

# ASVAB Career Exploration Program Overview



*Guide*  
*your students to great*  
*career options*



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# ASVAB-CEP

Armed Services Vocational Aptitude Battery-  
Career Exploration Program

DoD Program managed by

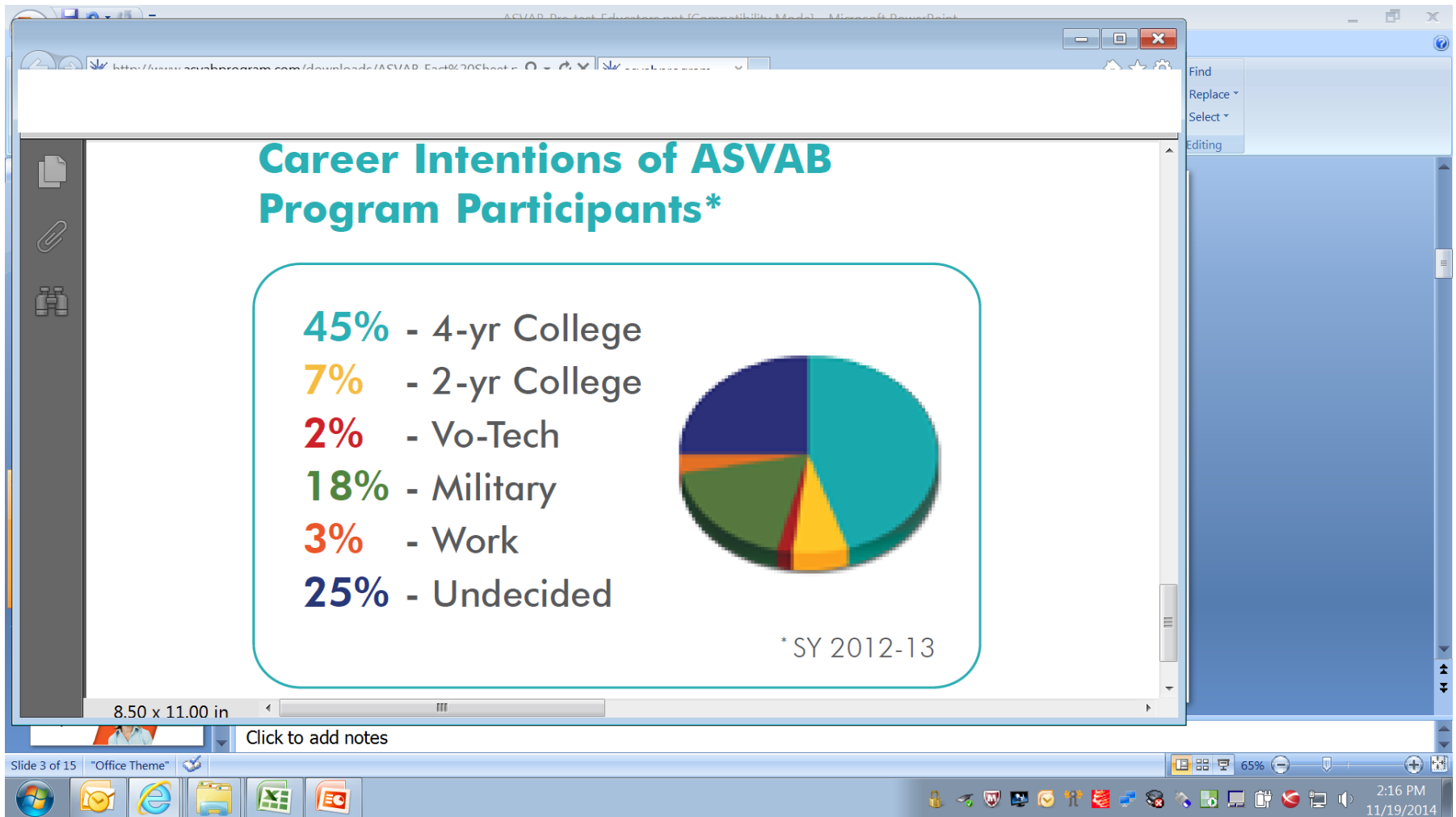
**MEPS**

Military Entrance Processing Station

# Program Benefits

- Free Aptitude Test
- Free Career Exploration Program
- Indicator of SAT and ACT scores
- DoD personnel support with test administration, proctoring, and interpretation of scores
- Meet NJ DoE graduation requirements for classes of 2016, 2017, and 2018
- Students have no obligation to join the military

