

2019-2020

Orchard Hills Elementary School

Novi Community School District

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Overview

Plan Name

2019-2020

Plan Description

School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Orchard Hills Elementary will provide an equity of opportunity to all students by honing curriculum, instruction, and assessment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$11700
2	The Novi Community School District will provide an equity of opportunity to all students by honing curriculum, instruction, and assessment.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3000
3	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$31600
4	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
6	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$20000
7	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
8	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1800
9	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
10	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
11	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
12	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

13	Professional Development for Implementation	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$10000
14	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
15	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$8000
16	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
17	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
18	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$450000
19	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
20	The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
21	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$5000
22	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000
23	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$33500
24	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$28130
25	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$17459

26	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
27	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1088
28	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3262
29	The Novi Community School District will foster a district-wide culture of unity and well- being.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3260

Goal 1: Orchard Hills Elementary will provide an equity of opportunity to all students by honing curriculum, instruction, and assessment.

Measurable Objective 1:

80% of First, Second and Fourth grade students will increase student growth due to NGSS Training - NCSD will provide time and training for grades levels and courses to work together to unpack the new NGSS science standards and develop lesson plans, assessments, and implementation guides. This is the final of a 5 year process in Science by 06/30/2020 as measured by collaborate to develop and implement researched-based curriculum and instruction to optimize learning by 06/14/2020 as measured by the percent of teachers provided training on NGSS Science Standards (K-12)..

Strategy 1:

NGSS Training - NCSD will provide time and training for grades levels and courses to work together to unpack the new NGSS science standards and develop lesson plans, assessments, and implementation guides. This has been a 5 year process, this being the final year.

Category: Science

Research Cited: Next Generation Science Standards- Research and Reports <https://www.nextgenscience.org/standards-background-research-and-reports>

Tier: Tier 1

Activity - NGSS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science Teachers (Gr.1,2,4, 6, 9-12), instructional coaches, and administration will participate in professional learning to better understand the changes to curriculum and instruction that are coming along with the implementation of the NGSS standards. This training will also provide teachers of common grade level time to deliberate about curriculum, instruction, and assessment.	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$11700	General Fund	Grade/ Course Level Teachers, Science Grade Level Captains, Science CAL's

Goal 2: The Novi Community School District will provide an equity of opportunity to all students by honing curriculum, instruction, and assessment.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum and instruction to optimize the assessment of writing by 06/26/2020 as measured by the percent of teachers provided training for Writing Pathways K-4 in Writing by 06/26/2020 as measured by collaborate to develop and implement research-based curriculum and instruction to optimize the assessment of writing by 06/26/2020 as measured by the percent of teachers provided training for Writing Pathways K-4.

Strategy 1:

Writing Pathways - NCSD will provide time and training for grade levels and courses to work together to implement Lucy Calkins Writing Pathways assessment system. This has been a five year process. Teachers will be provided two days to work together on scoring two genres of writing.

Category: English/Language Arts

Research Cited: Calkins, Lucy and the Teachers College Reading and Writing Project Staff. Units of Study for Teaching Reading Series, Grades K-5. Heinemann, 2015.

Calkins, Lucy, et al. Units of Study for Teaching Reading: Middle School Grades, Introductory Bundle. Heinemann, 2017.

Calkins, Lucy, et al. Writing Pathways: Performance Assessments and Learning Progressions, Grades K-5. Heinemann, 2014.

Calkins, Lucy, et al. Pathways to the Common Core. Heinemann, 2012.

Tier: Tier 1

Activity - Professional Development for Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (K-4), administrators, coaches, and interventionist will be provided training from Oakland Schools to understand how to fully implement the Writing Pathways as a method to inform instruction. This training will also provide teachers of common grade level time to deliberate about scoring.	Professional Learning	Tier 1	Implement	09/03/2019	06/26/2020	\$3000	General Fund	Grade/ Course Level Teachers, Literacy Grade Level Captains, Literacy CAL's

Goal 3: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth Ongoing use of Formative Assessment Data - Through Scoring and Analysis days with the assistance of instructional coaches and ELA CALs, teachers will use the information to improve student writing performance in Writing by 06/26/2020 as measured by Ongoing use of Formative Assessment Data - Through Scoring and Analysis days with the assistance of instructional coaches and ELA CALs, teachers will use the information to improve student writing performance..

Strategy 1:

Ongoing use of Formative Assessment Data - Writing On-Demand prompts for students K-9 to determine effectiveness of instruction immediately following end of unit instruction on text type. Each grade level will administer a pre and a post assessment for two writing genres and be given time to score and analyze.

Category: English/Language Arts

Research Cited: Research Cited: Calkins, Lucy, et al. Writing Pathways: Performance Assessments and Learning Progressions, Grades K-5. Heinemann, 2014.

Tier: Tier 1

Activity - Writing Pathways	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing On-Demand prompts for students K-9 to determine effectiveness of instruction immediately following end of unit instruction on text type. Each grade level will administer a pre and a post assessment for two writing genres and be given time to score and analyze.	Professional Learning	Tier 1	Implement	09/03/2019	06/26/2020	\$31600	General Fund	Classroom teachers, Content Area Leaders, Instructional coaches, Office of Academics Leadership

Goal 4: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery. in Mathematics by 06/30/2020 as measured by collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery..

