

OK, welcome. Call to order our regularly scheduled board meeting for December 4, 2019. And if you would, join me in the Pledge of Allegiance, please.

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

OK, thank you. And with that, that brings us to the swearing in of our new school board director and the renewal of re-elected directors. And I will ask Superior Court Judge, Her Honor, Victoria Alicea-- Veronica-- see. Now, I got to tell you real quick. I shared with her-- she was here. She was kind enough to give her time to come and swear in Director Bradford. And I botched the pronunciation, and that bothers me so much. From that moment to this, my greatest nightmare was that I messed it up again, and I messed it up again.

Way to go, Bernie.

Good job.

Anyway, would you please come up? Don't make me feel any worse than I already do. Thank you, Your Honor.

Good evening, everyone. We will be swearing in our new directors alphabetically. So I invite Director Bradford to please step forward. So it's important that they hear you as opposed to me, so I'm going to hand you the mic on your left hand. Please raise your right. I'm going to, at this time, ask you to affirm your acceptance of the responsibilities of a Highline School District Board member by repeating the oath of office after me.

I--

I--

--Fa'izah Bradford--

--Fa'izah Bradford--

--do solemnly swear--

--do solemnly swear--

--that I will faithfully--

--that I will faithfully--

--and impartially--

--and impartially--

--perform the duties--

--perform the duties--

--of director--

--of director--

--district 5--

--district 5--

--of Highline School District--

--of Highline School District--

--number 401.

--number 401.

As prescribed by law--

As prescribed by law--

--and to the best of my ability--

--and to the best of my ability--

I will support--

I will support--

--and maintain--

--and maintain--

--the constitution--

--the constitution--

--of the state of Washington--

--of the state of Washington--

--and the United States--

--and the United States.

Congratulations, Director.

Thank you.

[CHEERING AND APPLAUSE]

So if we can just [INAUDIBLE]

Excuse me, Director Van. So I'm going to have you sign there.

OK, thank you.

And Director Dorsey, I will invite you up next. I'm going to have you hold that in your left hand. I'm going to have you raise your right. I do solemnly swear--

I do solemnly swear--

--that I will faithfully--

--that I will faithfully--

--and impartially--

--and impartially--

--perform the duties--

--perform the duties--

--of director--

--of director--

--district number 4--

--district number 4--

--of Highline School District--

--of Highline School District--

--number 401.

--number 401.

As prescribed by law--

As prescribed by law--

--and to the best of my ability--

--and to to the best of my ability--

--I will support--

--I will support--

--and maintain--

--and maintain--

--the constitution of the state of Washington--

--the constitution of the state of Washington--

--and the United States.

--and the United States.

Mr. Dorsey, congratulations.

Thank you.

[CHEERING AND APPLAUSE]

Sign here.

OK.

And Mr. Dorsey, if you could please step forward and join us.

[CHEERING]

Thank you very much.

You're very welcome.

[APPLAUSE]

[INAUDIBLE]

Absolutely.

[LAUGHTER]

All right.

I--

I--

--Aaron David Garcia Virgen--

--Aaron David Garcia Virgen--

--do solemnly swear--

--do solemnly swear--

--that I will faithfully--

--that I will faithfully--

--and impartially--

--and impartially--

--perform the duties--

--perform the duties--

--of director--

--of director--

--district 1--

--district 1--

--of Highline School District--

--of Highline School District--

--number 401.

--number 401.

As prescribed by law--

As prescribed by law--

--and to the best of my ability--

--and to the best of my ability--

--I will support--

--and I will support--

--and maintain--

--and maintain--

--constitution of the state of Washington--

--the constitution of the state of Washington--

--and of the United States.

--and of the United States.

Congratulations.

[CHEERING AND APPLAUSE]

[INAUDIBLE]

[LAUGHTER]

[INAUDIBLE]

What?

[INAUDIBLE]?

Sure, yeah. Absolutely.

[INAUDIBLE]

Oh, yeah, that'd be good.

OK, those are all done.

We're just going to take a brief moment for some photo ops here. Significant night.

This doesn't happen every day.

No, it does not.

Your Honor, thank you so much, again, for--

Thank you all for the work you do educating our children and our future. Do it well.

Amen. Amen.

Thank you.

[INAUDIBLE].

Aw, that's awesome.

Congratulations.

[APPLAUSE]

Thank you.

OK, big night. Very, very fun. Before we move on to the roll call, though, I do want to take just a moment to acknowledge former district 5 director, Michael Spear, who is in the audience. And also--

[APPLAUSE]

--Aaron's predecessor, Director Tyrone Curry, is in the audience. So--

[APPLAUSE]

Thank you, Bernie, for this point of privilege. Tyrone, I was on the call at the last board meeting. I just wanted to be in front of you and say thank you. Thank you for all that you've done to our community, for our kids. It's been a great pleasure working beside you as a colleague, but also as a friend. So thank you, and we'll be chatting soon. So thank you for all, for everything.

