

Parkview School Improvement Plan

2019-2020

Parkview Elementary School
Novi Community School District

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Overview

Plan Name

Parkview School Improvement Plan 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Parkview students will demonstrate proficiency in math.	Objectives: 1 Strategies: 10 Activities: 20	Academic	\$32000
2	Parkview students will demonstrate proficiency in writing.	Objectives: 1 Strategies: 10 Activities: 22	Academic	\$53500
3	Parkview students will demonstrate proficiency in reading in all four content areas (Math, Science, Social Studies and Reading).	Objectives: 1 Strategies: 7 Activities: 17	Academic	\$16000
4	In addition to supporting the Novi Community School District Improvement Plan, Novi Woods will also help provide an equity of opportunity to all students by honing curriculum, instruction, and assessment	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$300

Goal 1: Parkview students will demonstrate proficiency in math.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in grade level mathematics skills in Mathematics by 06/14/2019 as measured by NWEA, State assessments and Every Day Math Assessments..

Strategy 1:

Data to Inform Instruction - All teachers will use data to inform their instruction. In addition to following the district's multi-tiered system of support protocols, staff will utilize PLC meeting times to review, analyze, and use data from local, state, and national formative and summative assessments to better meet individual student's needs, especially the needs of ELL students and students with disabilities.

Category: Mathematics

Research Cited: U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Teachers' Ability to Use Data to Inform Instruction: Challenges and Supports, Washington, D.C., 2011.

Tier: Tier 1

Activity - Data Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	General Fund	All instructional staff

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed regularly in mathematics through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Progress of all students is monitored closely to ensure that all students achieve one years growth in one years time.	Technology , Academic Support Program, Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$5000	General Fund	All instructional staff

Activity - Educational Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology , Academic Support Program, Direct Instruction, Monitor	Tier 1		09/05/2017	06/15/2018	\$10000	General Fund	All staff
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Strategy 2:

Cultures of Thinking - Staff was trained in Ron Ritchhart's Cultures of Thinking (CoT) concepts during the 2016-2017 school year. In the 2017-2018 school year staff will continue to implement these concepts into the classroom through establishing a strong value on the school as a place of deeper thinking and inquiry. Staff will continue the book study, and undergo a series of Thinking Days in which we observe and assess the ways in which CoT can impact the success of our students.

Category: Mathematics

Research Cited: Ritchhart, Ron. Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. San Francisco: Josey-Bass, 2015.

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	All staff

Activity - Thinking Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	General Fund	All staff

Strategy 3:

Sheltered Instruction Observation Protocol - Staff has been trained in Sheltered Instruction Observation Protocol (SIOP) to assist learners with limited English proficiency the targeted area of Explicit Vocabulary Instruction. Staff uses both content and language objectives to ensure the highest assurance of successful student learning.

Category: Mathematics

Research Cited: Echevarria, Vogt, and Short. Making Content Comprehensible for English Learners: The SIOP Model. Boston: Pearson, 2013.

Tier: Tier 1

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/05/2017	06/15/2018	\$1000	General Fund	New staff

Strategy 4:

Wildly Important Goal (WIG) - Parkview has established a Wildly Important Goal (WIG) as a targeted priority for improvement. The WIG selected is to improve student use of elaboration across the content areas. This includes deeper thinking, inquiry, questioning, and public speaking. The WIG enables our school to align student-focused goals to the district level. Parkview staff has collaborated both vertically and horizontally to define elaboration, create rubrics, and thinking routines.

Category: Mathematics

Research Cited: McChesney, C., Covey, S., & Huling, J. (2012). The 4 disciplines of execution: Achieving your wildly important goals.

Tier: Tier 1

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	General Fund	All instructional staff

Strategy 5:

Everyday Math - Teachers will use the program Everyday Math to ensure alignment of the mathematics curriculum, including assessments that are aligned both horizontally and vertically across our district and with the Common Core State Standards for Mathematics.

Category: Mathematics

Research Cited: everydaymath.uchicago.edu/

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Tier: Tier 1

Activity - Daily Mathematics Instruction and Application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive math instruction and practice through the use of the Everyday Math program. This will be supported by all staff, including special education, ELL, and interventionists.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$5000	General Fund	All Instructional Staff

Strategy 6:

Explicit Vocabulary Instruction - Teachers will utilize explicit instruction of content vocabulary throughout the mathematics curriculum. This will benefit all students, and especially our high percentage of English Language Learners.