Strategy 1:

AVMR Training - K-5 Professional Learning Teams will be provided training in the Add+Vantage Math Recovery 1 & 2 (with in-district trainers) and Math Recovery Specialist (external training). This training will allow for classroom teachers to focus on the foundational learning of whole number topics such as number words and numerals, structuring numbers, addition and subtraction, and topics that affect the development of future mathematical understanding.

Category: Mathematics

Research Cited: Research Cited: <https://www.mathrecovery.org/pdfs/research/Math-Recovery-Research-White-Paper.pdf>

Tier: Tier 1

Activity - AVMR Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Design and implement a multi-year training program to train teachers the AVMR 1 and AVMR 2. The groups to be trained will be all K-5 mathematics teachers as well as K-8 Special Education teachers.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2020	\$0	No Funding Required	Classroom teachers, instructional coaches, building principals, Office of Academics Leadership
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Goal 5: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery in Mathematics by 09/27/2019 as measured by collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery..

Strategy 1:

AVMR Champions Training - AVMR Champions training (trainer of trainers) for two NCSD staff members to provide professional learning for K-5 teachers on AVMR 1 and AVMR 2.

Category: Mathematics

Research Cited: Research Cited: <https://www.mathrecovery.org/pdfs/research/Math-Recovery-Research-White-Paper.pdf>

Tier: Tier 1

Activity - AVMR Champions Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AVMR Champions training (trainer of trainers) for two NCSD staff members to provide professional learning for K-5 teachers on AVMR 1 and AVMR 2.	Professional Learning	Tier 1	Getting Ready	09/03/2019	09/27/2019	\$5000	General Fund	Instructional Coach, Math Interventionist, Office of Academics Leadership

Goal 6: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten and First grade students will increase student growth collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery in Mathematics by 06/30/2022 as measured by collaborate to develop and implement research-based curriculum and instruction to optimize the instruction of mathematics by 06/30/2022 as measured by the percent of K-5 teachers provided training for Add+Vantage Math Recovery..

Strategy 1:

AVMR Professional Learning - Kindergarten and First grade teachers will participate in face to face training with NCSD’s internal AVMR trainers. Each teacher will receive four days of training in 2019-2020 for AVMR 1 and four days in 2020-2021 for AVMR 2 (1st grade only). This will be the first year of a multi year plan to train all K-5 teachers who deliver math instruction.

Category: Mathematics

Research Cited: Research Cited: <https://www.mathrecovery.org/pdfs/research/Math-Recovery-Research-White-Paper.pdf>

Tier: Tier 1

Activity - AVMR Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten and First grade teachers will participate in face to face training with NCSD’s internal AVMR trainers. Each teacher will receive four days of training in 2019-2020 for AVMR 1 and four days in 2020-2021 for AVMR 2 (1st grade only). This will be the first year of a multi year plan to train all K-5 teachers who deliver math instruction.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2022	\$20000	General Fund	Classroom Teachers, Instructional Coaches, Math Interventionists, Building Principals, Office of Academics Leadership

Goal 7: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based lesson and unit design to support each learner during core instruction by 06/30/2023 as measured by the percent of teachers provided UbD training. in English Language Arts by 08/29/2019 as measured by collaborate to develop and implement research-based lesson and unit design to support each learner during core instruction by 06/30/2023 as measured by the percent of teachers provided UbD training..

Strategy 1:

UBD - Administrator Training - District and building administration will receive training in the Understanding by Design methodology to better prepare them to support the curriculum redesign work to be done at various levels. This training will be done before school begins in August of 2019 and conducted by a district administrator on special assignment.

Category: English/Language Arts

Research Cited: Research Cited: Wu, Xiuwen. (2010). Universal Design for Learning: A Collaborative Framework for Designing Inclusive Curriculum. i.e.: inquiry in education: Vol. 1: Iss. 2, Article 6.

Retrieved from: <https://digitalcommons.nl.edu/ie/vol1/iss2/6>

Spooner, F., Baker, J. N., Harris, A. A., Ahlgrim-Dezell, L., & Browder, D. M. (2007). Effects of Training in Universal Design for Learning on Lesson Plan Development. Remedial and Special Education, 28(2), 108–116. <https://doi.org/10.1177/07419325070280020101>

Tier: Tier 1

Activity - UBD - Administrator Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and building administration will receive training in the Understanding by Design methodology to better prepare them to support the curriculum redesign work to be done at various levels. This training will be done before school begins in August of 2019 and conducted by a district administrator on special assignment.	Professional Learning	Tier 1	Getting Ready	08/01/2019	08/29/2019	\$0	No Funding Required	Building administrators, District Administrators, UbD Implementation Specialist

Goal 8: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and math in English Language Arts by 06/30/2022 as measured by collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and math.

Strategy 1:

STEAM - K-6 Media Specialists - K-6 Media Center Specialists will meet three times in the 2019-

2020 school year to hone the K-5 STEAM curriculum.

Category: English/Language Arts

Research Cited: Research Cited:

Boy, G. A. (2013). From STEM to STEAM: Toward a human-centered education. Paper presented at the European Conference on Cognitive Ergonomics, Toulouse, France, 26–28 August 2013. <http://ntrs.nasa.gov/search.jsp?print=yes&R=20130011666>

Taylor, Peter Charles. (2016). Why is a STEAM curriculum perspective crucial to the 21st century?