[INAUDIBLE]

Oh, I thought this was Tyrone.

[LAUGHTER]

I'm kidding. Tyrone, I wasn't here at the last meeting as well. And so I just wanted to personally say thank you as well. You will be missed here, but I know that you're going to just be continuing to serve. It'll just be a continuation of-- it will be as if you've never left. So you just won't be here doing your service. So thank you.

Can I just say, Tyrone, I was here at the last meeting? And we miss you. We're thrilled to have Aaron on board, but your presence is with us all the time. We're glad you're here.

OK, and with that, let's take that first roll call of Director Garcia's. Director Bradford?

Here.

Director Alvarez?

Here.

Director Garcia?

Here.

Director Van?

Here.

Director Dorsey?

Here.

And to my left is Superintendent Enfield, and that takes us to calls for changes or additions to the agenda. And I would move that we hold our election of officers and committee heads this evening if I can get a second.

I'll second.

It's been moved and seconded. Any question or comments?

None.

All in favor?

Aye.

Opposed? OK. So with that, we will handle our election of officers and committee heads, and I'm now accepting nominations for president.

I nominate Angelica Alvarez for president.

OK. Are there any other nominations for board president? And for a third time, are there any additional nominations for president? Hearing no more nominations, I declare the nominations for president closed. The name of Angelica Alvarez has been nominated as president. And Kyle, if you would take the roll call vote.

Director Dorsey?

Yea.

Director Garcia?

Yea.

Director Van?

Yea.

Director Bradford?

Yea.

Director Angelica? Director Alvarez?

[LAUGHTER]

Yea.

All right, and--

This motion passes five to none.

Thank you, sir.

[APPLAUSE]

And with that, Angelica Alvarez has been elected board president and will now switch seats.

[INAUDIBLE] You don't want my purse here.

It doesn't match my outfit.

[INAUDIBLE]

Thank you, everyone, for your support. And so we continue to move on. So now--

Sorry.

Bernie.

Sorry.

I know it's hard to let go.

It is hard to let go.

So at this time, we're going to accept the nominations for vice president.

I nominate Bernie Dorsey for vice president.

So I'm going to ask, are there any other nominations for vice president? And one additional time, are there any additional nominations for vice president? So hearing no more nominations, I declare the nominations for vice president closed. So at this time, I'm going to ask Kyle to take the vote.

Director Van?

Yea.

Director Garcia?

Yea.

Director Bradford?

Yea.

Director Dorsey?

Yea.

Director Alvarez?

Yea.

This motion passes five to none.

So Board Director Dorsey has been elected as board vice president. And with that, we close our elections.

[APPLAUSE]

So at this time, we're also going to take all the assignments and committees that we have. So we have the WIA. So I'm going to be taking anyone who's interested to sit on that committee. I am interested in the WIA, so I would like to take that on. I know Tyrone was always in charge. And all my kids have been athletes, so I want to stay involved in that as well.

Awesome. That's cool.

So legislative, I know Bernie has had it the last couple of years. So are there anybody interested in taking over the legislative committee?

You want me to do it again?

Yeah.

I'll do it.

So Bernie wants to do it one more year. And so for a Highline Foundation, a representative on that committee, is anybody interested?

I would like to be part of that still.

OK. So Joe will then be continuing on the Highline Foundation. And so the Highline Forum-- last year, Bernie and I kind of tag teamed, and we both would-- when one couldn't go, the other one would go. Bernie, I would say, assisted most of them. I only went to a couple. So we're asking for a representative to continue on that Highline Forum. Anybody interested?

What is it?

It's like two-- where's Scott Logan? It's like quarterly, every other month from 2:30 to 4:30, usually on a Wednesday. It involves the SeaTac-- or excuse me-- city council representatives from Burien, SeaTac, Des Moines, Normandy Park, and Tukwila, and Federal Way, and the Port of Seattle. So they discuss regional issues involving the port.

Scott, am I missing anything? Scott usually attends as staff for us at the Highline Forum. And so it's usually a board member and Scott. You'd be interested?

I'd be interested.

OK. Yeah, I'm good with that, unless you--

No, I'm interested. Because it doesn't say that only one person can attend. And I would say that, because they'll start during the day, that if more than one person wants to do it, it would be just fine. Because sometimes they're in Federal Way. They're in different parts. And so when one can't go, somebody else could attend. So if anybody else is interested, we can--

Want to tag team?

[INAUDIBLE]

I can take it.

OK. All right.

Then-- so the WIAA. Then there is the legislative committee, and then the Highline Foundation and the Highline Forum. And there's one more opportunity that we had talked about or that we just got.

