

Dec. 2019

## SHS LIBRARY

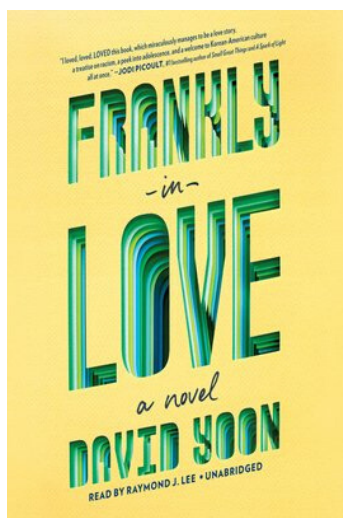
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Vol. 2

## Newsletter

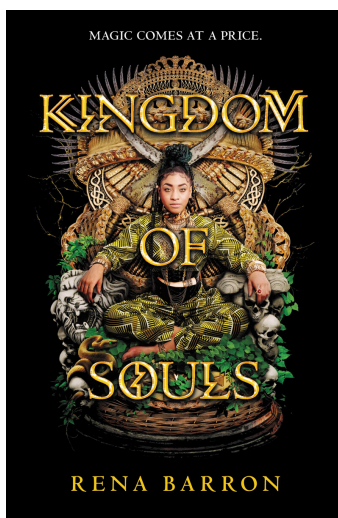


## New Arrivals: Top Picks



## FRANKLY IN LOVE

High school senior Frank Li's parents have one rule when it comes to romance—"Date Korean". But then Frank falls for Brit Means, who is smart, beautiful—and white. His classmate Joy Song is in a similar predicament, and so they make a pact: they'll pretend to date each other to placate their parents. Frank thinks it's the perfect plan, but in the end, Frank and Joy's fake-dating plan leaves him wondering if he ever really understood love—or himself—at all.



## KINGDOM OF SOULS

Born into a family of powerful witch doctors, Arrah yearns for magic of her own. But each year she fails to call forth her ancestral powers, while her ambitious mother watches with growing disapproval. There's only one thing Arrah hasn't tried: trading years of her own life for scraps of magic. Then the Kingdom's children begin to disappear, and Arrah is desperate to find the culprit... and to do so, she may have to sacrifice years of her own life.



## HOT DOG GIRL

Lou Parker is determined to have the absolute best, most impossibly epic summer of her life. There are just a few things standing in her way; she's landed a job at *Magic Castle Playland*... as a giant dancing hot dog. Her crush, the dreamy Diving Pirate Nick, already has a girlfriend. And it turns out that this will be their last summer at Magic Castle Playland--ever--unless she can find a way to stop it from closing.

## LIBRARY NEWS &amp; EVENTS

## BOOK GROUP CLUB

Spaulding High School Book Group Club meets every Wednesday during Band C in the Library, and we are looking for new members! The purpose of Book Club is to meet weekly and discuss a recent book, provide book suggestions, and help-



*Pictured: Members of the Book Group Club reading.*



# LIBRARY NEWS & EVENTS

## BOOK GROUP CLUB *(continued...)*

-be a teen advocate in the Library! Some benefits of Book Group include:

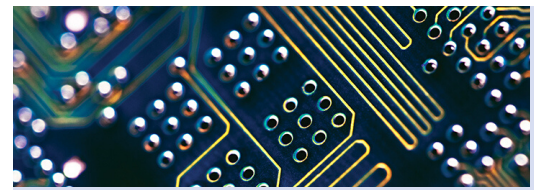
- It gives you a reason to read, and a deadline *(which is especially useful for those of us with commitment issues!)*
- Meet new people, make new friends!
- Gain new & outside perspectives
- Better your own writing skills
- Perks like free snacks & field trips
- Get involved with the community
- and much more!

Anyone who is interested in joining should contact the leader of the Book Group Club, Ms. Smith down in the Library. Everyone is welcome!



## SUMMER READING BOOKS ARE DUE!

Although Book Group Discussions took place back on September 11th, we're still collecting **overdue Summer Reading Books**. We ask that students who still owe us their summer reading book return them to the Library *as soon as possible*. Those who still owe us summer reading books will not be allowed a new one for next summer if their previous one is still checked out. If students have any questions concerning their summer reading book, please send them to the Library for more information.



## TECH DECK

Are your lesson plans starting to feel repetitive or boring? Looking for a way to spice up a project, or to allow students a tech savvy way to express themselves?? Then we may have a solution!

