



## School Improvement Plan 2019-2020

**SCHOOL NAME:** North Street School

**Strategic Plan Goals - Vision of the Graduate Capacities:** (Right-click on the box and select the ✓ to identify the capacities that apply)

The Vision of the Graduate provides an aspirational goal linked to community values and expectations for academic, interpersonal, and social skills.

### **Academic Capacities**

- Master a Core body of knowledge
- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Generate innovative, creative ideas and products

### **Personal Capacities**

- Be responsible for their own mental and physical health
- Conduct themselves in an ethical and responsible manner
- Recognize and respect other cultural contexts and points of view
- Pursue their unique interests, passions and curiosities
- Respond to failures and successes with reflection and resilience

### **Interpersonal Capacities**

- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to community through dialogue, service, and/or leadership

**Key Levers of Change:** (As you choose your key lever (below), you will refer back to these in the action plan.)

- Creating a more personalized learning environment
- Empowering stakeholders (Students, Staff, Parents, Partners)
- Reimagining time and space

**BELIEF STATEMENT LINKING VISION OF THE GRADUATE AND THE KEY LEVERS OF CHANGE:**

*We believe that by partnering with students to create a more personalized learning environment, we will help students to respond to failures and successes with reflection and resilience.*

**GOALS:**

<b>Goals:</b> (Aligned to District Strategic Plan Goals and written in SMART language, remember to embed your SEL and FaCE goal(s) within the Personal & Interpersonal goal(s) according to your school needs/priorities. Schools may elect to have more than one Personal/Interpersonal goal(s).		<b>Goal Rationale:</b> (Explain why your building chose each of these goals and why you believe your goals will help to develop the capacity chosen under the Vision of the Graduate.)
<b>Academic</b>	<p>North Street School will meet/exceed the percentage of students projected to achieve at/or above benchmark in ELA (grade 1-2 STAR, Early Literacy; grade 3-5 SBA) based on the ECRISS Growth Model- 86% (Source: ECRISS Document Library)</p> <p>North Street School will meet/exceed the percentage of students projected to achieve at/or above benchmark in Math (grade 1-2 STAR, grades 3-5 SBA) based on the ECRISS Growth Model- 88% (Source: ECRISS Document Library)</p> <p>25% of Low Propensity students will achieve High Growth in Math and/or ELA as measured by the Spring Benchmark</p>	<p>VOG alignment:            Master a Core body of knowledge.            Our district and school are committed to a rigorous, Standards-based curriculum.            Given our historical analysis of trend data which indicates a decrease in students meeting benchmark on SBA Math by cohorts of students from grades three to five, we believe the increased complexity of the math curriculum from grades three to five requires intentional time and focus on the part of the teachers to fully understand the progressions.</p>
<b>Personal (SEL Goal here)</b>	<p>North Street School will increase a minimum of 5 percentage points to 60% of students expressing "favorable" opinions on</p>	<p>VOG Alignment:            Conduct themselves in an ethical and responsible manner.</p>

	the <b>Panorama School Climate</b> topic.	Respond to failures and successes with reflection and resilience. Collaborate with others to produce a unified work and/or heightened understanding. This is an area of needed improvement based on our Panorama Survey Results and an understanding that a positive school climate has a direct impact on student performance.
<b>Interpersonal (FaCE Goal here)</b>	North Street School will increase a minimum of 5 percentage points to 40% of parents expressing "favorable" opinions on the <b>Panorama Parent Engagement</b> topic.	This is an area of focus of the District Strategic Plan and an area of needed improvement in the schools. Parent Engagement is a critical component of school and student success.
<b>Teacher/Staff School Climate</b>	North Street School will increase a minimum of 5 percentage points to 45% of staff/teachers expressing "favorable" opinions on the <b>Panorama School Climate</b> topic.	This is an area of focus of the District Strategic Plan and an area of needed improvement in the schools according to the Panorama Survey Results. Motivating teachers to find total motivation and joy in their work is a proven way to improve results. <i>Primed to Perform</i> , Neel Doshi and Lindsay McGregor

**ACTION PLAN:**

<b>Action- Academic Goal</b>							
<b>Goal(s) Addressed:</b> (Right-click on the box and select the ✓ to identify the goals that apply) > Academic <input type="checkbox"/> Personal (SEL) <input type="checkbox"/> Interpersonal (FaCE)		<b>Key Levers of Change Addressed:</b> (Right-click on the box and select the ✓ to identify the levers of change that apply) <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Empowering Stakeholders <input type="checkbox"/> Reimagine Time and Space					
Timeline	Strategy: (consider how the PL Playbook influences and supports the adult actions)	Person(s) Responsible:	Impact on Learning		What Evidence will be collected	How often? Or Completion Date	Status update
			Teacher will.....	Student will.....			