Category: Mathematics

Research Cited:

<http://old.collierschools.com/ell/docs/tutortrain/SIOP%20Vocabulary%20Strategies%20to%20Use%20when%20Working%20with%20ELL%20students..pdf>

Tier: Tier 1

Activity - Expanding Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly teach content vocabulary to assist all students in understanding mathematics.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Fund	All Instructional Staff, Special Education, ELL, and interventionists.

Strategy 7:

Formative Assessment - Formative assessment will occur for every student in every lesson. These assessments will guide instruction and ensure that 100% of the students are learning.

Category: Mathematics

Research Cited: <https://www.nwea.org/blog/2012/dylan-wiliam-the-5-formative-assessment-strategies-to-improve-student-learning/>

Tier: Tier 1

Activity - Daily Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a wide variety of formative assessments to guide instruction, and to ensure that 100% of the students are making progress.	Technology , Academic Support Program, Evaluation, Monitor	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Fund	All Instructional Staff, Special Education, ELL, and intervention ists.
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Strategy 8:

Multi-Tiered System of Supports - In alignment with the NDS, Parkview will incorporated a Multi-Tiered System of Supports to make adaptations/accommodations and track progress to ensure equitable learning and growth opportunities for each student.

Category: Learning Support Systems

Research Cited: <http://www.rtinetwork.org/essential/tieredinstruction>

Tier: Tier 1

Activity - District Provided Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The NCSD will provide all K-6 teachers will receive face to face training on the core components of the district's MTSS process to ensure that all students make one year's growth in one year's time.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/27/2018	11/30/2018	\$0	General Fund	All instructional and ancillary staff.

Activity - Math Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted intervention for students not meeting or projected not to meet proficiency on state and state approved interim assessments through tiered intervention during the school day and beyond.	Academic Support Program	Tier 2	Implement	08/27/2018	06/14/2019	\$0	General Fund	All instructional staff

Activity - Making Instructional Adaptations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Making instructional adaptations/accommodations, and tracking progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Activity - WIN Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will use WIN time to continue supplementary support for students in the lower quartile not meeting or projected not to meet math proficiency with numeracy and problem solving thinking techniques.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff
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Activity - Training on the Effects of Trauma on Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will receive two or more hours of professional learning to increase their knowledge of trauma and effects of trauma on students.	Professional Learning	Tier 1		08/27/2018	05/31/2019	\$0	General Fund	All instructional staff

Activity - Tracking Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have their progress in math tracked through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Strategy 9:

Classroom Technology - Every student has access to laptop computers, iPads, and Chromebooks to enhance learning opportunities in mathematics.

Category: Technology

Research Cited: www2.gsu.edu/~wwwche/Milken%20report.pdf

Tier: Tier 1

Activity - Brain Pop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview will continue to have access to the Brain Pop online educational resources to enhance learning in mathematics.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff

Activity - SeeSaw	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students at Parkview will continue to use the SeeSaw electronic portfolio platform to showcase learning in mathematics.	Communication, Technology, Academic Support Program, Community Engagement	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff
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Activity - IXL Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview will continue to use IXL Adaptive Math program to enhance learning opportunities in mathematics.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All classroom teachers

Strategy 10:

Science integration (NGSS) across the Math Curriculum - All staff responsible for science instruction will receive at least 4 days of professional development to support the implementation of NGSS at Parkview Elementary School. The use of integration to embed the science process standards while learning math content will enhance the learning experience and connections for students in all subgroups.

Category: Science

Research Cited: Hattie, J. Visible Learning, 2009 Chp 11 pp.237-261.

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff responsible for science instruction will receive at least four days of professional development to support the implementation of NGSS at Parkview.	Academic Support Program, Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$2000	General Fund	All instructional staff responsible for teaching science

Goal 2: Parkview students will demonstrate proficiency in writing.

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in writing in English Language Arts by 06/14/2019 as measured by classroom formal and informal assessments, district writing assessment, and state writing assessments.

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Strategy 1:

Data to Inform Instruction - All teachers will use data to inform their instruction. In addition to following the district's multi-tiered system of support protocols, staff will utilize PLC meeting times to review, analyze, and use data from local, state, and national formative and summative assessments to better meet individual student's needs, especially the needs of ELL students and students with disabilities.