Tier: Tier 1

Activity - STEAM - K-6 Media Specialists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 Media Center Specialists will meet three times in the 2019-2020 school year to hone the K-5 STEAM curriculum.	Curriculum Development	Tier 1	Monitor	09/03/2019	06/30/2022	\$1800	General Fund	K-6 Media Specialists, Office of Academics Leadership

Goal 9: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and math in English Language Arts by 07/31/2019 as measured by collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and ma.

Strategy 1:

STEAM - Pathfinders Summer Institute - NCSD educators will participate in Pathfinders Summer Institute, which is a week long in-person professional development in Computer Science and Making. These teachers will use this knowledge to develop/enhance the STEAM courses that they are currently teaching.

Category: English/Language Arts

Research Cited: Research Cited:

Boy, G. A. (2013). From STEM to STEAM: Toward a human-centered education. Paper presented at the European Conference on Cognitive Ergonomics, Toulouse, France, 26–28 August 2013. <http://ntrs.nasa.gov/search.jsp?print=yes&R=20130011666>

Taylor, Peter Charles. (2016). Why is a STEAM curriculum perspective crucial to the 21st century?

Tier: Tier 1

Activity - STEAM - Pathfinders Summer Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NCSD educators will participate in Pathfinders Summer Institute, which is a week long in-person professional development in Computer Science and Making. These teachers will use this knowledge to develop/enhance the STEAM courses that they are currently teaching.	Professional Learning	Tier 1	Getting Ready	07/01/2019	07/31/2019	\$0	No Funding Required	Classroom teachers, Assistant Superintendent of Academic Services

Goal 10: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and math in English Language Arts by 06/30/2022 as measured by collaborate to develop and implement research-based technology curriculum to enhance the educational experience of our learners by 06/30/2022 as measured by the % of students participating in courses in science, technology, engineering, arts, and ma.

Strategy 1:

STEAM - Course Design - NCSD will develop onroads for all students to be exposed to practicable opportunities for structured on-the-job learning that enhances students' employability.

Category: English/Language Arts

Research Cited: Research Cited:

Boy, G. A. (2013). From STEM to STEAM: Toward a human-centered education. Paper presented at the European Conference on Cognitive Ergonomics, Toulouse, France, 26–28 August 2013. <http://ntrs.nasa.gov/search.jsp?print=yes&R=20130011666>

nasa.gov/search.jsp?print=yes&R=20130011666

Taylor, Peter Charles. (2016). Why is a STEAM curriculum perspective crucial to the 21st century?

Tier: Tier 1

Activity - STEAM - Course Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NCS D will develop onroads for all students to be exposed to practicable opportunities for structured on-the-job learning that enhances students' employability.	Curriculum Development	Tier 1	Implement	06/17/2019	06/30/2022	\$0	No Funding Required	Office of Academics Leadership

Goal 11: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum to optimize learning by 06/30/2022 as measured by the percent of grade level/subjects/courses that have been reviewed and updated. in English Language Arts by 12/20/2019 as measured by collaborate to develop and implement research-based curriculum to optimize learning by 06/30/2022 as measured by the percent of grade level/subjects/courses that have been reviewed and updated.

Strategy 1:

Cycle Development - The Novi Instructional Leadership Team will develop a curriculum review cycle for grade level and subject area specificity.

Category: English/Language Arts

Tier: Tier 1

Activity - Cycle Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Novi Instructional Leadership Team will develop a curriculum review cycle for grade level and subject area specificity.	Policy and Process	Tier 1	Getting Ready	08/05/2019	12/20/2019	\$0	No Funding Required	Novi Instructional Leadership Team, Content Area Leaders, classroom teachers

Goal 12: Professional Development for Implementation

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum to optimize learning by 06/30/2022 as measured by the percent of grade level/subjects/courses that have been reviewed and updated. in English Language Arts by 06/30/2020 as measured by collaborate to develop and implement research-based curriculum to optimize learning by 06/30/2022 as measured by the percent of grade level/subjects/courses that have been reviewed and updated..

Strategy 1:

Review Cycle Implementation - The Office of Academics will work with grade level and subject area leaders as well as building administration to implement the multi-year curriculum review cycle.

Category: English/Language Arts

Tier: Tier 1

Activity - Review Cycle Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Office of Academics will work with grade level and subject area leaders as well as building administration to implement the multi-year curriculum review cycle.	Policy and Process	Tier 1	Implement	01/06/2020	06/30/2020	\$0	No Funding Required	Novi Instructional leadership Team, Content Area Leaders, classroom teachers

Goal 13: Professional Development for Implementation

Measurable Objective 1:

80% of Third and Fourth grade students will increase student growth collaborate to develop and implement research-based curriculum and instruction to optimize the use of small group reading instruction by 06/30/2021 as measured by the percent of teachers participating in small group reading group professional learning. in English Language Arts by 06/30/2021 as measured by collaborate to develop and implement research-based curriculum and instruction to optimize the use of small group reading instruction by 06/30/2021 as measured by the percent of teachers participating in small group reading group professional learning..