The Library has it's very own  
**Green Screen**

available for teacher & faculty use!

Green screen allows students to discuss, evaluate or reflect on their learning using their imagination and digital skills. Students can share a story or get into character using a background setting of their choice. Some more examples include:

- Filming mock News or Weather Reports
- Travel to other countries or even space for projects about international cuisine or the cosmos!
- Music Videos
- Travel back in Time and wear a costume with a historical backdrop!
- Sport commentary & description
- and much more!

Your imagination is the limit when you use a Green Screen :) Contact the Library if you're interested.



# LIBRARY NEWS & EVENTS

## WINTER ART SHOW IN THE LIBRARY

December 9th is the Art Department's Annual Winter Art Exhibition! As usual this will take place down in the Library. Grades 9-12 will be showcasing their favorite pieces of art they've been working on throughout the school year. Art will be up for display a few days before the actual art show for anyone who is interested in viewing the exhibits, but won't able to attend the art show the evening of December 9th from 5:30-6:30 PM.



## OFFICE HOURS IN THE LIBRARY

Through trial and error, the details surrounding Office Hours have now been hammered out. While the 1st half of the day is a regular (but shortened) bell schedule, the 2nd half of the day is dedicated to Office Hours. Certain students who qualify are allowed/encouraged to utilize the Library for study time, relaxation and mindfulness activities on that day. Some of the activities we offer include:

- Showing a movie on our big screen after lunch.
- Board & Card games (*Apples to Apples, Monopoly, Sorry, Connect 4, etc.*)
- Jigsaw and Crossword Puzzles
- Coloring
- Crafts
- and a quiet environment for work/study!

Students can also hang out in the Library if they have nowhere else to go (as is the case with Tech students) or need to wait for their ride home. Students arriving in the Library during Office Hours must check in with the front desk first to see if they are eligible.

## EVENT CALENDAR

- Monday Dec. 9th –  
Art Show (5:30 pm–6:30 pm in the SHS Library) & Band/Chorus Concert (7 pm in the SHS Auditorium)
- Tuesday Dec. 10th –  
Make a Snowflake (Bands A, B, & C in the Library)
- Wednesday Dec. 11th –  
Upcycled Book Candles w/Tea Lights (Bands A, B, & C in the Library)
- Thursday Dec. 12th –  
Upcycled Book Marks (Bands A, B, & C in the Library)
- Friday Dec. 13th –  
Origami Boxes (Bands A, B, & C in the Library)
- Tuesday Dec. 17th –  
Cricut Faux Winter Village Houses w/ Tea Lights (All Day)
- Wednesday Dec. 18th –  
Book Club Holiday Party (Library Closed during Advisory this day)
- Thursday Dec. 19th –  
Paper Picture Frames (Bands A, B, & C in the Library)
- Friday Dec. 20th –  
3D Paper Garlands & Banners (Bands A, B, & C in the Library)
- December 9th – December 20th :  
Friendship Bracelets (Mindfulness Activity available all day sponsored by the GSA)
- December 23rd – January 1st :  
December Break!

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"Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. All things connect."

- CHIEF SEATTLE, DUWAMISH 1854



Pictured above: our "Native American Heritage" Month bulletin board





## Barre City Elementary & Middle School

Hayden Coon, PK-4 Principal  
 Christopher Hennessey, 5-8 Principal  
 Office (802) 476-6541  
 Fax (802) 476-1492

50 Parkside Terrace  
 Barre, VT 05641

Pierre Laflamme, PK-8 Assistant Principal  
 Counselors (802) 476-7889  
 Nurse (802) 479-6920

December 10, 2019

Dear Barre Unified Union School District Board,

As many of you may know, just before the Thanksgiving break we had a very upset parent acting unsafely in our rotunda at the start of the elementary school day. As children and families were preparing for the start of the day, the parent used vulgar language and then pushed a staff member out of the way to go through the door of the school in order to search for a pair of missing boots (which eventually turned up on the child's bus). Thanks to School Resource Officer **Jason Fleury** and our office staff, the situation was remedied and the parent left with a citation to appear in court for disorderly conduct.