Category: English/Language Arts

Research Cited: U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Teachers' Ability to Use Data to Inform Instruction: Challenges and Supports, Washington, D.C., 2011.

Tier: Tier 1

Activity - Data Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Implementation, Monitor	Tier 1		09/05/2017	06/15/2018	\$1000	General Fund	All instructional staff

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be assessed regularly in writing through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Progress of all students is monitored closely to ensure that all students achieve one years growth in one years time.	Academic Support Program, Implementation, Evaluation, Monitor	Tier 1		09/05/2017	06/15/2018	\$1000	General Fund	All instructional staff

Activity - Educational Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL, Raz Kids, and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology , Academic Support Program, Implementation, Monitor	Tier 1		09/05/2017	06/15/2018	\$5000	General Fund	All instructional staff

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Strategy 2:

Cultures of Thinking - Staff was trained in Ron Ritchhart's Cultures of Thinking (CoT) concepts during the 2016-2017 school year. In the 2017-2018 school year staff will continue to implement these concepts into the classroom through establishing a strong value on the school as a place of deeper thinking and inquiry. Staff will continue the book study, and undergo a series of Thinking Days in which we observe and assess the ways in which CoT can impact the success of our students.

Category: English/Language Arts

Research Cited: Ritchhart, Ron. Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. San Francisco: Josey-Bass, 2015.

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1		09/05/2017	06/15/2018	\$500	General Fund	All instructional staff

Activity - Thinking Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	General Fund	All instructional staff

Strategy 3:

Sheltered Instruction Observation Protocol - Staff has been trained in Sheltered Instruction Observation Protocol (SIOP) to assist learners with limited English proficiency the targeted area of Explicit Vocabulary Instruction. Staff uses both content and language objectives to ensure the highest assurance of successful student learning.

Category: English/Language Arts

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Research Cited: Echevarria, Vogt, and Short. Making Content Comprehensible for English Learners: The SIOP Model. Boston: Pearson, 2013.

Tier: Tier 1

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	General Fund	New instructional staff

Strategy 4:

Wildly Important Goal (WIG) - Parkview has established a Wildly Important Goal (WIG) as a targeted priority for improvement. The WIG selected is to improve student use of elaboration across the content areas. This includes deeper thinking, inquiry, questioning, and public speaking. The WIG enables our school to align student-focused goals to the district level. Parkview staff has collaborated both vertically and horizontally to define elaboration, create rubrics, and thinking routines.

Category: English/Language Arts

Research Cited: McChesney, C., Covey, S., & Huling, J. (2012). The 4 disciplines of execution: Achieving your wildly important goals.

Tier: Tier 1

Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	General Fund	All instructional staff

Strategy 5:

Writing Pathways - Writing Pathways, by Lucy Calkins, is an assessment tool kit aligned to the Common Core State Standards, that will enable instructional staff to use both aligned instruction and assessments in our school and across our district.

Category: English/Language Arts

Research Cited: Calkins, Lucy. "Writing Pathways: Performance Assessments and Learning Progressions, Grades K-8." Portsmouth NH: Heinemann, 2014.

Tier: Tier 1

Activity - Aligned Instruction and Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Instructional staff will use "Writing Pathways" (Lucy Calkins) assessments to ensure alignment of both instruction and assessment in writing. Grade level teams will work in PLCs and common planning time to ensure that this program is implemented with fidelity and that all students are making progress toward becoming proficient writers.	Academic Support Program, Direct Instruction, Implementation, Evaluation	Tier 1	Implement	09/04/2018	06/14/2019	\$5000	General Fund	All Instructional Staff, Special Education, ELL, and intervention ists.
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Strategy 6:

Writer's Workshop - Writer's Workshop is an interdisciplinary writing technique which can build students' fluency in writing through continuous, repeated exposure to the process of writing. Teacher's will use writer's workshop as part of the writing curriculum and to assist in writing in all relevant content areas. Teachers can use this program both independently and as part of the Daily Five routine.

Category: English/Language Arts

Research Cited: [https://www.ttms.org/PDFs/05%20Writers%20Workshop%20v001%20\(Full\).pdf](https://www.ttms.org/PDFs/05%20Writers%20Workshop%20v001%20(Full).pdf)

Tier: Tier 1

Activity - Writing in all content areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students improve their skills in writing through Writer's Workshop, by engaging in all facets of the writing process: Brainstorming, Pre-writing, Writing a rough draft, Peer-review, Revision, Editing, and Publication.	Technology , Academic Support Program, Direct Instruction, Monitor	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Strategy 7:

Formative Assessment - Formative assessment will occur for every student in every lesson. These assessments will guide instruction and ensure that 100% of the students are learning.

