

THE
POST OAK
SCHOOL

GROWTH

OPPORTUNITY

SERVICE

2019
ANNUAL
REPORT

GROWTH, OPPORTUNITY, SERVICE

A LETTER FROM THE HEAD OF SCHOOL

Watching our students walk across the commencement stage reminds us of the tremendous journey each of them makes to get there. Several of this year's seniors have been at Post Oak since they were riding tricycles and gaining confidence in their steps. We have the honor of watching each toddler grow and learn and become young adults who then go on to follow their dreams and passions. It's one of the best parts of being at Post Oak. Like its students, the school itself is in constant growth, moving through developmental stages, and continuing to mature. This year, Post Oak reflected on its 55 years of growth, and as a community, we looked to the future, "Where do we go from here?" Our commitment has been, and always will be, to our students and families; and at the same time, it is our obligation to pursue opportunities that benefit both future students and the Houston community.

Young Children's Community students transitioned smoothly and successfully into their Primary classes. YCC and Primary teachers collaborated to support the child and family in transition.





During the 2018–2019 school year, the Board and Administration worked on a strategy map to move us forward. The summary of this work identified three areas of focus. The first one: **aligning strategy with accountability**, keeps us focused on the student experience in each program area from infancy through adulthood. We have been doing this for years. Our graduates leave here confident in who they are, with an insatiable curiosity and the tools to succeed as students and citizens. As our world embraces rapid change, we need to be *out in front*, maintaining our Montessori foundation while leading innovation that will keep our curriculum relevant.

At Post Oak, we strive to do what we say and say what we do. This accountability for our integrity led us to seek out professional development opportunities in the areas of justice, equity, diversity, and inclusion, to better create an environment that welcomes all. This “JEDI” work was kicked off by an all-staff workshop in August 2018; it was framed and outlined by faculty representatives during the year, and it will be carried through with all-staff engagement.

After 10 years as Early Childhood Director, Mirani Smith moved to the role of executive director of Post Oak's Houston Montessori Institute, an AMI teacher training center.



Teachers participated in more professional development to support students with learning differences and adopted a team approach to address challenges in the classroom. They joined in cross-level discussions around transitions from one level to the next and how best to prepare the students for those developmental changes. As an International Baccalaureate World School, Post Oak extended the student opportunity to experience other cultures, increasing its offerings for travel in Middle School and the High School mini-course intensives (J- and A-Terms).

Communicating clearly and effectively, our second area of focus, will drive us to articulate who and what we are—shining a light on the magic that happens in a Post Oak Montessori classroom. For years, we have been “the best-kept secret” in Houston. It’s time for people to know us as the innovative leader in education that we are. To begin, we worked tirelessly to launch our new website (August 2019), which is a dynamic representation of what we do. The new site tells the story of Post Oak and the unique way in which our students engage in learning. Our programs and student experiences push the



boundaries of education. Our students are active learners, using exploration, hands-on experience, collaboration, and creativity as their main academic tools. At Post Oak, education is challenging, relevant, and never passive—we truly *challenge the norm*.

Lastly, and no small task, is **managing our growth**—in programs, students, and outreach—which will require careful attention and focus in the coming years. Like the Montessori classroom, which stretches far beyond its four walls, the strategic discussions around managing growth went beyond our buildings. Post Oak acquired additional property in the Museum District to better serve our growing adolescent programs. Construction on the new Autrey Street property begins spring 2020. The Houston Montessori Institute, the AMI training center under Post Oak’s umbrella, launched its third Primary course to train teachers to work with children ages two-and-a-half to six years old. Moving HMI on a path to have a broader impact on the Houston community is next. We know that bringing the knowledge of Montessori principles to a wider audience of educators could truly change how adults see children. Inspired

The High School and Middle School combined energy to put on the first ever QuadFest. Students from both divisions gathered on the quad for music, games, and fun. It was quite the party and students quickly turned it into an annual event..



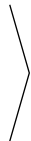


by the Post Oak Parents Association's (POPA) community service initiative to support the challenges facing Houston, we hope to be part of the solution to educational challenges city-wide. We know that sharing what we do at Post Oak will inspire others to recreate classrooms with the potential of the child at the center.