Strategy 1:

Grade 3/4 Guided Reading Professional Learning - Third and fourth grade teachers will work with literacy specialists, instructional coaches, and outside experts to

deepen their knowledge and practice on small group reading instruction.

Category: English/Language Arts

Research Cited: Research Cited: <https://literacyessentials.org/k-to-3/>; <https://literacyessentials.org/grades-4-to-5/>; <https://literacyessentials.org/grades-6-to-12/>

Tier: Tier 1

Activity - Grade 3/4 Guided Reading Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Third and fourth grade teachers will work with literacy specialists, instructional coaches, and outside experts to deepen their knowledge and practice on small group reading instruction.	Professional Learning	Tier 1	Implement	08/26/2019	06/30/2021	\$10000	General Fund	Building principals, classroom teachers, literacy specialists, instructional coaches, Office of Academics leadership team

Goal 14: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to implement and monitor a robust Multi-Tiered System of Supports (MTSS)Data Protocol that all stakeholders understand and utilize by 11/29/2019 as measured by the percent of K-6 teachers receiving face to face MTSS data training. in English Language Arts by 08/30/2019 as measured by collaborate to implement and monitor a robust Multi-Tiered System of Supports (MTSS)Data Protocol that all stakeholders understand and utilize by 11/29/2019 as measured by the percent of K-6 teachers receiving face to face MTSS data training..

Strategy 1:

MTSS - Protocol Design - The Office of Academics and Building Administration will work together in August of 2019 to develop the MTSS Data Protocol to be used with K-6 Teachers.

Category: English/Language Arts

Tier: Tier 1

Activity - MTSS - Protocol Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Office of Academics and Building Administration will work together in August of 2019 to develop the MTSS Data Protocol to be used with K-6 Teachers.	Policy and Process	Tier 1	Getting Ready	08/01/2019	08/30/2019	\$0	No Funding Required	Novi Instructional Leadership Team

Goal 15: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to implement and monitor a robust Multi-Tiered System of Supports (MTSS)Data Protocol that all stakeholders understand and utilize by 11/29/2019 as measured by the percent of K-6 teachers receiving face to face MTSS data training. in English Language Arts by 11/29/2019 as measured by collaborate to implement and monitor a robust Multi-Tiered System of Supports (MTSS)Data Protocol that all stakeholders understand and utilize by 11/29/2019 as measured by the percent of K-6 teachers receiving face to face MTSS data training..

Strategy 1:

MTSS - Data Protocol Training - All K-6 teachers will participate in a one (1) hour MTSS Data meeting modeled and led by the Building Administrator, Director of 504/MTSS, the Supervisor of EL's, and Director of Student Growth and Accountability. Other staff participating will be the Instructional Specialist, Social Worker, Psychologist, EL Teacher, Interventionists, and Counselor (5-6). The MTSS Data Protocol will help teams 1) know what data is available to them, and 2) what actions can be taken with the data to support student learning.

Category: English/Language Arts

Tier: Tier 1

Activity - MTSS - Data Protocol Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>All K-6 teachers will participate in a one (1) hour MTSS Data meeting modeled and led by the Building Administrator, Director of 504/MTSS, the Supervisor of EL's, and Director of Student Growth and Accountability. Other staff participating will be the Instructional Specialist, Social Worker, Psychologist, EL Teacher, Interventionists, and Counselor (5-6). The MTSS Data Protocol will help teams 1) know what data is available to them, and 2) what actions can be taken with the data to support student learning.</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/30/2019</p>	<p>11/29/2019</p>	<p>\$8000</p>	<p>General Fund</p>	<p>Building Administrator, Director of Student Support Services,, the Supervisor of EL's, Director of Student Growth and Accountability, Instructional Specialist, Social Worker, Psychologist, EL Teacher, Interventionists, and Counselors</p>
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Goal 16: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math. in Mathematics by 06/30/2020 as measured by demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math..

Strategy 1:

WIN time-AVMR - Continue supplementary support for students in the lower quartile not meeting or projected not to meet math proficiency with numeracy and problem solving thinking techniques provided by math interventionists and Title I specialists. All personnel are trained in AVMR Tier 1 and 2 methodology.

Category: Mathematics

Tier: Tier 1

Activity - WIN time-AVMR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue supplementary support for students in the lower quartile not meeting or projected not to meet math proficiency with numeracy and problem solving thinking techniques provided by math interventionists and Title I specialists. All personnel are trained in AVMR Tier 1 and 2 methodology.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	No Funding Required	Classroom teachers, Math Interventionist, Title I Specialist, building administrators

Goal 17: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math. in Mathematics by 06/30/2020 as measured by demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math..

Strategy 1:

Math Recovery Specialist (MRS) - Continued training in the AVMR Framework. Math Interventionist will be able to pinpoint a child's struggle to learn and apply mathematical concepts. The goal of MRS is to intervene before these at-risk students fall too far behind their peers along with finding ways to support parents and classroom educators.

