

The logo for the International School of Luxembourg (ISL) is centered on a colorful geometric background of overlapping squares in shades of blue, purple, and teal. The logo consists of the letters 'ISL' in a stylized white font, with a small figure of a person jumping or running integrated into the letter 'I'. To the right of the logo, the text 'International School of Luxembourg' is written in a smaller white font.

ISL International School
of Luxembourg

ISL 2019-2020 YEAR IN REVIEW

We ensure that everyone
in our community becomes
inspired, resilient and passionate
about achieving what matters,
anywhere in the world.





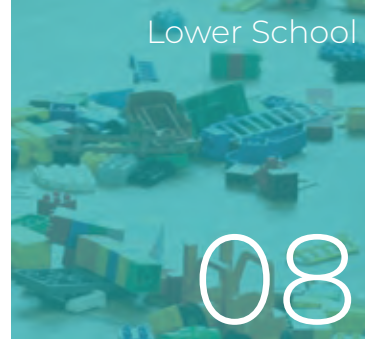
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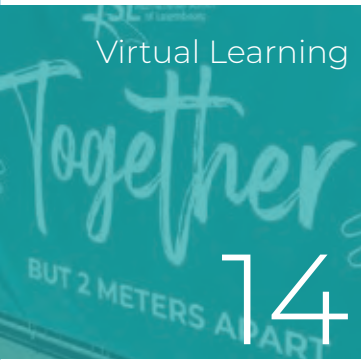
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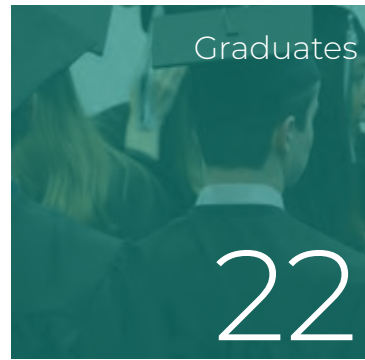
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INTRODUCTION FROM THE DIRECTOR & CHAIRMAN

INSPIRED, RESILIENT AND PASSIONATE

2019/2020 was very different; a new mission, new values, new strategic ambitions rolled out to our community, newly branded with wonderful colours and much to look forward to and to achieve. A year full of promise, the unknown and then the unexpected.

Covid-19 certainly taught us about the importance of resilience. What emerged was the clear relevance of ISL's new mission to ensure that everyone in our community becomes inspired, resilient and passionate about achieving what matters, anywhere in the world. The community helped us clarify what we truly value and all of our values took on a new meaning as we moved into a different mode of teaching and learning:

We believe in the power of listening to each other

We believe learning happens in and out of the classroom

We believe we achieve more if we work as a team

We believe change is almost always a force for good

We believe in looking after each other like family

In writing this report, we could not be more proud of our staff, students and parents' resilience in the face of this year's challenges and of the way in which the school adapted so quickly when faced with closure in just a few short days. Deep gratitude must go to the Crisis Team who led the school through this period. Its calm

and measured approach helped strengthen the community and reminded us all of our priorities. Lessons were learned and that strong feeling of family and community wellbeing became the priority in decision making.

Our students' wellbeing remains 'front and central', at the heart of what we do. So we must keep and value the partnership between home and school to support each and every one of our students. Encouraging our students to be agile and adaptive in their learning becomes more important than ever before. 2019/20 has been a learning experience for us all. School closure may have delayed some of the projects from our main Strategic Ambitions, nevertheless, several projects were launched, including the work of the Grade Advisory Leaders on the Upper School Advisory Council and the highly successful Lower School Positive Behaviour parent workshops, both with a focus on Wellbeing by Design. In the light of the pandemic, Outdoor Learning has also taken on a wider role across the school as teachers explore alternative ways of teaching and learning.

Our Strategic Ambitions are:

- Wellbeing by Design
- Learning that Matters
- Evidence Improves Teaching and Learning
- The Great Outdoors plays into Great Learning
- Digital Citizenship and Media Literacy are Key to the Future
- Supercharge Professional Growth
- Review Processes that are Agile and Adaptive

Our Head of Education Technology and Media, along with our Digital Learning Coaches, spearheaded ISL becoming part of the Luxembourg Tech School (LTS) project. LTS is a new extra-curricular school to support the development of future digital leaders. The initiative 'is aimed at 15-19 year olds who are passionate about the digital realm and eager to learn and apply technology in a real business context' (LTS). Those students who participated were greatly enthusiastic in their praise of the project and its mentors. In 20/21, new projects will come on line for 11-14 year olds as well, which is fantastic news for our younger students.

Even in the first half of the school year, our students

were able to participate in many activities beyond the classroom with grade 9 hiking in the north of Luxembourg, lower school classes out and about in the forests, nature hikes and visits to the city. Student Council lunchtime charity fundraisers and Movie Nights contributed to a wide variety of school sponsored charities and the Hour of Code saw collaboration between lower and middle school students as they created their internet board game. Spectacular performances of West Side Story, band and choir concerts brought 2019 to a close.

The very pleasing results of the class of 2020 are a tribute to the quality of teaching and learning across the entire school and to the commitment, talents and sheer hard work of our students and teachers, especially in the light of the year group's challenges with Covid-19 and the cancellation of the IBDP examinations. With a 98% pass rate, we are proud of every single student and their achievements.

