



July 2019

KEY YEAR GROUP EVENTS – 2019/20 ACADEMIC YEAR

The attached summary information sets out the key events that will be taking place over the next few terms for all pupils in each year group. This information is being supplied at this point so that you are fully aware of what is happening at school and can involve yourself as appropriate. The intention is also to assist you to plan ahead as necessary, for example with regard to family holidays, in full knowledge of your child's study requirements.

I hope that you will find this outline useful and further details and events for each term are also available via the [School Calendar](#). Should you have queries about any of the events shown please contact your child's group tutor in the first instance.

With all good wishes,

Yours sincerely

F. J. Clough
Deputy Head (Academic)

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LOWER SIXTH (L6) KEY EVENTS (2019/20)

Full details are available via the [School Calendar](#)

AUTUMN TERM

- L6 Advice with Sixth Form Choices meeting – Sunday before term starts (Sunday 1 September)
- Sixth Form choices finalised – first Monday of term (Monday 2 September)
- Literacy screening for all L6
- Review of AEN/exam arrangements
- Linguists' Welcome (Friday 13 September)
- Start of Year Service (Friday 13 September)
- L6 Social (Saturday 14 September)
- International Pupils' Association Welcome Dinner (Tuesday 17 September)
- Scholastic Aptitude Test (SAT) entry opportunity for Higher Education applications to American Universities (Saturday 5 October)
- House Song (Tuesday 22 October)
- L6 parents' meeting with group tutors (Wednesday 23 October)
- Half-term report
- Parents' Carol Service/Year 9 Annual Service (Tuesday 26 November)
- Festival of Languages (Thursday 14 November)
- Presentation to L6 parents on 'Higher Education applications' – immediately before parents' meeting
- Carol Service (Thursday 5 December)
- L6 parents' meeting with subject tutors – final Friday of term (Friday 6 December)
- End of term report

SPRING TERM

- Pupil briefing on 'Higher Education applications' – UK (incl. Oxbridge) & American Universities
- MyUniChoices assessment, follow up report and optional guidance interviews by My Future Choice (MFC)
- Languages Oscars Night (Friday 7 February)
- Half-term report (grades only)
- Millfield Careers and University Fair (Monday 9 March)
- Opportunities to attend university open/taster days
- Scholastic Aptitude Test (SAT) entry opportunity for Higher Education applications to American Universities (Saturday 14 March)
- UCAS Higher Education Exhibition, (March, date to be confirmed)
- End of term report

SUMMER TERM

- Linguists Farewell (Friday 1 May)
- Scholastic Aptitude Test (SAT) entry opportunity for Higher Education applications to American Universities (Saturday 2 May)
- Opportunities to attend university open/taster days
- Presentations from selected universities and employers
- Summer Celebration & Prize-giving – final day of the first half-term (Saturday 23 May)
- OM Careers Convention seminars and presentations (Saturday 13 June)
- Higher Education application process begins, with guidance on the UCAS process
- Introduction to writing a personal statement (for university applications)
- OM Careers Convention seminars and presentations (Saturday 13 June)
- End of term report

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SUMMER VACATION

- Preparations for Higher Education applications:
 - Undertake relevant work experience
 - Research suitable courses and universities
 - Draft personal statement
 - Visit university open days and taster days
 - Carry out relevant extension work (e.g. background reading in advance of Oxbridge application)
 - Medics, Vets and other relevant applicants register for UCAT
 - University Handbooks published (UCAS, Oxbridge and USA)
 - Results Day (August) – advice available with any post-result queries
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ADDITIONAL INFORMATION (L6 YEAR)

1. Academic Trips, Visits, Exchanges and Fieldwork

A number of trips, visits, exchanges and fieldwork activities take place throughout the L6 which support pupils' academic studies. Where necessary, parents will be given as much notification as possible of the precise dates of these activities. In some subjects, participation is regarded as an essential part of the course.

2. Internal examinations

Academic departments will timetable internal examinations at appropriate points throughout the academic year.

Internal examinations are an important opportunity for pupils and teachers to gauge levels of progress and they should be regarded as an important stepping stone in preparation for the examinations in May/June. **Pupils are strongly advised to prepare for these internal examinations to ensure that they are in a position to perform to their potential.**

Appropriate revision during the period of time preceding these internal examinations is strongly advised. Experience shows that lack of preparation for internal examinations is an indicator for likely under-performance in the real thing. The outcomes from internal examinations help us to build the pupil profile from which we will ultimately make grade predictions, both for the examination boards and for Higher Education applications.

3. Reporting

Reports are provided at the end of each term and at half-term in the autumn and spring terms. The reports at the end of the autumn and summer terms are A4 summary sheets. The spring half-term summary report will list grades and may include some subject tutor comments. The report at the end of the spring term is a full booklet. Reporting sessions are used by group tutors and Housemasters/Housemistresses to closely monitor pupil performance and progress. Parents are contacted as appropriate following reporting sessions if a pupil is not meeting academic expectations.