- 76% of the students who participated in the program did so because of their interest in making appropriate post-high school career and education plans



# Student Benefits

## The ASVAB Program encourages students to:

- **Explore**
  - Learn about themselves and the world of work
- **Plan**
  - Find out what they need to do to meet career goals
- **Do**
  - Take steps toward getting skills and qualifications for various occupations

The career exploration is wonderful. I think it especially helps because it uses interests and skills to look at careers. Often, students have a hard time putting those together on their own.

-- High School Counselor



ASVAB  
CAREER EXPLORATION PROGRAM

WHAT IS THE  
ASVAB Career Exploration Program?

PLAY VIDEO ▶

Overview Learn About Yourself Explore Careers Plan for Your Future Educators & Counselors Parents Resources

**3 STEPS TO  
YOUR FUTURE**

Login to MyASVAB:  GO [Where do I get my access code?](#)

**1 Aptitude Test**

ASVAB

ASVAB Test Information

ASVAB Summary Results Sheet

**2 Self-Assessment**

FYI

Find Your Interests

**3 Career Exploration Tools**

QCCU-Find

Career Clusters

MyASVAB Portfolio

**What's New**

**FOR STUDENTS:**  
[21st Century Skills: Y2KARE](#) <sup>new</sup>  
[PDF 155KB]

**FOR COUNSELORS:**  
[Social Media and Career Exploration](#) <sup>new</sup>  
[PDF 212KB]

**FOR PARENTS:**  
[Celebrate Uncertainty](#) <sup>new</sup>  
[PDF 130KB]

[View Newsletter Archives](#)

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Fill & Sign Comment

NJ DoE ASVAB in lieu of PARCC.pdf - Adobe Reader

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Zoom out (Ctrl+Minus)



**State of New Jersey**  
DEPARTMENT OF EDUCATION  
PO Box 500  
TRENTON, NJ 08625-0500

CHRIS CHRISTIE  
Governor  
KIM GUADAGNO  
Lt. Governor

DAVID C. HESPE  
Acting Commissioner

September 30, 2014

TO: District Superintendents  
Charter School Lead Persons  
High School Principals and Supervisors  
Guidance Counselors

to be available upon  
to submit it to the Department.

Substitute Assessment	Passing Score
SAT -- Critical Reading or Math	400
ACT -- Reading or Math	16
ASVAB-AFQT Score	31
Accuplacer -- Write Placer	8
Accuplacer Math -- Elementary Algebra	76

NJDOE Portfolio Appeal. In place since May 2010, the NJDOE Portfolio Appeal review process will continue during this transition. Districts are invited to submit portfolios for students who do not demonstrate competencies either through PARCC or a Substitute Competency test in English Language Arts and/or Mathematics.

In the coming months, NJDOE will host webinars for guidance counselors to familiarize them with this transition plan as well as publish a template for a revised "Graduation Requirements Checklist" that districts may choose to use. We look forward to partnering with

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# Transitioning Graduation Requirements

Classes of 2016, 2017, and 2018, meet ONE of the following:

## English Language Arts

Passing score on a PARCC ELA 9 *or*  
Passing score on a PARCC ELA 10 *or*  
Passing score on a PARCC ELA 11 *or*  
SAT *or*  
ACT *or*  
Accuplacer *or*  
PSAT *or*  
ASVAB-AFQT *or*  
Meet the Criteria of the NJDOE  
Portfolio Appeal

## Mathematics

Passing score on PARCC Algebra I *or*  
Passing score on PARCC Geometry *or*  
Passing score on PARCC Algebra II *or*  
SAT *or*  
ACT *or*  
Accuplacer *or*  
PSAT *or*  
ASVAB-AFQT *or*  
Meet the Criteria of the NJDOE  
Portfolio Appeal

Presented by Bari Anhalt Erlichson, Ph.D.