Category: English/Language Arts

Research Cited: <https://www.nwea.org/blog/2012/dylan-wiliam-the-5-formative-assessment-strategies-to-improve-student-learning/>

Tier: Tier 1

Activity - Daily Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a wide variety of formative assessments to guide instruction, and to ensure that 100% of the students are making progress.	Technology , Academic Support Program, Evaluation, Monitor	Tier 1		09/04/2018	06/14/2019	\$0	General Fund	All instructional staff
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Strategy 8:

Multi-Tiered System of Supports - In alignment with the NDSB, Parkview will incorporate a Multi-Tiered System of Supports to ensure that all students make one year's growth in one year's time.

Category: Learning Support Systems

Research Cited: <http://www.rtinetwork.org/essential/tieredinstruction>

Tier:

Activity - District Provided Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional and ancillary staff will receive face to face training on the district's MTSS process.	Academic Support Program, Professional Learning, Behavioral Support Program			08/27/2018	11/30/2018	\$0	General Fund	All instructional and ancillary staff

Activity - Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and literacy specialists will provide targeted support for students not meeting or projected not to meet proficiency in writing performance on state and local assessments.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional and ancillary staff

Activity - Making Instructional Adaptations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will make instructional adaptations/accommodations and track progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

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Activity - WIN Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside every day as special or non-new academic instruction called WIN or LEAD Time.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Activity - Training on the Effects of Trauma on Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will receive two or more hours of district provided professional development to increase their knowledge on trauma and the effects of trauma on students.	Professional Learning	Tier 1		08/27/2018	06/14/2019	\$0	General Fund	All instructional staff

Activity - Tracking Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will track student progress in writing through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Strategy 9:

Classroom Technology - All students at Parkview will have access to classroom technology including laptops, iPads, and Chromebooks to enhance learning opportunities in ELA.

Category: Technology

Research Cited: www2.gsu.edu/~wwwche/Milken%20report.pdf

Tier: Tier 1

Activity - Brain Pop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview will continue to have access to the Brain Pop online learning resource to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff

Activity - SeeSaw	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students at Parkview will continue to use the SeeSaw electronic portfolio to showcase their learning in ELA.	Communication, Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff.
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Activity - IXL Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview (grades 3 and 4) will continue to have access to the IXL English Language Arts learning platform to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	General Fund	All instructional staff

Strategy 10:

Standardized Approach to Writing Assessment - Parkview will implement a standardized approach to writing assessment that will achieve student proficiency in writing Narrative and Opinion/Argumentative text as measured by Writing Pathways On-Demand Assessment.

Category: English/Language Arts

Research Cited: One to One: The Art of Conferring with Young Writers by Lucy Calkins, Amanda Hartman, and Zoe Ryder White (Paperback - Jan 13, 2005.)

Tier: Tier 1

Activity - Lab Classroom Sessions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Lab Classroom Sessions developed by Instructional Coaches to address specific content area writing and determine student performance level by creating rubrics through the 'blue printing' process.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$10000	General Fund	All instructional staff

Activity - Blueprint for Exceptional Writers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training has been provided (and will be provided for new instructional staff) who have high levels of ELs in their classroom. The framework provides additional structure to assist ELs to increase their English proficiency and level of development in their expressive language.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/04/2018	06/14/2019	\$10000	General Fund	All instructional staff

Activity - Writing On-Demand prompts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will use Writing On-Demand prompts for all K-4 students to determine effectiveness of instruction immediately following end of unit instruction on text type.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$10000	Title II Part A	All instructional staff
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Goal 3: Parkview students will demonstrate proficiency in reading in all four content areas (Math, Science, Social Studies and Reading).

Measurable Objective 1:

80% of All Students will demonstrate a proficiency in the area of reading in English Language Arts by 06/14/2019 as measured by NWEA, STAR reading, Fountas & Pinnell scores and State Assessments..

Strategy 1:

Data to Inform Instruction - All teachers will use data to inform their instruction. In addition to following the district's multi-tiered system of support protocols, staff will utilize PLC meeting times to review, analyze, and use data from local, state, and national formative and summative assessments to better meet individual student's needs, especially the needs of ELL students and students with disabilities.

