

St. Martin Parish

Schoolwide Plan at a Glance

School: Breaux Bridge Primary SY 2018-19
SCHOOL VISION
<i>The faculty and staff of Breaux Bridge Primary will strive to implement best teaching practices that ensure that all students receive optimal learning opportunities. It is our belief that all students CAN learn.</i>
Schoolwide Strategic Plan Goal (as measured by school SPS score):
School Performance Score will increase from 59.6 to 62.1 by the end of the 2018-19 school year.
SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA & Math)
To increase our overall ELA index (whole school ELA index) from 57.8 (Preliminary Calculator) to 59.8 by the end of the 2019 school year (on Spring 2019 LEAP test).
To increase our overall Math index (whole school Math index) from 60.8 (Preliminary Calculator) to 62.8 by the end of the 2019 school year (on Spring 2019 LEAP test).
HOW WILL WE IMPROVE?
Schoolwide Strategies: TAP Breaux Bridge Primary is a TAP school and follows the model of rigorous teacher improvement. Through TAP teachers and administrators are constantly evaluating the need of the students. Through these needs plans are implemented and job embedded professional development for teachers is provided. IRLA / ARC - A program designed to reach students at the independent reading level and expose them to complex text. Students in K-2nd grade are each screened and an independent reading level is established through the IRLA. ARC Core curriculum is used for ELA instruction in K-2nd grades. This balanced literacy approach allows students to have access to information at an independent level. RTI - Response to Intervention Student data and classroom performance are regularly analyzed to identify struggling students. Intervention within the classroom occurs when a need is identified and if this intervention is not successful the student(s) will receive more intense intervention outside of the classroom setting. iReady Breaux Bridge Primary utilizes iReady for all students and this is also used in the response to intervention model with some students. Students have two iReady times each week - one for Reading and one for Math By the end of the 2018-2019 school year, BBP will decrease the number of students in iREADY instructional profile 1 for math by 50%. BBP will decrease the number of students in iREADY instructional profile 2 for math by 40%. By the end of the 2018-2019 school year, BBP will decrease the number of students in iREADY instructional profile 1 for reading by 50%. BBP will decrease the number of students in iREADY instructional profile 2 for reading by 40%.
SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES
Subgroup Goal: By the end of the 2018-2019 school year, all subgroups will make adequate progress toward mastery of state standards. NOTE: Breaux Bridge Primary has no standardized tests - to more effectively reach our students iReady data is analyzed to identify non-proficient populations. By May 2019, based on the results from spring 2019 MATH iREADY window 3 assessment, students will improve their understanding of addition and subtraction concepts by working with the ideas of joining, separating, or comparing sets using manipulatives or in word problem contexts. (Algebra and Algebraic Thinking) By May 2019, based on the results from spring 2019 MATH iREADY window 3 assessment, students will improve their understanding of number and concepts of quantity, in areas related to number recognition and counting. Students will improve in relating the part-part-whole concepts to both addition and subtraction. Students will improve in making connections with written numerals and quantities of objects, in rote counting, or in counting with one-to-one correspondence. (Number and Operations) By May 2019, based on the results from spring 2019 READING iREADY window 3 assessment, students will improve their ability to recognize relationships with common consonant and vowel letter-sounds with opportunities to apply skills to connected text. (Phonics)

By May 2019, based on the results from spring 2019 READING iREADY window 3 assessment, students will increase their vocabulary by identifying relationships among words. Students will increase vocabulary comprehension by drawing meaning from multiple text types.

HOW WILL WE IMPROVE?

Schoolwide Strategies:

RTI - Response to Intervention

Student data and classroom performance are regularly analyzed to identify struggling students. Intervention within the classroom occurs when a need is identified and if this intervention is not successful the student(s) will receive more intense intervention outside of the classroom setting.

iReady Breaux Bridge Primary utilizes iReady for all students and this is also used in the response to intervention model with some students.

Students have two iReady times each week - one for Reading and one for Math

By the end of the 2018-2019 school year, BBP will decrease the number of students in iREADY instructional profile 1 for math by 50%. BBP will decrease the number of students in iREADY instructional profile 2 for math by 40%.

By the end of the 2018-2019 school year, BBP will decrease the number of students in iREADY instructional profile 1 for reading by 50%. BBP will decrease the number of students in iREADY instructional profile 2 for reading by 40%.

SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES

NON-ACADEMIC Goal: BBP has had a very low rate of suspensions over the last few years. We will focus on a 5% reduction in the amount of TOA among all grade levels. This is to increase in-class instructional methods provided to students to have a better impact on vocabulary and algebra skills of all students.

HOW WILL WE IMPROVE?

Schoolwide Strategies:

PBIS expectations - ensure that all teachers and students are aware and practice the expectations campus wide.

Second Step instruction - weekly instructional lessons provided on Tuesdays to each grade level from the Second Step Program.

Restorative Practice implementation During periods of TOA restorative practices are utilized by disciplinary team to increase student awareness of appropriate responses.

School wide system implementation of expectations All staff is responsible for teaching and maintaining the campus wide expectations at BBP.

Proactive strategies applied by all faculty Faculty will consistently focus on being proactive throughout the day to reduce disruptions and maintain on task behavior.

Use of a continuum of positive supports for both staff and students BBP will offer incentives to both faculty and staff to encourage involvement in the PBIS process.



Breaux Bridge Primary Parental Involvement Plan



Mission Statement: The Breaux Bridge Primary family ensures that all students CAN achieve.