We share this incident with you for two reasons. The first is to make you aware that our staff is faced with challenging situations like this on a near daily basis. In all cases, they handle these challenges in the most professional manner possible, and we are doing everything we can to support them, keep them safe, and make their work sustainable. Secondly, we are working constantly to set a higher bar of civility in our school community. How do we treat each other when conflicts arise? Are we taking the time to get the whole story from those that we are in conflict with before we pass judgement? Candidly, these are areas of growth for a number of people in our community, and we welcome your support as we continue to raise the bar -- our children are watching us closely! Some of the updates below will give you an idea of how we are raising the bar of civility with our students, and the results continue to be highly encouraging!

### A Few Updates and Announcements

Nine middle school students from across all grades met with **Mr. Hennessey**, **Mr. LaFlamme**, and Behavior Specialist **Sarah Jordan** last week to create a brand new school wide Social Contract. This contract, designed by students, will be shared with the whole school at an assembly on December 10, and with all of you the following evening. Social Contracts are a key component of our Developmental Designs work, and they give the community a set of rules and expectations for us to follow and live by. These nine students were selected by their peers for this work -- Student Voice at its best!

**Carmen Mears**, middle school Behavior Specialist, resigned effective November 26. We wish Carmen the best in her new adventure. We have interviewed some strong replacement candidates and hope to have a new behavior specialist in place for January.

**Barre Writing Contest Winners!** Congratulations to **Sawyer Estivill** of PRIDE, **Madison Churchill** of PEAK, and BCEMS Librarian **Mary Alice Osborne** for being selected as the winners of this year's Barre Writing Contest! On the elementary end, BCEMS 2nd grader **Hayden Leno**, 3rd grader **Wyatt McGary**, and 4th grader **Jennifer Preus** were also honored. Barre City certainly got it done this year! A celebration was held on November 19 at the Aldrich library where the writers were honored and shared their pieces with families and friends.

On November 14, BCEMS hosted the 1st grade Math Carnival. Families joined teachers, math lab staff and **Mr. Coon** for a night of math fun. Students and their families were introduced to math games and then given the materials to play at home.

On November 26, the CLiF Book Program returned to BCEMS for our second annual Book Giveaway. All 1st and 2nd graders received a brand new book of their choice to take home!

On November 18 and November 25, the elementary school had our first school wide assemblies. The theme for November was "Be Respectful." Like the middle school Social Contracts, these assemblies are key components of our Developmental Designs work.

The BCEMS basketball season kicks into high gear with the season's slate of games beginning on December 10. Go Bulldogs!

Finally, please join us in the BCEMS gymnasium on the evening of Wednesday, December 18 for our annual Holiday Concert and Celebration. Music Director **Morgan Osinaga** will be leading our singers and musicians in a festive evening of seasonal and holiday songs. We would love to have you join us!

Respectfully,

Hayden and Chris

***"Doing Whatever It Takes to Ensure Success for Every Child"***

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT NEGOTIATIONS COMMITTEE MEETING BUUSD Central Office – Second Floor Conference Area December 3, 2019 - 4:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Gina Akley (BT)  
Tim Boltin (BC)  
Paul Malone (BT)  
Sonya Spaulding (BC) (arrived at 4:35pm)

#### COMMITTEE MEMBERS ABSENT:

none

#### ADMINISTRATORS PRESENT:

Carol Marold, HR Director  
John Pandolfo, Superintendent

#### GUESTS PRESENT:

None

#### **1. Call to Order**

Gina Akley called the Tuesday, December 3, 2019 BUUSD Negotiations Committee meeting to order at 4:31 p.m., which was held at the BUUSD Central Office in the Second Floor Conference Area.

#### **2. Additions and/or Deletions to the Agenda**

There were no changes to the agenda.

#### **3. Public Comment**

None

#### **4. Approval of Minutes – November 19, 2019 BUUSD Negotiations Committee Meeting**

The Committee reviewed the Minutes of the November 19, 2019 BSU Negotiations Committee Meeting, and accepted them as written.

#### **5. Committee Business**

##### **5.1 Plan for 2019-2020 Negotiations**

On a motion by Mr. Boltin, seconded by Mr. Malone, the Committee unanimously found that premature general public knowledge of the items proposed for discussion (deliberation re: planning and strategy related to Labor Relations Agreements) would clearly place the Barre Unified Union School District at a substantial disadvantage should the discussion be public.

On a motion by Mr. Boltin, seconded by Mr. Malone, the Committee unanimously voted to enter into Executive Session, with the Superintendent and HR Coordinator in attendance, at 4:32 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for negotiation.

