

# HAZEN

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## Union School

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### SCHOOL

The geographic location of the Orleans Southwest Supervisory Union is often referred to as the Gateway to the Northeast Kingdom. OSSU serves about 1100 students PK-12 across six towns in four counties, totalling approximately 6,900 residents. Hazen Union is a public school with 350 students in grades 7-12. Hazen Union offers challenging academics and enriching co-curricular programs.

### COMMUNITY

Hazen Union School is a union high school that serves the towns of Hardwick, Greensboro, and Woodbury. Hardwick and the surrounding towns are in the midst of an organic food and craft products renaissance utilizing the rich agricultural resources our region has an abundance of. We have received national and international acclaim for the transformation of our economy to one based on high quality agricultural based products. The community and school share a strong partnership that enables students to extend their learning outside the school building and into their local community.

### MISSION

Hazen Union School exists so that all students are empowered with the knowledge and skills needed to achieve their full potential and become successful, responsible and contributing members of society, both locally and globally.

### CURRICULUM

#### [Hazen Program of Studies](#)

Hazen Union provides its students with an extensive and comprehensive curriculum. We operate under an alternating day, 70 minute block schedule. The school is committed to heterogeneous grouping, allowing students to choose an academic path best suited to their learning goals. Each student selects a program reflecting their individual interests, abilities, and needs. Students are encouraged to enroll in the most demanding program possible.

Graduation requirements include 30 hours of community service. Through community service, students connect themselves to people in their community and gain a wide variety of experiences that strengthen their values, habits of mind, and academic work. Many students find community service so rewarding, they go above and beyond the thirty hours.

## GRADING SYSTEM

### Proficiency Based Learning at Hazen Union

In the fall of 2016, Hazen Union High School moved to a proficiency-based model of instruction and assessment. We are excited about this shift and are confident that it benefits all of our students. The following document provides a more in-depth explanation of the work and philosophy behind the shift:

[Handbook of Teaching and Learning](#)

### Weighted Grades

AP courses receive an additional .5 quality points

### DIPLOMA REQUIREMENT

22 Credits

|                  |             |
|------------------|-------------|
| English          | 4.0 Credits |
| Performance Arts | 0.5 Credits |
| Mathematics      | 3.0 Credits |
| Science          | 3.0 Credits |
| Social Studies   | 2.5 Credits |
| Government       | 0.5 Credits |
| Arts             | 1.0 Credit  |
| P.E.             | 1.5 Credits |
| Health           | 0.5 Credit  |
| Electives        | 5.5 Credits |

### POST-SECONDARY PLANS

#### *Class of 2019*

68% attended college  
 17% joined the workforce  
 0% attended <2 year technical program  
 6% joined the military

### SAT Mean Scores 2018-2019

43% of class of 2019 participated

|         | ERW | M   | Total |
|---------|-----|-----|-------|
| Hazen   | 550 | 500 | 1050  |
| Vermont | 560 | 546 | 1106  |

### 2016-20

#### GRADE

#### 2016-20 GRADING CRITERIA

|                       |   |
|-----------------------|---|
| 4.0-3.5<br>EXEMPLARY  | 4: Exceeds Proficiency:<br>The student's work demonstrates excellent achievement of the proficiency indicator, shows in-depth understanding of the concepts and skills, grasps, applies, and extends the key concepts. The work may not be perfect. |
| 3.4-2.7<br>PROFICIENT | 3: Meets Proficiency:<br>The student demonstrates solid, proficient achievement of the proficiency indicator. Shows good understanding of the concepts and skills.  |
| 2.6-1.7<br>DEVELOPING | 2: Partially Meets Proficiency:<br>The student demonstrates progress toward meeting the proficiency.  |
| 1.6-1.0<br>BEGINNING  | 1: Does Not Meet Proficiency:<br>The student has demonstrated a substantive attempt to meet the proficiency but does not meet proficiency at this time.   |
| NO<br>EVIDENCE        | Insufficient Evidence:<br>The student does not demonstrate learning of the proficiency indicator, or did not attempt the assessment.  |

## FLEXIBLE PATHWAYS

### **Career and Technical Education:**

Students in grades 10, 11 and 12 can be accepted into Green Mountain Technology and Career Center in a specialized year long course of study. GMTCC allows students to focus on rigorous programming in many technical programs.

### **Vermont Virtual Learning Cooperative:**

An online course platform that allows students to take classes not offered at Hazen.

**Pathways** allows students more personalization of their schooling, incorporating both traditional classroom instruction with more flexible pathways that may include work based learning, internships and independent study.

### **Early College:**

Seniors may attend college full time during their senior year, earning a full year of college credit.

**AP Courses** are available to all juniors and seniors, and include AP English Literature and Composition, Physics 1, Calculus AB, Biology, and Chemistry.

*16 students took 18 AP exams; 13 exams (72%) had a score of 3 or better.*

### **Dual Enrollment:**

Juniors and Seniors are entitled to take two classes at any Vermont State College at no cost to them.

### **Artisan and Entrepreneurship Academy:**

A program that brings community resources to bear in a suite of experiential learning opportunities focused on creativity and innovation included but not limited to artisan trades and entrepreneurial skills.

## In the past three years, Hazen Union students have been accepted to a variety of colleges and universities, including:

Albany College of Pharmacy

Assumption College

Castleton University

Central Maine Community College

Champlain College

Coast Guard

Colby-Sawyer College

Colorado State University

Community College of Vermont

Gettysburg College

Hampshire College

Husson

Ithaca College

Johnson State College

Keene State College

Lakes Region Community College

Lyndon State College

University of Maine

University of Mary Washington

University of Massachusetts,

Amherst

Middlebury College

Mount Holyoke College

University of New England

University of New Hampshire

Massachusetts College of

Pharmacy and Health Sciences

Norwich University

Plymouth State University

Quinnipiac University

University of Rhode Island

Roger Williams University

Sacred Heart University

Saint Michael's College

Salve Regina University

Simmons College

Skidmore College

SUNY College at Potsdam

Vermont Technical College

University of Vermont

Wentworth Institute of Technology

Yale University