Hosting the 9ine Information and Technology Summit early in the year was a unique experience for international school leaders to come together with IT experts and learn more about educational technology, technical systems, architecture, operations, management, cyber security, data protection and the realistic future of technology in international schools.

Jeff Utecht returned to work with staff on embedding into student learning, Digital Intelligences from the Global Standards on Digital Literacy and Skills in the OECD 2030 Learning Framework. Kath Murdoch and Tonya Gilchrist also came to give professional development training in different sections of the school on The Pedagogy of Inquiry Learning.

With school closure in the spring, ISL took the excellent initiative through our Head of Community Relations to develop our first Virtual Learning Loft for further staff professional development.

As Luxembourg increases its provision of English language education, we strongly believe ISL continues to be a leader in the provision of truly international education, not just in Luxembourg, but also in the wider world. As an academically non-selective school, we are proud of our students' many achievements both in the

classroom and beyond. Our enrolment levels remain strong and, as a result, ISL continues to thrive.

The Board and the Director work as a team. The Board has fiduciary responsibility for the governance of the School, shaping and overseeing its broad policies and strategic development. The Director and Leadership Team then work together to implement those policies and strategies. We are particularly appreciative of the many volunteer hours that our Board members dedicate to working with the School. In 2019, we were pleased to announce that Nicolas Henckes would take over as Board Chair. ISL is indebted to the tremendous contribution made by outgoing Chair, Robert Deed, who has worked tirelessly to support the school in this role. Robert will remain as Vice Chair until December 2020. Patricia Angoy retired in July 2020 as Lower School Principal. This gives us an opportunity to put in print the School's immense gratitude to Patricia for the extraordinary contribution she has made to ISL's development and growth over the last ten years.

We would like to thank everyone in the ISL Community for your continued support of the school in so many different ways whether as students, parents, staff, the Board of Governors, Parent Ambassadors, the Parent Community Group, alumni, or volunteers. Ultimately, ISL is all about our students who every day discover something new, make different connections, challenge themselves, support others and build a deeper understanding of the complex world in which they are living. There is much for us all to be excited about. 2020/21 will be Nicki Crush's final year at ISL as she will retire after twenty six years at the school. Her departure will surely be quite an emotional event, but a School is also made of emotions and such a long career with ISL is something that can be highlighted with great respect.

- Wishing you a fantastic school year



Nicki Crush, Director

A handwritten signature in black ink, appearing to read 'Nicki Crush'.