The committee held a planning and strategy session to deliberate with regard to issues related to teacher and para-educator negotiations.

On a motion by Ms. Spaulding, seconded by Mr. Boltin, the Committee unanimously voted to exit Executive Session at 6:38 p.m.

#### **6. Old Business**

There was no old business discussed

#### **7. Other Business**

There was no other business discussed

# DRAFT

## **8. Items For Future Agendas**

## **9. Next Meeting Date**

The next meeting will TBD.

## **10. Adjournment**

**The Committee adjourned by consensus at 6:39 p.m.**

Respectfully submitted,

*John Pandolfo*



**Barre City Elementary & Middle School****Spaulding High School****Lisa Perreault, SFO**  
Business Manager**Jessica Barewicz**  
Director of Curriculum, Instruction, and  
Assessment**Donald E. McMahon, M.Ed.**  
**Stacy Anderson, M.Ed.**  
Co-Directors of Special Services**Annette Rhoades**  
Assistant Director of Special Services**Barre Unified Union School District****120 Ayers Street, Barre, VT 05641**

Phone: 802-476-5011

Fax: 802-476-4944 or 802-477-1132

[www.buusd.org](http://www.buusd.org)**John Pandolfo**

Superintendent of Schools

*Doing whatever it takes to ensure success for every child.***Barre Town Middle & Elementary School****Central Vermont Career Center****Carol Marold**  
Director of Human Resources**Emmanuel Ajanma**  
Director of Technology**Lauren May**  
Director of Early Education**Jamie Evans**  
Director of Facilities**Josh Allen**  
Communications SpecialistBarre Granite Association  
7 Jones Brothers Way  
Barre, Vermont, 05641

December 12, 2019

To the Barre Granite Association:

On behalf of Spaulding High School and the Barre Unified Union School District, we would like to thank you for your recent donation of the bollards for Spaulding High School, and for your upcoming donation of the planters and benches for the high school. The Association's generosity and collaboration in making this project happen is greatly appreciated. While the process was a learning experience for all of us, we are committed to working together in the future to make our schools a reflection of the pride, vitality, and products of our community. Please do not hesitate to reach out to the Facilities Committee, the School Board, or the Superintendent in the future with any ideas or questions regarding our schools and we will be sure to do the same.

Sincerely,  
The Barre Unified Union School District Board

Gina Akley

Tim Boltin

Giuliano Cecchinelli

Tony Folland

J. Guy Isabelle

Rebecca Kerin-Hutchins

Victoria Pompei

Paul Malone

Sonya Spaulding



# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT COMMUNICATIONS COMMITTEE MEETING BUUSD Central Office – First Floor Conference Area December 5, 2019 - 5:30 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Anthony Folland, Chair - (BC)  
Rebecca Kerin-Hutchins, Vice-Chair - (BT)  
Guy Isabelle – (At-Large)  
Sonya Spaulding - (BC)

#### OTHER BOARD MEMBERS PRESENT:

Paul Malone

#### ADMINISTRATORS PRESENT:

Josh Allen, Communications Director

#### COMMUNITY MEMBERS PRESENT:

Nancy Wolfe

#### **1. Call to Order**

**The Chair, Mr. Folland, called the Thursday, December 5, 2019 BUUSD Communications Committee meeting to order at 5:35 p.m., which was held at the BUUSD Central Office in the First Floor Conference Area.**

#### **2. CVCC Open House**

The Committee agreed to attend the CVCC Open House at the conclusion of the meeting.

#### **3. Additions and/or Deletions to the Agenda**

The Committee agreed to complete Agenda Item 2 (attend the CVCC Open House) after the meeting has been concluded.

#### **4. Public Comment**

Community Member Nancy Wolfe advised the Committee that she finds it difficult to stay informed about what is going on in the schools, and queried regarding possible surveys. Mrs. Wolfe did complete and submit the Budget Survey. Mrs. Wolfe believes that many avenues are necessary to reach a broad base of community members. Mrs. Wolfe suggested that the publication 'The World' be utilized for communication purposes, as she believes many individuals read that free publication. Mr. Isabelle advised that the Committee is interested in publicizing many of the positive events that occur throughout the BUUSD. Mrs. Wolfe advised that she attempted to find curriculum information (by grade level) on-line and was unable to locate the information. Mr. Allen advised that the BUUSD has been doing a much better job at student engagement via social media. Mr. Malone advised Mrs. Wolfe regarding Work Based Learning Programs. Mrs. Wolfe suggested that it would be good for community members to be advised regarding the Work Based Learning Program and its partners. Mrs. Spaulding provided a brief overview of some of the graduation requirements. Mr. Folland advised that it is very beneficial to have a community member who supports communication attend the meeting. Mrs. Wolfe was advised regarding the cycle of full page ads in the Times Argus that highlight different facets of the schools. It was suggested that the BUUSD should consider having some paid advertisements in the Times Argus (to further promote the schools).

