

## KS2 French Plan

Yr	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	<b>A New Start</b> <ul style="list-style-type: none"> <li>Ask/answer name</li> <li>Ask/answer simple feelings</li> <li>Count 0-11</li> <li>6 colours</li> </ul> <b>Phonics: ix</b>	<b>Calendar &amp; Celebrations</b> <ul style="list-style-type: none"> <li>Days</li> <li>Months</li> <li>Ask the day/month</li> <li>Ask birthday month</li> <li>Celebrating Christmas</li> </ul> <b>Phonics: i</b>	<b>Animals I Like &amp; Don't Like</b> <ul style="list-style-type: none"> <li>Celebrating Epiphany</li> <li>Names of domestic animals</li> <li>Ask and answer a like/dislike</li> </ul> <b>Phonics: ch/oi</b>	<b>Carnival Colours &amp; Playground Games</b> <ul style="list-style-type: none"> <li>Colours</li> <li>Ask what colour something is</li> <li>Give a response</li> <li>Likes/dislikes</li> <li>Celebrating Easter</li> </ul> <b>Phonics: ez</b>	<b>Breakfast, Fruit Nouns &amp; A Hungry Giant</b> <ul style="list-style-type: none"> <li>Fruit and vegetables</li> <li>Breakfast foods</li> <li>Ask and answer likes/dislikes</li> <li>Ask for a food item politely</li> </ul> <b>Phonics: une/un</b>	<b>Going on A Picnic</b> <ul style="list-style-type: none"> <li>Foods for a picnic</li> <li>Asking politely</li> <li>Colours</li> <li>Commands</li> <li>Ask and answer where you live</li> <li>0-15 (0-20)</li> </ul> <b>Phonics: ons</b>
4	<b>Welcome to School – Super Learners</b> <ul style="list-style-type: none"> <li>Ask who someone is</li> <li>Ask someone's age</li> <li>Have you ...? I have ...</li> <li>Numbers 0-31</li> <li>Classroom objects</li> </ul> <b>Phonics: oi/eu/ou</b>	<b>My Local Area, Your Local Area</b> <ul style="list-style-type: none"> <li>Where is ...? (&amp; shops)</li> <li>Here is ... (&amp; shops)</li> <li>Left/right/straight ahead</li> <li>There is/there are</li> </ul> <b>Phonics: ou/ch</b>	<b>Family Tree &amp; Faces</b> <ul style="list-style-type: none"> <li>Ask who someone is</li> <li>This is ... Mum, Dad, Brother, Sister, Grandma, Grandad, friend</li> <li>Who are you?</li> <li>Parts of the face – I have ...</li> <li>Give hair and eye colour</li> </ul> <b>Phonics: in</b>	<b>Celebrating Carnival &amp; Body Parts</b> <ul style="list-style-type: none"> <li>Parts of the body and simple descriptions (colour, small, big, etc)</li> <li>Have you ...? I have ...</li> <li>There is/there are ...</li> </ul> <b>Phonics: é/ou/oi</b>	<b>Feeling Unwell &amp; Jungle Animals</b> <ul style="list-style-type: none"> <li>How are you feeling?</li> <li>Simple everyday illnesses/statements</li> <li>Jungle animals</li> <li>Use body part nouns and colours in simple sentences (noun, verb and adjective)</li> </ul> <b>Phonics: en</b>	<b>Summer Time</b> <ul style="list-style-type: none"> <li>Ask/answer simple weather phrases</li> <li>Ice creams – ask for a flavour</li> <li>Ask the price</li> <li>Ask politely for an item</li> <li>Instructions to make a fantastical ice cream</li> </ul> <b>Phonics: ch/en/on</b>
5	<b>My School, My Subjects</b> <ul style="list-style-type: none"> <li>Ask/answer what school subjects we learn</li> <li>Express a simple opinion (likes/ dislikes)</li> <li>Ask/answer information about the day and subjects</li> <li>Adjectives to give opinion</li> <li>Places around the school</li> </ul> <b>Phonics: qu/in</b>	<b>Time in the City</b> <ul style="list-style-type: none"> <li>Buildings/ places of interest</li> <li>Where is ...?/Here is ... (&amp; shops)</li> <li>Ask simple directions</li> <li>There is/there are ...</li> <li>What would you like? I would like ...</li> <li>How much does it cost? It costs ...</li> <li>Numbers 0-50</li> </ul> <b>Phonics: eu/eau</b>	<b>Healthy Eating and Going to the Market</b> <ul style="list-style-type: none"> <li>Shopping at the market</li> <li>Fruit</li> <li>Vegetables</li> <li>Transactional language at the shops</li> <li>Numbers 0-50/Euros</li> <li>Instructions to make a healthy dish</li> </ul> <b>Phonics: qu/que</b>	<b>Carnival Clowns &amp; Clothes</b> <ul style="list-style-type: none"> <li>What are you wearing? I am wearing ...</li> <li>What's it like? It's ... (&amp; colour and size)</li> <li>It has ...</li> </ul> <b>Phonics: au/ou</b>	<b>Out of this World</b> <ul style="list-style-type: none"> <li>Personal information at passport control</li> <li>Countries</li> <li>Ways to travel</li> <li>Planets and simple adjectives</li> <li>Dialogues and conversations</li> </ul> <b>Phonics: ille/ é</b>	<b>Going to the Seaside</b> <ul style="list-style-type: none"> <li>You can ... <ul style="list-style-type: none"> <li>Play &amp; sports</li> <li>Eat &amp; foods</li> <li>Wear &amp; beach clothes</li> </ul> </li> </ul> <b>Phonics: ge/jou</b>
6	<b>Everyday Life</b> <ul style="list-style-type: none"> <li>Revisit and extend personal information</li> <li>Ask the time</li> <li>Give o'clocks</li> <li>Describe simple daily routine</li> </ul> <b>Phonics: ais</b>	<b>Where I/You Live</b> <ul style="list-style-type: none"> <li>Rooms</li> <li>Describe a house/ room: Is there ...? &amp; house language/Here is ...</li> <li>Talk about future aspirations</li> <li>Ask for and design sandwiches</li> </ul> <b>Phonics: ai/an/am</b>	<b>Playing &amp; Enjoying Sport</b> <ul style="list-style-type: none"> <li>You can ... play &amp; sports</li> <li>Ask how to play a sport</li> <li>Simple explanation of a sport (equipment, sports terrain, team or individual sport)</li> <li>Opinions – likes/ dislikes</li> </ul> <b>Phonics: ais/oue</b>	<b>This is Me, Hobbies &amp; Fun</b> <ul style="list-style-type: none"> <li>Ask and answer preferences/feelings and characteristics</li> <li>Fair ground rides</li> <li>Opinions – likes and dislikes</li> </ul> <b>Phonics: eux/i/ é</b>	<b>Café Culture/ &amp; Restaurants</b> <ul style="list-style-type: none"> <li>Transactional language to order a meal</li> <li>You can ... eat &amp; foods</li> <li>Buy snacks and drinks</li> <li>Instructions to make a snack</li> </ul>	<b>Performance Time</b> <ul style="list-style-type: none"> <li>Revise and consolidate: <ul style="list-style-type: none"> <li>Basic transactional language</li> <li>Basic personal information</li> <li>Expressing simple opinions</li> <li>Using questions and answers</li> </ul> </li> </ul>