Talk of new directions and strategic initiatives are all in the context of what *remains the same* at Post Oak. We continue to provide an exemplary learning environment that fosters cooperation, collaboration, and peace. Every Post Oak child is and always has been the inspiration behind our work. This year's students impressed us with their creativity, problem-solving abilities, engagement with their community, and their care for each other. Watching the fourth group of talented seniors cross the stage at graduation, embodying the characteristics and value of a Post Oak education, filled with compassion, independence, and a love of learning—that is the goal of our work.

MAURA JOYCE
HEAD OF SCHOOL

For the first time we had students traveling to England and Costa Rica. This was also the first year that we had two trips to our field school experience in Jamaica.







2018-2019 DEVELOPMENT REPORT

Toddlers sitting around a table sharing a meal; the High School students gathering in a large circle sharing accomplishments and working through concerns—**these students are all in community, and this is something that The Post Oak School does exceptionally well.** I am proud of the fact that a strong and connected community for our students and parents makes Post Oak unique. Even alum-parents tell us that they remain close with our current community: performing in rock bands together, attending our gala, playing sports together, and coming back to visit.

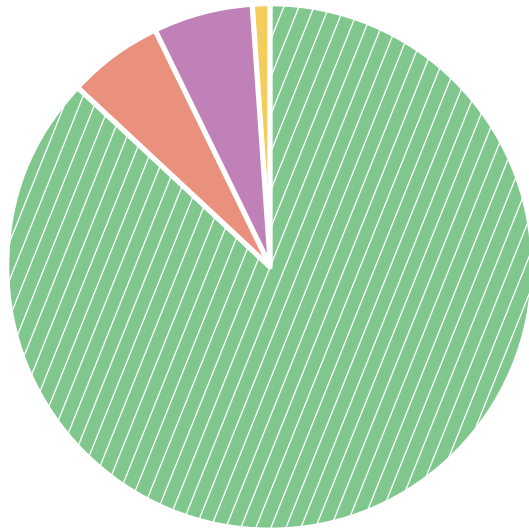
During the 2018-2019 school year, the Post Oak Parents Association, expertly led by Nicole Pedersen and Jennifer Chavis, continued to work on ways to help our parents connect through socials, service, and events. John Duboise, the Community Service chair, got our families working together in multiple service activities for the Houston community. Over 65 parents volunteered all year in preparation for our big biennial gala—Casino Royale: A Bonding Event held at The Revaire. Under the excellent leadership of parents Jessica Gregg and Jordan Seff, the gala raised a record-breaking \$650,000 for Post Oak. Our Annual Fund chairs Stacey and Mark Martin also had record-breaking success raising \$375,000 from our community!

Parents, grandparents, and friends stepped up to help in countless ways all year long. Make sure to look at the community listing pages of this report and thank those hardworking volunteers! Volunteering takes many forms, and as we developed our brand new website, parent Alefiya Akbarally spent many hours photographing students around campus to bring colorful life to those new webpages; be sure to take a look!

As Post Oak alum and trustee Alison Wong said in her commencement address to our fourth graduating class, **“Post Oak is a special school.” So is Post Oak’s community!** This report is an opportunity to offer heartfelt thanks to our community for the generosity, time, and talent that you give to Post Oak. **Thank you for being a part of it.**

CHRISTINA KOPANIDIS-CANTU
DEVELOPMENT DIRECTOR

2018-2019 FINANCIAL REPORT

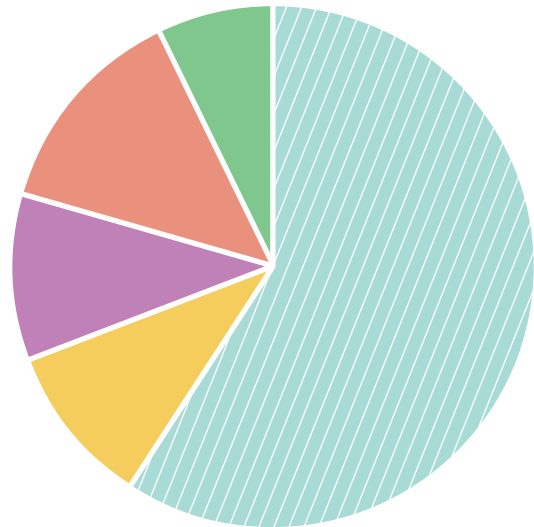


INCOME

- 87%** Tuition & Fees
- 6%** Fundraising, Net
- 6%** All Other Operating
- 1%** Net Assets Released from Restriction