#### **5. Approval of Minutes – November 6, 2019 BUUSD Communications Committee Meeting**

**The Committee agreed by consensus to approve the Minutes of the November 6, 2019 BUUSD Communications Committee meeting.**

#### **6. New Business**

##### **6.1 Budget Presentation**

A document titled 'Budget Communication Thoughts' was distributed. Mr. Allen provided an overview of the document, focusing mainly on Phase 1 (Before Warning). Phases 2 and 3 will be discussed at a future meeting. Phase one involves encouraging and facilitating community input during the budget building process, crafting a message to both parents and tax payers, holding 'open sessions' to allow community members to communicate with Board Members and/or the Superintendent, advertising meetings on social media, creating a school board e-mail account that allows for submission of questions/comments from the community, educate voters on the Education Funding Formula, early education of community members so that they can provide input during the budget building process (rather than hearing from them after the budget is warned), and providing information to the public prior to them receiving it from other sources. Mrs. Spaulding advised that the BUUSD has the lowest per pupil cost in the state and that she

# DRAFT

believes more needs to be spent to provide more to our students. Mrs. Spaulding believes this information needs to be conveyed to community members. Mrs. Spaulding believes more needs to be done to educate legislators and the public regarding portions of the budget that are not within control of the Board (health insurance, Special Education services, the poverty level, and the number of transient students). It was noted that health insurance premiums are still undecided. In response to a query, Mr. Allen advised that the timing of communications with the public has not yet been defined. Discussion was held regarding various ways and places to distribute information, including; sports events, school newsletters, sending newsletters to survey responders who request them, setting up informational tables at grocery stores, bingo venues, during school drop-off / pick-up times, and making a presence at some local eateries/coffee shops. Crafting of a 'message' will be discussed at the Finance Committee Meeting. It was suggested that it may be beneficial to ascertain the percentage of residents that qualify for the State's pre-bate/rebate program. Mrs. Spaulding will perform some research into obtaining this information.

## 6.2 Annual Report

Mr. Allen distributed a copy of a draft template (skeleton) that he is suggesting for the Annual Report. Mr. Allen provided an overview of the draft template and advised that he would like to include some budget information in the Annual Report. Mr. Allen advised that the draft is 6 pages shorter than last year's report, which could lower the printing cost. Mr. Allen noted that last year's Annual Report was 'telling our story', and that he would like additional information included in this year's Annual Report. Mr. Allen advised that he would like the BUUSD to do a better job on distribution of the Annual Report, and that he has been researching various methods and the costs associated with them. The Colchester District's Annual Report is being distributed for 9¢ a copy. This cost does not include the cost of printing. The distribution method used by the Colchester District assures that a copy of the Annual Report gets in everyone's mailbox. It was suggested that the Annual Report also be distributed at sports events. Mrs. Spaulding would like the Annual Report to include information that encourages absentee voting. Mr. Allen will perform research to determine the per-copy cost for last year's report, as well as how many copies were printed.

## 6.3 Tide Logo

Brief discussion was held regarding consistency of logos. It was noted that CVCC has a "logo kit". Mr. Allen advised that he is working on creation of "style guides / media kits", one for each school and one for the district. The creation of these media kits should help assure consistency with the use of logos and colors etc. Brief discussion was held regarding the topic of re-naming the Barre Unified Union School District. Changing the name of the district will require significant effort and involvement of many parties.

## 7. Old Business

### 7.1 Mission, Vision & Strategic Goals – Barre Education Coalition

Mrs. Spaulding advised that she, Mrs. Akley, Mr. Isabelle, Mr. Malone, and Mrs. Pompei attended a conference and were introduced to "portraitofagraduate.org". This site advises on how to write mission/vision statements and has a template available. There are some costs associated with using the software, but the Board had been discussing the possibility of hiring a consultant to assist with writing the mission/vision statement and defining goals. It is suggested that the list of goals be modeled after the Board's top ten identified items. Mrs. Spaulding encouraged Committee Members to visit the site [portraitofagraduate.org](http://portraitofagraduate.org) and advised that she will be recommending its use to the full Board.

