

<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.a-f Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Use collective nouns (e.g., <i>group</i> ).
<b>Essential Elements</b>	EE.L.2.1.a-f Demonstrate understanding of letter and word use. a. Produce all upper case letters.
<b>I Can Learn Level 4</b>	4. I can write all the upper case letters.
<b>I Can Learn Level 3</b>	3. I can copy all the upper case letters.
<b>I Can Learn Level 2</b>	2. I can trace all the upper case letters.
<b>I Can Learn Level 1</b>	1. I can attend to upper case letters being written.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.b-f b. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i> ).
<b>Essential Elements</b>	EE.L.2.1.b-f b. Use common nouns (e.g., <i>mom, dad, boy, girl</i> ) in communication.
<b>I Can Learn Level 4</b>	4. I can use nouns when I talk or write.
<b>I Can Learn Level 3</b>	3. I can use nouns I know when I talk or write.
<b>I Can Learn Level 2</b>	2. I can use nouns with prompting when I talk or write.
<b>I Can Learn Level 1</b>	1. I can attend to nouns when someone reads to or writes with me.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.c-f c. Use reflexive pronouns (e.g., <i>myself, ourselves</i> ).
<b>Essential Elements</b>	EE.L.2.1.c-f c. Use frequently occurring pronouns to refer to self and others (e.g., <i>we, they, him, her, them</i> ).
<b>I Can Learn Level 4</b>	4. I can use pronouns when I talk or write about myself and others.
<b>I Can Learn Level 3</b>	3. I can use pronouns I know when I talk or write about myself and others.
<b>I Can Learn Level 2</b>	2. I can use pronouns with prompting when I talk or write about myself and others.
<b>I Can Learn Level 1</b>	1. I can attend to pronouns when someone reads to or writes with me about myself and others.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.d-f d. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i> ).
<b>Essential Elements</b>	EE.L.2.1.d-f d. Use frequently occurring verbs.
<b>I Can Learn Level 4</b>	4. I can use verbs when I talk or write.
<b>I Can Learn Level 3</b>	3. I can use verbs I know when I talk or write.
<b>I Can Learn Level 2</b>	2. I can use verbs with prompting when I talk or write.
<b>I Can Learn Level 1</b>	1. I can attend to verbs when someone reads to or writes with me.

<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.e-f e. Use adjectives and adverbs, and choose between them depending on what is to be modified.
<b>Essential Elements</b>	EE.L.2.1.e-f e. Use frequently occurring adjectives.
<b>I Can Learn Level 4</b>	4. I can use adjectives when I talk or write.
<b>I Can Learn Level 3</b>	3. I can use adjectives I know when I talk or write.
<b>I Can Learn Level 2</b>	2. I can use adjectives with prompting when I talk or write.
<b>I Can Learn Level 1</b>	1. I can attend to adjectives when someone reads to or writes with me.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.1.f f. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i> ).
<b>Essential Elements</b>	EE.L.2.1.f f. Combine two or more words together in communication.
<b>I Can Learn Level 4</b>	4. I can put together two or more words when I talk or write.
<b>I Can Learn Level 3</b>	3. I can put together two or more words using pictures or objects.
<b>I Can Learn Level 2</b>	2. I can put together two or more words (using pictures or objects) that match the one given to me.
<b>I Can Learn Level 1</b>	1. I can attend to two or more words put together when someone talks to me.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.2.a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize holidays, product names, and geographic names. b. Use commas in greetings and closings of letters. c. Use an apostrophe to form contractions and frequently occurring possessives.
<b>Essential Elements</b>	EE.L.2.2.a-e Demonstrate emerging understanding of conventions of standard English. a. With guidance and support, capitalize the first letter of familiar names. b. Not applicable c. Not applicable
<b>I Can Learn Level 4</b>	4. I can capitalize the first letter of names I know.
<b>I Can Learn Level 3</b>	3. I can capitalize the first letter two names I know.
<b>I Can Learn Level 2</b>	2. I can capitalize the first letter of my name.
<b>I Can Learn Level 1</b>	1. I can attend to the capital letter in names.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.1.2.2.d-e d. Generalize learned spelling patterns when writing words (e.g., cage – badge; boy – boil).
<b>Essential Elements</b>	EE.L.2.2.d-e d. Identify printed rhyming words with the same spelling pattern.
<b>I Can Learn Level 4</b>	4. I can name rhyming words in print from the same word family.
<b>I Can Learn Level 3</b>	3. I can name three rhyming words in print from the same word family.
<b>I Can Learn Level 2</b>	2. I can choose a rhyming word in print that is from the word family given.
<b>I Can Learn Level 1</b>	1. I can attend to words from the same word family.