[INAUDIBLE]

We don't [INAUDIBLE].

Normally [INAUDIBLE] a point. It's like, if it's something that I think can be discussed [INAUDIBLE].

Scott, is there a need for a board rep on CFAC?

[INAUDIBLE]

Oversight committee, yes. So we have CFAC, which Aaron can talk about better than anybody. And then we have our oversight committee, which is a smaller group that actually reviews our projects, making sure we're on budget. And oversight meets quarterly? Monthly. So--

Yeah, I have a development background. So maybe the other one makes a little bit more sense, just with my background.

[INAUDIBLE].

Oversight committee?

Yeah, but either/or. I can be on both or one or the other.

[INAUDIBLE].

SeaTac and oversight.

No, oversight and forum.

So--

[INAUDIBLE]

Yeah, that works. And just my background with CFAC makes sense.

So there's also going to be another opportunity that was just handed over, being on the WASA Inclusionary Practices Project. And so this is a new project that is in the works. So I don't know if, Susan, you want to talk--

I don't know whether you'd like to do it now, but Jennifer Reinig is here, and she can come up to the podium and just give you a quick overview of what this is. And I don't know if people feel they could commit to it tonight. So you could learn what it is. I'm happy to do a follow-up with the entire board in the next day or two and we can determine then. But Jennifer, would you mind coming up and--

Thank you.

Good evening, everyone. Thank you so much for the opportunity to share a little bit about this opportunity that has really just been developing. The opportunity was just communicated out to districts in Washington state as recently as last week with more details in the last 48 hours. And it's an exciting opportunity. It's a two-year project sponsored by WASA really to think through inclusionary practices in districts across the state.

In the first year, 30 districts will be selected to participate with the goals of serving all students in Highline, including our students with IEPs. So the specific goals of the project include reducing the number of students determined to be eligible or referred for special education services through providing quality instruction and through a multi-tiered system of support in general education classrooms and schools, and then also improved outcomes for our students identified with disabilities. Both are areas of need not only here in Highline, but across the state of Washington.

We are slightly over the state average in our percentage of students who are identified as eligible for special education services. And we also, along with many other districts in our region, have schools identified as being eligible for priority or comprehensive support specifically for this student group. So it is a need for us. We see this as a great learning opportunity to support district-level work and really building on current successes.

We have our co-director of special education, one of our elementary school principals, is presenting this week at a national conference around inclusionary practices. We have several instances of practices happening across the district at a number of schools, including co-teaching. And we're excited about the opportunity to just further this work.

So I think you have information in front of you around the commitment. That's as much detail as we have at this point. There is a full-day kickoff in mid-January and then some ongoing learning throughout the course of two years. Details in terms of time and location will really be determined based on the schools that are identified as participants. Any other questions that would be helpful to have answers to at this point?

I do have one. So is it just-- I was reading. It says only one director.

The team composition is provided for us. So yes, it's a team of up to eight individuals, one of those

representatives being a board member, a superintendent or designee, a director of special education, a director within our teaching and learning department, as well as school-based leaders and practitioners.

OK. So I think that probably within the next day or so, we'll give you a response.

Thank you so much.

OK, thank you. And so I'm just-- yeah, because [INAUDIBLE]. But I want to make sure that [INAUDIBLE].

Could I just offer-- Jennifer, could you find out maybe if, out of the eight, we did have two board members that really wanted to participate, if we could have two board members?

[INAUDIBLE]

I'm guessing we could alternate .

Thank you. And thank you for that. That's very helpful. And I just want to review the committees and assignees so they could stay on record. So for the Highline Forum, Director Garcia will be assigned. . For the Highline Foundation, Director Van. For the legislative will be Director Dorsey, and for the WIAA is Director Alvarez. And also with that, I believe it was, for the CFAC oversight committee, Director Garcia will also be assigned.

So with that, we move over to scheduled communications. And at this time, I'm going to ask Penny Garcia if she could step up to the mic.

Do I have to say my name and my address? OK. I'm up here to say two things. My first thing is I'd like to congratulate Aaron Garcia. I'm really proud of him, and I'm really excited to see what he's going to change about our schools, and yeah.

And the other thing I want to say is about school lunches. Earlier this year, I made a new friend from a different school. And when we went to lunch, everybody was raising their thumb up. And she was like, what's happening now? I'm like, we're going to go out to recess. And she's like, really? That's so quick. I'm like, yeah, we only get 15 minutes to eat lunch. And she's like, what? That's not fair. I'm like, I know.

And so I just want to say I think we should get more time to get more time to eat because what if you need to go the bathroom? Or what if you need to do something else? Like, what if you need to stay in for a couple minutes for lunch just to do something for a project? And yeah, that's just what I want to say.

Thank you, Penny.