- 58%** Salaries & Benefits
- 10%** Financial Aid
- 10%** Other Program Expenses
- 13%** Plant Expenses
- 7%** General Administration

EXPENSES



The financial stability of The Post Oak School continued to grow during the 2018-19 school year. The school experienced a slight decrease in enrollment from 524 in the prior year to 514 in 2018-19. The overall financial success for the 2018-19 school year was driven by positive budget variances in the operating budget and a successful Biennial Gala and Annual Fund. The school maintains a strong working capital position throughout the year due to the prompt collection of tuition and fees in advance of the need for funds to operate the school. The school continued to build cash reserves during 2018-19 and kept with its commitment to The Post Oak School Endowment by transferring \$40,657 into the fund at the end of the school year. The market value of the endowment was \$2,505,051 at June 30, 2019.

OPERATING FUND INCOME STATEMENT

INCOME

Tuition & Fees	\$	12,283,316
Fundraising, Net		826,631
All Other Operating		898,746
Net Assets Released from Restriction		167,402
Total Revenue	\$	14,176,094

EXPENSES

Salaries & Benefits	\$	7,845,610
Financial Aid		1,397,657
Other Program Expenses		1,413,390
Plant Expenses		1,802,812
General Administration		997,893
Transfer to Endowment		40,657
Total Expenses	\$	13,498,019

OPERATING FUND BALANCE SHEET

ASSETS

Cash & Investments	\$	8,503,753
Receivables		107,786
Prepaid Expenses & Deposits		173,645
Fixed Assets		16,531,418
Total Assets	\$	25,316,602

LIABILITIES

Accounts Payable	\$	101,060
Accrued Salaries & Benefits		38,425
Deferred Income		3,095,018
Other Accrued Expenses		31,707
Notes Payable		6,754,618
Due to Temporarily Restricted Funds		25,150
FV of Derivative		198,784
Total Liabilities	\$	10,244,761

FUND BALANCE

Net Assets	\$	15,071,840
Total Liabilities and Fund Balance	\$	25,316,602

GRADUATE BRIEFS



'80s (THROUGH 8TH GRADE)

ALISON WONG

Alison attended Post Oak through Elementary and went on to attend St. John's School. She graduated from Southwestern University, where she received a BA in psychology and sociology. Afterward, she earned her JD from The University of Texas School of Law. Alison is a trial consultant with Salmons Consulting.

Alison and her husband have two Post Oak Elementary children, and she has served on the Board of Trustees since 2016. In May, Alison had the honor of giving the commencement address to the newest members of the alumni community.

'90S (THROUGH 8TH GRADE)

CAROLINE SHARP '97

Caroline lives in Studio City (Los Angeles) with her husband, Ryan. She works in video production and has taken up quilting. Caroline remains a staunch advocate for Montessori education.

'00S (THROUGH 8TH GRADE)

JOSHUA BRENNER '09

Joshua is a third-year graduate student in neuroscience at the University of California, San Francisco.

LARA BRENNER '05

Lara graduated from Post Oak's Middle School in 2005. In 2013, she graduated from Carleton College with a degree in environmental studies before earning a master's degree in wildlife biology from the University of Montana. Lara is now a wildlife biologist working for a nonprofit organization in the California Channel Islands.

ANNE DAUGHERTY '05

Anne lives in Houston and works for The PR Boutique.

JOHN DAUGHERTY '01

John recently joined his family's real estate company, John Daugherty Realtors, in the sales department and is going through an extensive training program.

