

Series 6000 – Instruction

1. Elementary and Secondary

G. Curriculum Extensions

(1) Special Education

(a) Inclusion

The Board of Education recognizes that the Federal and State laws regarding special education for children with disabilities create special challenges in the care and education of those children. The following are general principles by which the Board will be guided:

- A. The school system will abide by all the laws and regulations that have been promulgated.
- B. All children with disabilities shall receive a free and appropriate educational experience in the regular education setting to the maximum extent possible.
- C. No persons shall be put at personal risk as a result of teaching children with special needs.

The Board of Education is committed to the following actions in carrying out the guidelines stated above:

- A. **Knowledge** – The administration will see to it that the classroom teacher will be informed in advance whenever possible of the special education student assigned to the classroom. The classroom teacher will be made aware of specific needs, specific problems and suggestions, and if appropriate, the learning techniques that may improve the child’s experience.
- B. **Technique** – If special techniques or methods are required by the Board to enhance the educational experience for the child, the classroom teacher will receive appropriate training at the Board’s expense.
- C. Protective equipment or clothing shall be provided by the Board as required.
- D. If action by the teacher is required that is outside the scope of what would be regarded as normal teaching duties, then that action must be guided by answering the following considerations with an appropriate answer:
 - a. Is it required for the maintenance of the child in the classroom?
 - b. Is training required and is it available?
 - c. Can the action be carried out by the educational assistant or the medical staff in order to keep the teacher free for the classroom responsibilities of the teacher?

Legal Reference: Connecticut General Statutes

10-76d-(e) Duties and powers of boards of education to provide special education programs and service.

Individuals with Disabilities Education Act, as amended by P.L. 105-17

Policy adopted: April 7, 1981

SUFFIELD PUBLIC SCHOOLS
Suffield, Connecticut