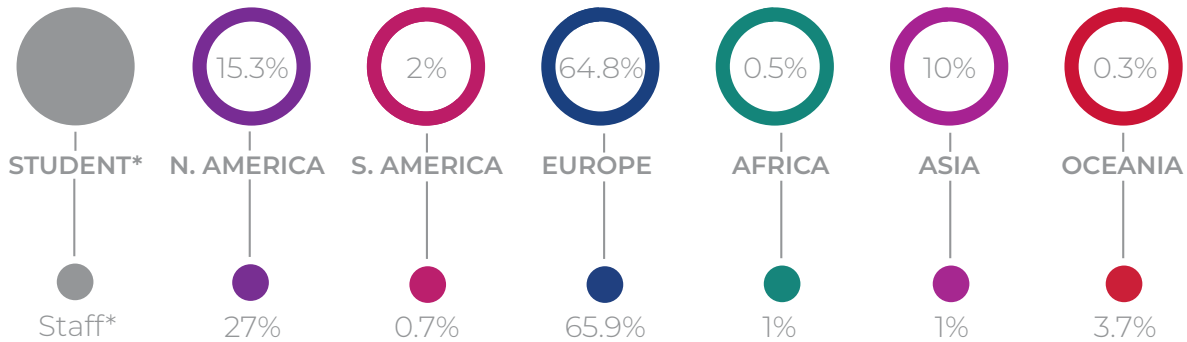


Nicolas Henckes, Chairman

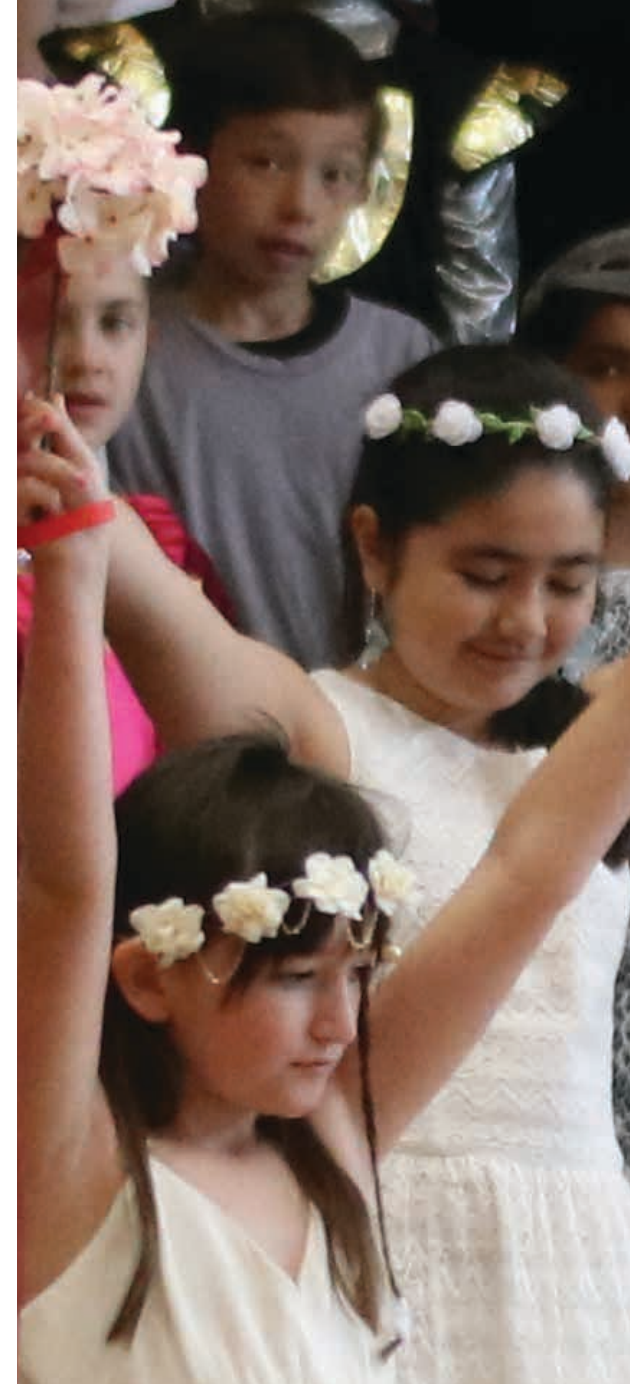
A handwritten signature in black ink, appearing to read 'Nicolas Henckes'.



DIVERSITY



*Student other 7.1% Staff other .7%







in the

We believe
power of listening
to each other

LOWER SCHOOL

The Lower School is a state-of-the-art facility offering an integrated approach to learning, connected to the lives of our students, whatever their language or cultural backgrounds.

Early Years (Ages 3-7)

In the Early Years, we engage each child's sense of wonder and natural curiosity through play and differentiated learning opportunities. We believe that every child has enormous potential and is a valued contributor both to their own learning and to their world.

Upper Primary (Ages 7-11)

In Grades 2-5 in the Lower School, our students are engaged in learning that inspires them to want to investigate further, to understand more fully, to apply learning and to become enthusiastic, passionate and active participants in learning in all its forms.

All together we promote a passion for thinking and learning among both students and faculty with an increasing understanding of themselves and their world through critical inquiry, problem solving, discovery and reflection. Students are inspired to take initiative, be innovative and resilient, collaborate with others, all within a caring international environment.

Our inquiry-based academic programme emphasises mathematical, language and technology literacies and promotes curiosity in the sciences and social studies. The application of knowledge, skills and understanding are essential elements in each unit of learning, from Preschool to Grade 5. French, the creative and performing arts, together with physical exercise, health and wellness are developed with specialist teachers of the discipline, working collaboratively with the homeroom teachers. Students needing specific support in learning English as an additional language, academic support or extension are provided for through our learner support services. Outdoor learning and an appreciation of the local and wider community are an important part of our students' experience throughout the year.

There is a wide range of after school activities for students to develop their interests and life-long skills, providing opportunities to work within a broad age-range in the Lower School and, in some cases, with Upper School partners. We believe that student inquiry and play are essential to their well-being, confidence, an understanding of themselves and others, and their place in the world.





UPPER SCHOOL

The Upper School at ISL offers a programme which balances differentiated and high quality academic growth with an understanding of the all-important pastoral care and well-being of the student.

We ensure our students uncover their passions, identify and build upon their talents, and learn that mistakes and setbacks are often the best way to learn. Our Upper School students are prepared for a future which is both uncertain and unpredictable, and one in which adaptability and resilience are crucial. Our graduates understand that growing up is a holistic process and that their academic achievements are only one part of their learning journey - that it is the skills, attitudes and attributes they develop during this time that will be truly enduring.






The Upper School at ISL presents an incredible array of opportunities in which students can engage. The grade level trips provide outstanding chances for students to learn collaboratively, challenge themselves and develop long lasting friendships and memories in the great outdoors. Our numerous clubs, music, sports, theatre and arts activities complement the academic and pastoral programmes, and encourage students to develop healthy habits, a “can do” attitude and many new skills. From the demanding Mérite Jeunesse to the creative and digital Lux Tech School, our students always find something to inspire them.

Middle School

The Middle School years present arguably the most significant period of change for young people as they transition from childhood to adolescence. During this time, students benefit from having both clear structures for their studies as well as significant opportunities to engage in new and different learning activities. Our Middle School offering is designed to meet these needs. Relationships are core to healthy growth at this stage so our Middle School programme includes plenty of chances for students to learn together with their peers and their teachers, to stimulate inquiry, open-mindedness and reflection.

High School

During the four years of High School, our students develop the tools and motivation to be successful in Higher Education, their careers and beyond. Culminating in either the IB Diploma and / or the ISL High School Diploma, and with the school as a guide, our students move onto exciting new challenges knowing that they have what it takes to be successful and to overcome even the toughest challenges whatever pathway they choose.



