

<b>Fluency</b>	
<b>Core Cluster</b>	RF.3.3.a-d Know and apply grade-level phonics and word analysis skills in decoding words. a. Identify and know the meaning of the most common prefixes and derivational suffixes.
<b>Essential Elements</b>	EE.RF.3.3.a-d Use letter-sound knowledge to read words. a. In context, demonstrate basic knowledge of letter-sound correspondences.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can give the first sound of the word spoken to me. 3. I can point to the first letter of a word being read to me. 2. I can point to or give the first letter of my name. 1. I can repeat or listen to the first sound of a word.
<b>Fluency</b>	
<b>Core Cluster</b>	RF.3.3.b-d Know and apply grade-level phonics and word analysis skills in decoding words. b. Decode words with common Latin suffixes. c. Decode multi-syllable words
<b>Essential Elements</b>	EE.RF.3.3.b-d Use letter-sound knowledge to read words. b. With models and supports, decode single-syllable words with common spelling patterns (consonant-vowel-consonant [CVC] or high-frequency rimes). c. Not applicable
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can make a new word by changing the first letter. 3. I can sound out a three-letter word (CVC). 2. I can pick the word that goes with the given sounds from two choices. 1. I can look at the picture paired with a word being spoken.
<b>Fluency</b>	
<b>Core Cluster</b>	RF.3.3.d Know and apply grade-level phonics and word analysis skills in decoding words. d. Read grade-appropriate irregularly spelled words.
<b>Essential Elements</b>	EE.RF.3.3.d Use letter-sound knowledge to read words. d. Recognize 40 or more written words.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can read 40 or more words in my book correctly. 3. I can read 20 or more words in my book correctly. 2. I can point to 10 or more pictures paired with words in my book correctly. 1. I can look at my name when I see it.

<b>Fluency</b>	
<b>Core Cluster</b>	RF.3.4.a-c Read with sufficient accuracy and fluency to support comprehension. a. Read on-level text with purpose and understanding. b. Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
<b>Essential Elements</b>	EE.RF.3.4.a-c Read words in text a. Read familiar text comprised of known words. b. Not applicable
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can read a book made of words that I know. 3. I can repeat the words I know when my teacher reads to me. 2. I can follow along in a familiar book when my teacher reads to me. 1. I can look at a book that is being read to me.
<b>Fluency</b>	
<b>Core Cluster</b>	RF.3.4.c Read with sufficient accuracy and fluency to support comprehension. c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
<b>Essential Elements</b>	EE.RF.3.4.c Read words in text c. Use context to determine missing words in familiar texts.
<b>I Can Learn Level 4</b> <b>I Can Learn Level 3</b> <b>I Can Learn Level 2</b> <b>I Can Learn Level 1</b>	4. I can use a picture and the words in a sentence to find the missing word. 3. I can tell the word that comes next when my teacher stops reading. 2. I can find the missing word in a sentence when my teacher gives me choices. 1. I can look at or touch the picture of a word that is missing from a sentence.