

LINDFIELD PRIMARY ACADEMY

Governance Statement 2018/19

Membership - There have been a number of membership changes to the Local Board. In July 2018 two members, elected by the parents, left the Local Board at the end of their term of office. We held an election in July 2018 and two new members were elected. Our former Chair, Bill Steele, stepped down at the end of his term of office (in September 2018) and the Vice Chair, Alice Allen, replaced him as Chair. Mr Steele was replaced by a co-opted member in October 2018.

Results - Our academic performance over the 2017/18 period improved significantly on the previous year. We continued our three year trend of improved SATS results. This improvement was across the board in both Key Stages 1 and 2. We had a particularly strong set of Key Stage 2 results with a combined expected score in reading, writing and maths of 85%. We also had a successful Key Stage 1 moderation with improved SATs results for Year 2 and better outcomes for Early Years. Our Key Stage 1 Phonics results continue to improve moving from 95% (in 2017) to 97% (in 2018). This outstanding performance was again recognised in a congratulatory letter received from the Minister for Schools.

Ofsted - The Academy had a very successful short Ofsted inspection in September 2018. The leadership team has maintained its 'Good' rating. There was no possibility to increase this rating on a one day inspection. However, based on the evidence gathered during this inspection, Ofsted are of the opinion that the school has demonstrated strong practice and marked improvement in specific areas. This may indicate that the school has improved significantly overall. Therefore, the inspectors have recommended that the Academy's next inspection be a longer Section 5 inspection. The Chair and former Chair met the inspectors on behalf of the Local Board

Strategy/Vision – In October our three year Strategic Plan (2018/2021) was reviewed in the light of the Trust's new five year plan. The Board and the Principal have developed a roadmap based on our Strategic Plan that can be used as a tool to drive and track the achievement of the Academy's goals for this year and as a planning tool for the achievement of its longer-term goals.

Corporate Partner - We have developed our relationship with our corporate partner Lloyds Bank (Haywards Heath) who has committed eight regular volunteers to support readers in Year 2 and Year 4. We continue to meet with Lloyds regularly and will seek to try and strengthen the relationship further.

Community Engagement – The Local Board has a very good working relationship with the Trusts' officials and strong links with all our major stakeholders, including our staff, pupils, parents and the Parent Teachers Association. The Board actively seeks opportunities to build stronger links with its community both to enrich the educational experience of the Academy's pupils and/or to seek funding/sponsorship to pay for much needed equipment or to fund other strategic projects.

Our Local Board Members continue to visit classes regularly which help to gain a deeper understanding of how education is delivered at the Academy, which in turn enables them to both support and challenge the Principal and his Senior Management Team. Each Local Board Member is allocated a year group to observe and support. In addition to class visits Local Board members attend a wide range of other activities, Open Days, Sporting & Cultural Events, and Parent Consultation Evenings and so on.

Local Board Members are also involved in staff recruitment, teaching and non-teaching.

Minutes of meetings, declarations of interest, attendance records of LLB Members and other information can be found under the Governance section of the Academy's website. Further information about UBAT can be found on its website: www.brightonacademiustrust.org.uk