We believe
learning happens
in and out
of the classroom

COVID 19

Virtual learning & re-entry

In early 2020 the Covid-19 pandemic presented the most serious public health crisis the world has experienced in generations. After thorough study of the available publications and with the help and expertise from the Luxembourg Ministry of Health, the ISL Covid Task Force established a concept for operating safely with the health and wellbeing of our entire community in mind, in particular safeguarding our students and staff members.

From March to May of 2020, Luxembourg put in place a mandatory quarantine to help limit the spread of the coronavirus. As such, Plan C - a Virtual Learning Model as outlined in the ISL Roadmap for re-entry was enacted. Public safety conditions dictated that ISL's campus be closed and school operated through Virtual Learning experiences. After just one transition day for teacher's preparation, ISL moved into Virtual Learning and students were taught through synchronous and asynchronous online lessons, activities, and projects. Students collaborated online, but with a different frequency from their regular school experience. ISL's revised guidelines, which incorporated reflections on lessons learned from our experience in the spring of 2020, provide more information about the school's approach to Virtual Learning.

Following government guidelines, we moved to Plan B - Rotating classes / Connected Virtual

Learning in May 2020. This hybrid model combined Face-to-Face learning with Virtual Learning. The model recognised that Virtual Learning does not provide the social interaction most students desire and so it provided Face-to-Face learning for 50% of the students at a time while the remaining 50% learned through online platforms like Schoology and Seesaw. This approach introduced social distancing and supported a limitation in student numbers on campus at any one time as the key strategies to further reduce exposure and transmission risk within the school. At the same time it provided Face-to-Face interaction between students and teachers for about half of the usual time.

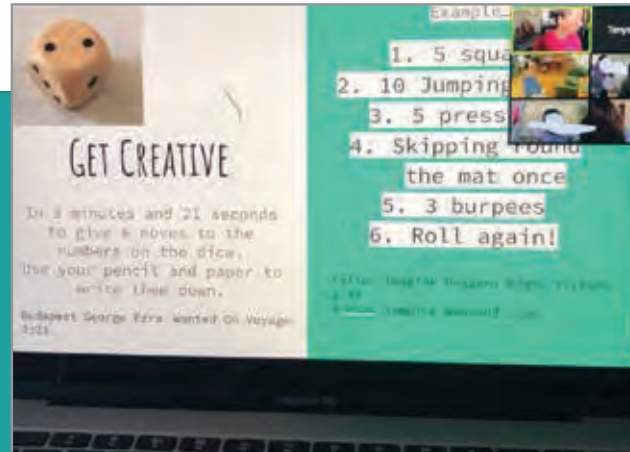
Even with Covid, Saturday 13 June was a day of great celebration with the Class of 2020 graduating at school. The school was able to adapt both the agenda and the setting of the event to ensure that social distancing was respected and all precautionary measures were taken to protect everyone's health.

Exceptionally this year, the ceremony took place in the ISL Lower School auditorium. Students were greeted by the cheers of their teachers and other ISL staff members as they arrived, before walking through the school on a red carpet. Although parents and families of the 105 graduating students

were unable to attend the ceremony due to the limited capacity of the room, they were able to follow it via live streaming.

“The Graduation Ceremony is such an important landmark for our students and their families”, stated Patricia Angoy, Lower School Principal and Acting Director. “Over the last couple of years, our Senior Class has been working very hard towards obtaining their diploma. For many students, this major event in their life is the last opportunity to celebrate with their friends before they pursue their own path, often internationally. We are all thrilled and relieved that it can finally take place”.

“Without this event, we all would have felt as though something important had been stolen from our students’ lives”, added Iain Fish, Upper School Principal. “Our school takes great pride in ensuring that everyone in our community becomes inspired, resilient and passionate about achieving what matters, anywhere in the world. It was of utmost importance for us to live up to our words and demonstrate that, with a lot of determination and teamwork, most obstacles can be overcome”.



CHARITIES

The ISL
Common
Fund
raised nearly
7,000 Euros
to support
the following
Charities:

- Fondation Stamm, Burundi
- Friends of the Philippines
- Global Issues Group,
Femmes en Détresse Luxembourg
- Habitat for Humanity
- Handi'Chiens, Luxembourg
- Kenako, South Africa
- Orhanyie Inci Narin School, Turkey
- United World Schools-OI Tuch, Cambodia
- Emergency response charities:
Red Cross, UNICEF, Médecins Sans Frontières





WE BELIEVE
WE ACHIEVE MORE
IF WE WORK
AS A TEAM

BEYOND THE CLASSROOM

Student Participation

Lower School-

Fall Sports- 337 Students
Winter Sports-248 Students
Spring Sports- 342 Students*
Extracurriculars (all year)- 427 Students

Upper School-

Fall Sports- 402 Students
Winter Sports- 388 Students
Spring Sports- 261 Students*
Extracurriculars (all year)- 28 Students
Activities (all year)- 197 Students

All School-

Privately run Activities- 368 Students
Language Programmes- 134 Students

* Cancelled due to Covid restrictions

Lower School After school activities

Sports Clubs (K2-G5)-

Ball Skills
Ball Sports
Basketball
Boys Rugby
Capoeira
Cheetahs
Creative Movement
Field Hockey
Fitness
Frisbee
Happy Fitness
Intramural Soccer
Jump Rope
Karate
Manipulative Games
Swimming
Teams Sports Fun