Category: English/Language Arts

Research Cited: U.S. Department of Education, Office of Planning, Evaluation and Policy Development, Teachers' Ability to Use Data to Inform Instruction: Challenges and Supports, Washington, D.C., 2011.

Tier: Tier 1

Activity - Data Tracking	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	All instructional staff

Activity - Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be assessed regularly in reading through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Students are also assessed through the Fountas and Pinnell guided reading program, Accelerated Reader, and STAR reading tests. Progress of all students is monitored closely to ensure that all students achieve one years growth in one years time.	Academic Support Program, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	General Fund	All instructional staff
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Activity - Educational Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	General Fund	All instructional staff

Strategy 2:

Cultures of Thinking - Staff was trained in Ron Ritchhart's Cultures of Thinking (CoT) concepts during the 2016-2017 school year. In the 2017-2018 school year staff will continue to implement these concepts into the classroom through establishing a strong value on the school as a place of deeper thinking and inquiry. Staff will continue the book study, and undergo a series of Thinking Days in which we observe and assess the ways in which CoT can impact the success of our students.

Category: English/Language Arts

Research Cited: Ritchhart, Ron. Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools. San Francisco: Josey-Bass, 2015.

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$500	General Fund	All instructional staff

Activity - Thinking Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	General Fund	All instructional staff
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Strategy 3:

Sheltered Instruction Observation Protocol - Staff has been trained in Sheltered Instruction Observation Protocol (SIOP) to assist learners with limited English proficiency the targeted area of Explicit Vocabulary Instruction. Staff uses both content and language objectives to ensure the highest assurance of successful student learning.

Category: English/Language Arts

Research Cited: Echevarria, Vogt, and Short. Making Content Comprehensible for English Learners: The SIOP Model. Boston: Pearson, 2013.

Tier: Tier 1

Activity - Staff Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$500	General Fund	New staff members

Strategy 4:

Wildly Important Goal (WIG) - Parkview has established a Wildly Important Goal (WIG) as a targeted priority for improvement. The WIG selected is to improve student use of elaboration across the content areas. This includes deeper thinking, inquiry, questioning, and public speaking. The WIG enables our school to align student-focused goals to the district level. Parkview staff has collaborated both vertically and horizontally to define elaboration, create rubrics, and thinking routines.

Category: English/Language Arts

Research Cited: McChesney, C., Covey, S., & Huling, J. (2012). The 4 disciplines of execution: Achieving your wildly important goals.

Tier: Tier 1

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Activity - Staff Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Curriculum Development, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	General Fund	All instructional staff

Strategy 5:

Explicit Vocabulary Instruction - Teachers will utilize explicit instruction of content vocabulary throughout the mathematics curriculum. This will benefit all students, and especially our high percentage of English Language Learners.

Category: English/Language Arts

Research Cited: <https://files.eric.ed.gov/fulltext/EJ1152527.pdf>

Tier: Tier 1

Activity - Expanding Content Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will explicitly teach content vocabulary to assist all students in understanding written concepts across all content areas.	Academic Support Program, Direct Instruction, Monitor	Tier 1		09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Strategy 6:

Multi-Tiered System of Supports - In alignment with the NDSD, Parkview will incorporate a Multi-Tiered System of Supports to ensure that each student makes one year' growth in one year's time.

Category: Learning Support Systems

Research Cited: <http://www.rtinetwork.org/essential/tieredinstruction>

Tier: Tier 1

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Activity - District Provided Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional and ancillary staff will receive face to face professional development training on the district's MTSS process.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1		08/27/2018	11/30/2018	\$0	General Fund	All instructional and ancillary staff
Activity - Making Instructional Adaptations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will make instructional adaptations/accommodations and track progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff
Activity - Literacy Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff and literacy specialists will continue to support students not meeting or projected not to meet proficiency in reading on state and local assessments.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff
Activity - WIN Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside each day as special or non-new academic instruction called WIN or LEAD Time.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff
Activity - Training on the Effects of Trauma on Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will receive two or more hours of district provided professional development to increase their knowledge of trauma and the effects of trauma on students.	Professional Learning	Tier 1	Implement	08/27/2018	05/31/2019	\$0	General Fund	All instructional staff

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Activity - Tracking Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will track student progress through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All instructional staff

Strategy 7:

Classroom Technology - All students at Parkview will have access to classroom technology including laptops, iPads, and Chromebooks to enhance learning opportunities.