Assistant Commissioner/Chief Performance Officer

NJSCA ,13 October 2014

# Release Options

**Table 2-3.** Options for Recruiter Contact

Option 1	Option 2	Option 3	Option4
No special instructions. Release results to recruiting military Services 7 days after test scores are mailed.	Release results to recruiters 60 days after test scores are mailed. No recruiter contact prior to that time.	Release results to recruiters 90 days after test scores are mailed. No recruiter contact prior to that time.	Release results to recruiters 120 days after test scores are mailed. No recruiter contact prior to that time.
Option 5	Option 6	Option 7	Option 8
Release results to recruiters at the end of the school year. No recruiter contact prior to that time.	Release results to military Services 7 days after test scores are mailed. No telephone solicitations by recruiter based on the student names provided with the listing of student results.	Not valid for enlistment purposes. Results not released to recruiting military Services.	No recruiter contact from this listing of student results. Results not released to recruiting military Services.

Empower Your Students...

NY MEPS ASVAB CEP Reservation Form.doc [Compatibility Mode] - Microsoft Word

Table Tools

Home Insert Page Layout References Mailings Review View Developer Approvalt Nuance PDF Design Layout

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Styles

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Editing

ASVAB Career Exploration Program (CEP) Reservation Form							
School Information							
School Name:							
School Address:							
Point of Contact Name:				Official Title:			
Phone Number:			Ext:	Fax Number:			
Email Address:				Is there a website or phone number to check for weather-related school closure? If so, please list website/number:			
Point of Contact Signature and Date:							
Test Date Reservation Information – Please Allow 3 hours for exam							
First Choice	Date				Time		
Second Choice	Date				Time		
Exam Score Release Option Requested – school will always be sent scores within 14 days after the test. These options relate to how/when school wants the scores released to military recruiters (NOTE: 7 is not a valid option)	1	2	3	4	5	6	8
	Results released to recruiters 7 calendar days after release to school.	60 days after	90 days after	120 days after	End of SY	7 days after, without phone #'s	Results released to school only. Not Released to Military Recruiters
Where will the test be conducted?	(library/auditorium/classroom):						
Number of rooms:							
Is testing mandatory?							
Remarks (please provide any special notes, requirements, etc)							
Estimated Number of Testers	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Other/Post-Secondary			
Post-Test Workshop Date Reservation Information – Please Allow 45 min for Workshop. Please allow 14 calendar days from test date in order for scores to be processed and shipped. Workshop is optional but highly encouraged. Includes Test Score Interpretation and Exploring Careers Workbook exercise. <b>WOULD YOU LIKE A POST-TEST WORKSHOP – (Please Circle) YES or NO</b>							



# Step 1 Aptitude Test

Table 1-2. ASVAB Tests

Tests	Description	Test Time
(GS) General Science	25-item test measuring knowledge of life science, earth and space science, and physical science.	11 minutes
(AR) Arithmetic Reasoning	30-item test measuring ability to solve basic arithmetic word problems.	36 minutes
(WK) Word Knowledge	35-item test measuring ability to understand the meaning of words through synonyms.	11 minutes
(PC) Paragraph Comprehension	15-item test measuring ability to obtain information from written material.	13 minutes
(MK) Mathematics Knowledge	25-item test measuring knowledge of mathematical concepts and applications.	24 minutes
(EI) Electronics Information	20-item test of knowledge of electrical current, circuits, devices, and electronic systems.	9 minutes
(AS) Auto & Shop Information	25-item test measuring knowledge of automotive maintenance and repair, and wood and metal shop practices.	11 minutes
(MC) Mechanical Comprehension	25-item test measuring knowledge of the principles of mechanical devices, structural support, and properties of materials.	19 minutes
<b>TOTALS</b>	<b>200 Items</b>	<b>134 minutes</b>
<b>ADMINISTRATIVE TIME</b>		<b>36 minutes</b>
<b>TOTAL TESTING TIME</b>		<b>170 minutes</b>