Creative Writing Club
Green-Team
Instrumental Music (Band)
Maths Club
Science Club
Junior Librarian Club
LS Eagle Choir
LS Hillside Choir
LS Student Council
Nature Team

Upper School activities

Upper School-

Amnesty Club
Spirit Squad
HS Art Club
HS History Club
Medic Society
Mérite Jeunesse
MS Digital Art Club
MS Science Club
MS Concert Choir
MS Concert Band
MS Jazz Band
HS Choir
HS Jazz Band
HS Symphonic Band
Set Design and Build
Tri-Fit Team (G6-12)
US Debate Club
US Musical Productions

Activities held within the school day that also require after school commitment

Upper School-

Business Crypto Club
Fitness Room Club (G9-12)
Global Issues Group
High School Student Council
Model United Nations
Swim Fitness Club (G6-12)
Yearbook (MS & HS)

NECIS Seasonal Sports

Lower School (G4-G5)-

Basketball (U12)
Cross-Country (U12)
Soccer (U12)
Swimming (U10/U12)
Track & Field (U12)
Volleyball (U12)

Upper School- Fall Season

Cross Country
Girls Volleyball
Boys Soccer

Winter Season

Basketball
Skiing (G7-12)
Swimming (+U10)

Spring Season

Coed Softball (JV/V)
Girls Soccer (U12/U15/V)
Golf (HS)
Tennis (G6-12)
Track & Field

Privately organised activities

Lower School-

STAR Activities- After School Courses
Art Club
Ballet
Ceramic & Clay modeling
Ceramic with Art & Craft
Chess Club
Cooking Club
Dance Factory
Dramaworks
Football Klinik Academy
Guiding in Luxembourg
Private Music Lessons
Soccer Soccer

Language programmes-

Finnish
French
German
Italian
Japanese
Korean
Swedish

Upper School-

Chess Club
Private Music Lessons



GRADUATES

ISL is delighted to announce excellent results again with a 98% pass rate for its IB Diploma students this year (world average is 79.4%).

With 101 Diploma candidates and 837 individual subject entries, 40.6% of ISL's students achieved 36 points or above out of 45 allowing access to the most competitive universities. 79.2% achieved 30 points or above.

UNIVERSITY DESTINATIONS

BELGIUM

Université de Namur

DENMARK

European Film College

FINLAND

Aalto University

FRANCE

École Ducasse, Paris
École Polytechnique
ESSEC Business School
The New School Parsons Paris
Université d'Aix Marseille
Université de Reims-Champagne

GERMANY

Technische Universität München
Cologne Business School

IRELAND

University College of Cork
University College Dublin

ITALY

Bocconi University
Istituto Marangoni Milan

LUXEMBOURG

University of Luxembourg
United Business Institutes

SPAIN

ESADE Business School
Escola Superior de Disseny
IE University

SWEDEN

Lund University

SWITZERLAND

École Hôtelière de Lausanne
EPFL Lausanne

THE NETHERLANDS

Delft University of Technology
Eindhoven University of Technology
Erasmus University Rotterdam
Han University of Applied Sciences
HU University of Applied Sciences Utrecht
Leiden University
Maastricht University
Radboud University
Rotterdam University of Applied Sciences
The Hague University of Applied Sciences
Tilburg University
University of Amsterdam
University of Applied Sciences Utrecht
University of Twente
Utrecht University
Vrije University Amsterdam
Webster University, Leiden

UNITED KINGDOM

Abertay University
Aberystwyth University
Bath Spa University
Brighton & Sussex Medical School

UNITED KINGDOM (cont.)

Cardiff University
Glasgow Caledonian University
Hult International Business School
Imperial College London
King's College London, University of London
Kingston University
Lancaster University
Liverpool Institute for Performing Arts
London School of Dramatic Art
London School of Economics and Political Science, University of London
Loughborough University
Oxford Brookes University
Queen Mary University of London
Royal Agricultural University
Swansea University
University Campus of Football Business
University College London
University of Aberdeen
University of Bath
University of Brighton
University of East Anglia
University of Edinburgh
University of Exeter
University of Glasgow
University of Kent
University of Manchester
University of Nottingham
University of Oxford
University of Reading
University of Sheffield
University of Surrey
University of Sussex
University of Warwick

CANADA

Concordia University
University of Guelph
Queen's University
University of Toronto – Mississauga

UNITED STATES OF AMERICA

Austin Community College, TX
Berklee College of Music, MA
Colorado College, CO
Emory University, GA
George Washington University, D.C.
Georgetown University, D.C.
Harvard University, MA
Haverford College, PA
Marymount Manhattan College, NY
Miami University, OH
Northeastern University, MA
Stanford University, CA
Syracuse University, NY
University at Buffalo, NY
University of California-Berkeley, CA
University of Cincinnati, OH
University of Michigan, Ann Arbor, MI
University of South Dakota, SD
University of Southern California, CA
University of Vermont, VT
Vassar College, NY





ALUMNI

A look
at ISL
alumni

Barbara Batten Snavely 1963-1964

Looking back - since I was one of the first students - it made me realize that you can accomplish great things with determination."

Jennifer Constantinou 1994-1998

Being a student at ISL is synonymous with understanding the importance of respect, awareness, compassion, diplomacy, and inclusivity."

