



Religious Education Curriculum Map 2016 ~ 2017

Planning follows 'A Journey of Discovery' the East Sussex Agreed Syllabus
Text in **red** is exemplified on

<https://czone.eastsussex.gov.uk/teachinglearning/curriculum/religiouseducation/Pages/primary.aspx>

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>RE to be delivered in response to the needs, values and interests of the children.</p> <p>Focus on the familiar Christian stories and traditions such as Creation, Noah, Moses, Joseph, Birth of Jesus, Easter, Good Samaritan, Lost Sheep</p> <p><i>Please see attached texts that support and promote the key RE themes of; 'Value and Worth', 'Belief', 'Authority', 'Commitment', 'Community', 'Celebration', 'Ritual', 'Worship', 'Mediation', 'Origins', 'Purpose', 'Meaning', 'Symbolism', 'Unity, Difference, Diversity'.</i></p>					

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One	<p>What does it mean to belong? <i>What does it mean to belong?</i> <i>A sign of belonging</i> <i>How do children belong in a religion?</i> <i>What is special about belonging?</i></p>	<p>Why do Christians give gifts at Christmas? <i>What is a special gift?</i> <i>Why do people give gifts at Christmas?</i> <i>Invisible gifts</i> <i>Why do Christians think Jesus is God's gift to the World?</i></p>	<p>What does it mean to belong in Christianity? <i>What does it mean to belong?</i> <i>A sign of belonging</i> <i>How do children belong in Christianity?</i> <i>Why do Christians baptise?</i> <i>Why do some Christians baptise adults?</i> <i>What is special about belonging?</i></p>	<p>Beliefs and practice - Generic <i>What is a holy day?</i> <i>What is an artefact?</i> <i>What is a festival?</i> <i>What is a leader?</i></p>	<p>How do Jewish people express their beliefs in practice? <i>How does a Jewish child celebrate Shabbat?</i> <i>What is a mezuzah?</i> <i>How and why is Hanukkah celebrated?</i> <i>What is the festival of Passover?</i> <i>Why was Moses a leader?</i> <i>What have we learned about Jewish beliefs and practices?</i></p>	<p>What can we learn from visiting a church? <i>Preparing for the visit: What is a church? What is it for?</i> <i>Visiting a church?</i> <i>Follow-up to the visit: What makes a church special?</i></p>

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Two	<p>What can we learn from stories? <i>A fable</i> <i>A real-life story</i> <i>A religious story</i></p>	<p>Why did Jesus tell stories? <i>What makes a good story?</i> <i>Jesus the storyteller</i> <i>Understanding the meaning of a story</i> <i>Making a book of stories that Jesus told</i> <i>Review of work in progress</i></p>	<p>Celebrations – Generic <i>What is a religious festival?</i> <i>How is this festival celebrated in different parts of the World?</i> <i>How do religious believers celebrate the meaning of a festival?</i> <i>What have we learnt about the festival?</i></p>	<p>Visiting a place of worship - Generic <i>What is a place of worship for?</i> <i>What should we expect in a place of worship?</i> <i>The visit</i> <i>Follow-up to the visit</i></p>	<p>Holy books <i>Special books (secular)</i> <i>The Bible</i> <i>The Torah</i> <i>The Qur'an</i></p>	<p>What is the Torah and why is it important to Jewish people? <i>What is the Torah?</i> <i>How can books teach us how to live? Making a Torah scroll</i> <i>Preparing a visit to a synagogue</i> <i>Visit to a synagogue</i> <i>What have we learnt about the Torah?</i></p>

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Three	<p>What do signs and symbols mean in religion? <i>What do these everyday signs and symbols mean?</i> <i>How do symbols help us remember the past?</i> <i>What do these examples of non-literal language mean?</i> <i>How do symbols help believers to express or explore religious concepts, such as the concept of God? How are religious symbols used in places of worship, such as a church?</i> <i>What have we learnt about signs and symbols?</i></p>	<p>How and why do Hindus celebrate Divali? <i>Who were Rama and Sita?</i> <i>Why do Hindus have divas?</i> <i>How do Hindus prepare for Divali?</i> <i>How do Hindus see God?</i></p>	<p>What do we know about Jesus? <i>What was Jesus like?</i> <i>The face of Jesus</i> <i>What sort of person was Jesus?</i> <i>What did Jesus' enemies think of him?</i> <i>How did Jesus describe himself?</i> <i>So what was Jesus like?</i></p>	<p>The Bible and Parables <i>The books of the Bible</i> <i>Parables</i></p>	<p>Thinking about death. <i>Relationships with living things</i> <i>Death as a part of life</i> <i>– feelings of loss</i> <i>Dealing with loss</i> <i>Life after death</i> <i>The 'soul' 'spirit'</i> <i>Hindu beliefs of reincarnation and karma</i> <i>Reflections on the unit</i></p>	<p>What is faith and what difference does it make? <i>What is faith?</i> <i>Where is faith?</i> <i>What difference does faith make?</i></p>