### 7.2 Review "How to Get Out in the Community More" List

Mrs. Spaulding reiterated her suggestion that Board Members have name tags (to be worn at public events). Mrs. Spaulding will research examples and pricing and will bring that information to the next BUUSD Board Meeting.

## 8. Other Business

None.

## 9. Items to be Placed on Future Agendas

- Budget Promotion
- Mission, Vision & Strategic Goals
- Annual Report
- Logo / Branding

## 10. Next Meeting Date

The next meeting is Thursday, January 2, 2020 at 5:30 p.m., in the BUUSD Central Office in the First Floor Conference Area.

## 11. Adjournment

**The Committee agreed by consensus to adjourn at 6:58 p.m.**

Respectfully submitted,  
*Andrea Poulin*

BARRE UNIFIED UNION SCHOOL DISTRICT  
NOTIFICATION OF EMPLOYMENT STATUS

6.3

Please complete this form for New Hires and any changes in employee's status then submit it to the Central Office. Complete one form for one event per employee to be sure they receive accurate/appropriate compensation.

Information with (\*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

NEW HIRE: ☒ TRANSFER: \_\_\_\_\_ CHANGE HRS/WAGE: \_\_\_\_\_ TERMINATION/RESIGNATION: \_\_\_\_\_  
(Section 1) (Section 2) (Section 2) (Section 3)

\*NAME: HEATHER MacASKILL \*Location: BCEMS

\*EFFECTIVE DATE: JANUARY 2 2019 \*Daytime Phone: 522 7509

\*POSITION: BEHAVIOR SPECIALIST \*SUBJECT: - \*GRADE: 3-8  
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

**Section 1: NEW HIRE** (Admin. Procedure/Checklist on Pg. 2)

TOTAL YEARS OF EXPERIENCE: \_\_\_\_\_ STEP: \_\_\_\_\_ SALARY PLACEMENT: B30

HOURLY RATE: \_\_\_\_\_ \*HOURS PER DAY: \_\_\_\_\_ DAILY RATE: \_\_\_\_\_ \*DAYS PER YEAR: \_\_\_\_\_

SALARY: \_\_\_\_\_ CONTRACT DAYS: \_\_\_\_\_ \*ACCOUNT CODE: 204-3097-51-11-D-2141-51930  
(Medicaid)

\*REPLACEMENT? ☒ N \*LONG TERM SUB? Y / N IF YES, FOR WHOM? CARMEN MEARS

\*AOE ENDORSEMENT (TEACHER) ☒ YES or NO PROVISIONAL/EMERGENCY REQUIRED: YES or NO

\*CERTIFIED (PARA): Associates Degree YES or NO (If NO) → ParaPro YES has passed ParaPro or NO will need to take

\*CONTRACT: ☒ YES or NO \*TIMES SHEET: YES or ☒ NO

For Central Office Use Only: Contract Completed \_\_\_\_/\_\_\_\_/\_\_\_\_ Offer Letter Completed \_\_\_\_/\_\_\_\_/\_\_\_\_

**Section 2: TRANSFER / CHANGE IN HOURS OR WAGES** (Fill in both columns)

<b>*CURRENT:</b>	<b>*NEW:</b>
*Position: _____	*Position: _____
Daily Hours and FTE: _____	Daily Hours and FTE: _____
*# of Days/Week _____ (Specify days if < 5 per week)	*# of Days/Week _____ (Specify days if < 5 per week)
*Current Rate of Pay _____ Hourly or Salary (Circle)	*New Rate of Pay _____ Hourly or Salary (Circle One)

**Section 3: TERMINATION/RESIGNATION**

Reason: \_\_\_\_\_ Last Work Day: \_\_\_\_\_

<u>Christopher Hennessey</u> *Approving Signature Principal/Administrator	<u>DECEMBER 2, 2019</u> *Date
<u>[Signature]</u> *BUUSD Approval Signature	<u>12/6/19</u> *Date

**REVERSE SIDE:** Administration Procedure/Checklist for New Hires. All should be completed prior to sending candidate packet over for Superintendent Interview.





