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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: MANSFIELD ISD

Total Students: 463

Campus Name: THELMA JONES EL

Grade Span: EE - 04

Campus Number: 220908117

School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EL (Current & Monitored)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading																	
At Approaches Grade Level or Above																	
	2019	76%	86%	85%	82%	84%	91%	*	100%	-	80%	60%	-	89%	74%	85%	92%
	2018	77%	88%	89%	92%	75%	92%	-	100%	*	80%	*	*	92%	78%	88%	77%
At Meets Grade Level or Above																	
	2019	45%	57%	59%	58%	52%	64%	*	82%	-	60%	20%	-	60%	57%	55%	60%
	2018	43%	59%	69%	63%	69%	69%	-	86%	*	80%	*	*	73%	56%	70%	69%
At Masters Grade Level																	
	2019	27%	38%	42%	42%	32%	45%	*	64%	-	40%	10%	-	46%	30%	35%	48%
	2018	25%	37%	41%	32%	38%	62%	-	57%	*	40%	*	*	47%	22%	40%	38%
Grade 3 Mathematics																	
At Approaches Grade Level or Above																	
	2019	79%	88%	91%	94%	84%	91%	*	100%	-	80%	50%	-	90%	91%	92%	92%
	2018	78%	88%	88%	83%	86%	100%	-	100%	*	80%	38%	*	93%	73%	85%	89%
At Meets Grade Level or Above																	
	2019	49%	61%	63%	61%	48%	82%	*	91%	-	40%	20%	-	67%	52%	62%	68%
	2018	47%	61%	56%	50%	45%	77%	-	88%	*	40%	13%	*	62%	36%	48%	53%
At Masters Grade Level																	
	2019	25%	35%	36%	36%	24%	55%	*	45%	-	40%	20%	-	38%	30%	35%	32%
	2018	23%	34%	31%	26%	18%	46%	-	63%	*	20%	13%	*	36%	14%	27%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above																	
	2019	75%	86%	82%	83%	68%	100%	-	100%	*	83%	31%	*	86%	75%	83%	80%
	2018	73%	84%	92%	97%	83%	100%	-	90%	-	*	*	-	90%	94%	91%	91%

