

Four Year Academic Plan
Middle Grades Education - Social Studies (2019-2020)

1st Semester (16 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GATE 101 (1)	Gateway to University Life	Fall	
	ENG 110 (3)	University Writing & Research*	Fall, Spring	If enrolled in ENG 100, 110 is still required
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring	110 & 120 can be taken in any order
	MATH 115+ (3)	University Foundations	Fall, Spring	MATH course 115 or above
	Fine Arts (2)	University Foundations	Fall, Spring	
	HIST 200 (3)	Introduction to History	Fall, Spring	
	ED 300 (1)	Teaching: The Profession*	Fall, Spring	

2nd Semester (18 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 110 or 120 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	MATH 115+ (3)	University Foundations	Fall, Spring	MATH course 115 or above
	COMM 101 (3)	Public Speaking*	Fall, Spring	Required for Teacher Education program.
	SOC 101 (3)	Introduction to Sociology	Fall, Spring	
	HIST 201/202 (3)	United States History I / II *	Fall, Spring	201 offered in Fall; 202 offered in Spring
	ED 301 or ED 303 (3)	Foundations of Education or Ed Psychology*	Fall, Spring	Take one during one semester and then the other

3rd Semester (17 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring	210 & 220 can be completed in any order
	SCI 201 or lab science (4) for BS requirement	Integrated Science I or lab science	Fall	
	PSCY 209 (3)	Adolescent Psychology*	Fall, Spring	Required for Teacher Education program.
	ED 303 or ED 301 (3)	Educational Psychology*	Fall, Spring	Sophomore classification
	ED 304 (1)	Exploring Diversity*	Fall, Spring	
	Foreign Language 101 (3)	University Foundations	Fall, Spring	

4th Semester (18 hrs.)		Course Title	Term Offered	Prerequisites & Notes
	GPS 210 or 220 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
	SCI 202 or lab science (4) for BS requirement	Integrated Science II or lab science	Spring	
	PE 101(2)	Personal Fitness and Wellness	Fall, Spring	Required for University Foundations
	ED 305 (3)	Introduction to Differentiated Instruction for all Learners*	Fall, Spring	ED 303
	ED 306 (3)	Curriculum & Instruction*	Fall, Spring	ED 301, 303 & admission to the Teacher Education program

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	Foreign Language 102 (3)	University Foundations	Fall, Spring	
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NOTES:

- * Courses are included in the Professional & Specialty Studies of the School of Education; minimum grade of C, C+, C- required.
- Education majors apply to the Teacher Education program in Fall/Spring of Sophomore year.
- Advanced History Electives: Students must complete 3 courses (9 credit hours) from the following courses: HIST 315, 316, 317, 318, 322, 324, 326, 403, 404, 412, 413.

5th Semester (15 hrs.)	Course Title	Term Offered	Prerequisites & Notes
GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	310 & 320 can be completed in any order
GEOG 201 (3)	Introduction to Cultural & Human Geography *	Fall	
PSCI 201 (3)	American Government *	Fall, Spring	
HIST 311 (3)	History of North Carolina *	Fall	
ED 322 (3)	Literacy Across the Curriculum*	Fall	ED 301, 306

6th Semester (15 hrs.)	Course Title	Term Offered	Prerequisites & Notes
GPS 310 or 320 (3)	Global Perspectives	Fall, Spring	Enroll in the course not completed in the Fall
HIST 308 (3)	International Relations *	Spring	PSCI 308 will substitute
ED 410 (3)	Teaching Writing & Communication *	Spring	ED 301, 306, 308, 323 or permission of program coordinator
ADV HIST ELEC (3)	Advanced History Elective *	Fall, Spring	
ED 331 (3)	Middle Grade Curriculum & Instruction *	Spring	ED 301, 306

7th Semester (15 hrs.)	Course Title	Term Offered	Prerequisites & Notes
Lit/Writing (3)	University Foundations	Fall, Spring	300+ level ENG literature course
ADV SS ELEC (3)	Advanced Social Studies Elective *	Fall, Spring	Recommended: HIST 390. PSCI 331 or ECON 390
ADV HIST ELEC (3)	Advanced History Elective *	Fall, Spring	See note 3 on reverse side
ADV HIST ELEC (3)	Advanced History Elective *	Fall, Spring	See note 3 on reverse side
ED 395 (3)	Middle Grade Social Studies Methods *	Fall	ED 301, 306

8th Semester (12 hrs.)	Course Title	Term Offered	Prerequisites & Notes
ED 444a (4)	Middle Grades Student Teaching: Instructional Preparation *	Fall, Spring	Completion of program requirements and permission of the Dean of the School of Education & the Teacher Education faculty.
ED 444b (4)	Middle Grades Education Student Teaching: Instructional Presentation *	Fall, Spring	
ED 444c (4)	Middle Grades Education Student Teaching: Classroom Organization/Management *	Fall, Spring	
ED 497 (0)	Exit Examination *	Fall, Spring	

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Total Credit Hours earned = 121 126

Graduation Requirements:

- 1 Must earn a minimum of 125 credit hours, including 40 credit hours at 300+ level.
- 2 Must maintain minimum cumulative and Specialty area GPA of 2.7 to student teach and graduate.
- 3 Must complete the last 30 credit hours of degree at Wingate University.
- 4 Must fulfill Lyceum requirement as outlined in Academic Catalog.
- 5 Note: A student may choose to pursue a BA degree in Middle Grades Education. The student will be expected to meet the additional requirements through summer school or an extra semester. Choices made in the advising recommendation will be dependent on the concentration a student has chosen. The student should work closely with the advisor to outline an appropriate sequence of courses.