

CST Connection

November/December 2014

Can't access our links?

In Adobe go to Tools – Preferences – Trust Manager – and then uncheck the box: “Enable Safe Reading Mode”

If this still doesn't work, please let us know

Modifications vs. Accommodations

Accommodations are changes in **how** a student accesses information and demonstrates learning.

Accommodations do not change content, criteria or instructional level. These changes provide equal access to the **same** materials. (i.e. additional time, change in environment, change in presentation of materials, typing vs. handwriting).

Modifications are changes in **what** a student is expected to learn. These **changes** provide students with the opportunities to participate meaningfully and productively with other students in a classroom and learning experience. (i.e. performance criteria, expectations, reduced amount of work/terms/information, variations in instructional materials that change levels and/or content).

Often these terms are used interchangeably but they are in fact

ADHD Quiz

1. Which one of these children may have ADD/ADHD?

- A. The hyperactive boy who talks nonstop and can't sit still.
- B. The quiet dreamer who sits at her desk and stares off into space.
- C. Both A and B

(The correct answer is “C.”)

Children with ADD/ADHD may be:

- *Inattentive, but not hyperactive or impulsive.*
- *Hyperactive and impulsive, but able to pay attention.*
- *Inattentive, hyperactive, and impulsive (the most common form of ADHD).*

2. (TRUE/FALSE) The term ADD no longer is a recognized diagnosis in the DSM-V and therefore is not a term used today. (The correct answer is “TRUE.”)

What is like to live with ADHD?

Take 3 minutes and find out: [CLICK HERE](#)

What can I do for my students? (beyond preferential seating...)

- *Mask parts of a document/passage/test/quiz to help focus*
- *Point out the most important parts/summarize key ideas*
- *Color code documents & notes to aid in organization*
- *Prompt to organize materials – check to ensure that things are placed in appropriate place*
- *Keep directions short and simple – have students repeat them back to you – make sure to have eye contact*
- *Check to make sure students have recorded homework and have their materials to complete their work*
- *Have a discrete cue to help students refocus (i.e. a tap on the desk or a bell for the whole class when something important is being introduced)*
- *Here is a video on some other ideas: [CLICK HERE](#)*

What about the future?

Watch this informative and inspiration [TedTalk](#)

Useful Resources

For students struggling to complete **current event** articles because of reading abilities, abilities, try using www.newseia.com

This is a **FREE** resource that will take published news articles and translate their readability to a more appropriate level.