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Four	<p>Creation Stories <i>What do we mean by 'creation'?</i> <i>What do Jews and Christians believe about how the world began?</i> <i>What do Hindus believe about how the world began?</i> <i>What similarities/differences are there between these 2 stories?</i> <i>What do we notice about some other creation stories?</i> <i>Can you create your own creation story?</i> <i>Plenary to the unit: What have we learned about creation stories?</i></p>	<p>Celebrations: Christmas journeys <i>How far is it to Bethlehem?</i> <i>Journey through time</i> <i>The shepherds make a journey to Bethlehem</i> <i>'Three kings from Persian lands afar'</i> <i>A dramatic escape</i></p>	<p>Lent <i>What is Lent?</i> <i>What does it mean to be tempted?</i> <i>Why does the Bible tell us that Jesus was tempted?</i> <i>How do Christians mark the season of Lent?</i> <i>What are our regrets and hopes?</i></p>	<p>Why is Easter important for Christians? <i>What is Palm Sunday?</i> <i>Special meals with Jesus</i> <i>Why was Jesus disappointed in the disciples?</i> <i>The Crucifixion</i> <i>What happened next?</i> <i>Further study</i></p>	<p>How and why do Hindus worship at home and in the mandir? <i>What do Hindus teach their children about God?</i> <i>One God who takes many forms?</i> <i>What is a shrine and why is it important?</i> <i>What are the main activities in an act of worship at home?</i> <i>What happens in a mandir?</i> <i>What have we learnt about worship in a Hindu family?</i></p>	<p>What religions are represented in our neighbourhood? <i>What evidence of religion is there in our neighbourhood?</i> <i>How can people find out about religion in our neighbourhood?</i> <i>What have we learnt so far?</i> <i>What similarities and differences are there within and between religions in our neighbourhood?</i></p>

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Five	<p>Why is Muhammed important to Muslims? <i>Muhammad: the night that changed his life</i> <i>The revelation of the Qur'an to Muhammad</i> <i>Stories about Muhammad</i> <i>How do Muslims try to follow the example of Muhammad?</i></p>	<p>How do Muslims express their beliefs through practices? <i>The Qur'an</i> <i>The Five Pillars of Islam</i> <i>Zakah (giving alms)</i> <i>Hajj</i> <i>Angels</i></p>	<p>Where did the Christian Bible come from? <i>What do we know about the Bible?</i> <i>How did the Bible start?</i> <i>What is in the Bible?</i> <i>What kind of writing is in the Bible?</i> <i>How true is the Bible?</i></p>	<p>The Eucharist/ Mass/ Holy Communion <i>How do objects sometimes remind us of people?</i> <i>Why do many Christians eat bread and drink wine together?</i> <i>What might have been the thoughts and feelings of some of those present at the last supper Jesus shared with his disciples?</i> <i>Do all Christians share bread and wine together?</i> <i>Is it always done in the same way?</i> <i>What does Communion mean for Christians today?</i></p>	<p>Pilgrimages <i>What do we mean by 'pilgrimage'?</i> <i>Why is Iona an important place of pilgrimage for Christians?</i> <i>Why do Muslims go on pilgrimage to Makkah?</i> <i>Why do Hindus worship the river Ganges?</i> <i>What are some of the different reasons why people might go on pilgrimage to a site of religious significance?</i> <i>Is it important to respect other people's special places?</i></p>	<p>How do the beliefs of Christians influence their actions? <i>How should I live?</i> <i>Who is my neighbour?</i> <i>How do Christians serve their neighbour?</i> <i>What does Jesus mean?</i> <i>Why should Christians forgive?</i> <i>What could this mean in practice?</i></p>

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Six	<p>Worship and community - Generic</p> <p><i>How do different religions worship?</i></p> <p><i>What do they use in worship?</i></p> <p><i>How do adherents of different religions talk to God?</i></p> <p><i>What does it mean to be part of a community?</i></p> <p><i>How does being part of a community with certain beliefs affect your actions?</i></p> <p><i>How is faith expressed through worship?</i></p>	<p>Worship and community: what is the role of the mosque?</p> <p><i>What is a mosque and what is it for?</i></p> <p><i>What happens in a mosque and why?</i></p> <p><i>What does it mean to belong to a community?</i></p> <p><i>Preparing to visit the mosque</i></p> <p><i>Visit to the mosque</i></p> <p><i>Follow-up to mosque visit: what makes a place special?</i></p>	<p>Why are sacred texts important? - Generic</p> <p><i>What are sacred texts?</i></p> <p><i>How are sacred texts treated?</i></p> <p><i>What are the main teachings of the text?</i></p> <p><i>How is the text used in worship?</i></p> <p><i>How are the texts relevant to believers?</i></p>	<p>What is the Qur'an and why is it important to Muslims?</p> <p><i>What is the Qur'an?</i></p> <p><i>The Qur'an: what does it teach about God?</i></p> <p><i>The Qur'an: what does it teach about guidance?</i></p> <p><i>Studying the Qur'an</i></p> <p><i>What is the Qur'an and why is it important?</i></p>	<p>How can we live with cultural and religious difference?</p> <p><i>Stereotypes</i></p> <p><i>Racism</i></p> <p><i>Tolerance through religious scriptures</i></p> <p><i>Cultural diversity</i></p>	<p>What makes us happy?</p> <p><i>Reflect on the difference between material and spiritual values.</i></p> <p><i>Buddha's 'Four Sights' and enlightenment.</i></p> <p><i>What do humanists regard as the 'golden rule'?</i></p> <p><i>compare stories from different cultures with the same message; appreciate the importance of being reflective;</i></p> <p><i>Reflect on the unit</i></p>