Daniel Ham Class of 2004

ISL provided me with a first-class education that opened many doors. The school's diversity also taught me the importance of being a champion for equality."

Matt Heinrich Class of 2012

The staff is truly what makes ISL a fantastic school. I had a few teachers in particular that would really go out of their way to make sure I never left the building with unanswered questions."

Iris Gramegna Class of 2012

ISL taught me to be curious, hard-working and to keep challenging myself. These are the qualities that have made me stronger, kept me daring and helped me accept uncertainty in my pursuit for a professional career."

William Cope Class of 2015

The best thing that ISL did for me as a person was to let me shape who I wanted to be within a well-structured and positive environment. There was never a pressure to be the best in the world at anything, but there was pressure to be good at as much as possible."

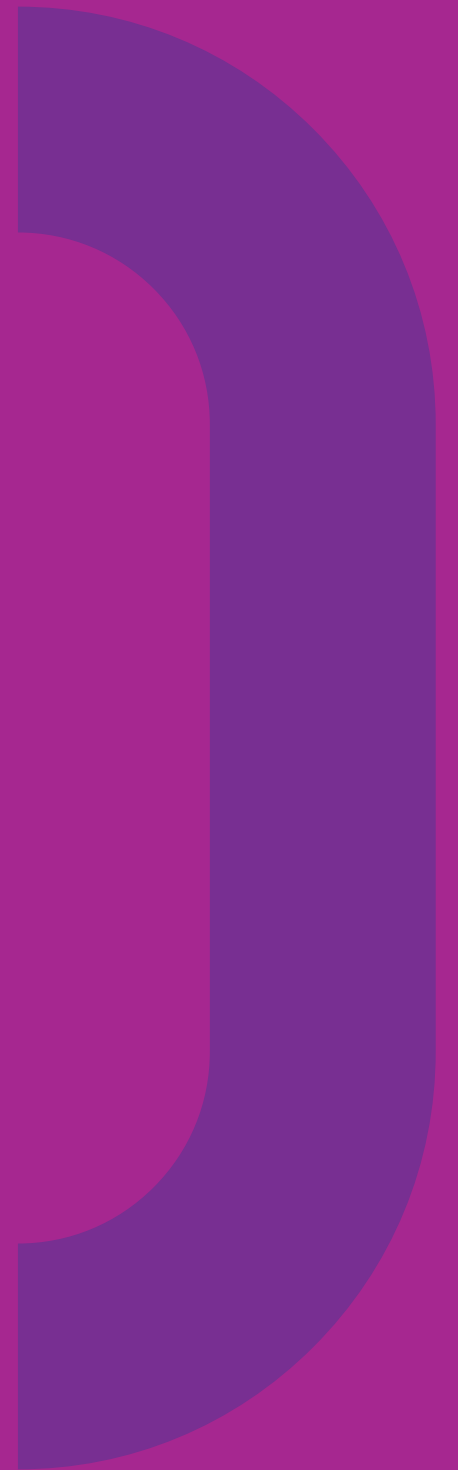
Cameron Bissett Class of 2016

On a higher level, ISL provided me with the confidence to tackle challenges and remain ambitious, as the environment informed me of my true potential and capabilities in a multifaceted manner."