NEVA GOHEL '07

Neva graduated from Post Oak in 2007 and went to Episcopal High School. In 2015, she graduated from Colorado College, where she studied environmental policy. Neva worked in environmental consulting in Houston for two years, mostly on developing sustainability programs for energy companies and helping with permitting/compliance needs. Her passion for smart, urban development led her to pursue an MBA at UNC Kenan-Flagler Business School with a focus in commercial real estate development and finance.

This past summer, Neva worked at Wood Partners, a national multifamily developer in Phoenix, AZ. She has one more year left of her MBA and hopes to continue to work in the industry. Before she started pursuing her MBA, she did two yoga retreats and backpacked through Southeast Asia for three months, which she really enjoyed!

AMELINDA HENDRICKX (NÉE MELANSON) '01

Amelinda currently lives on a 14-acre stretch of river-front land outside of Fergus Falls, MN with her husband, Jake, and their children. Jake and Amelinda are parents to Summer (19), McKenzie (17), Mason (14), Jacey (12), Clara (4), and Declan (2½ months). Amelinda works as an engineer with an electrical co-op, designing and installing solar arrays.

CRISTINA HETHERINGTON '02

Since graduating from The University of Texas, Christina now resides in Austin and is a speech pathologist.

NICK HETHERINGTON '02

Nick currently works for ESPN's Longhorn Network and has earned six Emmys as a producer.

CASEY MCCLELLAN (NÉE GOFF) '07

Casey attended Post Oak from Young Children's Community through Middle School. She is back at Post Oak as part of the HMI Primary Teacher Training Course to become an AMI certified Primary guide. As part of the program, she is working toward a master's degree in education from Loyola University Maryland. In addition, Casey is working at Post Oak as a full-time substitute.

From Casey: *"Having a background in Montessori through my years as a student, this course has given me the opportunity to immerse*

myself in Montessori pedagogy from the teacher's point of view, and it has been a truly invaluable experience. I am so thankful to everyone involved at The Post Oak School and HMI for all of their hard work and dedication in offering this course to the community."

BETHANY SHARP '04

Bethany moved to Seattle last fall with her husband, Moe, after completing her master's in visual communication from the Art Institute of Chicago. She works as the art director of a firm that helps start-ups define their branding, as well as providing them with other assistance. She has taken up knitting, sewing, and genealogical research.

'10S (THROUGH 8TH GRADE)

BENJAMIN BRENNER '11

Benjamin graduated from Purdue University with a degree in biomedical engineering. He is in graduate school at Northwestern University in Chicago.

DANIEL BRENNER '11

Daniel graduated from Case Western University in Cleveland with a degree in biomedical engineering and is in graduate school at Rice University.

AMELIA ESKRIDGE '10

Amelia graduated from Southern Methodist University in 2018 with a degree in engineering management information systems (EMIS) and Spanish. She currently lives in Dallas with her boyfriend and works for Bain & Co., a strategy consulting firm. She hopes to transfer to an international office soon so she can continue practicing her Spanish. At SMU, she was an RA at one of the residential commons and was part of the Belle Tones, an a capella group.

MEGAN ROUSBORT '11

Megan graduated from the University of Virginia as a Jefferson Scholar in May 2019. She completed a double major in English and global environments and sustainability and a MS in commerce in four years. She had an amazing time at UVA, made many good friends, and traveled to London and Asia as part of the scholarship program. During her time at UVA she served as the vice chair for Trials of the University Judiciary Committee and vice president of the Jefferson Literary and Debating Society.

Megan started a job with McKinsey & Company in July. She is based out of Washington DC, but will likely spend the next two years traveling the globe and learning about her industry. Megan continues her interest in physical fitness, which began when she rode the MS 150 with the

Post Oak Peddlers in eighth grade! Since then she has become an avid runner and completed the Houston Marathon last year.

DEVINA SCHNEIDER '11

This year, Devina graduated from Texas State University with a bachelor's degree in wildlife biology.

JAHNAVI SCHNEIDER '11

This year, Jahnavi graduated from the University of Houston with a bachelor's degree in kinesiology.

