4	4. I can communicate from different perspectives for different audiences.
I Can Learn Level 3	3. I can communicate differently for different audiences.
I Can Learn Level 2	2. I can participate in communication activities with a partner.
I Can Learn Level 1	1. I can communicate with multiple communication partners.