[APPLAUSE]

I get so excited when I see kids come up and really talk about what is their challenges or issues or wanting to change because that means that they are just leaders and to see what they're going to take as they grow up. So I'm most excited to see what you're going to do when you grow up. The other one, the next scheduled communications is Maya Matta

Hello. My name is Maya Matta I'd first like to congratulate everyone. So yeah, congratulations. And then specifically to Aaron Garcia-- so over the past few weeks, myself and various students have been meeting with Aaron to discuss broader issues concerning our experiences within our respective schools. So I attend Raisbeck Aviation High School. I'm a junior there. But we've met from Evergreen to Highline-- so different schools.

So yeah, we've been discussing our experiences. And something that continuously arose within these conversations was the idea of vulnerability within classrooms. So of course, students want to feel vulnerable and supported within their classes, and this looks anything from asking questions to being able to share something about themselves, their cultures and experiences.

So as of right now, students have vocalized that there's discomfort in merely raising their hands to ask questions about the content being taught, and then also a lack of connection with not only their peers, but their teachers as well. So how do we combat this and create an environment in which students can flourish and feel excited to come to the classroom, right? That's a big question.

So to preface, this is a very multifaceted issue and challenge. And so we came up with various ideas, but keep that in mind, one of which being is more student involvement within classroom decisions and evaluations. So the first idea was accountability. So what this would look like is a structure where teachers' evaluations are led by students. And therefore, teachers can get tangible feedback for the school year on how they can structure their classrooms to ensure students feel not only comfortable, but actually obtain as much as they can from the classroom.

The next thing being to sit in on planning lessons. So this would allow students to see how that planning lesson actually goes about so they could learn about the structures, which is also beneficial for their future if that's something they want to go into.

But also, a few other ideas we came up with was a day in the life of a student. So teachers could see that, and that could go vice versa, like students get to see what the life of a teacher is. Because I think a lot of the time, there is not as much communication there, so we don't know what both of our lives look like.

And also so that teachers can understand who they're working with, and they could better aid their students in what their needs are. So that's important as well. This could also look like workshops led by students. A lot of the time, students feel like they're being talked to in the classrooms-- [INAUDIBLE]-- in the classroom. So being able to allow students to lead in the classroom would allow for there to actually be that good communication and relationship because nobody wants to be talked to, right? You want to have a relationship with your teachers. Oh, yeah.

And so this would look like maybe cultural showcases, touching on issues within their respective schools in teacher meetings, reflecting on the school year with teachers so that there's more of that communication. Like I said, most of the time in classrooms, students are being talked to rather than listened to, and this is what perpetuates the discomfort within classes and contributes to the absence of students within schools.

Obviously, I can't give complete solvency to this idea, but the conversation must start at this level. Students deserve to be at the table when actions are implemented that directly affect them. Some of the best teachers I've encountered are the ones that let students make the decisions on how they want to learn. Making this idea outlined as a requirement under the district enforces the idea of a culture that ensures teachers know their students by name, strength, and need. Thank you.

Thank you.

[APPLAUSE]

Again, thank you, Maya. With that, we move on to superintendent updates.

Yeah. [INAUDIBLE] So good evening and welcome, everyone. So happy you're here. Welcome back, Fa'izah. Welcome back, Bernie. Thanks for still being here, Joe and Angelica.

I want to begin by saying we do not address our speakers when they come, but I do want to echo on Angelica's thanks. I really appreciate hearing from our students. And so hearing from Penny and from Maya tonight is really helpful. These are issues that are top of mind for us, length of lunch time and also student voice and agency in schools.

I can tell you, from personal experience, that when I was a high school teacher, my students filled out an evaluation of me every single year, and it was one of the most important pieces of data I had for my own improvement. So I think that's a conversation that is very much worth having.

Sandy Hunt unfortunately isn't here tonight. She let me know to extend her apology. She's at a conference, but I

will certainly raise that with her as well at our next meeting so we can start that conversation.

I do just want to say, before we have our capital improvement update, that it continues to be a great honor for me, and I am grateful to serve this school board. I don't know if you know, but our board was honored twice at the State School Directors' Association meeting two weeks ago. They were named a board of distinction. I think 30-some districts out of the 295 in the state received that distinction, and they were one of only two districts in the state to receive the Equity and Excellence Award from the Washington State Board of Education Foundation. And a \$1,000 check came with that, which the board has to decide what they would like to do with.

But it is rare, I think, to have a board as deeply committed and that truly represents our community in the way that our Highline School Board does. And when people talk about-- yep, you can clap for that.

