

WRITING Anchor Standard 1: *Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.*

Production and Distribution of Writing	
Core Cluster	W.1.1 Write opinion piece in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
Essential Elements	EE.W.1.1 Select a familiar book and use drawing, dictating, or writing to state an opinion about it.
I Can Learn Level 4	4. I can draw, tell, and write an opinion about a book I chose.
I Can Learn Level 3	3. I can draw, tell or write an opinion about a book I chose.
I Can Learn Level 2	2. I can draw or tell an opinion about a book.
I Can Learn Level 1	1. I can tell an opinion about a book I chose.

WRITING Anchor Standard 2: *Write information/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.*

Production and Distribution of Writing	
Core Cluster	W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
Essential Elements	EE.W.1.2 With guidance and support, select a familiar topic and use drawing, dictating, or writing to share information about the topic.
I Can Learn Level 4	4. I can write, draw, and share information about a topic.
I Can Learn Level 3	3. I can draw or share information about a topic.
I Can Learn Level 2	2. I can choose a picture to share information a topic.
I Can Learn Level 1	1. I can point or eye gaze to a picture to share information about a topic.

WRITING Anchor Standard 3: *Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.*

Production and Distribution of Writing	
Core Cluster	W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
Essential Elements	EE.W.1.3 Select an event and use drawing, dictating, or writing to share information about it.
I Can Learn Level 4	4. I can write, draw, and share information about an event.
I Can Learn Level 3	3. I can draw or share information about an event.
I Can Learn Level 2	2. I can choose a picture to share information about an event.
I Can Learn Level 1	1. I can point or eye gaze to a picture to share information about an event.

WRITING Anchor Standard 4: *Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.*

Production and Distribution of Writing	
Core Cluster	W.1.4 (Begins in grade 3)
Essential Elements	EE.W.1.4 (Begins in grade 3)

WRITING Anchor Standard 5: *Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.*

Production and Distribution of Writing	
Core Cluster	W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
Essential Elements	EE.W.1.5 With guidance and support from adults, add more information to own drawing, dictation, or writing to strengthen it.
I Can Learn Level 4	4. I can add more than 2 details to my work.
I Can Learn Level 3	3. I can add 2 details to my work.
I Can Learn Level 2	2. I can add 1 detail to my work.
I Can Learn Level 1	1. I can choose a picture to add a detail about my topic.

WRITING Anchor Standard 6: *Use technology, including the Internet, to produce and publish writing to interact and collaborate with others.*

Production and Distribution of Writing	
Core Cluster	W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
Essential Elements	EEW.1.6 With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.
I Can Learn Level 4	4. I can type words on digital tools.
I Can Learn Level 3	3. I can type letters on digital tools.
I Can Learn Level 2	2. I can use a digital tool.
I Can Learn Level 1	1. I can touch digital tools.

WRITING Anchor Standard 7: *Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.*

Research to Build and Present Knowledge	
Core Cluster	W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
Essential Elements	EE.W.1.7 With guidance and support, participate in shared research and writing projects.
I Can Learn Level 4	4. I can choose words and pictures to help research.
I Can Learn Level 3	3. I can select words or pictures about a topic to help research.
I Can Learn Level 2	2. I can choose a picture to help research.
I Can Learn Level 1	1. I can touch or point to an object to help research.

WRITING Anchor Standard 8: *Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.*

Research to Build and Present Knowledge	
Core Cluster	W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
Essential Elements	EE.W.1.8 With guidance and support from adults, identify information related to personal experiences and answer simple questions about those experiences.
I Can Learn Level 4	4. I can share information and answer questions about personal experiences.
I Can Learn Level 3	3. I can share information or answer questions about personal experiences.
I Can Learn Level 2	2. I can answer questions about a personal experience.
I Can Learn Level 1	1. I can touch an object to share about a personal experience.

WRITING Anchor Standard 9: *Draw evidence from literary or informational texts to support analysis, reflection, and research.*

Research to Build and Present Knowledge	
Core Cluster	W.1.9 (Begins in grade 4)
Essential Elements	EE.W.1.9 (Begins in grade 4)

WRITING Anchor Standard 10: *Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.*

Research to Build and Present Knowledge	
Core Cluster	W.1.10 (Begins in grade 3)
Essential Elements	EE.W.1.10 (Begins in grade 3)