Category: Technology

Research Cited: www2.gsu.edu/~wwwche/Milken%20report.pdf

Tier: Tier 1

Activity - Brain Pop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students at Parkview will continue to have access to the Brain Pop online learning resource to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff

Activity - SeeSaw	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview will continue to use the SeeSaw electronic portfolio to display their learning in ELA.	Communication, Technology, Community Engagement	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	General Fund	All instructional staff

Activity - IXL Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at Parkview (grades 3 and 4) will continue use the IXL English Language Arts learning resource to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	General Fund	All classroom teachers.

Goal 4: In addition to supporting the Novi Community School District Improvement Plan, Novi Woods will also help provide an equity of opportunity to all students by honing curriculum, instruction, and assessment

Measurable Objective 1:

achieve college and career readiness In addition to supporting the Novi Community School District Improvement Plan, Novi Woods will also help provide an equity of opportunity to all students by honing curriculum, instruction, and assessment. by 06/30/2022 as measured by the percent of students participating in courses in science, technology, engineering, arts, and math.

Strategy 1:

STEAM Curriculum and Instruction - NCSD will provide dedicated time, resources, and space for teachers to develop curriculum to support STEAM work.

Category: Career and College Ready

Research Cited: Boy, G. A. (2013). From STEM to STEAM: Toward a human-centered education. Paper presented at the European Conference on Cognitive Ergonomics, Toulouse, France, 26–28 August 2013. <http://ntrs.nasa.gov/search.jsp?print=yes&R=20130011666>

Taylor, Peter Charles. (2016). Why is a STEAM curriculum perspective crucial to the 21st century?

Tier: Tier 1

Activity - STEAM-K-6 Media Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 Media Center Specialists will meet three times in the 2019-2020 school year to hone the K-5 STEAM curriculum.	Curriculum Development	Tier 1	Monitor	09/03/2019	06/30/2022	\$300	General Fund	K-6 Media Specialists, Office of Academics Leadership

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Educational Technology	Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL, Raz Kids, and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology , Academic Support Program, Implementation, Monitor	Tier 1		09/05/2017	06/15/2018	\$5000	All instructional staff
Literacy Intervention	Instructional staff and literacy specialists will provide targeted support for students not meeting or projected not to meet proficiency in writing performance on state and local assessments.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All instructional and ancillary staff
Training on the Effects of Trauma on Student Learning	All instructional staff will receive two or more hours of district provided professional development to increase their knowledge on trauma and the effects of trauma on students.	Professional Learning	Tier 1		08/27/2018	06/14/2019	\$0	All instructional staff
Educational Technology	Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology , Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	All instructional staff
Staff Collaboration	Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	All instructional staff
Training on the Effects of Trauma on Student Learning	All instructional staff will receive two or more hours of professional learning to increase their knowledge of trauma and effects of trauma on students.	Professional Learning	Tier 1		08/27/2018	05/31/2019	\$0	All instructional staff

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Training on the Effects of Trauma on Student Learning	All instructional staff will receive two or more hours of district provided professional development to increase their knowledge of trauma and the effects of trauma on students.	Professional Learning	Tier 1	Implement	08/27/2018	05/31/2019	\$0	All instructional staff
SeeSaw	Students at Parkview will continue to use the SeeSaw electronic portfolio to display their learning in ELA.	Communication, Technology, Community Engagement	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff
Book Study	Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1		09/05/2017	06/15/2018	\$500	All instructional staff
WIN Time	We will use WIN time to continue supplementary support for students in the lower quartile not meeting or projected not to meet math proficiency with numeracy and problem solving thinking techniques.	Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Math Intervention	Targeted intervention for students not meeting or projected not to meet proficiency on state and state approved interim assessments through tiered intervention during the school day and beyond.	Academic Support Program	Tier 2	Implement	08/27/2018	06/14/2019	\$0	All instructional staff
IXL Reading	Students at Parkview (grades 3 and 4) will continue to have access to the IXL English Language Arts learning platform to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	All instructional staff

