

Comprehension and Collaboration	
Core Cluster	SL.3.1.a-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
Essential Elements	EE.SL.3.1.a-d Engage in collaborative discussions. a. Engage in collaborative interactions about texts.
I Can Learn Level 4	4. I can participate in a discussion with a partner about a text.
I Can Learn Level 3	3. I can participate in a small group discussion about a text.
I Can Learn Level 2	2. I can participate in a whole group discussion about a text.
I Can Learn Level 1	1. I can participate in a whole group discussion about a text using an alternative communication method.
Comprehension and Collaboration	
Core Cluster	SL.3.1.b-d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. b. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
Essential Elements	EE.SL.3.1.b-d Engage in collaborative discussions. b. Listen to others’ ideas before responding.
I Can Learn Level 4	4. I can listen to others’ ideas in a whole group before responding.
I Can Learn Level 3	3. I can listen to others’ ideas in a small group before responding.
I Can Learn Level 2	2. I can listen to my partner’s ideas before responding.
I Can Learn Level 1	1. I can attend to others’ ideas before responding with an alternative communication method.
Comprehension and Collaboration	
Core Cluster	SL.3.1.c Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. c. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
Essential Elements	EE.SL.3.1 Engage in collaborative discussions. c. Indicate confusion or lack of understanding about information presented.
I Can Learn Level 4	4. I can ask for more information when I am confused and don’t understand.
I Can Learn Level 3	3. I can ask for more information when I am confused or don’t understand.
I Can Learn Level 2	2. I can respond with a gesture when I am confused or don’t understand.
I Can Learn Level 1	1. I can show others when I am confused or don’t understand.
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Core Cluster	SL.3.1.d Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly. d. Explain their own ideas and understanding in light of the discussion.
Essential Elements	EE.SL.3.1.d Participate in conversations with adults and peers. d. Express ideas clearly.
I Can Learn Level 4	4. I can express my ideas clearly.
I Can Learn Level 3	3. I can express an idea clearly.
I Can Learn Level 2	2. I can choose a visual to express my idea.
I Can Learn Level 1	1. I can use an alternative communication method to express an idea.

Comprehension and Collaboration	
Core Cluster	SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Essential Elements	EE.SL.3.2 Identify details in a text read aloud or information presented orally or through other media.
I Can Learn Level 4	4. I can correctly recall details presented orally or through other media from a text.
I Can Learn Level 3	3. I can correctly identify 2 details presented orally or through other media from a text.
I Can Learn Level 2	2. I can correctly identify a detail presented orally or through other media from a text.
I Can Learn Level 1	1. I can attend to details presented orally or through other media from a text.
Comprehension and Collaboration	
Core Cluster	SL.3.3 Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
Essential Elements	EE.SL.3.3 Ask or answer questions about the details provided by the speaker.
I Can Learn Level 4	4. I can correctly ask or answer 3 questions about the details provided by the speaker.
I Can Learn Level 3	3. I can correctly ask or answer 2 questions about the details provided by the speaker.
I Can Learn Level 2	2. I can correctly ask or answer a question about the details provided by the speaker.
I Can Learn Level 1	1. I can attend or respond to the speaker.
Presentation of Knowledge and Ideas	
Core Cluster	SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
Essential Elements	EE.SL.3.4 Recount a personal experience, story, or topic including details.
I Can Learn Level 4	4. I can share 3 details about a personal experience, story, or topic.
I Can Learn Level 3	3. I can share 2 details about a personal experience, story, or topic.
I Can Learn Level 2	2. I can share a detail about a personal experience, story, or topic.
I Can Learn Level 1	1. I can share a detail about a personal experience, story, or topic using an alternative communication method.
Presentation of Knowledge and Ideas	
Core Cluster	SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
Essential Elements	EE.SL.3.5 Create a multimedia presentation of a story or poem.
I Can Learn Level 4	4. I can create a multimedia presentation of a story or poem on my own.
I Can Learn Level 3	3. I can create a multimedia presentation of a story or poem with a partner
I Can Learn Level 2	2. I can create a multimedia presentation of a story or poem in a small group.
I Can Learn Level 1	1. I can participate in a whole group activity to create a multimedia presentation of a story or poem.
Presentation of Knowledge and Ideas	
Core Cluster	SL.3.6 Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.
Essential Elements	EE.SL.3.6 Combine words for effective communication to clarify thoughts, feelings, and ideas in various contexts.
I Can Learn Level 4	4. I can combine words when communicating to explain my thoughts, feelings, and ideas for different purposes.
I Can Learn Level 3	3. I can combine 5-7 words when communicating to explain my thoughts, feelings, and ideas for different purposes.
I Can Learn Level 2	2. I can combine 3-5 words, pictures, or icons to explain my thoughts, feelings, and ideas for different purposes.
I Can Learn Level 1	1. I can use an alternative communication method to communicate my thoughts, feelings, and ideas for different purposes.