Ongoing	Interschool cohorts of grade 3-5 teachers will work on deepening their understanding of the <a href="#">Math Scope and Sequence for instructional planning purposes</a>	Administrators, Grade 3-5 Teachers, and Todd White	Teachers will use their new learning to develop and implement lessons with in each unit of study focused on more personalized learning pathways for students	Students will demonstrate mastery of the Standards, by successfully completing the end of unit assessment (80%)	End of Unit Assessments Learning Audit of lesson plans	Three half days per grade level cohort	
Ongoing	Focus on communicating reasoning in grades 3-5	Administrators Grade 3-5 Teachers	Teachers will purposefully incorporate opportunities for students to communicate their reasoning during math lessons	Students will demonstrate the ability to communicate their reasoning when solving problems.	End of Unit assessment questions	June 2020	
Ongoing	Focus on math fluency in K-2	Administrators Grade k-2 Teachers	Teachers will incorporate regular opportunities for fluency practice in their math units	Students will demonstrate increased fluency of basic facts	Fluency assessments	June 2020	
Ongoing	100% of students will participate in goal setting with conferences/check-ins and the use of standard forms.	K-5 Teachers ALP Teachers Sped Teachers Administration	Teachers will support students in choosing appropriate goals and monitoring and evaluating their effectiveness.	Students will become partners in their learning through setting their learning goals and plans. They will assess, monitor and reflect on their own progress. The evidence will be the actual goals. If the teachers are supporting the students they will be choosing appropriate	Goal setting sheets	June 2020	

				goals. We will review the actual goals students are writing.			
Ongoing	Staff will implement the PL Playbook Plays related to Student Ownership Goal Setting, Student Interest Inventories, Station Rotation and Voice and Choice. Wave 3 teachers will implement all of the PL Playbook Plays.	Administrators Grade k-2 Teachers	Teachers will make connections to their students and know and understand them better as individual learners.	Students will be empowered to understand their needs, interests, passions and curiosities and to explore them.  We will be looking for evidence of voice and choice during observations as well as during conversations with students. All students will complete Interest Inventories.	Evidence of the PL Playbook practices will be a focus of school wide observations as well as during Wave 3 walk throughs.	June 2020 for Wave 3	
Ongoing	Staff will use data to closely monitor students with low propensity. These students will receive Tier 2 or 3 interventions and small group instruction in order to support their growth.	Administrators Grade k-5 Teachers Literacy Specialist	Teachers will provide targeted instruction to meet the needs of the students and help them make higher than expected growth.	Students will make growth on identified areas of weakness.	IAGDs for subgroup students	June 2020	

<b>Action- SEL Goal</b>	
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<b>Goal(s) Addressed:</b> (Right-click on the box and select the ✓ to identify the goals that apply) <input type="checkbox"/> Academic <input checked="" type="checkbox"/> Personal (SEL) <input type="checkbox"/> Interpersonal (FaCE)		<b>Key Levers of Change Addressed:</b> (Right-click on the box and select the ✓ to identify the levers of change that apply) <input type="checkbox"/> Personalized Learning <input type="checkbox"/> Empowering Stakeholders <input type="checkbox"/> Reimagine Time and Space					
Timeline	Strategy: (consider how the PL Playbook influences and supports the adult actions)	Person(s) Responsible:	Impact on Learning		What Evidence will be collected	How often? Or Completion Date	Status update
			Teacher will.....	Student will.....			
Ongoing	Ensure full implementation of PBIS strategies; Review all PBIS resources and school guidelines.	Administration, Safe School Climate Committee, Teachers	Teachers will access and make use of the common language and strategies contained in the PBIS resource guide to support a positive learning environment. This will decrease the amount of time spent on behavior management and increase instructional time.	Students will demonstrate expected behaviors across school settings. This will allow for a more positive learning environment and reduce the amount of disruption to others' learning (Panorama Survey).	Behavior Incident Forms, SWIS data entries  Panorama School Climate results	June 2020	
Ongoing	Implement Second Step curriculum with fidelity	K-5 Classroom Teachers	Teachers will implement Second Step lessons and review lesson content in accordance with the established calendar. Teachers will make connections to the district norms when	Students will demonstrate respectful behavior toward each other and toward school adults.	Panorama School Climate results	June 2020	