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Staff Collaboration	Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Curriculum Development, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	All instructional staff
Aligned Instruction and Assessment	Instructional staff will use "Writing Pathways" (Lucy Calkins) assessments to ensure alignment of both instruction and assessment in writing. Grade level teams will work in PLCs and common planning time to ensure that this program is implemented with fidelity and that all students are making progress toward becoming proficient writers.	Academic Support Program, Direct Instruction, Implementation, Evaluation	Tier 1	Implement	09/04/2018	06/14/2019	\$5000	All Instructional Staff, Special Education, ELL, and interventionists.
Brain Pop	All students at Parkview will continue to have access to the Brain Pop online learning resource to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff
Daily Assessment	Teachers will use a wide variety of formative assessments to guide instruction, and to ensure that 100% of the students are making progress.	Technology, Academic Support Program, Evaluation, Monitor	Tier 1		09/04/2018	06/14/2019	\$0	All instructional staff
STEAM-K-6 Media Specialist	K-6 Media Center Specialists will meet three times in the 2019-2020 school year to hone the K-5 STEAM curriculum.	Curriculum Development	Tier 1	Monitor	09/03/2019	06/30/2022	\$300	K-6 Media Specialists, Office of Academics Leadership
Book Study	Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All staff

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Thinking Days	Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	All instructional staff
WIN Time	Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside each day as special or non-new academic instruction called WIN or LEAD Time.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Making Instructional Adaptations	Making instructional adaptations/accommodations, and tracking progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Assessment	Students will be assessed regularly in writing through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Progress of all students is monitored closely to ensure that all students achieve one years growth in one years time.	Academic Support Program, Implementation, Evaluation, Monitor	Tier 1		09/05/2017	06/15/2018	\$1000	All instructional staff
Thinking Days	Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	All staff
Data Tracking	Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Implementation, Monitor	Tier 1		09/05/2017	06/15/2018	\$1000	All instructional staff

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Expanding Content Vocabulary	Teachers will explicitly teach content vocabulary to assist all students in understanding mathematics.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All Instructional Staff, Special Education, ELL, and interventionists.
District Provided Professional Development	All instructional and ancillary staff will receive face to face professional development training on the district's MTSS process.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1		08/27/2018	11/30/2018	\$0	All instructional and ancillary staff
WIN Time	Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside every day as special or non-new academic instruction called WIN or LEAD Time.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Staff Training	New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	New instructional staff
Literacy Intervention	Instructional staff and literacy specialists will continue to support students not meeting or projected not to meet proficiency in reading on state and local assessments.	Academic Support Program, Behavioral Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Assessment	Students will be assessed regularly in mathematics through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Progress of all students is monitored closely to ensure that all students achieve one year's growth in one year's time.	Technology, Academic Support Program, Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$5000	All instructional staff
Educational Technology	Students have the use of educational technology including laptops, personal computers, computer lab, chrome books, smart boards, and elmo projectors to assist in the instruction and practice of mathematics. Students utilize various electronic enrichment applications, such as IXL and Brainpop. Student work is uploaded and shared with families on SeeSaw.	Technology, Academic Support Program, Direct Instruction, Monitor	Tier 1		09/05/2017	06/15/2018	\$10000	All staff

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Staff Collaboration	Staff will continue to meet horizontally and vertically to monitor progress on the WIG. Rubric. Data and student work will be continually analyzed to help guide implementation.	Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$1000	All instructional staff
IXL Math	Students at Parkview will continue to use IXL Adaptive Math program to enhance learning opportunities in mathematics.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All classroom teachers
Professional Development	All staff responsible for science instruction will receive at least four days of professional development to support the implementation of NGSS at Parkview.	Academic Support Program, Professional Learning	Tier 1	Implement	09/04/2018	06/14/2019	\$2000	All instructional staff responsible for teaching science
Brain Pop	Students at Parkview will continue to have access to the Brain Pop online learning resource to enhance learning opportunities in ELA.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff
Tracking Progress	All instructional staff will track student progress through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Writing in all content areas	Students improve their skills in writing through Writer's Workshop, by engaging in all facets of the writing process: Brainstorming, Pre-writing, Writing a rough draft, Peer-review, Revision, Editing, and Publication.	Technology, Academic Support Program, Direct Instruction, Monitor	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All instructional staff
Daily Assessment	Teachers will use a wide variety of formative assessments to guide instruction, and to ensure that 100% of the students are making progress.	Technology, Academic Support Program, Evaluation, Monitor	Tier 1	Monitor	09/04/2018	06/14/2019	\$0	All Instructional Staff, Special Education, ELL, and interventionists.
SeeSaw	Students at Parkview will continue to use the SeeSaw electronic portfolio platform to showcase learning in mathematics.	Communication, Technology, Academic Support Program, Community Engagement	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff

