

Conventions of Standard English	
Core Cluster	L.K.1.a-f Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters.
Essential Elements	EE.L.K.1.a-f Demonstrate emerging understanding of letter and word use. a. With guidance and support, distinguish between letters and other symbols or shapes.
I Can Learn Level 4	4. I can tell the difference between letters and other symbols or shapes.
I Can Learn Level 3	3. I can sort letters, symbols, and shapes.
I Can Learn Level 2	2. I can match letters, symbols, and shapes.
I Can Learn Level 1	1. I can attend to letters, symbols, and shapes.
Examples:	1. Attend to could mean looking at, listening, or feeling depending on the individual student.
of Standard English	
Core Cluster	L.K.1.b-f b. Use frequently occurring nouns and verbs.
Essential Elements	EE.L.K.1.b-f b. With guidance and support, use frequently occurring nouns in communication.
I Can Learn Level 4	4. I can use nouns when I talk or write.
I Can Learn Level 3	3. I can use nouns I know when I talk or write.
I Can Learn Level 2	2. I can use nouns with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to nouns when someone reads to or writes with me.
Conventions of Standard English	
Core Cluster	L.K.1.c-f c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).
Essential Elements	EE.L.K.1.c-f c. With guidance and support, use frequently occurring plural nouns.
I Can Learn Level 4	4. I can use plural nouns when I talk or write.
I Can Learn Level 3	3. I can use plural nouns I know when I talk or write.
I Can Learn Level 2	2. I can use plural nouns with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to plural nouns when someone reads to or writes with me.
Conventions of Standard English	
Core Cluster	L.K.1.d-f d. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).
Essential Elements	EE.L.K.1.d-f d. With guidance and support, identify answers to simple questions (e.g., who, what) from an array of choices.
I Can Learn Level 4	4. I can answer simple “wh” questions.
I Can Learn Level 3	3. I can answer simple “wh” questions when given three choices.
I Can Learn Level 2	2. I can answer simple “wh” questions when given two choices.
I Can Learn Level 1	1. I can attend to simple “wh” questions.

Conventions of Standard English	
Core Cluster	L.K.1.e-f e. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).
Essential Elements	EE.L.K.1.e-f e. With guidance and support, demonstrate understanding of common prepositions: <i>on, off, in, out</i> .
I Can Learn Level 4	4. I can use prepositions when I talk or write.
I Can Learn Level 3	3. I can use prepositions I know when I talk or write.
I Can Learn Level 2	2. I can use prepositions with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to prepositions when someone reads to or writes with me.
Conventions of Standard English	
Core Cluster	L.K.1.f f. Produce and expand complete sentences in shared language activities.
Essential Elements	EE.L.K.1.f f. With guidance and support, link two or more words together in communication.
I Can Learn Level 4	4. I can put together two or more words when I talk or write.
I Can Learn Level 3	3. I can put together two or more words using pictures or objects.
I Can Learn Level 2	2. I can put together two or more words (using pictures or objects) that match the one given to me.
I Can Learn Level 1	1. I can attend to two or more words put together when someone talks or writes with me.
Conventions of Standard English	
Core Cluster	L.K.2.a-d Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in a sentence and the pronoun <i>I</i> . b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
Essential Elements	Not applicable
I Can Learn	Not applicable
Knowledge of Language	
Core Cluster	L.K.3 (Begins in grade 2)
Essential Elements	EE.L.K.3 (Begins in grade 2)
Vocabulary and Acquisition and Use	
Core Cluster	L.K.4.a-b Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten meaning and content</i> . a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>). b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed, -s, re-, un-, pre-, -ful, -less</i>) as a clue to the meaning of an unknown word.
Essential Elements	EE.L.K.4.a-b Demonstrate emerging understanding of word relationships. a. With guidance and support, demonstrate understanding of words used in every day routines. b. Not applicable.
I Can Learn Level 4	4. I can respond to words in my everyday routine.
I Can Learn Level 3	3. I can respond to words I know with a model in my everyday routine.
I Can Learn Level 2	2. I can respond to words I know with a model and a prompt in my everyday routine.
I Can Learn Level 1	1. I can attend to words I know in my everyday routine.
Resources:	Ex. Greetings, raising your hand, lining up, unpacking your backpack.

Vocabulary Acquisition and Use	
Core Cluster	L.K.5. a-d With guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
Essential Elements	EE.L.K.5.a-d Demonstrate emerging understanding of word relationships. a. With guidance and support, sort common objects into familiar categories.
I Can Learn Level 4	4. I can sort objects I know into groups.
I Can Learn Level 3	3. I can sort objects I know into three groups.
I Can Learn Level 2	2. I can sort objects I know into two groups.
I Can Learn Level 1	1. I can attend to objects in groups I know.
Vocabulary Acquisition and Use	
Core Cluster	L.K.5. b-d b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
Essential Elements	EE.L.K.5.b-d b. With guidance and support, demonstrate understanding of frequently occurring opposites.
I Can Learn Level 4	4. I can say the opposite of a word given to me.
I Can Learn Level 3	3. I can choose the opposite of a word from three choices.
I Can Learn Level 2	2. I can choose the opposite of a word from two choices.
I Can Learn Level 1	1. I can attend to opposites.
Vocabulary Acquisition and Use	
Core Cluster	L.K.5. c-d c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
Essential Elements	EE.L.K.5.c-d c. With guidance and support, use words to communicate in real-life situations.
I Can Learn Level 4	4. I can use words to talk or write about things in my life.
I Can Learn Level 3	3. I can use words to talk or write about things in my life when given a model.
I Can Learn Level 2	2. I can use words to talk or write about things in my life when given a model and prompts.
I Can Learn Level 1	1. I can attend to others talk or write about things in my life.
Vocabulary Acquisition and Use	
Core Cluster	L.K.5. d d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.
Essential Elements	EE.L.K.5.d d. With guidance and support, demonstrate an understanding of common verbs.
I Can Learn Level 4	4. I can use verbs when I talk or write.
I Can Learn Level 3	3. I can use verbs I know when I talk or write.
I Can Learn Level 2	2. I can use verbs with prompting when I talk or write.
I Can Learn Level 1	1. I can attend to verbs when someone reads to or writes with me.

<i>Vocabulary Acquisition and Use</i>	
Core Cluster	L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.
Essential Elements	EE.L.K.6 With guidance and supports, use words acquired through conversations, being read to, and during shared reading activities.
I Can Learn Level 4	4. I can use words that I learned from talking, being read to, or during shared reading .
I Can Learn Level 3	3. I can use words that I learned from talking, being read to, or during shared reading when given a model.
I Can Learn Level 2	2. I can use words that I learned from talking, being read to, or during shared reading when given a model and prompts.
I Can Learn Level 1	1. I can attend to words that I learned from talking, being read to, or during shared reading.