

2019-2020

VISION

for all our children to become confident, secure and caring individuals, who achieve personal success and develop a lifelong love of learning.

MISSION

to deliver excellence & integrity in all aspects of school life

to provide a diverse, creative & innovative curriculum to equip pupils to reach their potential

to provide a secure & nurturing environment that instills a sense of local community & global citizenship

VALUES

TEAMWORK

ENTHUSIASM

CELEBRATION

PERSEVERANCE

RESPECT

SUCCESS

INDEPENDENCE

	OUR STAFF	FINANCE	COMMUNITY	OUR CHILDREN	
	To attract, develop and retain the best in class	To maintain strong financial control of our finite budget and to maximise expenditure on teaching; to work collaboratively to secure additional funding	To build strong, ongoing relationships with both parents and external local community to enrich, enhance & support LPA	To provide an innovative curriculum, help children reach potential & provide an enriched environment to enhance learning for all	
k e y p r o j e c t s	EXTERNAL (SALT - Schools All Learning Together) Locality INSET, NQT and NQT+1, TA conference, subject leader meeting	EXTERNAL INCOME GROWTH Lettings - Pioneer. Initiatives of how to future-proof lettings. Grants - working along side Trust personnel for application of Grants - EO, MS supported by NH - ongoing	PARENTAL/LOCAL COMMUNITY CURRICULUM SUPPORT Launch Parent Board Link - HB - Oct '19 Develop & refine communication strategy. Review termly	AWARDS School Games Mark, Arts Mark, eco schools, Science Ambassadors, Celebrating success - Trust Awards Shortlist which awards are priority & resources needed + timescales for applications - VS Nov '19	
	INTERNAL IRIS/coaching. Lesson observation, peer observation, team teaching, meetings and best practice. MS, VS, SMT - Ongoing	PITCH TEMPLATE Consistently use template when approaching new partners - review & collate feedback and develop further if needed. Ongoing. Review impact termly	HARNESSING IDEAS/SOLVING ISSUES Identify gaps that can be filled from parent/local community. Nov '19 Incorporate these into communication strategy & schedule. HB, AAllen - Dec '19	SALT - Schools All Learning Together (pupil focused) Moderation, local secondary schools. Mastery Maths Triad, curriculum links with other schools, sporting links & development? Warden Park sports initiatives, Uni of Brighton MS - Ongoing	
	NQT Mentoring courses and locality programme. MS, VS - Ongoing	PTA More funding streams developed & spend focus on teaching basics. Event schedule set for '19/20 - Sept '19 Budget set for funding targets. Sept '19 Review of spending & future needs -MS, VS, NH, AAshley, RD - end of year	FINDING NEW PARTNERS/SPONSORS Identify a shortlist of who? Nov '19 Develop schedule of communication & outreach. Develop closer links with Oathall - Ongoing Use pitch template. SSM - PTA	CURRICULUM ENRICHMENT Developing the curriculum through Peer Review, INSET and curriculum links, building links with & securing access to facilities at Oathall. Foster ongoing relationships with ex LPA students. Booster groups VP, AAlcock - ongoing	
			MANAGING CURRENT PARTNERS/SPONSORS LLOYDS - maximise relationship & support during period of change. MS, VS supported by VP - ongoing	BOARD LINKS WITH TRUST Develop stronger links with other schools in the Trust, share best practice and share/gain ideas. AAllen - Reviewed at board meetings	READING SCHOOL Further research, funding options, investigate feasibility with trust. Review spring term '20 MS, TRUST
				BOARD LINKS TO YEAR GROUPS Board members to go into class and link with allocated year groups - Report feedback termly & objectives of visits to link to the school strategy	