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Making Instructional Adaptations	All instructional staff will make instructional adaptations/accommodations and track progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Thinking Days	Staff will engage in Thinking Days, in which staff will observe and assess the manner in which we can best utilize the CoT concepts in classrooms for the highest impact on student success.	Walkthrough, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$5000	All instructional staff
Staff Training	New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/15/2018	\$500	New staff members
Making Instructional Adaptations	All instructional staff will make instructional adaptations/accommodations and track progress to ensure equitable learning and growth opportunities for each student.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Brain Pop	Students at Parkview will continue to have access to the Brain Pop online educational resources to enhance learning in mathematics.	Technology, Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff
Tracking Progress	All students will have their progress in math tracked through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
Book Study	Staff will continue the book study on Ron Ritchhart's Cultures of Thinking.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/05/2017	06/15/2018	\$500	All instructional staff

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Blueprint for Exceptional Writers	Training has been provided (and will be provided for new instructional staff) who have high levels of ELs in their classroom. The framework provides additional structure to assist ELs to increase their English proficiency and level of development in their expressive language.	Academic Support Program, Professional Learning	Tier 1	Monitor	09/04/2018	06/14/2019	\$10000	All instructional staff
District Provided Professional Development	All instructional and ancillary staff will receive face to face training on the district's MTSS process.	Academic Support Program, Professional Learning, Behavioral Support Program			08/27/2018	11/30/2018	\$0	All instructional and ancillary staff
Data Tracking	Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Monitor	Tier 1	Monitor	09/05/2017	06/15/2018	\$0	All instructional staff
Staff Training	New staff will be trained in the SIOP Model.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Monitor	09/05/2017	06/15/2018	\$1000	New staff
Data Tracking	Students and teachers track data through data/leadership notebooks	Academic Support Program, Direct Instruction, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All instructional staff
Daily Mathematics Instruction and Application	Students will receive math instruction and practice through the use of the Everyday Math program. This will be supported by all staff, including special education, ELL, and interventionists.	Academic Support Program, Direct Instruction	Tier 1	Monitor	09/04/2018	06/14/2019	\$5000	All Instructional Staff
Lab Classroom Sessions	Teachers will participate in Lab Classroom Sessions developed by Instructional Coaches to address specific content area writing and determine student performance level by creating rubrics through the 'blue printing' process.	Academic Support Program, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/04/2018	06/14/2019	\$10000	All instructional staff

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IXL Reading	Students at Parkview (grades 3 and 4) will continue use the IXL English Language Arts learning resource to enhance learning opportunities in ELA.	Technology , Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$2000	All classroom teachers.
Tracking Progress	All instructional staff will track student progress in writing through formative and summative assessments.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	All instructional staff
District Provided Professional Development	The NCSD will provide all K-6 teachers will receive face to face training on the core components of the district's MTSS process to ensure that all students make one year's growth in one year's time.	Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Implement	08/27/2018	11/30/2018	\$0	All instructional and ancillary staff.
SeeSaw	Students at Parkview will continue to use the SeeSaw electronic portfolio to showcase their learning in ELA.	Communication, Technology , Academic Support Program	Tier 1	Monitor	09/04/2018	06/14/2019	\$1000	All instructional staff.
Expanding Content Vocabulary	Teachers will explicitly teach content vocabulary to assist all students in understanding written concepts across all content areas.	Academic Support Program, Direct Instruction, Monitor	Tier 1		09/04/2018	06/14/2019	\$0	All instructional staff
Assessment	Students will be assessed regularly in reading through both formative and summative means. Students engage in an aligned curriculum based on the CCSS, and are assessed both by common district assessments, as well as the NWEA and MStep tests. Students are also assessed through the Fountas and Pinnell guided reading program, Accelerated Reader, and STAR reading tests. Progress of all students is monitored closely to ensure that all students achieve one years growth in one years time.	Academic Support Program, Implementation, Monitor	Tier 1	Implement	09/05/2017	06/15/2018	\$0	All instructional staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Writing On-Demand prompts	Students will use Writing On-Demand prompts for all K-4 students to determine effectiveness of instruction immediately following end of unit instruction on text type.	Academic Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$10000	All instructional staff
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