			teaching and reviewing the lessons to ensure common language.				
Panorama School Climate results	Create a school-wide campaign focused on respect using the district norms and PBIS resources (assemblies, posters, etc.)	Administration, Safe School Climate Committee, All Staff, Student Council	Teachers will model respectful behavior toward each other and toward students.	Students will demonstrate respectful behavior toward each other and toward school adults.	Panorama School Climate results	June 2020	

Action- Face Goal							
Goal(s) Addressed: (Right-click on the box and select the ✓ to identify the goals that apply)		Key Levers of Change Addressed: (Right-click on the box and select the ✓ to identify the levers of change that apply)					
<input type="checkbox"/> Academic <input type="checkbox"/> Personal (SEL) <input checked="" type="checkbox"/> Interpersonal (FaCE)		<input type="checkbox"/> Personalized Learning <input type="checkbox"/> Empowering Stakeholders <input type="checkbox"/> Reimagine Time and Space					
Timeline	Strategy: (consider how the PL Playbook influences and supports the adult actions)	Person(s) Responsible:	Impact on Learning		What Evidence will be collected	How often? Or Completion Date	Status update
			Teacher will.....	Student will.....			
Ongoing	Math letters	All 1-5 teachers	Increase communication with parents about specific issues students are having and giving parents ideas for how to work with their children.	Students will have the support of their families outside of school in order to provide consistent and aligned instruction and academic support. Parent letters being sent	The letters.  FACE Panorama Survey Results	June 2020	

				home before and after each unit test.			
Ongoing	Academic Events	K-5 Teachers ALP Teachers Specialists Administration	Increase communication with parents about what students are learning and working on in class.	Students will have the opportunity to present to their parents and visitors, showcasing what they have learned.	Teachers will share the names and dates of events with administrator.  FACE Panorama Survey Results	June 2020	
Ongoing	100% of students will participate in goal setting with conferences/check-ins and the use of standard forms	K-5 Teachers ALP Teachers Sped Teachers Administration	Teachers will support students in choosing appropriate goals and monitoring and evaluating their effectiveness.	Students will become partners in their learning through setting their learning goals and plans. They will assess, monitor and reflect on their own progress. The evidence will be the actual goals.	Goal setting sheets will be shared with parents.  FACE Panorama Survey Results	June 2020	

**COMMUNICATION PLAN:**



ANTICIPATED DELIVERY DATE	ACTUAL COMPLETION DATE	EVENT/MILESTONE	LEAD MESSENGER	TARGET AUDIENCE	COMMUNICATIONS CHANNEL/S	FORMAT
<i>(ANTICIPATED DELIVERY/ IMPLEMENTATION DATE)</i>	<i>(ACTION VERIFIED AS COMPLETE)</i>	<i>What task needs to be performed or information collected? What message or information needs to be delivered?</i>	<i>Who is responsible for executing? Who supports and in what role?</i>	<i>Who are you targeting for obtaining or delivering information?</i>	<i>How will you deliver your message, or obtain the necessary information? What comm. channels will you use?</i>	<i>In what format will you present your message, considering the audience, purpose, and channels?</i>
[MONTH or PHASE]						
Monthly		Review progress updates and revisions to Action Plans and communicate to the teachers	Jill Flood Kathleen Ramirez	SDT All Certified Staff	SDT meetings Staff meetings	Presentation
PTA Meeting November		Present the SIP to the community. Public meeting.	Jill Flood	Parents Community members	Orally, using the plan as a supporting document	Slide Show Presentation
Weekly Principal Newsletter		Provide updates to parents and the community	Jill Flood	Parents	Written Weekly Newsletter	Newsletter
November 2019		SIP posted to the website	Jill Flood Laura Bernann	Parents and the larger community	SIP Presentation Overview posted to the website	The actual SIP Plan will be posted on the site
Ongoing		Review progress updates and revisions and communicate to the parent community	Jill Flood	Parents	Monthly PTA meetings	Oral presentation