**Student**

12th Gr Female (Form: 23G)  
 SSN: XXX-XX-9999  
 Test Date: Jul 11, 2005  
 Old Dominion H.S.  
 Hometown DC

# ASVAB SUMMARY RESULTS

Print No 0005

**ASVAB Results****Career Exploration Scores**

Verbal Skills  
 Math Skills  
 Science and Technical Skills

**ASVAB Tests**

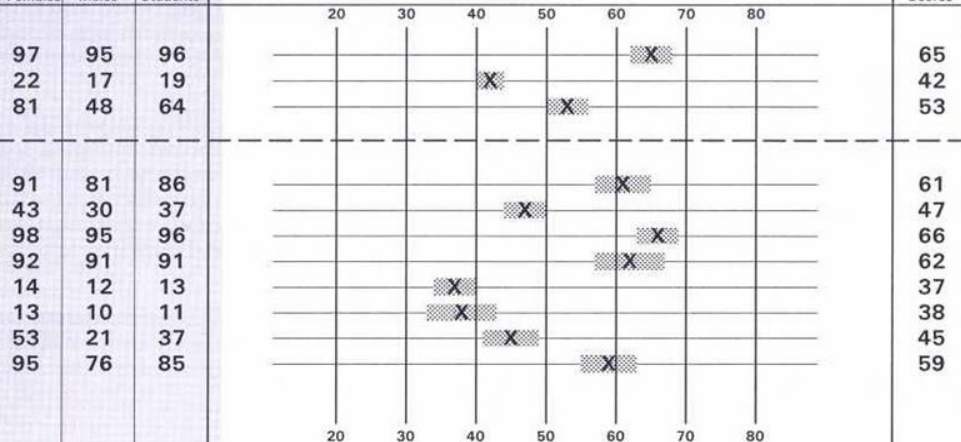
General Science  
 Arithmetic Reasoning  
 Word Knowledge  
 Paragraph Comprehension  
 Mathematics Knowledge  
 Electronics Informations  
 Auto and Shop Information  
 Mechanical Comprehension

**Military Entrance Score (AFQT) 57****Percentile Scores**

12th Grade Females  
 12th Grade Males  
 12th Grade Students

**12th Grade Standard Score Bands**

12th Grade Standard Scores

**USE OF INFORMATION**

Personal identity information (name, social security number, street address, and telephone number) and test scores will not be released to any agency outside of the Department of Defense (DoD), the Armed Forces, the Coast Guard, and your school. Your school or local school system can determine any further release of information. The DoD will use your scores for recruiting and research purposes for up to two years. After that the information will be used by the DoD for research purposes only.

**MILITARY ENTRANCE SCORES**

The **Military Entrance Score** (also called AFQT, which stands for the Armed Forces Qualification Test) is the score used to determine your qualifications for entry into any branch of the United States Armed Forces or the Coast Guard. The **Military Entrance Score** predicts in a general way how well you might do in training and on the job in military occupations. Your score reflects your standing compared to American men and women 18 to 23 years of age.

**EXPLANATION OF YOUR ASVAB PERCENTILE SCORES**

Your ASVAB results are reported as percentile scores in the three highlighted columns to the left of the graph. Percentile scores show how you compare to other students - males and females, and for all students - in your grade. For example, a percentile score of 65 for an 11th grade female would mean she scored the same or better than 65 out of every 100 females in the 11th grade.

For purposes of career planning, knowing your relative standing in these comparison groups is important. Being male or female does not limit your career or educational choices. There are noticeable differences in how men and women score in some areas. Viewing your scores in light of your relative standing both to men and women may encourage you to explore areas that you might otherwise overlook.