Category: Mathematics

Tier: Tier 1

Activity - Math Recovery Specialist (MRS)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued training in the AVMR Framework. Math Interventionist will be able to pinpoint a child's struggle to learn and apply mathematical concepts. The goal of MRS is to intervene before these at-risk students fall too far behind their peers along with finding ways to support parents and classroom educators.	Academic Support Program	Tier 1	Getting Ready	06/14/2019	06/30/2020	\$0	No Funding Required	Math Interventionist, Title I Specialists, Office of Academics Leadership
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Goal 18: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math. in English Language Arts by 06/30/2020 as measured by demonstrate student proficiency (pass rate) through the implementation of research-based intervention system to optimize student growth by 06/30/2020 as measured by internal intervention benchmark assessments in ELA and Math..

Strategy 1:

WIN time - LLI intervention - WIN time - LLI intervention - Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside each day as special or non-new academic instruction called WIN or LEAD time when students are serviced outside of the classroom or in the classroom for teacher to observe student and note the effective strategies used by the literacy specialist/ Title III specialist to support student achievement.

Category: English/Language Arts

Tier: Tier 1

Activity - WIN time - LLI intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>WIN time - LLI intervention - Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside each day as special or non-new academic instruction called WIN or LEAD time when students are serviced outside of the classroom or in the classroom for teacher to observe student and note the effective strategies used by the literacy specialist/ Title III specialist to support student achievement.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/30/2020</p>	<p>\$450000</p>	<p>General Fund</p>	<p>Classroom Teachers, Literacy Specialists, instructional Coaches, Title III Specialist, Building Principals, Office of Academics Leadership</p>
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Goal 19: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to examine the daily/yearly schedule to optimize the student experience by 06/30/2021 as measured by through stakeholder survey. in English Language Arts by 06/30/2020 as measured by collaborate to examine the daily/yearly schedule to optimize the student experience by 06/30/2021 as measured by through stakeholder survey..

Strategy 1:

Research and Design - The District Improvement Team will research and examine what a “highly-effective” school day/ year should look like to create a rubric to measure our schedules against

Category: English/Language Arts

Tier: Tier 1

Activity - Research and Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The District Improvement Team will research and examine what a "highly-effective" school day/ year should look like to create a rubric to measure our schedules against	Community Engagement, Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction, Policy and Process, Parent Involvement	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$0	No Funding Required	Novi Instructional Leadership Team
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Goal 20: The Novi Community School District will attend to the core components of a Multi-Tiered System of Supports to meet the learning needs of each student.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to examine the daily/yearly schedule to optimize the student experience by 06/30/2021 as measured by through stakeholder survey. in English Language Arts by 06/30/2020 as measured by collaborate to examine the daily/yearly schedule to optimize the student experience by 06/30/2021 as measured by through stakeholder survey..

Strategy 1:

Stakeholder Survey - Each level bandwidth (K-4, 5-6, 7-8, 9-12) will survey stakeholders to assess satisfaction with the daily/ yearly schedule.

Category: English/Language Arts

Tier: Tier 1

Activity - Stakeholder Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each level bandwidth (K-4, 5-6, 7-8, 9-12) will survey stakeholders to assess satisfaction with the daily/ yearly schedule.	Community Engagement, Policy and Process, Parent Involvement	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$0	No Funding Required	Novi Instructional Leadership Team
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Goal 21: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by stakeholder surveys administered in spring. in English Language Arts by 06/30/2020 as measured by collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by stakeholder surveys administered in spring..

Strategy 1:

- RP - ToT Restorative Conferencing - Training the NCSD RP ToT's in Restorative Conferencing so that they will be able to train staff within the district.

Category: English/Language Arts

Tier: Tier 1

Activity - RP - ToT Restorative Conferencing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training the NCSD RP ToT's in Restorative Conferencing so that they will be able to train staff within the district.	Professional Learning, Academic Support Program, Policy and Process	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$5000	General Fund	Office of Academics Leadership, RP trainers

Goal 22: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring. in English Language Arts by 06/30/2021 as measured by collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring..

Strategy 1:

RP - Restorative Conferencing Training - Train administrators, counselors, social workers, psychologists

in the Restorative Conferencing framework.

Category: English/Language Arts

Tier: Tier 1

Activity - RP - Restorative Conferencing Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train administrators, counselors, social workers, psychologists in the Restorative Conferencing framework.	Professional Learning	Tier 1	Implement	01/06/2020	06/30/2021	\$2000	General Fund	Office of Academics Leadership, RP trainers, non-classroom support staff

Goal 23: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring. in English Language Arts by 11/29/2019 as measured by collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring..

Strategy 1:

Title III Resources - Acclimation and clarity in communication-Title III Community

Liaison provide ongoing assistance to parents of ELs through

Newcomer Meetings, collaborate with buildings to provide

access to school-wide activity, and use of communicate with

families to provide assistance as needed.Design and distribute

Needs Assessment for Title III EL Liaison work.

Category: English/Language Arts

Tier: Tier 1

Activity - Title III Community Liaison	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Acclimation and clarity in communication-Title III Community Liaison provide ongoing assistance to parents of ELs through Newcomer Meetings, collaborate with buildings to provide access to school-wide activity, and use of communicate with families to provide assistance as needed.Design and distribute Needs Assessment for Title III EL Liaison work.	Community Engagement	Tier 1	Getting Ready	06/24/2019	11/29/2019	\$33500	Title III	Office of Academics Leadership

Goal 24: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring. in English Language Arts by 06/12/2020 as measured by collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by measured by stakeholder surveys administered in spring..