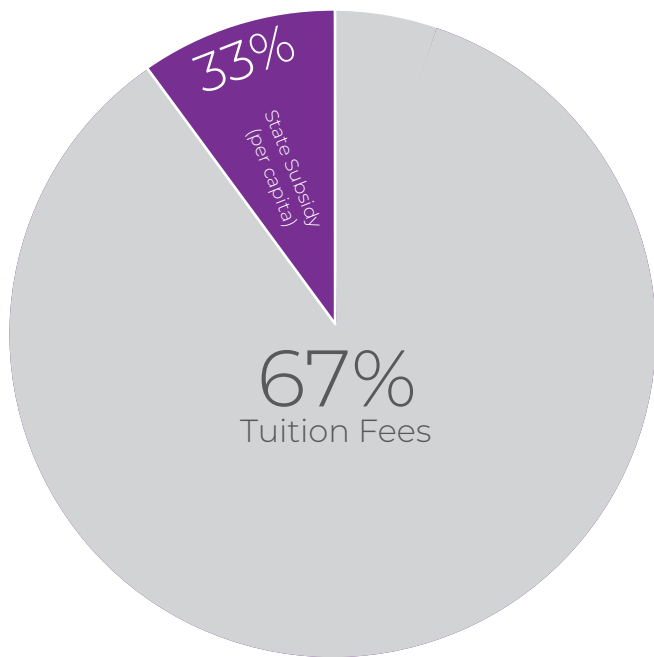
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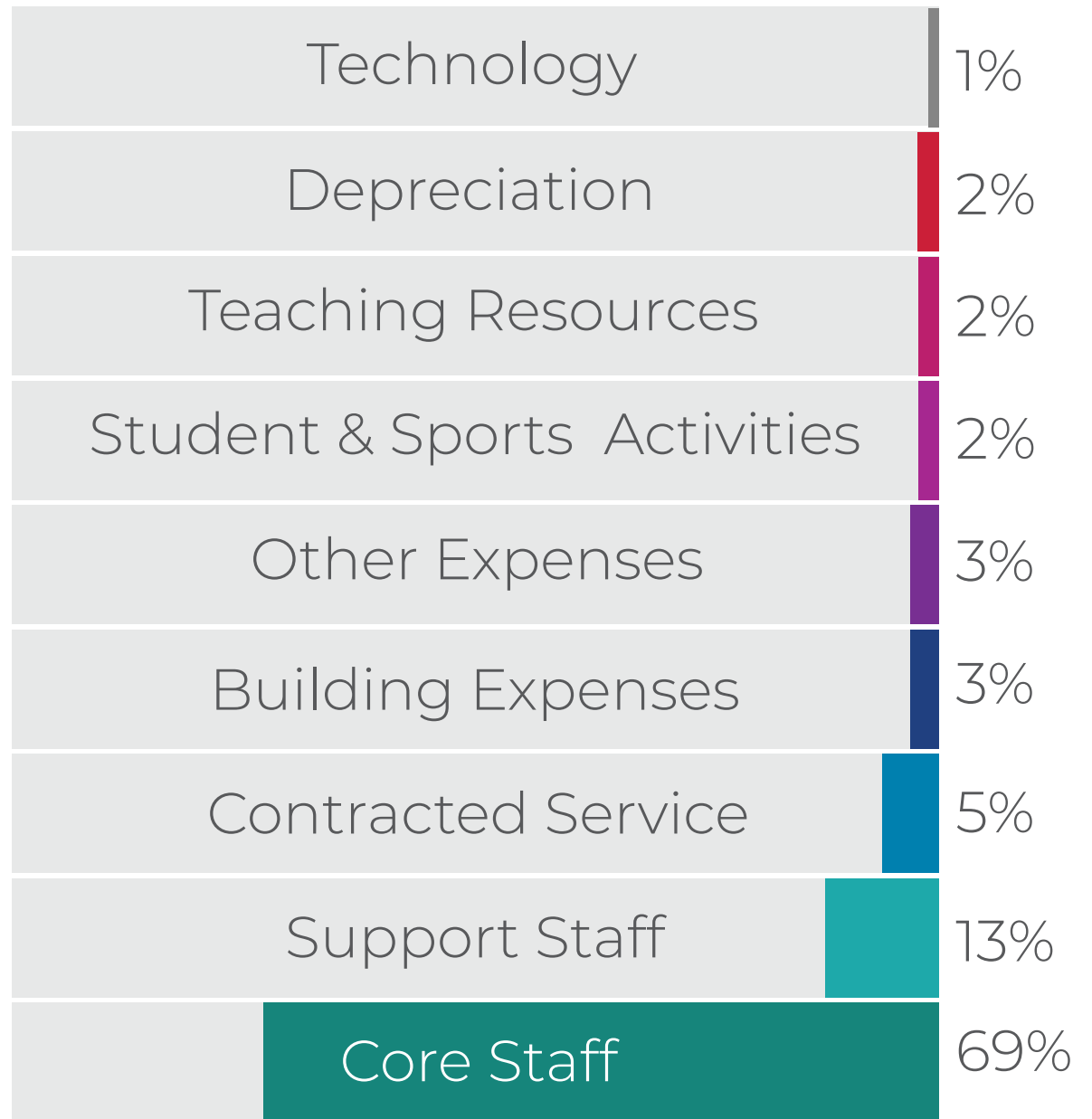


FINANCIALS

Actuals for year end
30 June 2019



OPERATING INCOME SUMMARY



OPERATING EXPENSES SUMMARY

OPERATIONS

Income	
Tuition fees	21,331,613
State Subsidy per capita	10,483,326
Entry Fees-EAL	37,000
Interest on bank	33,675
Other income	32,133
Total Income	31,917,748

Expenses	
Payroll and related	26,136,759
Contracted services	1,464,537
Legal and professional services	271,186
Sports and student activities	575,336
Instructional resources	492,125
Supplies and postage	184,506
Community Relations	86,509
Technology	414,589
Building expenses	1,062,586
Other expenses	590,161
Depreciation	527,239
Total Expenses	31,805,533
NET OPERATIONS	(112,215)

BUILDINGS

Income	
State Subsidy /Building	1,813,165
School Growth Fund/Entry fees	1,138,695
Total Income	2,951,860
Expenses	
Building depreciation	2,265,432
Interest on building financing	203,869
Total Expenses	2,469,301
NET BUILDINGS	482,560
SURPLUS / (DEFICIT)	(594,775)

STABILITY RESERVE 1,708,272



VIRTUAL LEARNING LOFT

We are all Learners

Since 2010, through hosting a variety of professional development workshops, ISL has played host to hundreds of inquisitive international school educators. These workshops attracted teachers, curriculum designers, school leaders and other educational experts to participate in learning experiences geared towards positively impacting and influencing student learning.

In light of Covid 19, these professional learning opportunities have transitioned to a virtual setting reimagined as the ISL Virtual Learning Loft. In collaboration with other international educators and renowned experts, ISL was proud to present a series of webinars that promote best practices and embrace the collective wisdom of the participants. Our guests are experts in their fields such as Dr. Fran Prolman, Jeff Utecht, Ewan McIntosh and Dr. Scott McLeod. The Virtual Learning Loft has enabled ISL educators to connect and develop networking opportunities on a global scale and promote ISL as a leading learning organisation.