# Heather Georgina MacAskill

11 Bridgeman St. Barre, Vermont 05641  
802 522-7509 [hgmacaskill@gmail.com](mailto:hgmacaskill@gmail.com)

## ***Education***

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### **Saint Michael's College**

Colchester, Vermont  
Teacher Certification Program  
**Major:** Art Education PreK-12  
**GPA:** 3.327

**Credit Hours:** 29

Attended August 2011 to April 2013

### **Transcript**

(included)

### **Castleton State College**

Castleton, Vermont  
Bachelor of Arts  
**Major:** Studio Arts, **Minor:** Art History  
**GPA:** 3.100

Attended January 2008 to December 2009

Degree conferred December 2009

### **Transcript**

(454KB)

### **Art Institute of Boston at Lesley University**

Boston, Massachusetts  
Bachelor of Fine Arts  
**Major:** Art History, **Minor:** Photography  
**GPA:** 3.120

**Credit Hours:** 36

Attended January 2007 to December 2007

### **Transcript**

(305KB)

### **Rivier College**

Nashua, New Hampshire  
Bachelor of Arts  
**Major:** Studio Arts  
**GPA:** 3.000

**Credit Hours:** 36

Attended August 2005 to May 2006

## ***Experience***

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### **East Valley Academy**

Apr 2018 - Present

Elementary Teacher

East Randolph, VT

Currently responsible for developing and implementing a differentiated curriculum to a small group of students grades 3-7 with significant emotional, behavioral and academic needs. Also responsible for working cooperatively with a co-teacher, classroom case manager and other school staff to support students in accessing their educations. Regularly attend IEP, progress and team meetings.

**Supervisor:** Carrie Russell (8027283896)

**Experience Type:** Independent School, Full-time

It is OK to contact this employer

**East Valley Academy**  
Art Teacher  
East Randolph, Vermont

Nov 2015 - Present

**Supervisor:** Michael Dooley (802-728-3896)  
**Experience Type:** Independent School, Full-time  
It is OK to contact this employer

**Washington County Mental Health**  
Behavioral/Social Skills Interventionist  
Barre, Vermont

Jun 2013 - Aug 2015

I have been working at Washington County Mental Health for about 4 years collectively and since returning to the agency after I completed student teaching I have continued work with students who have emotional/behavioral disorders as well as Autism Spectrum Disorders. Currently I am working in our Autism program providing direct support to clients in our center as well as in the clients' sending schools. We have been working on educational tasks as well as developing social skills.

**Supervisor:** Jason McAllister (802-476-1480)  
**Experience Type:** Other, Full-time  
It is OK to contact this employer

**Barre Town Middle Elementary School**  
Substitute Teacher  
Barre, Vermont

Aug 2012 - Jun 2013

Work as a full--time substitute teacher for grades K-8 providing instruction in one--on--one, small group and whole class settings. Provided behavioral and instructional support for students.

**Supervisor:** Tim Crowley (802-476-6617)  
**Experience Type:** Public School, Full-time  
It is OK to contact this employer

**Thatcher Brook Primary School**  
Student Teacher  
Waterbury, Vermont

Jan 2013 - Apr 2013

At Thatcher Brook Primary School I student taught in a PreK-4 choice-based art program in which the learning is student directed. Responsibilities included developing mini-lessons and giving short 5-10 minute demonstrations for students. In the choice-based classroom students may choose the mini-lesson or they may choose to pursue their own ideas in any of the open studio centers (sculpture, drawing, painting, textiles). To keep track of student progress I would check in with students individually throughout the class period to talk about their ideas and the direction of their work.

**Supervisor:** MK Monley (Cooperating Teacher) (802-244-7195)  
**Experience Type:** Student Teaching, Full-time  
It is OK to contact this employer

**Harwood Union High School**

Jan 2013 - Apr 2013

Student Teacher  
Duxbury, Vermont

I completed my second student teaching placement at Harwood Union High School. I spent one day a week at Harwood. I spent the first several visits observing and getting to know the students and their work. As I progressed through the placement I began interacting more with the students and assisting them with their work. Responsibilities included checking in with students throughout a class period and assisting them when necessary. Students have been working on developing a variety of painting techniques on a variety of surfaces including canvas, iPhone covers, tennis shoes, wood, and t-shirts.

