



July 2019

## KEY YEAR GROUP EVENTS – 2019/20 ACADEMIC YEAR

The attached summary information sets out the key events that will be taking place over the next few terms for all pupils in each year group. This information is being supplied at this point so that you are fully aware of what is happening at school and can involve yourself as appropriate. The intention is also to assist you to plan ahead as necessary, for example with regard to family holidays, in full knowledge of your child's study requirements.

I hope that you will find this outline useful and further details and events for each term are also available via the [School Calendar](#). Should you have queries about any of the events shown please contact your child's group tutor in the first instance.

With all good wishes,

Yours sincerely

**F. J. Clough**  
**Deputy Head (Academic)**

Email: [anderton.c@millfieldschool.com](mailto:anderton.c@millfieldschool.com) (P.A. - Mrs Anderton)

## YEAR 10 KEY EVENTS (2019/20)

---

Full details are available via the [School Calendar](#)

### AUTUMN TERM

- Induction Day (Monday 2 September)
- Literacy screening for all new Year 10
- Year 10 Social (Saturday 7 September)
- Start of Year Service (Friday 13 September)
- International Pupils' Association Welcome Dinner (Tuesday 17 September)
- House Song (Tuesday 22 October)
- Half-term report (grades only)
- Year 10 parents' meeting with group tutors (Wednesday 23 October)
- Parents' Carol Service/Year 9 Annual Service (Tuesday 26 November)
- Festival of Languages (Thursday 14 November)
- Carol Service (Thursday 5 December)
- End of term report

### SPRING TERM

- Languages Oscars Night (Friday 7 February)
- Half-term report
- Year 10 parents' meeting with subject tutors - final Sunday of half-term break (Sunday 23 February)
- End of term report

### SUMMER TERM

- Careers: Morrisby Profile assessment (Part 2), with guidance interviews from FutureSmart Careers Ltd. (FSC)
- End of year internal examinations – pre-half-term break
- Summer Celebration & Prize-giving – final day of the first half-term (Saturday 23 May)
- End of term report

---

### ADDITIONAL INFORMATION (YEAR 10)

1. **Coursework** (or Controlled Assessments)

Formal coursework/controlled assessments tasks will be ongoing throughout Year 10; these will take place during normal timetabled lessons.

2. **GCSE Examinations**

Note 1. GCSE Drama practical examinations take place in the second half of the spring term.

3. **Academic Trips, Visits, Exchanges and Fieldwork**

A number of trips, visits, exchanges and fieldwork activities take place throughout Year 10 which support pupils' academic studies. Where necessary, parents will be given as much notification as possible of the precise dates of these activities. In some subjects, participation is regarded as an essential part of the course.

continued...

4. **Summer term internal examinations**

These internal examinations are an important opportunity for pupils and teachers to gauge levels of progress. **Pupils are strongly advised to prepare for these internal examinations as fully as possible to ensure that they are in a position to perform to their potential.**

Appropriate revision during the preceding Easter break is strongly advised to consolidate the work covered during the academic year. Parents are encouraged to make any holiday arrangements with this firmly in mind. The outcomes from these examinations will be one strand of evidence which will inform decisions about setting in Year 11 and tier of entry in terminal examinations.

5. **Reporting**

Reports are provided at the end of each term and at half-term in the autumn and spring terms. The report at the end of the summer term is a full booklet. The reports at the end of the spring term are A4 summary sheets. The spring half-term summary reports will list grades and may include some subject tutor comments. Reporting sessions are used by group tutors and Housemasters/Housemistresses to closely monitor pupil performance and progress. Parents are contacted as appropriate following reporting sessions if a pupil is not meeting academic expectations.