'10S (THROUGH 12TH GRADE)

CHANCE ALLSHOUSE

Chance Allshouse is a sophomore at Rice University, where he is a member of the track and field team. He was named to the Conference USA Commissioner's Honor Roll for Athletes. Prior to Rice, Chance graduated from The Kinkaid School in 2018, where he lettered in football, track, and wrestling. Chance was track captain during his last three years. He was also a choir member and an all-state soloist.

CHANNING ALLSHOUSE

Channing is currently a sophomore at Texas Christian University, majoring in political science. She graduated from The Kinkaid School in 2018 where she was a varsity cheerleader and track manager. At Kinkaid, Channing participated in several theater productions, including *Hairspray*, which won a Tommy Tunes award.

GRACE ARMSTRONG '16

Grace is a psychology major and history minor at Barnard College. She is very excited to be in her senior year. She is making post-college plans and studying for the GRE so that she can apply to graduate schools. Last fall, she began to work at the speech perception and cognition lab at Barnard. Grace is actively involved in her community, and she recently volunteered at Memorial Sloan Kettering's Child Life Department. During her spring semester, she studied abroad in Dublin, Ireland. She is very excited about her future after Barnard!

IRIS AYALA '18

Iris attends Southwestern University and is majoring in English and minoring in both psychology and Spanish. She is involved in various clubs, including the Hispanic and Latino Organization (HALO), the BIG Event, and the gardening club at SU. Last year, she began to work on campus in alumni relations at Phonathon. This past summer, she worked as Post Oak's alumni relations intern and practiced her writing skills. She is also working on writings and photography to submit to her school's magazine, *The Spyglass*.

ZINEB BARGACH '18

Zineb is majoring in mechanical engineering. Last year, she attended Texas A&M University at Galveston, and is now at Texas A&M University at College Station. Zineb is very active in the community at A&M and is involved in many of the clubs, including Autocad (which focuses on engineering design), the dining committee, the BIG Event, and Women in Business. Outside of A&M, Zineb is also very busy with an internship at her brother's company, AgroMoor Biotech. She also took on a second internship at her dad's company, Isodrill. She plans to stay in town and work on her busy schedule!

JORDAN BARGER '18

Jordan stayed very busy during her first year at UCLA, where she is majoring in film and television. She joined two different clubs, including the Bruin Film Society, and the Film & Photography Society (FPS). Last year, Jordan also had an internship at RealtyMogul, where she edited webinars and started the process of rebranding videos. The FPS' film club e-board selected her and her best friend's screenplay to be produced into a short film. She directed the film which was out in the summer! Jordan also interned at a management company, The Gotham Group, this past summer. This semester, she is studying abroad in Paris.

DAVID BECK

David is attending Shelton State where he is majoring in industrial electronics technology. He is working towards his electrical technician license and will complete his associate's degree soon. During his first year, David took the ACT WorkKeys' placement test and received his National Career Readiness Certificate. He also received a certificate from SkillsUSA (a program that teaches employees how to be job ready). He went through training at Brose and earned a certificate of training completion through the B.E.S.T. Center. Currently, David is working at Brose, where he is laser welding and creating pieces for automobiles. It is the perfect job as David learns more about his major every day he is at work.

RIANE BELGAU '16

Riane is currently living in New York. She is a part-time artist, and she has been teaching children (ages two- to four-years- old) about sensory art with Manhattan-based Kids at Work.

KIRBY BIRK '16

Kirby attends Southwestern University and majors in business and communication. She is a member of Southwestern's national sorority chapter of Alpha Xi Delta. Kirby currently mentors a new member of the sorority, another Post Oak school alum, Lauren Dunaway '18. She is very busy around campus and is excited to be in her senior year at Southwestern!

RAINS BROWNING '16

Rains is a double major in history and political science at Southwestern University. While he spends most of his time with coursework, he enjoyed participating in intramurals. Last year was a big year as he started to work on his independent study and research work. He is excited to be in his senior year!

BRAYDEN CHAVIS '17

Brayden is in his junior year at Rice University and is majoring in cognitive science. This summer, he worked on an exploratory committee for a former U.S. congressman's (potential) Senate run.

