



**WEST
ST LEONARDS**
PRIMARY ACADEMY

PROMOTING POSITIVE BEHAVIOUR

**West St Leonards Primary Academy
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How do we promote positive behaviour within school?

Positive use of language:

Adults select the language used to promote what they expect to occur rather than what they do not want.

Praise:

Adults at WSLPA strive to catch learners doing something good. The adults are specific in praising the behaviour to ensure it has meaning.

Happy face/sad face:

Names of the pupils start on the happy face to encourage a positive start to each day.

Reward points:

Reward points are awarded on an individual basis throughout the academy. These are accumulated over 2 terms. Learners can receive these via stickers, ticks on their name on the happy face and on work with 1 x RP.

20 Stickers	Red Reward Card	Given out in class
40 Stickers	Orange Reward Card	Given out in assembly and
60 Stickers	Green Reward Card	Given out in assembly and
80 Stickers	Gold Reward Card	Given out in assembly and

Learners based in Doves/Skylarks gain individual rewards via their personal reward system.

Unacceptable Behaviour

- Swearing at an adult
- Complete defiance or refusal
- Deliberate physical aggression
- Deliberate and serious damage to property

Sanction

Step Six

Decision is made as to whether an internal exclusion is required.

When an internal exclusion is given the class teacher will send work with the learner to the partner class to complete. An adult will check and collect the learner when it is time to return.

They will also have a red letter sent home with the classroom teacher who will give this to the parent/ carer at the end of the day.

If a member of the Senior Leadership Team (SLT) is called, a record of the incident will be logged in the on call file.

It is important that the learners receives little or no attention in the partner class.

The length of the internal exclusion will depend upon the age/special educational need of the learner and what unacceptable behaviour was displayed.

30 minutes, 1 hr, morning/ afternoon session.

How is unacceptable behaviour dealt with?

At West St Leonards Primary Academy we expect everyone to behave well and all learners are rewarded for good work and behaviour. If a poor choice is made and unacceptable behaviour displayed then the following sanctions will apply.

Unacceptable Behaviour	Sanction
<ul style="list-style-type: none"> • Not listening • Disrupting others • Not learning • Calling out • Pushing or being unkind • Low level poor behaviour which impacts on teaching, learning and creating an atmosphere not conducive to learning • Swearing <p><u>For serious incidents it may not be appropriate to work through each step of the behaviour management process but necessary to move to a higher level sanction straightaway.</u></p>	<p>Step One</p> <p>A verbal warning</p> <p>Step Two</p> <p>Name on sad face, no attention is given to the learner for the behaviour.</p> <p>Step Three</p> <p>One cross is placed against the name. This means they will miss 5 minutes of their playtime (reflection time) with their class teacher. No attention is given to the child for the behaviour.</p> <p>Step Four</p> <p>Two crosses are placed against the name. This means they will miss 10 minutes of their playtime with a teacher on reflection time duty.</p> <p>Step Five</p> <p>Three crosses are placed against the name, which means they will miss all of their playtime with a teacher on reflection time duty.</p> <p>They will also have a yellow letter sent home from the class teacher. The classroom teacher gives this letter to the parent/carer of the learner at the end of the day.</p>

Daily good slips:

Class teachers send home a good slip to learners who have followed Pride of West St Leonards values, demonstrating good behaviour or learning.

Celebration assembly:

Separate assemblies are held weekly for Foundation Stage/Key Stage 1 and Key Stage 2 to celebrate good behaviour for learning. Each class teacher writes the name of one child into the 'Gold Book', with a description of the individual achievement.

The names and comments are read out and the 'Golden Pupil' receives a golden sticker and a treat from the reward box.

Photos of the learners are placed on the 'Golden Child' display board, and their names go into the weekly newsletter.

Politeness cup:

One learner from Foundation Stage/Key Stage 1 and Key Stage 2, who have shown good manners, win the politeness cup each week.

Letter Home:

Learners who have not had a detention all term receive a letter home/certificate to their parents/carers congratulating their child for being such a good role model.

Attendance Awards:

Children who have achieved 100% attendance receive a certificate and prize each term.

At the end of the year, children who have had 100% for the entire year will receive a larger prize and certificate.



Sharing work with other adults:

Learners can visit the Principal, Vice Principal, Key Stage Team Leaders and other class teachers/classes to show good work.

Postcard home:

When a learner makes an outstanding achievement the learner may receive a postcard home from the Senior Leadership Team recognising their efforts.

Class reward (Ping Pong Treats):

When a total of 8 ping-pong balls have been collected then a whole class treat is awarded.

Ping-pong balls can be given when the whole class have achieved a specific target or have shown they have the wow factor that involves a team effort.

Class rewards are to last a maximum of 1 hour up to 1 per term.

The Haven:

Learners who have difficulty during outside playtime have planned opportunities to join the Behaviour for Learning Coach in The Haven where the focus is on sharing, perseverance and resilience working in a small group.

7 x Readers:

Children who have read 7 or more times per week receive a prize.



We have a reading ladder where each step grants a different type of prize (e.g. lucky dip, activity book, reading book etc.) Each week a child reads 7 times they take another step up the ladder!

Pride of West St Leonards Values

At West St Leonards Primary Academy we promote a positive growth mind set in all areas of our academy, including how we behave. To achieve this we endorse mutual respect, good relationships and positive use of language between all staff and learners.

A core system for developing this belief is the integrated reinforcement of essential behaviours for learning through focusing on the **Pride of West St Leonards** values (P.O.W) and a consistent approach to behaviour management.

The essential behaviours for a successful learner and to build character are:

<i>Creativity</i>	<i>Kindness</i>	<i>Honesty</i>
<i>Co-operation</i>	<i>Cheerfulness</i>	<i>Empathy</i>
<i>Resilience</i>	<i>Team work</i>	<i>Politeness</i>
<i>Self-control</i>	<i>Thoughtfulness</i>	<i>Perseverance</i>

Once a value has been noted on three separate occasions, recorded on the tally sheet, this can be ticked off in gold on the actual POW card. When a pupil has all twelve values ticked off on their card - they will be added to a special page on our website to celebrate their achievement and will be awarded the Pride of West St Leonards metal badge to proudly wear.

Each year the tally chart begins again and pupils who have achieved all values and had them ticked off will be awarded a star to add to their badge.

