

Series 6000 – Instruction

1. Elementary and Secondary

D. Curriculum

(1) Curriculum Design/Development/Revision and Evaluation

The Board of Education requires that the curriculum of the Suffield Public Schools reflect (1) awareness of contemporary trends, state frameworks and practices, (2) objective assessment of the educational needs of students and expectations of their parents, (3) articulation and coordination of subjects and programs grade to grade and school to school, (4) established instructional and behavioral objectives, and (5) evaluative criteria of each program.

The Board of Education recognizes that curriculum development implementation and evaluation are responsibilities of the Office of the Superintendent of Schools. The Board, in charging the Superintendent of Schools with responsibility for curriculum development, implementation and evaluation, vest in that individual the authority to establish and empower a Curriculum Cabinet for the purpose of curriculum design, development, revision and evaluation.

Legal Reference: Connecticut General Statutes

- 10-16b Prescribed courses of study
- 10-16c et seq. re family life education
- 10-17 English language to be medium of instruction
- 10-17 et seq. re Bilingual instruction
- 10-18 Courses in United States history, government and duties and responsibilities of citizenship
- 10-18a Contents of textbooks and other general instructional materials
- 10-18b et seq. re Firearms safety programs
- 10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught
- Training of personnel. Evaluation of programs by alcohol and drug abuse commission and department of education.
- 10-19a et seq. re Substance abuse prevention team
- 10-24 Course in motor vehicle operation and highway safety
- 10-21 et seq. re Vocational education and cooperation with business

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SUFFIELD PUBLIC SCHOOLS
 Suffield, Connecticut