CONOR DEVLIN '18

Conor was known at Post Oak for his amazing artwork, so it is no surprise that he is an art major at Kilgore College where he continues to practice his drawing skills. He joined an art club and took an art-related trip to Dallas and Fort Worth. Conor enjoys the community at Kilgore College. During his free time, he taught himself how to play the guitar. This past summer, he worked at the Glassell Studio School as a teacher's assistant.

ALEX DONNENBERG '16

Alex attends the University of Southern California and majors in political economy. He works as a core assistant at Amazon, and he is the director of internal relations for the USC Undergraduate Economics Association.

LAUREN DUNAWAY '18

Lauren is a communications major at Southwestern University. During her spring semester, she joined a sorority at SU known as Alpha Xi Delta. A fellow alum, Kirby Birk '16, who also attends SU, is her mentor. Her sorority is very involved in the community; one of Lauren's favorite places to volunteer is Autism Speaks. Her transition from Post Oak to Southwestern University was smooth, and she was prepared for her college experience. She is excited to be back at SU.

ARIANA FLETCHER-BAI '16

Ariana is currently attending her last year at Trinity University. She is majoring in humanities and communication. During her junior year, she taught fitness classes for TUFit, worked in residential life, interned at TUPress, and was a tutor at Trinity's writing center. This past summer, she worked at Lauch SA as an intern, helping write success stories for their website and run their social media accounts.

SHIRAZ GHAURI '16

Shiraz attends Babson College in Wellesley, Massachusetts, where he is studying business administration.

CALEB HAN '18

Caleb is a sophomore at Colorado College (CC) this fall. During his first year, he was active with the rock-climbing club as well as Room 46, CC's only co-ed cappella group. He also pledged and is a member of Phi Gamma Delta. He is excited about his second year after spending the summer on the mountaineering staff at Camp Mondamin in western North Carolina.

LEIGHLA HENDERSON '18

Last year, Leighla attended High Point University and is transferring to another school in Texas to be closer to friends and family. She will continue majoring in psychology. Leighla was very involved around campus as she joined many clubs such as Dungeons and Dragons, Black Student Union (BSU), Black Cultural Awareness (BCA), CAT (Campus Activities Team), and Pride.

JOHN MARRERO '18

John is currently attending Southwestern University and is a music major and business minor. He joined a music fraternity, Delta Omicron, and SU Radio, where he and his friends created a podcast called FroBros. John has been working on several projects, including two different groups he started with friends. In the spring, John visited Spain to perform with local jazz musicians, and over the summer, he went on a Polynesian tour with the Conrad Johnson Orchestra. This semester, John is a teacher's assistant for the head of the music department. He is excited to be back at Southwestern.

JODI MCNAMARA-ALEXANDER '17

Jodi attended Texas Tech University and transferred to Texas Christian University, where she is continuing her major in apparel design and double minor in Spanish and interior design. Jodi is enjoying her TCU adventure in a smaller community. Jodi was very busy as she had two jobs this year. This summer, she traveled to Wisconsin, Florida, Chicago, and the Bahamas.

AMBER MEGHANI '17

Amber had a wonderful first year at UT after taking a gap year. During her gap year, she worked as a teacher's assistant with Dr. Lee at Post Oak, which gave her the opportunity to mature and take on new responsibilities. Amber's freshman year was full of growth, and she knows that UT is the school for her! This past summer, she interned at Wells Fargo and shadowed a dentist.

JOHN MELLINGER '16

John is attending The University of Texas at Austin. He is majoring in mechanical engineering and interned at Halliburton in Dallas this past summer.

MILES MODAD '18

Miles is an undeclared major at the University of Houston. He enjoys video games and is involved in the fighting game community (a collective of video gamers who play fighting games). He is an officer for U of H's Super Smash Club, where he manages live streams, does commentary on live matches, and organizes events around campus. Miles also attends Dungeons and Dragons and the Competitive ESports Club. This summer, he rested at home, practicing his bass skills, and continuing his involvement in the fighting game community.