You can use the **Career Exploration Scores** to evaluate your knowledge and skills in three general areas (Verbal, Math, and Science and Technical Skills). You can use the **ASVAB Test Scores** to gather information on specific skill areas. *Together, these scores provide a snapshot of your current knowledge and skills.* This information will help you develop and review your career goals and plans.

**EXPLANATION OF YOUR ASVAB STANDARD SCORES**

Your ASVAB results are reported as standard scores in the above graph. Your score on each test is identified by the "X" in the corresponding bar graph. You should view these scores as *estimates* of your true skill level in that area. If you took the test again, you probably would receive a somewhat different score. Many things, such as how you were feeling during testing, contribute to this difference. This difference is shown with gray score bands in the graph of your results. Your standard scores are based on the ASVAB tests and composites based on your grade level.

The score bands provide a way to identify some of your strengths. Overlapping score bands mean your true skill level is similar in both areas, so the real difference between specific scores might not be meaningful. If the score bands do not overlap, you probably are stronger in the area that has the higher score band.

The ASVAB is an aptitude test. It is neither an absolute measure of your skills and abilities nor a perfect predictor of your success or failure. A high score does not guarantee success, and a low score does not guarantee failure, in a future educational program or occupation. For example, if you have never worked with shop equipment or cars, you may not be familiar with the terms and concepts

assessed by the Auto and Shop Information test. Taking a course or obtaining a part-time job in this area would increase your knowledge and improve your score if you were to take it again.

**USING ASVAB RESULTS IN CAREER EXPLORATION**

Your career and educational plans may change over time as you gain more experience and learn more about your interests. *Exploring Careers: The ASVAB Career Exploration Guide* can help you learn more about yourself and the world of work, to identify and explore potential goals, and develop an effective strategy to realize your goals. The *Guide* will help you identify occupations in line with your interests and skills. As you explore potentially satisfying careers, you will develop your career exploration and planning skills.

Meanwhile, your ASVAB results can help you in making well-informed choices about future high school courses.

We encourage you to discuss your ASVAB results with a teacher, counselor, parent, family member or other interested adult. These individuals can help you to view your ASVAB results in light of other important information, such as your interests, school grades, motivation, and personal goals.

**Use Access Code: 123456789X**

(for online Occu-Find and FYI)

**Access Code expires: Jul 15, 2007**

Explore career possibilities by  
 using your Access Code at

[www.asvabprogram.com](http://www.asvabprogram.com)

**SEE YOUR COUNSELOR FOR  
 FURTHER INFORMATION**



- AFQT scores are computed using the Standard Scores from four ASVAB subtests: Arithmetic Reasoning (AR), Mathematics Knowledge (MK), Paragraph Comprehension (PC), and Word Knowledge (WK).
- AFQT scores are reported as percentiles between 1-99.
- The reference group is a sample of 18 to 23 year old youth who took the ASVAB as part of a national norming study conducted in 1997.

AFQT Category	Score Range
I	93-99
II	65-92
IIIA	50-64
IIIB	31-49
IVA	21-30
IVB	16-20
IVC	10-15
V	1-9

# To Enhance Verbal, Math, and Science Skills

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**EDUCATORS**

March 2 Success provides educators with a tool to help their students.

March 2 Success provides full length practice tests for both the SAT and ACT. We provide a video series to help students understand the college admissions process and where to look for financial aide.