Strategy 1:

Title III Resources - Collaborate with building administrators to integrate linguistic and cultural support, while also attending to mutual learning during school events. Supplemental support personnel will provided 1-on-1 Tier II and Tier III support to EL students across the district.

Category: English/Language Arts

Tier: Tier 1

Activity - Title III Classroom Support - Classroom Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaborate with building administrators to integrate linguistic and cultural support, while also attending to mutual learning during school events. Supplemental support personnel will provided 1-on-1 Tier II and Tier III support to EL students across the district.	Community Engagement, Academic Support Program, Direct Instruction, Parent Involvement	Tier 1	Implement	09/03/2019	06/12/2020	\$28130	Title III	Office of Academics Leadership, Title III Community Liaison, building principals

Goal 25: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to provide a safe and healthy environment to optimize learning by 06/12/2020 as measured by stakeholder surveys administered in spring. in English Language Arts by 06/30/2020 as measured by stakeholder surveys administered in spring..

Strategy 1:

Title III Resources - Provide before/after school programs, mixed media, and digital resources for EL students to increase their exposure to english inside and outside of the classroom.

Category: English/Language Arts

Tier: Tier 1

Activity - Expanding the EL Classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide before/after school programs, mixed media, and digital resources for EL students to increase their exposure to english inside and outside of the classroom.	Materials, Academic Support Program, Supplemental Materials, Direct Instruction	Tier 1	Implement	09/02/2019	06/30/2020	\$17459	Title III	Supervisor of EL, Title III Specialists, classroom teachers, building principals

Goal 26: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Kindergarten, First, Second, Third and Fourth grade students will increase student growth collaborate to build a better understanding of how students build resiliency and trust with adults by 06/12/2020 as measured by the percent of teachers receiving trauma informed training. in Health/Physical Education by 06/30/2021 as measured by collaborate to build a better understanding of how students build resiliency and trust with adults by 06/12/2020 as measured by the percent of teachers receiving trauma informed training..

Strategy 1:

Trauma-Informed Training - - Trauma-Informed - Mental health practitioners from Western Michigan University Children’s Trauma Assessment Center will provide professional learning on trauma informed training and well-being to K-12 staff members during Novi Community School District Professional Learning dates.

Category: Other - Trauma Training

Tier: Tier 1

Activity - Secondary Trauma Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trauma-Informed - Mental health practitioners from Western Michigan University Children’s Trauma Assessment Center will provide professional learning on trauma informed training and well-being to K-12 staff members during Novi Community School District Professional Learning dates.	Professional Learning, Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/05/2019	06/30/2021	\$0	No Funding Required	Office of Academics Leadership

Goal 27: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Homeless students will increase student growth collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat in Mathematics by 06/30/2020 as measured by collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat.

Strategy 1:

Homeless Student Support System - Provide before and after school academic support for homeless students.

Category: Learning Support Systems

Tier: Tier 1

Activity - Before/After school support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide before and after school academic support for homeless students.	Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$1088	Title I Part A	McKinney-Vento Liaison, Office of Academics Leadership

Goal 28: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

A 80% increase of Homeless students will increase student growth collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat in Practical Living by 06/30/2020 as measured by collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat.

Strategy 1:

Homeless Student Support System - Provide a support network for students who have been identified as homeless through an equity of opportunity. This will support students who may need outside tutoring, assessment fees, activities, field trips, food, etc...

Category: Other - Equity of Opportunity

Tier: Tier 1

Activity - Equity of Opportunity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a support network for students who have been identified as homeless through an equity of opportunity. This will support students who may need outside tutoring, assessment fees, activities, field trips, food, etc...	Field Trip, Materials, Extra Curricular, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$3262	Title I Part A	McKinney-Vento Liaison, Office Of Academics Leadership

Goal 29: The Novi Community School District will foster a district-wide culture of unity and well-being.

Measurable Objective 1:

80% of Homeless and English Learners students will increase student growth collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat in Practical Living by 12/20/2019 as measured by collaborate to support students who have been identified as homeless so that they have the same educational experience as any other student by 06/30/2021 as measured by the percent of students who are identified as homeless that show growth on local, stat.

Strategy 1:

Homeless Student Support System - Director of state/federal grants, Director of Student Support Services, Supervisor of EL, McKinney-Vento Liaison, Office of Academics Assistant attend the Michigan Special Populations conference to receive updated information on how to best support our homeless students.

Category: Other - Special Populations Conference

Tier: Tier 1

Activity - Special Populations Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of state/federal grants, Director of Student Support Services, Supervisor of EL, McKinney-Vento Liaison, Office of Academics Assistant attend the Michigan Special Populations conference to receive updated information on how to best support our homeless students.	Professional Learning	Tier 1	Implement	09/03/2019	12/20/2019	\$3260	Title I Part A	McKinney-Vento Liaison, Office of Academics Leadership