ISABELLA NEBLETT '17

Isabella attends Emory University and double majors in English and creative writing and philosophy, politics, and law. She currently serves as the director of campus collaborations at Emory Dark Arts, the marketing executive and layout manager of Survivor Anthology, and an executive member of Sexual Assault Peer Advocates. She started her own organization called the We Believe You Project, which is an online platform that aims to empower sexual assault survivors by anonymously connecting them to resources and carving a safe space for their stories to be told. Isabella is a student activist who uses poetry, public policy, and public speaking as platforms to empower survivors of trauma, destigmatize mental illness, and end sexual violence.

JORDAN PENCHAS '18

Jordan Penchas is attending The University of Texas at Austin and majoring in computer science. During his first year, Jordan was a member of the Jefferson Scholars Program at UT.

JAMES PERKINS '17

James recently made a huge change to his life by moving to Denmark! He is currently attending International Peoples College, a Danish folk high school where he is taking multiple classes in a variety of subjects. He has created several drawings, paintings, and even made a sculpture. He is also working on his writing, which includes fiction, poetry, and screenplays. He has joined a Dungeons and Dragons community. After completing his term, James will return to the US and spend time with friends, rest, and relax. Next year, he plans to travel to several European countries.

MEGAN RAHLFS '16

Megan is a senior at Southern Methodist University, where she is a civil engineering major and math minor. This will be her third year as the team captain for the SMU polo team. This past year, she was also elected president and continues in this role this year. For the last two years, she has been involved with Best Buddies, a nonprofit that pairs volunteers with people with intellectual and developmental disabilities. After college, Meghan is considering getting an MBA.

EMILY RANDALL '16

Emily is majoring in geology and minoring in environmental studies at The College of Wooster. Last fall, she studied abroad in Denmark. During her spring semester, she lived in the Sustainability House, and she is a member of the Equestrian Team and Geology Club. This year, she is working on her senior independent study, which will be an extension of the paleontological fieldwork she completed this summer in the Bighorn Basin of Wyoming through the Keck Geology Consortium.

SALVADOR RIVERA '18

Salvador attends Texas A&M University in Kingsville, Texas, where he is studying chemical engineering. During his freshman year, he worked for one of his chemistry professors as an assessment grader. He is a member of the American Chemistry Society (ACS) and the American Sign Language Club.

GARRETT SHAW '18

Garrett is currently attending Rice University and majoring in economics. Not only has Garrett stayed busy with classes, but he is also the incoming student manager of the Rice Owls baseball team. This past summer, he continued his trek to reach the highest point in each US state. He's been to 35 out of the 50 states! Garrett also returned to Ireland, which is the location of the cultural exploration A-Term he and his peers created while at Post Oak.

IRIS STRINGER-GRAEVE '16

Iris has stayed very busy now in her senior year at Austin College. She is majoring in political science and minoring in anthropology and religious studies. Iris is a certified full-time yoga instructor, and teaches at three different studios. She serves as the president of her college's Habitat for Humanity chapter, joined the sorority Xi Epsilon, and is an advocacy intern for Refugee Services of Texas (working on a campaign where she is interviewing refugees and photographing them as well). She will follow one of her passions and apply for the Peace Corps.

JACQUELINE TOUCHET

Jacqui graduated with honors from HSPVA in May and is now at Northwestern University in Chicago to study theatre and political science and how to dress for a polar vortex.

TENILLE TUBBS

Tenille attended Post Oak from the time she was 18 months old through 8th grade. She then attended St. John's School, where she was a starting defender for the girls' varsity lacrosse team and co-captain of the girls' varsity basketball team. Tenille is a senior at Washington University in St. Louis, MO. She is pursuing a double major in marketing and psychology with a minor in women, gender,

and sexuality studies. She is looking forward to pursuing a career in marketing and advertising in the near future.

MAYA VALDEZ '18

Maya attends Brandeis University. Last year she had a great year academically; she made the Dean's List at Brandeis for both fall and spring semesters. This past summer, she interned with the local government at Fort Bend County in the Precinct 4 Commissioner's Office. She completed research for Commissioner DeMerchant's staff and assisted with some of their agenda items.