		State	District	Campus	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
Grade 4 Mathematics																	
At Meets																	
Grade Level or Above																	
	2019	44%	59%	52%	48%	40%	67%	-	88%	*	50%	8%	*	59%	36%	49%	50%
	2018	46%	60%	57%	66%	45%	63%	-	60%	-	*	*	-	61%	50%	56%	52%
At Masters																	
Grade Level or Above																	
	2019	22%	34%	31%	36%	24%	22%	-	38%	*	17%	0%	*	37%	18%	27%	20%
	2018	24%	35%	34%	40%	21%	50%	-	40%	-	*	*	-	43%	19%	33%	30%
Grade 4 Writing																	
At Meets																	
Grade Level or Above																	
	2019	75%	88%	86%	86%	76%	100%	-	100%	*	83%	31%	*	90%	75%	86%	80%
	2018	78%	89%	95%	90%	97%	100%	-	100%	-	*	71%	-	94%	95%	92%	96%
At Masters																	
Grade Level or Above																	
	2019	48%	65%	60%	48%	56%	78%	-	100%	*	83%	23%	*	68%	43%	59%	70%
	2018	49%	63%	69%	62%	70%	90%	-	73%	-	*	14%	-	74%	62%	60%	64%
At Masters																	
Grade Level or Above																	
	2019	28%	43%	45%	36%	36%	44%	-	100%	*	67%	8%	*	52%	29%	48%	50%
	2018	27%	38%	45%	44%	37%	60%	-	64%	-	*	0%	-	50%	38%	38%	40%
At Meets																	
Grade Level or Above																	
	2019	67%	78%	74%	71%	60%	89%	-	100%	*	83%	8%	*	78%	64%	70%	75%
	2018	63%	77%	75%	76%	67%	89%	-	82%	-	*	17%	-	75%	75%	77%	76%
At Masters																	
Grade Level or Above																	
	2019	35%	47%	34%	29%	28%	56%	-	50%	*	50%	0%	*	38%	25%	29%	35%
	2018	39%	55%	53%	55%	40%	67%	-	64%	-	*	17%	-	55%	50%	49%	60%
At Masters																	
Grade Level or Above																	
	2019	11%	16%	10%	12%	8%	0%	-	25%	*	0%	0%	*	13%	4%	6%	15%
	2018	11%	18%	15%	13%	10%	0%	-	45%	-	*	0%	-	19%	8%	13%	24%
All Grades All Subjects																	
At Meets																	
Grade Level or Above																	
	2019	78%	87%	83%	83%	74%	94%	*	100%	*	82%	34%	*	87%	75%	83%	85%
	2018	77%	85%	88%	88%	82%	96%	-	94%	*	85%	40%	*	89%	84%	86%	87%
At Masters																	
Grade Level or Above																	
	2019	50%	62%	53%	47%	45%	69%	*	83%	*	57%	14%	*	58%	42%	50%	57%
	2018	48%	59%	61%	59%	53%	74%	-	72%	*	62%	16%	*	65%	52%	56%	59%
At Masters																	
Grade Level or Above																	
	2019	24%	32%	33%	32%	25%	35%	*	54%	*	32%	7%	*	37%	22%	30%	34%
	2018	22%	28%	33%	31%	24%	45%	-	53%	*	23%	8%	*	39%	21%	30%	33%
All Grades ELA/Reading																	
At Meets																	
Grade Level or Above																	
	2019	75%	84%	84%	83%	76%	95%	*	100%	*	82%	43%	*	87%	75%	84%	87%
	2018	74%	83%	90%	95%	80%	95%	-	94%	*	83%	*	*	91%	88%	90%	86%
At Masters																	
Grade Level or Above																	
	2019	48%	60%	55%	52%	46%	65%	*	84%	*	55%	13%	*	60%	45%	52%	56%
	2018	46%	57%	63%	64%	53%	67%	-	71%	*	67%	*	*	67%	52%	63%	58%
At Masters																	
Grade Level or Above																	
	2019	21%	28%	36%	39%	28%	35%	*	53%	*	27%	4%	*	41%	24%	31%	36%
	2018	19%	26%	37%	36%	27%	57%	-	47%	*	33%	*	*	45%	20%	36%	33%
All Grades Mathematics																	
At Meets																	
Grade Level or Above																	
	2019	82%	90%	88%	89%	80%	95%	*	100%	*	82%	39%	*	90%	82%	89%	87%

