

Conventions of Standard English	
Core Cluster	L.7.1.a-c Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Explain the function of phrases and clauses in general and their function of phrases and clauses in general and their function in specific sentences.
Essential Elements	EE.L.7.1.a-c Demonstrate standard English grammar and usage when communicating. a. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.7.1.b-c Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. b. Choose among simple, compound, complex, and complex-compound sentences to signal differing relationships among ideas.
Essential Elements	EE.L.7.1.b-c Demonstrate standard English grammar and usage when communicating. b. Produce complete simple sentences when writing or communicating.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use complete simple sentences when writing or communicating. 3. I can use 2-3 word phrases when writing or communicating. 2. I can use a one word response when writing or communicating. 1. I can attend to sentences in writing or communicating.
Conventions of Standard English	
Core Cluster	L.7.1.c Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. c. Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
Essential Elements	EE.L.7.1.c Demonstrate standard English grammar and usage when communicating. c. Not applicable
I Can Learn	Not applicable
Conventions of Standard English	
Core Cluster	L.7.2.a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Use a comma to separate coordinate adjectives (e.g., it was a fascinating, enjoyable movie but not He wore an old (,) green shirt).
Essential Elements	EE.L.7.2.a-b Demonstrate understanding of conventions of standard English. a. Use end punctuation when writing a sentence or question.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use punctuation at the end of a written sentence or question. 3. I can choose the correct punctuation for the end of a sentence or question. 2. I can point to the punctuation at the end of a sentence. 1. I can attend to punctuation in writing.

Grade 7 Language Essential Elements “I Can” Statements

Conventions of Standard English	
Core Cluster	L.7.2.b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. b. Spell correctly.
Essential Elements	EE.L.7.2.b Demonstrate understanding of conventions of standard English. b. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can spell words phonetically using letter-sound relationships or common spelling patterns. 3. I can spell three letter words phonetically using letter manipulatives. 2. I can find the first letter of a word when given two letter manipulatives. 1. I can attend to letter-sound relationships.
Knowledge of Language	
Core Cluster	L.7.3.a Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Essential Elements	EE.L.7.3.a Use language to achieve desired outcomes when communicating. a. Use precise language as required to achieve desired meaning.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can communicate in complete thoughts so the listener understands me. 3. I can communicate in 2-3 word phrases so the listener understands me. 2. I can communicate using a 1 word utterance so the listener understands me. 1. I can attend to language by listening.
Vocabulary Acquisition and Use	
Core Cluster	L.7.4.a-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibility from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or a paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.
Essential Elements	EE.L.7.4.a Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a text.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use context clues to identify a missing word from a book. 3. I can choose the missing word to complete the sentence from my book, when given three choices. 2. I can point to the missing word in a sentence from my book when given two choices . 1. I can attend to missing words in my book.
Vocabulary Acquisition and Use	
Core Cluster	L.7.4.b-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibility from a range of strategies. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).

Grade 7 Language Essential Elements “I Can” Statements

Essential Elements	EE.L.7.4.b-d Demonstrate knowledge of word meanings. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking).
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use the correct versions of words adding beginnings or endings as appropriate. 3. I can add a beginning or ending to a word and use it appropriately. 2. I can repeat a word with a new beginning or ending when given a model. 1. I can attend to words with added beginnings or endings.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.7.4.c-d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibility from a range of strategies. c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
Essential Elements	EE.L.7.4.c-d Demonstrate knowledge of word meanings. c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can use resources when I encounter a difficult word. 3. I can ask for help and use classroom resources when I encounter a difficult word. 2. I can communicate when I do not know a word. 1. I can attend to people using resources when they encounter unknown words.
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.7.4.d Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibility from a range of strategies. d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Essential Elements	EE.L.7.4.d Demonstrate knowledge of word meanings. d. Not applicable
I Can Learn	Not applicable
<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.7.5.a-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.
Essential Elements	EE.L.7.5.a-c Demonstrate understanding of word relationships and use. a. Identify the literal and nonliteral meanings of words in context.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can identify the real meaning of words and phrases in a text. 3. I can choose the real meaning of words and phrases in a text from three choices. 2. I can point to the real meaning of a word or phrase in a text from two choices. 1. I can attend to the real meaning of words and phrases in a text.

Grade 7 Language Essential Elements “I Can” Statements

Vocabulary Acquisition and Use	
Core Cluster	L.7.5.b-c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. b. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
Essential Elements	EE.L.7.5.b-c Demonstrate understanding of word relationships and use. b. Demonstrate understanding of synonyms and antonyms.
I Can Learn Level 4	4. I can use words with similar and opposite meanings in context.
I Can Learn Level 3	3. I can use three words with similar and/or opposite meanings that I have been taught.
I Can Learn Level 2	2. I can repeat words with similar and/or opposite meanings when given a model.
I Can Learn Level 1	1. I can attend to words with similar and/or opposite meanings.
Vocabulary Acquisition and Use	
Core Cluster	L.7.5.c Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. c. Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
Essential Elements	EE.L.7.5.c Demonstrate understanding of word relationships and use. c. Not applicable
I Can Learn	Not applicable
Vocabulary Acquisition and Use	
Core Cluster	L.7.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Essential Elements	EE.L.7.6 Use general academic and domain-specific words and phrases across contexts.
I Can Learn Level 4	4. I can use words and phrases that I have learned during my school day.
I Can Learn Level 3	3. I can use words and phrases that I have learned during my school day, when given a prompt.
I Can Learn Level 2	2. I can pick a new word that I have learned, in school, from two picture choices.
I Can Learn Level 1	1. I can attend to new words that I have learned in school.