

Mathematics

- ⇒ Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- ⇒ Count, read and write numbers to 100 in numerals
- ⇒ Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
- ⇒ Given a number, identify one more and one less
- ⇒ Represent and use number bonds and related subtraction facts within 20
- ⇒ Add and subtract one-digit and two-digit numbers to 20, including zero
- ⇒ Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- ⇒ Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- ⇒ Measure and begin to record length/height, weight/mass, capacity/ volume & time
- ⇒ Recognise and know the value of different denominations of coins and notes
- ⇒ Sequence events in chronological order using language
- ⇒ Recognise and use language relating to dates, including days of the week, weeks, months and years
- ⇒ Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- ⇒ Recognise and name common 2-D shapes (e.g. Square, circle, triangle)
- ⇒ Recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids & spheres)



CHURCHWOOD
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End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our academy. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- ⇒ Speedily read all 40+ letters/groups for 40+ phonemes
- ⇒ Read accurately by blending taught GPC
- ⇒ Read common exception words
- ⇒ Read common suffixes (-s, -es, -ing, -ed, etc.)
- ⇒ Read multi-syllable words containing taught gpcs
- ⇒ Read contractions and understanding use of apostrophe
- ⇒ Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- ⇒ Recognising and joining in with predictable phrases
- ⇒ Learning to appreciate rhymes and poems, and to recite some by heart
- ⇒ Drawing on what they already know or on background information and vocabulary provided by the teacher
- ⇒ Checking that the text makes sense to them as they read and correcting inaccurate reading
- ⇒ Discussing the significance of the title and events
- ⇒ Making inferences on the basis of what is being said and done
- ⇒ Predicting what might happen on the basis of what has been read so far
- ⇒ Explain clearly their understanding of what is read to them

Writing

- ⇒ Spell words containing each of the 40+ phonemes taught
- ⇒ Spell common exception words
- ⇒ Spell the days of the week
- ⇒ Name the letters of the alphabet in order
- ⇒ Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
- ⇒ Using –ing, –ed, –er and –est where no change is needed in the spelling of root words
- ⇒ Sit correctly at a table, holding a pencil comfortably and correctly
- ⇒ Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- ⇒ Form capital letters
- ⇒ Form digits 0-9
- ⇒ Composing a sentence orally before writing it
- ⇒ Sequencing sentences to form short narratives
- ⇒ Read their writing aloud clearly enough to be heard by their peers and the teacher.
- ⇒ Leaving spaces between words
- ⇒ Joining words and joining clauses using "and"