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[www.March2Success.com](http://www.March2Success.com)

## Step 2 Post-test Interpretation

# Interest Inventory

## Find Your Interests (FYI)

- 90-item interest inventory
- Work-related interests



Holland's Theory of Career Choice

## Step 3 Post-test Interpretation

# Career Exploration Tool

## OCCU-Find

- 400+ occupations
- Skill Importance Rating
- O\*NET/OOH occupational descriptors

**OCCU-Find Realistic Occupations**

**Directions:** In the **Explore Further** column on the left, check the occupation(s) that interest you.

**Key:** Importance of Skills: ✓✓✓ = Highly Important, ✓✓ = Moderately Important, ✓ = Less Important

Explore Further	Occupational Titles	Importance of Skills	2nd Interest Code	Skill Importance
		✓✓✓ = Highly Important ✓✓ = Moderately Important ✓ = Less Important		Verbal Math
<input type="checkbox"/>	Agricultural and Food Science Technicians		I	
<input type="checkbox"/>	Agricultural Engineers		I	✓✓
<input type="checkbox"/>	Agricultural Inspectors		I	✓✓✓
<input type="checkbox"/>	Air Crew Members		C	✓✓
<input type="checkbox"/>	Air Crew Officers		C	✓
<input type="checkbox"/>	Aircraft Launch and Recovery Specialists		I	✓✓✓
<input type="checkbox"/>	Aircraft Mechanics and Service Technicians		C	✓✓✓
<input type="checkbox"/>	Aircraft Structure, Surfaces, Rigging, and Systems Assemblers		C	✓✓✓
<input type="checkbox"/>	Airline Pilots, Copilots, and Flight Engineers		I	✓✓
<input type="checkbox"/>	Amusement and Recreation Attendants		C	✓✓
<input type="checkbox"/>	Architectural and Civil Drafters		C	✓✓
<input type="checkbox"/>	Armored Assault Vehicle Crew Members		I	✓✓
<input type="checkbox"/>	Artillery and Missile Crew Members		C	✓✓
<input type="checkbox"/>	Automotive Body and Related Repairers		E	✓✓
<input type="checkbox"/>	Automotive Mechanics and Service Technicians		C	✓✓
<input type="checkbox"/>	Aviation Inspectors		C	✓✓
<input type="checkbox"/>	Avionics Technicians		C	✓✓
<input type="checkbox"/>	Bakers		C	✓✓
<input type="checkbox"/>	Biological Technicians		C	✓✓
<input type="checkbox"/>	Brickmasons and Blockmasons		C	✓✓
<input type="checkbox"/>	Broadcast Technicians		C	✓✓
<input type="checkbox"/>	Bus and Truck Drivers		C	✓✓



# OCCU-Find

[Explore Careers](#)

## AIRLINE PILOTS, COPILOTS, AND FLIGHT ENGINEERS

### CAREER INFORMATION



### CAREER RESOURCES

Read more about this occupation

Occupational Outlook Handbook

[Aircraft Pilots and Flight Engineers](#)

O\*NET™ Online

[Airline Pilots, Copilots, and Flight Engineers](#)

Military Careers

[Airplane Pilots](#) [Flight Engineers](#)

Career Cluster

[Transportation, Distribution & Logistics](#)

Add Occupation to your Favorites +

### INTEREST CODE

R

Realistic

E

Enterprising

### SKILL IMPORTANCE LEVEL

Verbal

Very Important

Math

Very Important

Science / Technical

Very Important

- Compare your FYI results to the Interest Codes above to see if the occupation is likely to fit your interests.
- Compare your ASVAB Career Exploration Scores—Math, Verbal, and Science and Technical Skills—with the [skill importance](#) ratings of the occupation.

### Quick Links

Help

[MyASVAB](#) | [Logout](#)

MY TOP  
INTEREST  
CODES

R  
I  
E

### My Favorites

- [Occupations](#)
- [Career Clusters](#)

### OCCU-Find

### Browse Occupations

Alphabetically

By Interest Code

### STEP 1:

Select an interest code.

- ☐ Realistic
- ☐ Investigative
- ☐ Artistic
- ☐ Social
- ☐ Enterprising
- ☐ Conventional

### STEP 2:

Sort by Skill Importance Rating [Optional]



### CAREER VIDEOS

[Clip 1](#)

The career videos were developed and distributed by the [Center for Occupational Employment Information \(COEI\)](#). The videos are streamed via YouTube. Your high school website may restrict access to YouTube.

Question?