

GRADUATION REQUIREMENT CHANGES

SECOND READING

Board Meeting
December 9, 2019

HB 1599: Graduation Pathways

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- HB 1599 expands the ways Washington students show their readiness for their next step after high school.

- HB1599 includes changes to graduation requirements in the following areas:
 - The state assessment system
 - Requirements for the class of 2020 and beyond
 - The High School and Beyond Plan (HSBP)
 - Course credits and enrollment
 - Graduation “pathway” options

HB 1599: Rules and Guidance

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- The State Board of Education:
 1. Collected comments from educators, school district administrators, legislators and parents
 2. Adopted rules regarding graduation requirements

- The Office of Superintendent of Public Instruction (OSPI) has provided input to the State Board, and has been providing guidance on the application of rules

2410P: Updates

A draft of the procedures, 2410P, *Graduation Requirements for Students in the Class of 2020 and Beyond*, was shared at the November 4 study session and presented to the Board for a first reading on November 18. We have since updated the procedure based on subsequent state rulemaking and guidance.

- Page 5, #10: Changed “unusual student circumstances” to “a student’s circumstances” and added examples of such circumstances from state rules
 - This change was made by the state because some districts found the wording “unusual circumstances” problematic as other circumstances might warrant a waiver. Students may still not waive core academic coursework.

2410P: Updates

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- Page 6, #8b-ii: Added new OSPI approval process from the latest round of rulemaking for CTE courses in more than one career or technical education program area

- Page 7, #1: Updated language for students with IEPs
 - This change resulted from a concern expressed to the State Board that exempting coursework or subject area requirements would essentially create a “modified diploma” under federal law. As a result, the State Board removed the exemption from required coursework in the rules and provided new language.

2410P: Other Updates

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- Page 2, 2b; page 4, 4b; and page 5, 8b: Edited for clarity/to align with language in HB1599, RCWs and WACs
- Page 4, #5: Replaced the term “fitness” with “physical education” and the terms “proficiency/competency” with “competency/mastery”
 - These changes are a result of the replacement of fitness standards with new physical education standards by the state.
- Pages 6-7: Added Certificate of Individual Achievement (CIA) option for students with Individualized Education Plans (IEPs) through the class of 2021 and expedited appeal language for the class of 2020
- Page 9, C-1: Updated hours of instruction to align with our 7-period day
 - This change was not made in the procedures when we transitioned to a new high school schedule in 2018.

HB 1599: Next Steps

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1. Updated procedures on district website
2. FAQ for middle and high school administrators and staff
3. Update middle and high school course catalogs
4. Update High School Guide on district website
5. Letters home to 6th-12th grade families
 - Middle School: high school courses taken in middle school
 - High School: new pathway options
6. Focus and Connections