

Grade 3 Writing Essential Elements “I Can” Statements

WRITING Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Text Types and Purposes	
Core Cluster	W.3.1.a-d Write opinion pieces on topics or texts, supporting a point of view with reasons. a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.
Essential Elements	EE.W.3.1.a-d Write opinions about topics or text. a. Select a text and write an opinion about it.
I Can Learn Level 4	4. I can choose a text and write an opinion about it.
I Can Learn Level 3	3. I can illustrate, tell or write an opinion about a text I choose.
I Can Learn Level 2	2. I can illustrate or tell an opinion about a text I chose.
I Can Learn Level 1	1. I can tell an opinion about a text I chose.
Text Types and Purposes	
Core Cluster	W.3.1.b-d Write opinion pieces on topics or texts, supporting a point of view with reasons. b. Provide reasons that support the opinion. c. Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons. d. Provide a concluding statement or section.
Essential Elements	EE.W.3.1.b-d Write opinions about topics or text. b. Write one reason to support an opinion about a text. c. Not applicable d. Not applicable
I Can Learn Level 4	4. I can write one reason to support an opinion about a text.
I Can Learn Level 3	3. I can illustrate or share one reason to support an opinion about a text.
I Can Learn Level 2	2. I can choose a picture or share one reason to support an opinion about a text.
I Can Learn Level 1	1. I can point or eye gaze to a picture to share one reason to support an opinion about a text.

WRITING Anchor Standard 2: Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Text Types and Purposes	
Core Cluster	W.3.2.a-d Write informative/explanatory texts to examine a topic and convey ideas and information clearly. a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. b. Develop the topic with facts, definitions, and details. c. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. d. Provide a concluding statement or section.
Essential Elements	EE.W.3.2.a-d Write to share information supported by details. a. Select a topic and write about it including one fact or detail. b. Not applicable c. Not applicable d. Not applicable
I Can Learn Level 4	4. I can choose a topic and write about it using facts and details.
I Can Learn Level 3	3. I can choose a topic and write about it using one fact and detail.
I Can Learn Level 2	2. I can choose a fact and detail about a given topic from a list of facts and details.
I Can Learn Level 1	1. I can choose a fact or detail about a given topic from a list of facts and details.

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WRITING Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Text Types and Purposes	
Core Cluster	W.3.3a-d Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. c. Use temporal words and phrases to signal event order. d. Provide a sense of closure.
Essential Elements	EE.W.3.3.a-d Write about events or personal experiences. a. Select an event or personal experience and write about it including the names of people involved. b. Not applicable c. Not applicable d. Not applicable
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can write information about an event or personal experience using the names of people who were there. 3. I can write, illustrate or share about an event or personal experience using the names of people who were there. 2. I can choose a picture to share about an event or personal experience using pictures of people who were there. 1. I can point or eye gaze to a picture to share about an event or personal experience using pictures of people who were there.

WRITING Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Production and Distribution of Writing	
Core Cluster	W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
Essential Elements	EE.W.3.4 With guidance and support, produce writing that expresses more than one idea.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can express more than two ideas in my writing. 3. I can express more than one idea in my writing 2. I can express one idea in my writing. 1. I can express one idea in my writing from a given list.

WRITING Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Production and Distribution of Writing	
Core Cluster	W.3.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 3 on pages 28 and 29.)
Essential Elements	EE.W.3.5 With guidance and support from adults and peers, revise own writing.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can revise my own writing by adding more than 3 details. 3. I can revise my own writing by adding 3 details. 2. I can revise my own writing by adding 2 details. 1. I can revise my own writing by choosing a picture to add a detail.

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WRITING Anchor Standard 6: *Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.*

Production and Distribution of Writing	
Core Cluster	W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.
Essential Elements	EE.W.3.6 With guidance and support from adults, use technology to produce writing while interacting and collaborating with others.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can type words using technology to produce writing with others. 3. I can type letters using technology to produce writing with others. 2. I can use technology to produce writing with others. 1. I can touch technology to produce writing with others.

WRITING Anchor Standard 7: *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.*

Research to Build and Present Knowledge	
Core Cluster	W.3.7 Conduct short research projects that build knowledge about a topic.
Essential Elements	EE.W.3.7 Identify information about a topic for a research project.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can gather information using 2 or more sources for a group research project. 3. I can gather information using 1 source for a group research project. 2. I can gather information from a given source for a group research project. 1. I can explore one information source.

WRITING Anchor Standard 8: *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.*

Research to Build and Present Knowledge	
Core Cluster	W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
Essential Elements	EE.W.3.8 Sort information on a topic or personal experience into two provided categories and write about each one.
I Can Learn Level 4 I Can Learn Level 3 I Can Learn Level 2 I Can Learn Level 1	4. I can sort information into three or more provided categories and write information I learned. 3. I can sort information into two or more provided categories and write information I learned. 2. I can sort information into provided categories. 1. I can identify information related to a topic.

WRITING Anchor Standard 9: *Draw evidence from literary or informational texts to support analysis, reflection, and research.*

Research to Build and Present Knowledge	
Core Cluster	W.3.9 (Begins in grade 4)
Essential Elements	EE.W.3.9 (Begins in grade 4)

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WRITING Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Research to Build and Present Knowledge	
Core Cluster	W.3.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline- specific tasks, purposes, and audiences.
Essential Elements	EE.W.3.10 Write routinely for a variety of tasks, purposes, and audiences.
I Can Learn Level 4	4. I can write for a variety of tasks, purposes, and audiences with details.
I Can Learn Level 3	3. I can write for a variety of tasks, purposes, and audiences.
I Can Learn Level 2	2. I can write for a variety of tasks, purposes, and audiences with prompts.
I Can Learn Level 1	1. I can communicate for a variety of tasks.