[APPLAUSE]

And when people ask me about the progress that we're making in Highline and to what do we attribute that, there are lots of reasons. But ultimately, it comes down to people. And I will also say that none of us who work in the school district and are employed by the district can be any bolder or push any harder than our school board will support. And I'm just grateful that this board supports us being bold, and pushes me and pushes us to constantly evaluate what we're doing, why we're doing it, and if it's working. And so thank you. It's an honor to lead alongside you, and I'm looking forward to the months ahead.

And to Michael and Tyrone, thank you. It has been an honor to serve alongside you as well. And I do just have to say it's a little bit of a deja vu moment because this is my eighth year in Highline. And when I was hired in 2012, Angelica was the president and Bernie was the vice president. So it all comes full circle. So just thrilled about that, and I think that is all I have for today. I am going to ask the wonderful and engaging Rod Scheffer to please come up and give our capital improvement update.

This feels like we need to clap or something, right?

[INAUDIBLE]

Oh, the other one.

Right, I'm going to do this. Board president, board members, superintendent, I'll do the brief capital projects update. Olympic and Glacier are in close-out process. So there's not much to talk about there. Glacier is still ongoing work as far as landscaping and interior finish work. All work is scheduled to be complete by December 31, 2019.

The district is [INAUDIBLE] with the City of SeaTac and King County on ways to improve traffic flow around the school at drop-off and pick-up times. And the planned improvements include additional school zone signage and signage regulating parking in front of the school on South 142.

And then at Highline, structural steel work continues. And this is on the east side of the building. And I don't know if you've been by, but you can see three stories and a roof frame there, and it really looks good. Building's really start to move forward.

And masonry work has started where the gym is, the wraparound three courses high with CMU brick. And underground utility work continues. Deep water sewer and electric conduit and pipe is in place. We're expecting temporary Seattle City Light power to this site mid-January. At present time, we're using a generator.

And we're also working through some issues with the soil as far as stormwater infiltration. And we've got a few problems there, but we're working through them. And the soil is very, very sandy up there, and the requirements are that the water drips through this soil or works its way through the soil at a certain rate. And so too sandy is not good, and too clay-like is not good. So we're working on the happy medium. And it's still on track, scheduled to open September 2021.

And the [? 60-80 ?] classroom project, I think we talked about this before. The first two at Northfield and White Center Heights are complete, and people have moved in. And we've started the planning phase for the second group of Hilltop and most likely McMicken Elementary School.

And [INAUDIBLE] project was broken into two phases. We have the completion of phase one [INAUDIBLE], and there'll be a little bit more added there. And phase two has started. And the rough wiring is starting for phase two. And phase two is the older 16 sites in the district, and they present some problems, but we're working through that too.

And Evergreen synthetic field, we still have not got our permit. Yesterday, I sent an email to the county asking status of it. [INAUDIBLE] has been very, very helpful. He's working with one of the council members to get this. And I noticed I got an email just before I came up here from one of the county reviewers saying, we need one more piece of information. So more to follow.

And I'd like to talk about the design for the new schools as part of the 2016 capital bond included the design of Evergreen High School, Tyee High School, and Pacific Middle School up through the 50% schematic design phase. And design committees were formed for the three schools. The first design committee meetings took place in November, and the meetings will continue into the spring of next year. Design committees are made up of staff, students, and community members. And Diana Garcia is leading the meetings on the district side.

Also, I think we've mentioned this before, but the district is planning on selling two pieces of surplus property. They are the Burien Heights site and the Maywood site. Both of these are former elementary school sites which were declared surplus sometime back, and the board approved moving forward with the sale of both properties on September 11th of 2019.

The Burien Heights site will be sold to Navos Mental Health and Wellness Center, who have had a long-term ground lease at this site. A purchase and sale agreement will be introduced at an upcoming board meeting. And the district has received proposals from brokers interested in marketing the Maywood site for us. And our goal is to select a broker in the next two weeks for that site. So if there are questions, I'm going to move over there so I make sure I hear them.

He has a question.

Sorry. Regarding the Maywood site, do we need a broker on that, or can we just put out requests for--

We received so many offers, and they're spread from way down here to way up there, way over the appraised value. And Scott and I both thought that it would be wise to get a broker to help us do that. And getting a broker is part of the RCW should the district choose to go that route.

OK, all right. Great, thank you very much.

Sure.

Thank you for the update. Anybody else have any questions or comments?

[INAUDIBLE].

Director Garcia has a question.

And maybe this is a question for Diana, but I was slated to be on the Evergreen design committee. Because I'm now on this committee, I'm going to step away from that. But is it OK if I recommend Pat Thompson to take my spot for that seat?

Rod, do you know the process for that?

I don't, and I don't want to tell you something that's wrong. So we should talk that one over, and we'll get with Diana on it. Yeah.

I think we need to look into Pat a little bit and her background and commitment to the community and district, and

then we'll get back to you. So--

[INAUDIBLE]

Yeah, we'll make sure that we follow up and get back to you and to Pat as quickly as possible, ideally this week.