<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.2.e e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
<b>Essential Elements</b>	EE.L.2.2.e e. Consult print in the environment to support reading and spelling.
<b>I Can Learn Level 4</b>	4. I can find words in my classroom to help me read and write.
<b>I Can Learn Level 3</b>	3. I can find three words in my classroom to help me read and write.
<b>I Can Learn Level 2</b>	2. I can find two words in my classroom to help me read and write.
<b>I Can Learn Level 1</b>	1. I can attend to words in my classroom.
<b>Conventions of Standard English</b>	
<b>Core Cluster</b>	L.2.3.a Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Compare formal and informal uses of English.
<b>Essential Elements</b>	EE.L.2.3.a Use language to achieve desired outcomes when communicating. a. Use symbolic language when communicating.
<b>I Can Learn Level 4</b>	4. I can use symbols when I talk or write.
<b>I Can Learn Level 3</b>	3. I can use three symbols when I talk or write.
<b>I Can Learn Level 2</b>	2. I can use one symbol when I talk or write.
<b>I Can Learn Level 1</b>	1. I can attend to familiar symbols.
<b>Vocabulary Acquisition and Use</b>	
<b>Core Cluster</b>	L.2.4.a-e Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies. a. Use sentence-level context as a clue to the meaning of a word or phrase. b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i> ). c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i> ).
<b>Essential Elements</b>	EE.L.2.4.a-e Demonstrate knowledge of word meanings. a. Demonstrate knowledge of new vocabulary drawn from reading and content areas. b. Not applicable    c. Not applicable
<b>I Can Learn Level 4</b>	4. I can use new words that I learned from all my subjects.
<b>I Can Learn Level 3</b>	3. I can use new words that I learned from two subjects.
<b>I Can Learn Level 2</b>	2. I can use new words that I learned from one subject.
<b>I Can Learn Level 1</b>	1. I can attend to new words.
<b>Vocabulary Acquisition and Use</b>	
<b>Core Cluster</b>	L.2.4.d-e d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i> ). e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.
<b>Essential Elements</b>	EE.L.2.4.d-e d. Identify the words comprising compound words. e. Not applicable

<b>I Can Learn Level 4</b>	4. I can name the two words that make a compound word.
<b>I Can Learn Level 3</b>	3. I can choose one word within a compound word.
<b>I Can Learn Level 2</b>	2. I can match the words that make a compound word from three choices.
<b>I Can Learn Level 1</b>	1. I can attend to the words that make a compound word.
<b>Examples:</b>	1. Notebook “ <i>Note</i> and <i>book</i> ” 2. Notebook “ <i>book</i> ”
<b>Vocabulary Acquisition and Use</b>	
<b>Core Cluster</b>	L.2.5.a-b Demonstrate understanding of word relationships and nuances in word meanings. a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i> ).
<b>Essential Elements</b>	EE.L.2.5.a-b Demonstrate understanding of word relationships and use. a. Identify real-life connections between words and their use (e.g., happy: “I am happy.”).
<b>I Can Learn Level 4</b>	4. I can name a real life example to tell the meaning of a word.
<b>I Can Learn Level 3</b>	3. I can choose a picture to tell the meaning of a word.
<b>I Can Learn Level 2</b>	2. I can match a picture to a picture that shows the meaning of a word.
<b>I Can Learn Level 1</b>	1. I can attend to a picture that shows the meaning of a word.
<b>Vocabulary Acquisition and Use</b>	
<b>Core Cluster</b>	L.2.5.b b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i> , <i>throw</i> , <i>hurl</i> ) and closely related adjectives (e.g., <i>thin</i> , <i>slender</i> , <i>skinny</i> , <i>scrawny</i> ).
<b>Essential Elements</b>	EE.L.2.5.b b. Demonstrate understanding of the meaning of common verbs.
<b>I Can Learn Level 4</b>	4. I can use verbs correctly.
<b>I Can Learn Level 3</b>	3. I can sort pictures that describe verbs.
<b>I Can Learn Level 2</b>	2. I can choose a picture that describes a verb.
<b>I Can Learn Level 1</b>	1. I can attend to a picture that describes a verb.
<b>Vocabulary Acquisition and Use</b>	
<b>Core Cluster</b>	L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i> ).
<b>Essential Elements</b>	EE.L.2.6 Use words acquired through conversations, being read to, and during shared reading activities.
<b>I Can Learn Level 4</b>	4. I can use words that I have learned.
<b>I Can Learn Level 3</b>	3. I can answer a question using a word that I have learned.
<b>I Can Learn Level 2</b>	2. I can match a word that I have learned to a visual.
<b>I Can Learn Level 1</b>	1. I can attend to a word that I have learned.