#ISLloft







We
in looking
other

believe
after each
like family



COMMUNITY

Inspired,
Resilient and
Passionate

We are all
in this together

The ISL Parent Community kicked off the 2019-2020 school year in a lively manner with the Annual Welcome Back Festival, followed by the inaugural ISL Oktoberfest celebration which was a huge success. Community events included the Annual Wine & Cheese evening, the Holiday Market, Movie Night in the Upper School Auditorium and, of course, the extremely popular Halloween evening which was even more special this year thanks to the candy donated from our friends at Ferrero.

Our Parent Groups and Clubs were also very active, in particular the ISL Walking Group, the Dogwalking Group, and the different Mom's and Dad's social groups.

As Luxembourg moved into a lockdown situation in March, events and activities came to an abrupt halt. However, our Parent Community Group (PCG) Leadership Team was busier than ever, providing a vital communication link between the School and the parent body. Weekly meetings between the PCG Leadership Team and the Community Relations Team ensured that parents were receiving important information from the school and, in turn, the school received regular feedback on how families were coping in the Virtual Learning environment. Parent volunteers also offered various virtual events including weekly exercise classes, virtual happy hours and coffee mornings to help keep our families connected, while also assisting newly arrived families via the ever-growing Parent Ambassador network.

In spite of the lockdown, two new additions to the ISL landscape made an appearance during the school

year. The first was a very large and colourfully painted brain from the 'Mind the Brain' exhibit which marked the 10th anniversary of the Luxembourg Centre for Systems Biomedicine (LCSB) at the University of Luxembourg. The brain was painted by local artist Frank Jons and generously donated to ISL by the Riedl Family. Due to the lockdown, the official inauguration of the brain was delayed by several months, but sparked much curiosity amongst the student body once officially unveiled. The second addition to the ISL grounds was the Reflection Garden located on the Timber Playground. The garden - a peaceful space where students and staff can sit to think and reflect, surrounded by nature - was generously donated by the Parent Community Group with funds raised from the Halloween celebration. The garden was unveiled as a lasting gift in honour of departing Lower School Principal Patricia Angoy.

Parents are a vital part of our community, supporting and enhancing life at ISL. A vibrant school community is more important now than ever and we thank you for your support.



ISL-EY PARTNERSHIP

The year 2020 marks a significant milestone in the relationship between the International School of Luxembourg (ISL) and EY Luxembourg. Twenty years ago, ISL and its student body of 500 made the move to the Campus Geesseknäppchen, where the school still resides today. EY played a pivotal role in supporting the school's technology infrastructure by contributing to the leasing cost of 70 Fujitsu Scenic EB desktops for the computer labs. Tanya Irene, one of ISL's Digital Learning Coaches, who was new to ISL at the time, recalls that access to desktops was a 'game changer', helping students gain access to new generations of hardware and software.

Since the year 2000, technology has advanced at an astounding rate, revolutionizing the way we live and learn. Today, technology is seamlessly integrated into ISL classrooms, deepening and enhancing the learning process. Digital fluency is a key aspect of the learning journey at ISL and the school supports learners to build capacity to use new technologies. Thanks to the significant annual contribution of EY, ISL has been able to keep abreast of technological advancements, procure technology which supports the school's curricular goals, and enable students to become competent with core digital skills necessary in today's society.

ISL Director Nicki Crush stated, 'ISL has truly appreciated the partnership with EY over the last twenty years, which has helped us to develop many technology projects such as introducing laptop and iPad programmes across the school, Digital Learning Coaches in each section, and digital citizenship development. This year, thanks to EY, our first cohort of students participated in the LuxTech School project which encourages young Digital Leaders and supports digital creativity, which is a very exciting opportunity for our students. With our EY partnership, ISL has been able to further its mission of ensuring that everyone in our community becomes inspired, resilient and passionate about achieving what matters, anywhere in the world. We are extremely grateful for this invaluable support.'

Alain Kinsch added, 'We have been really pleased to support ISL over the past 20 years, which perfectly reflects our commitment to support the communities that surround us and to build a Better Working World. We are all the more proud as this partnership has shown a clear commitment to shared values, and to investing in people and innovation, in particular, as we aim at using our knowledge, skills and experience to help fulfil our purpose and create a positive change. At EY, it is essential to us to place transformation at the top of our agenda and we will continue to do it through the power of people, innovation and acceleration in the use of technology.'



EY

**Building a better
working world**



ISL is accredited by the following organisations:



Middle States Association
Commissions on Elementary
and Secondary Schools



The International Baccalaureate Organisation
ISL is an IBO World School and has offered the IB
Diploma Programme since 1995. Visit the IBO website
to find out more about the IB Programme: www.ibo.org

The International General Certificate of
Secondary Education



ISL has been a testing centre for select IGCSE exams
for a number of years and began offering the full IGCSE
programme in August 2011. Find out more on the
Cambridge International Examinations website:
www.cie.org.uk



Founded in 1965, ECIS (the Educational
Collaborative for International Schools)
is a non-profit global membership organisation
that provides professional learning, research,
advocacy, and grants and awards for the
benefit of its members.

Our mission is to transform lives through
international education.