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Research and Design	The District Improvement Team will research and examine what a "highly-effective" school day/ year should look like to create a rubric to measure our schedules against	Community Engagement, Academic Support Program, Curriculum Development, Teacher Collaboration, Direct Instruction, Policy and Process, Parent Involvement	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$0	Novi Instructional Leadership Team
WIN time-AVMR	Continue supplementary support for students in the lower quartile not meeting or projected not to meet math proficiency with numeracy and problem solving thinking techniques provided by math interventionists and Title I specialists. All personnel are trained in AVMR Tier 1 and 2 methodology.	Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$0	Classroom teachers, Math Interventionist, Title I Specialist, building administrators
Cycle Development	The Novi Instructional Leadership Team will develop a curriculum review cycle for grade level and subject area specificity.	Policy and Process	Tier 1	Getting Ready	08/05/2019	12/20/2019	\$0	Novi Instructional Leadership Team, Content Area Leaders, classroom teachers

MTSS - Protocol Design	The Office of Academics and Building Administration will work together in August of 2019 to develop the MTSS Data Protocol to be used with K-6 Teachers.	Policy and Process	Tier 1	Getting Ready	08/01/2019	08/30/2019	\$0	Novi Instructional Leadership Team
STEAM - Course Design	NCSD will develop onroads for all students to be exposed to practicable opportunities for structured on-the-job learning that enhances students' employability.	Curriculum Development	Tier 1	Implement	06/17/2019	06/30/2022	\$0	Office of Academics Leadership
Secondary Trauma Training	Trauma-Informed - Mental health practitioners from Western Michigan University Children's Trauma Assessment Center will provide professional learning on trauma informed training and well-being to K-12 staff members during Novi Community School District Professional Learning dates.	Professional Learning, Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/05/2019	06/30/2021	\$0	Office of Academics Leadership
Math Recovery Specialist (MRS)	Continued training in the AVMR Framework. Math Interventionist will be able to pinpoint a child's struggle to learn and apply mathematical concepts. The goal of MRS is to intervene before these at-risk students fall too far behind their peers along with finding ways to support parents and classroom educators.	Academic Support Program	Tier 1	Getting Ready	06/14/2019	06/30/2020	\$0	Math Interventionist, Title I Specialists, Office of Academics Leadership
UBD - Administrator Training	District and building administration will receive training in the Understanding by Design methodology to better prepare them to support the curriculum redesign work to be done at various levels. This training will be done before school begins in August of 2019 and conducted by a district administrator on special assignment.	Professional Learning	Tier 1	Getting Ready	08/01/2019	08/29/2019	\$0	Building administrators, District Administrators, UbD Implementation Specialist
Review Cycle Implementation	The Office of Academics will work with grade level and subject area leaders as well as building administration to implement the multi-year curriculum review cycle.	Policy and Process	Tier 1	Implement	01/06/2020	06/30/2020	\$0	Novi Instructional Leadership Team, Content Area Leaders, classroom teachers

STEAM - Pathfinders Summer Institute	NCSD educators will participate in Pathfinders Summer Institute, which is a week long in-person professional development in Computer Science and Making. These teachers will use this knowledge to develop/enhance the STEAM courses that they are currently teaching.	Professional Learning	Tier 1	Getting Ready	07/01/2019	07/31/2019	\$0	Classroom teachers, Assistant Superintendent of Academic Services
Stakeholder Survey	Each level bandwidth (K-4, 5-6, 7-8, 9-12) will survey stakeholders to assess satisfaction with the daily/yearly schedule.	Community Engagement, Policy and Process, Parent Involvement	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$0	Novi Instructional Leadership Team
AVMR Training	Design and implement a multi-year training program to train teachers the AVMR 1 and AVMR 2. The groups to be trained will be all K-5 mathematics teachers as well as K-8 Special Education teachers.	Professional Learning	Tier 1	Getting Ready	09/03/2019	06/30/2020	\$0	Classroom teachers, instructional coaches, building principals, Office of Academics Leadership

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
WIN time - LLI intervention	WIN time - LLI intervention - Highly effective and targeted instruction is provided for students reading one year or more below grade level standards. Designated time is set aside each day as special or non-new academic instruction called WIN or LEAD time when students are serviced outside of the classroom or in the classroom for teacher to observe student and note the effective strategies used by the literacy specialist/ Title III specialist to support student achievement.	Academic Support Program	Tier 1	Implement	09/04/2018	06/30/2020	\$450000	Classroom Teachers, Literacy Specialists, instructional Coaches, Title III Specialist, Building Principals, Office of Academics Leadership

MTSS - Data Protocol Training	All K-6 teachers will participate in a one (1) hour MTSS Data meeting modeled and led by the Building Administrator, Director of 504/MTSS, the Supervisor of EL's, and Director of Student Growth and Accountability. Other staff participating will be the Instructional Specialist, Social Worker, Psychologist, EL Teacher, Interventionists, and Counselor (5-6). The MTSS Data Protocol will help teams 1) know what data is available to them, and 2) what actions can be taken with the data to support student learning.	Professional Learning	Tier 1	Implement	09/30/2019	11/29/2019	\$8000	Building Administrator, Director of Student Support Services,, the Supervisor of EL's, Director of Student Growth and Accountability, Instructional Specialist, Social Worker, Psychologist, EL Teacher, Interventionists, and Counselors
NGSS Training	Science Teachers (Gr.1,2,4, 6, 9-12), instructional coaches, and administration will participate in professional learning to better understand the changes to curriculum and instruction that are coming along with the implementation of the NGSS standards. This training will also provide teachers of common grade level time to deliberate about curriculum, instruction, and assessment.	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$11700	Grade/ Course Level Teachers, Science Grade Level Captains, Science CAL's
Professional Development for Implementation	Teachers (K-4), administrators, coaches, and interventionist will be provided training from Oakland Schools to understand how to fully implement the Writing Pathways as a method to inform instruction. This training will also provide teachers of common grade level time to deliberate about scoring.	Professional Learning	Tier 1	Implement	09/03/2019	06/26/2020	\$3000	Grade/ Course Level Teachers, Literacy Grade Level Captains, Literacy CAL's