Vision Statement: The faculty and staff of Breaux Bridge Primary will strive to implement best teaching practices that ensure that all students receive optimal learning opportunities. It is our belief that all students CAN learn.

Statement of Purpose: The St. Martin Parish School Board recognizes that parental involvement is the key to academic achievement. The term parent refers to any caregiver who assumes responsibility for nurturing and caring for children, including parents, grandparents, aunts, uncles, foster parents, stepparents, etc. Studies demonstrate that when parents are involved in their children's education, the attitudes, behaviors, and achievement of students are positively enhanced.

Parents and families provide the primary educational environment for children; consequently, parents are vital and necessary partners, with the educational communities, throughout their children's school career.

Although parents come to the schools with diverse cultural backgrounds, primary languages, and needs, universally all parents want what is best for their children. Parental involvement must be a focus in the classroom if schools are to be able to achieve high academic standards and create productive citizens. Schools in collaboration with parents, teachers, students and administrators, must establish and develop efforts that enhance parental involvement and reflect the needs of students, parents, and families in the communities which they serve.

In order to meet these expectations, the Parental and Family Engagement Plan for Breaux Bridge Primary will address the following standards from all directions including school to family, family to school, community to school and school to community:

Standard One: Communication with parents and families: Breaux Bridge Primary continually seeks methods of improving communication between home, school, and community with regularity and in a meaningful manner concerning student expectations, curriculum, instruction, assessment, programs, and the individual student progress. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

- *Continually updating the Breaux Bridge Primary website and Facebook page with relevant and timely information including staff information, email addresses, and websites, helpful educational web links, school happenings, contact information, calendars, lunch menu, etc.

- *Sending monthly calendars home

- *Hosting open house events such as "Meet 'N Greet"

- *Encouraging parent-teacher conferences and facilitate these meetings by maintaining an open door policy through contact with the teacher, counselor, or administrators for these concerns as well as others.

- *Hosting awards programs and/or assemblies

- *Continually soliciting parent comments and concerns from parent surveys, PTO meetings, and Open House Events

- *Sending Parent Compacts home

- *Recognizing outstanding student achievement in local newspapers

- *Hosting the annual Grandparent's Day

- *Use of "Remind" App for communication and texts as well as the JCall system

Standard Two: Parenting Skills: Breaux Bridge Primary is committed to enriching parenting skills, aiding parents in providing homes that support childhood education and development, and furthering the education of our staff in working effectively with the diversity represented by our BBP families. To meet the commitment, the following actions will be taken by Breaux Bridge Primary:

- *Providing a Title 1 Meeting to explain Title 1 policies, services and compacts

- *Hosting a Math (Eureka Night) and ELA Night

- *Sponsoring an Annual Meet and Greet Activity

Standard Three: Student Learning and Learning at Home: Breaux Bridge Primary is committed to continually improving the learning opportunities for students both on campus and at home. Learning at home includes family interaction that supports school based learning and provides encouragement and guidance for good student education. To meet this committee, the following actions will be taken by Breaux Bridge Primary:

- *Keeping parents informed about higher standards of learning

- *Sponsoring Red Ribbon Week Activities

- *Making parents aware of Accelerated Reader program and ARC Core Reading program

- *Providing meetings and communication opportunities between the parent and the teacher for the creation of individual learning strategies to be utilized both at home and in the classroom for the furtherance of student education.

Standard Four: Volunteering: Breaux Bridge Primary faculty and staff recognize the large variety of opportunities for parents and the community to volunteer in the support of student learning and success. The benefits of a cohesive community and school family are strongly appreciated and encouraged. The selfless examples seen by the students, the increased time to teach experienced by the teacher, the ownership experienced by the families, the input shared by the volunteers, the cohesiveness strengthened by the experience between the school, families, and community serve only positive outcomes when the students see strong volunteers taking place in their learning environment. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

- *Encouraging and seek out opportunities for parents and community to regularly volunteer for the good of Breaux Bridge Primary students.

*Actively seeking talents and interest of parents and community members which may promote positive experiences for Breaux Bridge Primary students.

*Actively and regularly informing parents of opportunities to volunteer at Breaux Bridge Primary which may promote positive experiences for Breaux Bridge Primary students.

*Maintaining a log of parent and community volunteer activities.

*Sponsoring annual Book Fair

*Engaging parents in academically relevant assemblies

Standard Five: School Decision Making and Advocacy: Breaux Bridge Primary includes in its definition of "community" all those interested in or affected by the quality of education produced at Breaux Bridge Primary. The Breaux Bridge Primary faculty and staff is committed to the idea that our students' academic achievement and success strongly determined by the partnerships created by the Breaux Bridge Primary family. To meet this commitment, the following actions will be taken by Breaux Bridge Primary:

*Continually seeking Partners in Education to broaden the list

*Sponsoring the annual "Prowlin' in the Parc" event

*Sponsoring a "Food for Families" drive

Standard Six: Collaborating with the Community: Breaux Bridge Primary faculty and staff is strongly committed to providing opportunities for shared input resulting in a plan of action based on cohesive goals and objectives which leads to greater school improvement and student success. This commitment, by definition must engage parents and community members in an open-door policy. To meet this commitment, Breaux Bridge Primary will seek input by the support and active facilitation of the following committees and processes:

*School Based Learning Committees

*School Improvement Teams

*Crisis Management Teams

*Title 1 School Wide Planning Committee

*Positive Behavior Intervention Support Team

*Parent Teacher Organization (BBP PTO)

Breaux Bridge Primary will implement these activities as well as continually seek out additional opportunities to encourage family, parental, and community engagement in the success of our school and that of student success and achievement.