**Supervisor:** Carol Gargon (Cooperating Teacher) (802-224-5186)

**Experience Type:** Student Teaching, Part-time

It is **OK** to contact this employer

**Washington County Mental Health**

Jun 2011 - Aug 2012

Behavioral Interventionist

Barre, VT

Worked one on one with a first grade student diagnosed with trauma and developmental delays. Participated as a team member with a Behavior Specialist and Case Manager along with the school's Special Education team and the classroom teacher. Implemented individualized behavioral plan to meet targeted behavioral goals.

Kept daily data notes and entries, wrote up monthly summaries, and attended monthly team and staff meetings.

**Reason for leaving:** I left because I student teach in January 2013 and I did not want to leave my student in the middle of the school year.

**Supervisor:** Karli Clark (N/A)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

**Woodbury Elementary School**

Aug 2010 - Jun 2011

Para educator

Woodbury, Vermont

Experienced in Responsive Classroom and the PBIS program. Provided classroom support for students in grades K-3 working mainly in small groups or on one on one settings. Supported individual students who needed extra help in reading, writing, and math. Assisted students in learning social skills and problem solving.

**Reason for leaving:** Beginning graduate school at St. Michael's

**Supervisor:** Stephanie Baranyay (802-472-5715)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

**Arts to Smarts**

Arts to Smarts is a pilot program designed to teach artists how to engage highly reactive and reluctant learners through the arts using Universal Design for Learning. The program was run by VSA Vermont in collaboration with the Baird School in Burlington, VT. I participated in this program from September - December 2016, totaling 32 professional development hours.

**Philosophy on Teaching and Learning**

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My philosophy on teaching and learning leans towards a Humanist approach. I strongly believe in the value of each student as an individual with his or her own unique set of skills. In my teaching I take into consideration each of my students interests, abilities and skill sets in order to tailor my lessons and foster the greatest sense of success in the outcome possible. As an art teacher I am granted the opportunity to allow many aspects of choice into my lessons and I have found that giving the students some say in how they complete a task has allowed for a greater rate of participation and overall success. I also believe in fostering a healthy learning environment in which students become comfortable creating in the presence of others as well as sharing their ideas, thoughts, and feedback with each other. I often talk with my students about what it means to be a community and talk about how they contribute each day to building a sense of community by striving for teamwork, cooperation, and respect.





Tina Gilbert &lt;tgilbsu@buusd.org&gt;

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**Fwd: Retirement**

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**John Pandolfo** <jpandbsu@buusd.org>  
To: Tina Gilbert <tgilbsu@buusd.org>

Tue, Dec 10, 2019 at 3:46 PM

----- Forwarded message -----

From: **Dianna Martel** <dmartbte@buusd.org>  
Date: Tue, Dec 10, 2019 at 15:37  
Subject: Retirement  
To: John Pandolfo <jpandbsu@buusd.org>  
CC: Jennifer Nye <jnyebte@buusd.org>

John,

This email is to inform you that I will be retiring on June 30, 2020. This decision was made due to all the health issues I had last year (with side effects still continuing this year). It was not an easy one to make, but a necessary one.

Sincerely,

Dianna Martel  
BTMES

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John Pandolfo  
Barre Unified Union School District  
Superintendent of Schools  
[120 Ayers Street](#)  
[Barre, VT 05641](#)  
802-476-5011 x1017

**Please note my email address changed on July 1, 2019 to: [jpandbsu@buusd.org](mailto:jpandbsu@buusd.org)**

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Overnight/Out of State Field Trips**CVCC**

- April 9-17, 2020 Building Trades trip to Louisiana (14 students and 3 adults)
- May 30-June 2, 2020 Cosmo II Trip to Hair Show in Orlando, FL (10 students and 2 adults)
- February 6, 2020 Building Trades, Electrical and Plumbing headed to Construction Trade Show for the day in Boston (47 students and 4 adults)

**SHS**

- Drama Club & Chorus (36 students) @ NYC (January 31<sup>st</sup> - February 2nd)
- Drama Club's One Act Festival will be participating in the regional level competition in March. If they score high enough to move on, they would progress to the state level competition, which would result in an overnight trip on March 27<sup>th</sup>
- Marine Bio @ Costa Rica (April 16<sup>th</sup> – 23rd)
- JROTC @ NYC (April 25<sup>th</sup> - 29th)
- French (30 students) @ Quebec (March 20-22)