Grade 3/4 Guided Reading Professional Learning	Third and fourth grade teachers will work with literacy specialists, instructional coaches, and outside experts to deepen their knowledge and practice on small group reading instruction.	Professional Learning	Tier 1	Implement	08/26/2019	06/30/2021	\$10000	Building principals, classroom teachers, literacy specialists, instructional coaches, Office of Academics leadership team
Writing Pathways	Writing On-Demand prompts for students K-9 to determine effectiveness of instruction immediately following end of unit instruction on text type. Each grade level will administer a pre and a post assessment for two writing genres and be given time to score and analyze.	Professional Learning	Tier 1	Implement	09/03/2019	06/26/2020	\$31600	Classroom teachers, Content Area Leaders, instructional coaches, Office of Academics Leadership
AVMR Professional Learning	Kindergarten and First grade teachers will participate in face to face training with NCSD's internal AVMR trainers. Each teacher will receive four days of training in 2019-2020 for AVMR 1 and four days in 2020-2021 for AVMR 2 (1st grade only). This will be the first year of a multi year plan to train all K-5 teachers who deliver math instruction.	Professional Learning	Tier 1	Implement	09/03/2019	06/30/2022	\$20000	Classroom Teachers, Instructional Coaches, Math Interventionists, Building Principals, Office of Academics Leadership
AVMR Champions Training	AVMR Champions training (trainer of trainers) for two NCSD staff members to provide professional learning for K-5 teachers on AVMR 1 and AVMR 2.	Professional Learning	Tier 1	Getting Ready	09/03/2019	09/27/2019	\$5000	Instructional Coach, Math Interventionist, Office of Academics Leadership
RP - ToT Restorative Conferencing	Training the NCSD RP ToT's in Restorative Conferencing so that they will be able to train staff within the district.	Professional Learning, Academic Support Program, Policy and Process	Tier 1	Getting Ready	08/05/2019	06/30/2020	\$5000	Office of Academics Leadership, RP trainers

STEAM - K-6 Media Specialists	K-6 Media Center Specialists will meet three times in the 2019-2020 school year to hone the K-5 STEAM curriculum.	Curriculum Development	Tier 1	Monitor	09/03/2019	06/30/2022	\$1800	K-6 Media Specialists, Office of Academics Leadership
RP - Restorative Conferencing Training	Train administrators, counselors, social workers, psychologists in the Restorative Conferencing framework.	Professional Learning	Tier 1	Implement	01/06/2020	06/30/2021	\$2000	Office of Academics Leadership, RP trainers, non-classroom support staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Before/After school support	Provide before and after school academic support for homeless students.	Materials, Academic Support Program	Tier 1	Implement	09/03/2019	06/30/2020	\$1088	McKinney-Vento Liaison, Office of Academics Leadership
Special Populations Conference	Director of state/federal grants, Director of Student Support Services, Supervisor of EL, McKinney-Vento Liaison, Office of Academics Assistant attend the Michigan Special Populations conference to receive updated information on how to best support our homeless students.	Professional Learning	Tier 1	Implement	09/03/2019	12/20/2019	\$3260	McKinney-Vento Liaison, Office of Academics Leadership
Equity of Opportunity	Provide a support network for students who have been identified as homeless through an equity of opportunity. This will support students who may need outside tutoring, assessment fees, activities, field trips, food, etc...	Field Trip, Materials, Extra Curricular, Parent Involvement	Tier 1	Implement	07/01/2019	06/30/2020	\$3262	McKinney-Vento Liaison, Office Of Academics Leadership

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Title III Community Liaison	Acclimation and clarity in communication-Title III Community Liaison provide ongoing assistance to parents of ELs through Newcomer Meetings, collaborate with buildings to provide access to school-wide activity, and use of communicate with families to provide assistance as needed.Design and distribute Needs Assessment for Title III EL Liaison work.	Community Engagement	Tier 1	Getting Ready	06/24/2019	11/29/2019	\$33500	Office of Academics Leadership
Title III Classroom Support - Classroom Engagement	Collaborate with building administrators to integrate linguistic and cultural support, while also attending to mutual learning during school events. Supplemental support personnel will provided 1-on-1 Tier II and Tier III support to EL students across the district.	Community Engagement, Academic Support Program, Direct Instruction, Parent Involvement	Tier 1	Implement	09/03/2019	06/12/2020	\$28130	Office of Academics Leadership, Title III Community Liaison, building principals
Expanding the EL Classroom	Provide before/after school programs, mixed media, and digital resources for EL students to increase their exposure to english inside and outside of the classroom.	Materials, Academic Support Program, Supplemental Materials, Direct Instruction	Tier 1	Implement	09/02/2019	06/30/2020	\$17459	Supervisor of EL, Title III Specialists, classroom teachers, building principals