MATTHEW WATOWICH '17

Matthew attends Carleton College as a biology major with a pre-med focus. This past winter, he studied abroad in the South Pacific on a studio art trip and visited various islands and countries in the region. He is currently a residential assistant at Carleton, conducting research in the school's biology department, volunteering for the local hospital, and working as a tour guide and chemistry grader. He is a member of various activist and art clubs on campus. This past summer, he worked as a counselor at Camp Lincoln in northern Minnesota.

This year he continues to take upper-level biology and chemistry classes and work as a public health intern in a local clinic. Additionally, he is continuing his independent research on the cutaneous microbiome of snakes. Matthew was recently accepted to a study abroad opportunity during which he will conduct oceanographic research on the waters of New Zealand.

IAN WILLIAMS '17

Ian attends the Rhode Island School of Design. This past school year, he declared his major, illustration! This past summer, he was a marketing intern at the Alley Theatre, where he helped to create posters, social media tiles, and much more for the upcoming season of shows. This semester, his goal is to expand his learning across various mediums (mainly oil paint and digital artwork). He also plans to take an anatomical illustration class, which will encourage a thorough understanding of the human anatomy and how to draw it. He is excited for this semester and to learn so much more!

AUGUST WINDHAM

August attended Post Oak through eighth grade and graduated from St. John's School this year. He is studying engineering at Texas A&M University this fall. This past summer, he worked in construction, installing the ceilings at the new Lamar High School.

ISABEL WINDHAM

After attending Post Oak, Isabel graduated from St. John's School. She is a sophomore at Cornell University, studying business at The Hotel School. Isabel plays on Cornell's varsity field hockey team.



COLLEGE ADMISSIONS

Our 20 seniors were offered \$3,291,676 in scholarships. Congratulations to our graduates on all their hard work!

American University
Arizona State University
Baylor University †
Bentley University
Boston University
Bradley University
Brandeis University
Brown University *†
Bryant University
California Polytechnic State University
Champlain College
Colorado College †
Colorado School of Mines †
Colorado State University,
University Honors
Columbia College Chicago
Columbia University †
Cornell University *†
Dean College
Drexel University
Emory University †
Fordham University
Furman University
George Mason University
The George Washington University †
Goucher College
High Point University
Howard University

Indiana University, Kelley School
of Business
Ithaca College †
Juniata College
Kenyon College
Lake Forest College
Louisiana State University
Loyola University Chicago,
Honors Program
Maryville University
McGill University
Middlebury College
Millsaps College
Muhlenberg College
New York University
Northeastern University
Northwestern Preparatory School (USNA)
Oberlin College †
Pitzer College †
Quest University
Santa Clara University
Savannah College of Art and Design †
Sewanee: The University of the South
Southern Methodist University
Southwestern University
St. Edward's University
Texas A&M University,
College of Engineering

Texas Christian University
Trinity University
Tulane University
University of California, Berkeley
University of California, Irvine
University of California, Santa Barbara
University of California, Santa Cruz
University of Colorado, Boulder
University of Denver
University of Houston
University of Houston, College
of Technology
University of Houston, Honors College
University of Iowa
University of Kansas,
School of Business
University of Miami
University of Oregon
University of Pittsburgh †
University of Texas at Austin
University of Texas at Austin, Cockrell
School of Engineering
University of Texas at Austin,
McCombs School of Business
University of Texas at Austin, Moody
College Honors Program
University of Texas at Dallas
University of Tulsa
Wake Forest University †
Wesleyan University †
West Virginia University
Wheaton College (May Scholar)
Worcester Polytechnic Institute

Non-academic acceptance
The United States Marine Corps †

* Early decision

† One or more students attending

MISSION STATEMENT

The mission of The Post Oak School is to prepare an outstanding Montessori environment that fosters collaboration, cooperation and peace, and to provide experiences that promote curiosity, inquiry and engagement. Designed according to the physical, emotional, social, and intellectual characteristics and needs of the learner, our methods guide and nurture each individual from infancy to adulthood. The school's approach is grounded in the principles of AMI Montessori education.