And then another question around the Evergreen design and the synthetic field. And what are some kind of impacts that putting the field in its current place would have on future design options, if you could speak briefly to that.

The field replacement is due to be in the same place that the existing field is. And the architects were challenged to work around that. Part of their scope is to work around that with a design that doesn't interfere with it. And right underneath that track and field is a very, very large sewer main. And so building a building over that would be not cost-effective, real costly to do. So it does make sense to go ahead and put the field back where it is now, and it could be shared by both Cascade and Evergreen where it is now. Cascade really doesn't have a field, so--

Thank you.

Thank you. I don't think we have any other questions, so thank you so much. And our superintendent's done with her updates, and we move on to our consent agenda. So I'm going to ask for a motion to approve our consent agenda for tonight.

I make a motion to approve the consent agenda.

Director Bradford makes a motion to approve it.

I'll second.

Director Van seconds that. All in favor?

Aye.

Aye.

Any opposed? The consent agenda has been--

I was going to abstain just because I haven't had a chance to really--

Oh, sorry.

--be up to speed with everything.

I'm sorry about that. So any one who abstains?

One. [? Aye. ?]

So Director Garcia abstains. So the rest that are in favor?

Aye.

Aye.

I'm sorry. Aye.

Hello, everybody.

Yeah. Sorry, I thought we did it.

And no nays and one abstain, so the consent agenda gets approved. And with that, we move on to our action items. So there's a motion to approve non-match endorsements and limited certifications for 2019-2020. Are there any questions or comments?

Oh, I'm sorry. Yes, we skipped over our school board report. So I'm going to go back, and I'm going to ask for school board reports and I'm going to ask for the legislative report.

No report.

Thank you, Director Van and Director Dorsey. And with that, we do have director reports. So we'll start with Director Van.

A couple weeks ago, Bernie and I had a great opportunity. We were invited to the Parent University that was held here at the central office. It was an amazing evening. And Kisa, I just want to thank you and Lita and her team for the presentation. It was great. So thank you. We look forward to hearing more. Thank you. That's it from me.

Director Dorsey, do you have any updates?

Just to echo that, I thought was great. One thing I really appreciated was that a lot of those parents in the room were kindergarten parents. And I think that's really the key. So nice job, yeah. Thank you. That's all from me.

Thank you. All right, Director Bradford?

I just wanted to just comment on the privilege that I believe that it is that I fail to be able to continue to serve on this board and continue to serve the Highline community in this way. So I just wanted to acknowledge that.

Thank you, Director Bradford. Director Garcia, do you have any comments or--

Yeah. Would this be it OK time to recognize some of the support I have here, or should I hold off for later?

Go ahead.

All right, sounds good. I just really wanted-- it warms my heart to see so many of the people who helped me get to where I am today, and I wanted to acknowledge a couple folks, and I want to acknowledge-- yeah. So first, let me actually start off by acknowledging something that's really important to me. We are on indigenous people's land, and my campaign was grounded on making sure that it was grounded on justice and equity. And if we don't recognize our sad history and how we can reconcile that and support the Coast Salish people here in Washington and specifically the Duwamish, that's something that's important to me, and I want to make sure that I carry that banner in this work that I'm doing.

But I want to acknowledge my amazing, beautiful family. I wouldn't be here if it wasn't for them and the sacrifices and the hard work that they did not just for this campaign, but for life. So I love you. [NON-ENGLISH] And just thank you for everything that you've been able to give me in support me to reach my goals.

I wanted to support the White Center community. Y'all came out and gave me lots of love and gave me lots of support and helped me get across the finish line. For those of you who don't know, this was a hard election. I thought I was going to be doing pretty solid, but no, I had to earn it. So just for the White Center folks, especially my work family, especially former chair [INAUDIBLE], former board member Tyrone, y'all really helped me carry the water over this summer when I was losing my hair.

[LAUGHTER]

Can't blame that on us, eh?

Right?

It was a really hard election.

Yeah. [LAUGHS]

And oh, sorry. I got so many thank yous, so I'll just carry it by saying thank you to everyone who helped me be here. We're going to be going to [INAUDIBLE] afterwards, so everyone is invited. It's a family thing, so y'all can come through.

And what else? Oh. So I also wanted to thank this amazing new board, my new friends, the people that I'll be supporting, working with over the next couple of years. So as the freshman of the group--

You guys didn't do this, did you? Joe, you didn't bring--

You didn't bring presents.

I didn't bring presents.

I did.

You're making him look bad.

Oh, my god. I hope it's a diamond.

[LAUGHTER]

Oh, thank you. I got a cruise. I'm going. Woo!

Thank you for everything.

Thanks, brother. I appreciate it.