				African		American		Pacific		Two	Special	Special	Continu-	Non-	EL			
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	ously	Continu-	Econ	(Current	
										or	Ed	Ed	Enrolled	ously	Disadv	&		
										More	(Current)	(Former)	Enrolled	Enrolled	Monitored)			
Approaches Grade Level or Above		2018	81%	89%	91%	86%	92%	100%	-	100%	*	83%	53%	*	93%	86%	88%	93%
At Meets Grade Level or Above		2019	52%	65%	62%	53%	52%	80%	*	95%	*	64%	22%	*	67%	47%	60%	69%
		2018	50%	61%	63%	56%	60%	83%	-	79%	*	50%	13%	*	67%	53%	54%	59%
At Masters Grade Level		2019	26%	37%	41%	36%	30%	50%	*	68%	*	55%	13%	*	45%	29%	41%	40%
		2018	24%	32%	38%	35%	29%	52%	-	63%	*	17%	7%	*	42%	29%	32%	39%
All Grades Writing																		
At Approaches Grade Level or Above		2019	68%	80%	74%	71%	60%	89%	-	100%	*	83%	8%	*	78%	64%	70%	75%
		2018	66%	78%	75%	76%	67%	89%	-	82%	-	*	17%	-	75%	75%	77%	76%
At Meets Grade Level or Above		2019	38%	51%	34%	29%	28%	56%	-	50%	*	50%	0%	*	38%	25%	29%	35%
		2018	41%	56%	53%	55%	40%	67%	-	64%	-	*	17%	-	55%	50%	49%	60%
At Masters Grade Level		2019	14%	21%	10%	12%	8%	0%	-	25%	*	0%	0%	*	13%	4%	6%	15%
		2018	13%	19%	15%	13%	10%	0%	-	45%	-	*	0%	-	19%	8%	13%	24%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders																		
Reading and Mathematics		2019	35%	49%	51%	48%	44%	64%	*	73%	-	40%	20%	-	54%	43%	47%	56%
		2018	34%	49%	54%	42%	56%	69%	-	86%	*	40%	*	*	60%	33%	49%	62%
Reading and Mathematics Including EOC		2019	35%	49%	51%	48%	44%	64%	*	73%	-	40%	20%	-	54%	43%	47%	56%
		2018	34%	49%	54%	42%	56%	69%	-	86%	*	40%	*	*	60%	33%	49%	62%
Reading Including EOC		2019	45%	57%	59%	58%	52%	64%	*	82%	-	60%	20%	-	60%	57%	55%	60%
		2018	43%	59%	69%	63%	69%	69%	-	86%	*	80%	*	*	73%	56%	70%	69%
Math Including EOC		2019	49%	61%	63%	61%	48%	82%	*	91%	-	40%	20%	-	67%	52%	62%	68%
		2018	47%	61%	56%	50%	45%	77%	-	88%	*	40%	13%	*	62%	36%	48%	53%
4th Graders																		
Reading and Mathematics		2019	35%	51%	45%	36%	40%	56%	-	88%	*	50%	8%	*	52%	29%	41%	50%
		2018	36%	51%	51%	57%	38%	63%	-	60%	-	*	*	-	55%	44%	44%	43%
Reading and Mathematics Including EOC		2019	35%	51%	45%	36%	40%	56%	-	88%	*	50%	8%	*	52%	29%	41%	50%
		2018	36%	51%	51%	57%	38%	63%	-	60%	-	*	*	-	55%	44%	44%	43%
Reading Including EOC		2019	44%	59%	52%	48%	40%	67%	-	88%	*	50%	8%	*	59%	36%	49%	50%
		2018	46%	60%	57%	66%	45%	63%	-	60%	-	*	*	-	61%	50%	56%	52%
Math Including EOC		2019	48%	65%	60%	48%	56%	78%	-	100%	*	83%	23%	*	68%	43%	59%	70%
		2018	49%	63%	69%	62%	70%	90%	-	73%	-	*	14%	-	74%	62%	60%	64%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races (Current)	Special Ed (Former)	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
3rd - 8th Graders																	
Reading and Mathematics																	
	2019	36%	49%	48%	41%	42%	60%	*	79%	*	45%	13%	*	53%	35%	44%	53%
	2018	35%	46%	52%	49%	44%	67%	-	71%	*	33%	*	*	58%	40%	47%	50%
Reading and Mathematics Including EOC																	
	2019	38%	51%	48%	41%	42%	60%	*	79%	*	45%	13%	*	53%	35%	44%	53%
	2018	37%	49%	52%	49%	44%	67%	-	71%	*	33%	*	*	58%	40%	47%	50%
Reading Including EOC																	
	2019	47%	59%	55%	52%	46%	65%	*	84%	*	55%	13%	*	60%	45%	52%	56%
	2018	47%	57%	63%	64%	53%	67%	-	71%	*	67%	*	*	67%	52%	63%	58%
Math Including EOC																	
	2019	52%	66%	62%	53%	52%	80%	*	95%	*	64%	22%	*	67%	47%	60%	69%
	2018	50%	63%	63%	56%	60%	83%	-	79%	*	50%	13%	*	67%	53%	54%	59%

*** Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates there are no students in the group.

^^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.