

A Mission, a plan.

The International School of Luxembourg 2019-2025



Why do we go to school? Our Mission.

We ensure that everyone in our community becomes *inspired, resilient* and *passionate* about achieving what matters, anywhere in the world.

To achieve this mission, everyone in our community of parents, students and staff aligns themselves with our core values:

We believe in the power of listening to each other.

The greatest service you can give another human being is to really listen to what they say.

We believe learning happens in and out of the classroom.

There are no limits to what we learn or where we learn. Great learning can happen anywhere.

We believe change is almost always a force for good.

If something can be done better, let's do it.

We believe we achieve more if we work as a team.

When we work together we create something that's greater than the sum of its parts.

We believe in looking after each other like family.

We always have each other's backs.

Bringing our Mission alive...



Five drivers guide everything we do at ISL. They're inspired by over 5000 stories, insights and data points gathered from our community in 2019:

Our key drivers:

Creating vivid learning experiences.

Generating more choice in what we learn.

Placing relationships at the heart of every day.

Redefining success.

Leading exceptionally.



Creating vivid learning experiences

What did you learn at school today? School should be a place for students to experiment, to take on challenges, to try new things. At ISL, we expose students to a wide range of experiences, and help them discover passions they never knew they had. This is the kind of school where students are excited to share their learning. These are the kinds of experiences students tell us they remember for years after they've left us.



Generating more choice in what we learn

What's "The ISL Way" of learning and teaching? Students like to have the opportunity to choose how they learn and what they learn. Spending a whole day on a specific project; learning how to be more entrepreneurial; having the opportunity to apply new techniques and approaches; engaging with some of the world's most complex challenges. Through varied approaches, these are just some of the ways ISL aims to inspire its learners.

The physical environment is also a consideration. Communal learning environments that offer calm or inspiration, learning in spaces beyond the classroom in ateliers, outdoors, in the city or in the countryside, these all provide diverse learning experiences.



Placing relationships at the heart of every day

Our whole community has an ambitious vision for ISL. The quality of our relationships is a key factor in our success. Making time for people is a priority.

Every day, we need to have conversations about how we learn. We must all make the time for these learning conversations as they lay the foundation for success. Students, staff and parents learn from each other's experiences. Working collaboratively, brings different age groups together.

Relationships go beyond the walls of ISL. We strive to build links between the ISL community, Luxembourg and the wider world.



Redefining success

Our community understands that success takes many forms. From a three year old to an eighteen year old, from the child who discovers the joy of their environment for the first time to the student who stands shoulder to shoulder with their peers in support of an environmental cause, ISL strives to create many opportunities for students to be inspired, resilient and passionate.

Success is subtle, everyday efforts count. This involves spending time to develop the capacity of our students to learn from experiences beyond the scope of regular classes. Our vision is for every student to leave our school, feeling, happy, valued and confident.



Leading exceptionally

Whether you're a student, teacher, parent or have the word 'leader' in your job title, it doesn't matter: we're all leaders, and we aim to lead exceptionally well. Leaders encourage everyone around them to believe in themselves and inspire learning.

Our Key Ambitions



Each of our seven key ambitions is shaped by all of our drivers and detailed in our action planning. Our leadership team plans to work with our community to realize these ambitions.

Well-being by Design.

In school, we believe that well-being is at the heart of everything we do. The responsibility for student care needs to be shared by all members of the community. At ISL we develop physical, social and mental well-being so that everyone feels secure and valued. Our aim is to help all members of our community achieve a stronger sense of well-being in order to flourish in our relationships, in our learning and in our daily lives.

Evidence improves teaching and learning.

We believe that the effective use of evidence drives learning forward. We will continue to improve the way we capture and analyse information in order to improve student growth and well-being. The more constructive the feedback, the more effective the learning.

The great outdoors plays into great learning.

Research shows outdoor learning and play are powerful parts of a successful learning experience, from early years through to high school. We aim to develop further opportunities for students to benefit from the great outdoors.

Learning that matters.

All learning matters. Learning should feel meaningful to students. Purposeful learning will help students engage with the world and leave it in better shape than it is now. We believe that serving the community is an essential way of bringing meaning to learning. Our aim is to embed this further in all our programmes.

Digital citizenship and media literacy are a key to the future.

To fulfil our mission, our community has to excel in new kinds of thinking and understanding about how the world works. We will adapt and thread recognized digital intelligences throughout school life.

Supercharge Professional Growth.

We believe continuous professional growth enhances teaching and learning. Our goal is for all of our staff to experience first-class professional development that contributes to richer and more authentic educational experiences for every student.

Review processes that are agile and adaptive.

We need to change how we review any programme: more agile, more efficient and effective. We want to ensure that we offer the best possible support our staff and students need for great teaching and learning to take place at ISL.

