

Print Concepts	
Core Cluster	RF.1.1.a Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Essential Elements	EE.RF.1.1.a Demonstrate emerging understand of the organization of print. a. Demonstrate understanding of the organization and basic features of print (e.g., left-to-right, top-to-bottom, orientation of print, one-to-one correspondence between written and spoken word).
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can follow print left to right, top to bottom, and word for word. 3. I can follow print in two of these ways - left to right, top to bottom, and word for word. 2. I can follow print in one of these ways - left to right, top to bottom, and word for word. 1. I can attend to print.
Phonological Awareness	
Core Cluster	RF.1.2.a-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) a. Distinguish long from short vowel sounds in spoken single syllable words.
Essential Elements	EE.RF.1.2.a-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) a. Recognize rhyming words.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can rhyme words. 3. I can name rhyming words. 2. I can choose a rhyming word when given choices. 1. I can look at or touch rhyming words.
Examples:	3. Teacher says word and student gives a rhyming word.
Phonological Awareness	
Core Cluster	RF.1.2.b-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) b. Orally produce single-syllable words by blending sounds (phoneme), including consonant blends.
Essential Elements	EE.RF.1.2.b-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) b. With guidance and support, match orally presented segmented phonemes (e.g., C-A-T) to pictures or words illustrating the corresponding word.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can find a word from sounds spoken by my teacher. 3. I can find the picture to match a spoken word. 2. I can pick the letter that matches a sound. 1. I can attend to sounds spoken by my teacher.
Examples:	4. Teacher says /c/ /a/ /t/. Student finds the word cat.

Phonological Awareness	
Core Cluster	RF.1.2.c-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken words.
Essential Elements	EE.RF.1.2.c-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) c. Identify a single syllable spoken word with the same onset (beginning sound) as a familiar word.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can say a word that starts with the same sound as a word I know. 3. I can choose a word that starts with the same sound as a word I know. 2. I can repeat a word that starts with the same sound as a word I know. 1. I can attend to words that start with the same sound.
Phonological Awareness	
Core Cluster	RF.1.2.a-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) d. Segment spoken single-syllable words in their complete sequence of individual sounds (phonemes).
Essential Elements	EE.RF.1.2.b Demonstrate understanding of spoken words, syllables, and sounds (phonemes.) d. With guidance and support, substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can change a sound to make a new word. 3. I can choose a sound to make a new word. 2. I can repeat a sound to make a new word. 1. I can attend to sounds that make new words.
Examples:	4. When working with words students change initial consonant sound to form a new word.
	3. Students choose from a field of two or more sounds to make a new word.
Phonics and Word Recognition	
Core Cluster	RF.1.3.a-g Know and apply grade-level phonics and word analysis skills in decoding words. a. Know the spelling-sound correspondences for common consonant digraphs.
Essential Elements	EE.RF.1.3.a-g Demonstrate emerging letter and word identification skills. a. Identify upper case letters of the alphabet.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can name the upper case letters I see. 3. I can choose upper case letters that my teacher names. 2. I can match the upper case letters. 1. I can look at the upper case letters.

Phonics and Word Recognition	
Core Cluster	RF.1.3.b-g Know and apply grade-level phonics and word analysis skills in decoding words. b. Decode regularly spelled one-syllable words. c. Know final –e and common vowel team conventions for representing long vowel sounds. d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. e. Decode two-syllable words following basic patterns by breaking the words into syllables. f. Read words with inflectional endings. g. Recognize and read grade-appropriate irregularly spelled words.
Essential Elements	EE.RF.1.3.b-g Demonstrate emerging letter and word identification skills. b. With guidance and support, recognize familiar words that are used in every day routines. c. Not applicable d. Not applicable e. Not applicable f. Not applicable g. Not applicable
I Can Learn Level 4	4. I can name words that I use in my daily routine.
I Can Learn Level 3	3. I can point to words that I use in my daily routine.
I Can Learn Level 2	2. I can match words that I use in my daily routine.
I Can Learn Level 1	1. I can look at words that I use in my daily routine.
Fluency	
Core Cluster	RF.1.4.a-c Read with sufficient accuracy and fluency to support comprehension a. Read on-level text with purpose and understanding.
Essential Elements	EE.RF.1.4.a-c Begin to attend to words in print. a. Engage in sustained, independent study of books.
I Can Learn Level 4	4. I can point to the words, vocalize, point to the pictures, and turn the pages in a book.
I Can Learn Level 3	3. I can do two of the following - words, vocalize, point to the pictures, and turn the pages in a book.
I Can Learn Level 2	2. I can do one of the following - words, vocalize, point to the pictures, and turn the pages in a book.
I Can Learn Level 1	1. I can look at a book while someone reads.
Fluency	
Core Cluster	RF.1.4.b-c Read with sufficient accuracy and fluency to support comprehension b. Read on-level text orally with accuracy, appropriate rate, and expression on successive reading. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Essential Elements	EE.RF.1.4.b-c Begin to attend to words in print. b. Participate in shared reading of a variety of reading materials reflecting a variety of text genre. c. Not applicable
I Can Learn Level 4	4. I can point to the words, vocalize, point to the pictures, and turn the pages of different kinds of books.
I Can Learn Level 3	3. I can do two of the following – point to the words, vocalize, point to the pictures, and turn the pages of different kinds of books.
I Can Learn Level 2	2. I can do one of the following – point to the words, vocalize, point to the pictures, and turn the pages of different kinds of books.
I Can Learn Level 1	1. I can look at a book while someone reads different kinds of books.