

WRITING Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Research to Build and Present Knowledge	
Core Cluster	W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.
Essential Elements	EE.W.2.1 Select a book and write, draw, or dictate to state an opinion about it.
I Can Learn Level 4	4. I can illustrate, tell, and write an opinion about a new book I chose.
I Can Learn Level 3	3. I can illustrate, tell or write an opinion about a new book I chose.
I Can Learn Level 2	2. I can illustrate or tell an opinion about a new book I chose.
I Can Learn Level 1	1. I can tell an opinion about a new book I chose.

WRITING Anchor Standard 2: Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Research to Build and Present Knowledge	
Core Cluster	W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
Essential Elements	EE.W.2.2 Select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic.
I Can Learn Level 4	4. I can write, illustrate, and share one fact about a topic.
I Can Learn Level 3	3. I can illustrate or share one fact about a topic.
I Can Learn Level 2	2. I can choose a picture to share one fact about a topic.
I Can Learn Level 1	1. I can point or eye gaze to a picture to share one fact about a topic.

WRITING Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

Research to Build and Present Knowledge	
Core Cluster	W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
Essential Elements	EE.W.2.3 Select an event or personal experience and use drawing, writing, or dictating to compose a message about it.
I Can Learn Level 4	4. I can write, illustrate, and share information about an event.
I Can Learn Level 3	3. I can illustrate or share information about an event.
I Can Learn Level 2	2. I can choose a picture to share information about an event.
I Can Learn Level 1	1. I can point or eye gaze to a picture to share information about an event.

WRITING Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Production and Distribution of Writing	
Core Cluster	W.2.4 (Begins in grade 3)
Essential Elements	EE.W.2.4 (Begins in grade 3)

WRITING Anchor Standard 5: *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.*

Production and Distribution of Writing	
Core Cluster	W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
Essential Elements	EE.W.2.5 With guidance and support from adults and peers, add more information to own drawing, dictation, or writing to strengthen the message.
I Can Learn Level 4	4. I can add more than 3 key details to my work.
I Can Learn Level 3	3. I can add 3 key details to my work.
I Can Learn Level 2	2. I can add 2 key details to my work.
I Can Learn Level 1	1. I can choose a picture to add a detail about my topic.

WRITING Anchor Standard 6: *Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.*

Production and Distribution of Writing	
Core Cluster	W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
Essential Elements	EE.W.2.6 With guidance and support from adults and peers, use technology (including assistive technologies) to produce and publish writing.
I Can Learn Level 4	4. I can type words on digital tools and publish it.
I Can Learn Level 3	3. I can type letters on digital tools and publish it.
I Can Learn Level 2	2. I can use a digital tool to publish my writing.
I Can Learn Level 1	1. I can touch digital tools and publish my work.

WRITING Anchor Standard 7: *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.*

Research to Build and Present Knowledge	
Core Cluster	W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).
Essential Elements	EE.W.2.7 Participate in shared research and writing projects.
I Can Learn Level 4	4. I can select facts to support our research project.
I Can Learn Level 3	3. I can select a fact to support our research project.
I Can Learn Level 2	2. I can choose a picture to support our research project.
I Can Learn Level 1	1. I can point to an object about our shared research project.

WRITING Anchor Standard 8: *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.*

Research to Build and Present Knowledge	
Core Cluster	W.2.8 Recall information from experiences or gather information from provided sources to answer a question.
Essential Elements	EE.W.2.8 Identify information related to personal experiences and answer simple questions about those experiences.
I Can Learn Level 4	4. I can share information and answer questions about personal experiences.
I Can Learn Level 3	3. I can share information or answer questions about personal experiences.
I Can Learn Level 2	2. I can answer questions about a personal experience.
I Can Learn Level 1	1. I can touch an object to share about a personal experience.

WRITING Anchor Standard 9: *Draw evidence from literary or informational texts to support analysis, reflection, and research.*

Research to Build and Present Knowledge	
Core Cluster	W.2.9 (Begins in grade 4)
Essential Elements	EE.W.2.9 (Begins in grade 4)

WRITING Anchor Standard 10: *Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.*

Range of Writing	
Core Cluster	W.2.10 (Begins in grade 3)
Essential Elements	EE.W.2.10 (Begins in grade 3)