

#### SDC Continuum of Programs and Services workgroup (SDC-CPS) Charge:

The outcomes of the SDC-CPS include recommendations for a continuum of programs and services to be implemented by the Bloomfield Hills Schools (BHS) that meets the definition of a continuum of programs and services within the Individuals with Disabilities Education Act (IDEA) and the needs of BHS students, while honoring the expectations of the Least Restrictive Environment (LRE) as defined in the IDEA and is aligned with current evidence-based/research-based practices. THE SDC-CPS will do the following to develop the recommendations:

1. Identify the expectations for a continuum of programs and services and the LRE as defined by the IDEA.
2. Analyze the SDC report and recommendations to establish a context for the expectations of this work group.
3. Analyze current evidence-based practices/research for special education related to the continuum of programs and services and the LRE.
4. Establish criteria to assess recommendations that includes the requirements of a continuum of programs and services, LRE and an agreed upon definition of evidence-based/research-based practices (determine the degree to which the criteria should include districts that are similar/dissimilar to BHS; instructional practices within the continuum of programs and services; space for classrooms, staff, related services, etc.; training of personnel; collaboration/partnerships with parents, service agencies, etc.; data/tools to assess implementation and student outcomes).
5. Identify and analyze exemplar districts' implementation of a continuum of programs and services, LRE and specifically related current evidence-based practices.
6. Assess BHS's continuum of programs and services to determine the current and desired state according to the established criteria.
7. Recommend a continuum of programs and services to be implemented by BHS that meets the definition of a continuum of programs and services within the IDEA and the needs of BHS students, while honoring the expectations of the LRE as defined in the IDEA and is aligned with current evidence-based/research-based practices. The recommendation must include a timeline, expected costs and resources, training, a communication plan, and measures of both implementation processes and outcomes. The SDC-CPS may add additional components to the recommendation, as determined informative and necessary, to ensure clarity.