Thanks, [INAUDIBLE].

Aw, thank you.

You're welcome. So in the bags, you're going to find some of White Center's finest delicacies-- so something from Salvadorean Bakery and Macadons. So just little trinkets of my appreciation and support, and I look forward to working with you all. I also wanted to give something to the OG Tyrone for giving me and guiding me. So there's also another gift for Tyrone. he's wearing [INAUDIBLE]

And that is all I got to-- oh. Oh, actually, and I want to give love to all the students that helped me this whole summer, actually. Like, y'all made it worth it. Y'all made-- like, there was times when I was done and I was like, why am I even doing this? And when I got to hang out with you, the alumni, the current students, y'all made it worth it. So thank you so much for keeping me inspired and keeping me grounded, because this is why we're doing this work. So thank you all.

Aaron, yeah, thank you.

[APPLAUSE]

I just want to say thank you again and congratulations. And I would love to join you in the celebration, but it's my husband's birthday today. So I appreciate the birthday dessert that I'll be bringing home to him thanks to you because I was going home empty-handed. So thank you for that. Appreciate it.

Director Bradford is overwhelmed with the goodness of the gift.

Right, uh-huh.

Yeah. So I just also want to say thank you to everyone. Director Van, did you have anything to say? No?

Just thank you to the board. I mean, I get to be around south King County and really meet with a lot of other board directors. And one of the things that I think not only am I proud of being part of such an amazing team, but a lot of the times, the goal is to have the board represent the community.

And I think that if we look around, we're one of the only boards that's the most diverse board and that truly represents our community. The percentage of our Latino students, we have two directors there are Latinos now. The percentage of all the other races, that we have an opportunity to really speak from experiences and to know what we're saying. It's not because we're speaking for others, but that we've had our own experiences, and we bring them together. So I feel very blessed to be able to sit on a board that not only talks the talk but walks the walk. So thank you to all of you again.

So with that, we move on to-- so thank you for reminding me, Director Van about-- I'm glad we didn't skip the director reports. But also, I'm glad. I also want to thank my husband this evening. It'll be almost 10 years sitting on this board, and he's had many nights where he's had to sit alone. And our kids left off to college and being home alone. And not only that; he got to spend birthdays alone because we almost, every single year, have our board retreat on his birthday.

And so I just am thankful for him for putting up and for believing in me and knowing that what I do is because I do it from the heart. And I wouldn't be anywhere if it wouldn't be first by the grace of God and second to him and my kids. Because for Emmy, who's in the room as well, she's had to go sit with her dad, and we've had some challenges in the last couple of months.

And at the time, I just wanted to call it quits. I wanted to take care of him. And he kept saying, we're not quitters. This is not what we taught our kids. We taught our kids to work through the tough times, and this is what we're going to do. So you're going to sit on that board, and you're going to represent our kids and support our community. So I'm thankful for that. Because if not, I wouldn't be able to sit up here. So thank you.

[APPLAUSE]

And with that, I think we already approved our consent agenda.

Correct.

So with that, we move on to-- there's a motion to approve the nonmatched endorsements and limited certifications for 2019-2020. Is there any comments or discussion on that?

None.

If none, I move that the Highline School Board approved the non-match endorsements according to the WAC 181-82-110 and the limited certifications according to the WAC 181-79a-231 for the 2019-2020 school year.

I'll second that.

Director Bradford.

[? Yea. ?]

Director Van.

Yea.

Director Garcia?

Abstain.

Director Dorsey?

Yea.

Director Alvarez?

Yea.

This motion passes four to zero.

Thank you. Now there's a motion to approve the contract with Graduation Alliance for the Open Doors program. Is there any discussion or comments around that?

I had a question. I tried to do a little bit of research on Graduation Alliance. And I think this is just a-- it's a

continuation of the contract.

Absolutely.

Do they track graduation rates at all across the country? I know that they're working with--

I'll ask Mike Sita to come up to the microphone.

Good evening, Director Bradford.

Good evening, Mike.

I administer the contract with Graduation Alliance. It's an alternative re-engagement program that works with teachers and advocates in the community that meet out in the community, not in our campuses. They are a contract with us. They're nationwide. They work for a lot of districts in this region as well to providing an alternative option for students.

We get a fantastic report from them, and they have a very good success rate. Just in the last year, I know they've already graduated 15 to 16. I get an update. Students graduate throughout the course of the year. They are [INAUDIBLE] them off to another district or organization. They're still Highline students, and they still graduate proudly through our contractor in an Open Doors program.

Great. thank you.

I just--

Go ahead.

I just got their annual report just a few months ago, and I would be happy to send that to you.

That would be great. Thanks, Mike.

Thank you. So with that, any other comments or suggestions, questions or anything?

No.

No? With that, I move that the Highline School Board approve the contract with Graduation Alliance, Open Doors program.

I'll second.

Roll call.

Director Bradford?

Yea.

Director Garcia?

Abstain.

Director Van?

Yea.

Director Dorsey?

Yea

Director Alvarez?

Yea.

This motion passes four to none.

Thank you, everyone. So now there's a motion to approve revisions to Policy 3417, Catheterization. Any comments or questions? With that, I move that the Highline School Board adopt the revised policy 3417.

Oh, I make a motion-- a second, excuse me.

Director Garcia?

Abstain.

Director Bradford?

Yea.

Director Van?

Yea.

Director Garcia?

Yea.

Director Alvarez?

Yea.

This motion passes four to none.

Thank you again. So now there's a motion to approve a PSSC Perkins grant. Any questions or comments?

No.

None. So I move that the Highline School Board approve the PSSC Perkins grant.

I'll second that.

Roll call.

Director Van?

Yea.

Director Garcia?

Abstain.

Director Bradford?

Yea.

Director Dorsey?

Yea.

Director Alvarez?

Yea.

This motion passes four to none.

Kyle, you've been having trouble with me tonight. What's happening?

They're out of order on my sheet.

So there's a motion to approve the CTE Perkins grant. So any comments or questions?

No.

No.

So at this time, I move that the Highline School Board approve the CTE Perkins grant.

I'll second.

Roll call, please.

Director Bradford?

Yea.

Director Alvarez?

Yea.

Director Garcia?

Abstain.

Director Van?

Yea.

Director Dorsey?

Yea.

This motion passes four to none.

Thank you. And our last action item we have is a motion to approve the Title III and State Transitional Bilingual Program, the STBP funds. Any questions or comments?

[INAUDIBLE]

So with that, since no questions or comments, I am excited. I appreciate the fact that we have these funds available to really support our teachers and our students. So I'm thankful for these funds. So I move that the Highline School Board approve acceptance of the 2019-2020 Title III and State Transitional Bilingual Program

grant funds.

I'll second.

Roll call, please.

Director Van?

Yea.

Director Garcia?

Abstain.

Director Dorsey?

Yea.

Director Bradford?

Yea.

Director Alvarez?

Yea.

This motion passes four to none.

Thank you. That's all our action items. So now we have unscheduled communications, and we have [? Taylor ?] Bosworth.

No intro.

Those students impress me. I wrote this out to tell the school board. I'm [? Taylor ?] Bosworth. I'm from Evergreen High School. I am a biology teacher and former science teacher at Cascade Middle School.

I just wanted to speak today to talk to you about the struggles that my school and my community are having because of the deficit of the FTE at the beginning of the year. Our enrollment numbers this year were significantly higher than predicted. And because of that, we were allocated 4.0 teachers to be hired in October.

And I don't know if you know this, but it is really difficult to hire passionate and experienced teachers after the school year has already started because most of them have jobs already. So because of this, we have had a lot of

shuffling around at our school, and this has affected our staff and our students.

And as a result, the changes that have happened in the school year, the students have actually had to change schedule, some of them more than five times in the last two months. And staff members, including myself, had to switch what we were teaching halfway through the year even though we had been planning all summer to be teaching that subject.

These schedule changes are also an unnecessary burden on specific populations at our school, including the special education population and the ELL population that affected it more than others. And they are not always able to advocate for themselves, and so I'm here to advocate for them. I have comforted crying students in the last month as well as parents who are extremely upset that their students are changing classes so often. And I have had relationships with some of these parents for the last four years. I've taught their students--

[BEEPING]

Am I done? Yeah, so you can go ahead and finish your sentence.

OK. Anyway, I just think that our school and our staff and our students deserve better, and I would like that to not happen again next year.

[APPLAUSE]

So our next is Mark [INAUDIBLE], right? OK, so I think they're gone. So with that, before we adjourn, I just also want to thank personally Mel for photography. She's always-- I mean, sticks around even though she's supposed to just take her pictures and document, but she always sticks around to try and get the best so she can publicize that. And I am thankful for you. And she always tries to help us get our good side on the pictures and makes good recommendations. So I'm thankful for you.

Yep.

[LAUGHTER]

Or else she won't get your good side.

Right?

[LAUGHTER]

She's ruthless.

Yes. You don't know-- well, you know Mel. Yeah. So with that, I just want to remind everybody about the calendar for-- we have an executive session on the 18th of December, and you'll see the rest of the board meetings. But also for a full calendar, everyone can visit our website for the district events. So with that, I'm going to ask to adjourn. So I'll make a motion to adjourn.

Second. No? Oh, so moved.

There you go. I'll second.

All right. So all in favor of adjourning?

Aye.

Aye.

You guys come on and sing [INAUDIBLE].

[INAUDIBLE]